Stakeholders' Feedback Report On Curriculum-2022-23

Internal Quality Assurance Cell

Sreenidhi Institute of Science & Technology
Yamnampet, Ghatkesar
Hyderabad - 501 301, Telangana
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Internal Quality Assurance Cell (IQAC) report on stake Holder's Feedback

Sreenidhi Institute of Science and Technology is one of the finest and well-recognized higher educational institutions in India. Highly qualified faculty, flexible and dynamic curriculum, exciting research projects, and global connections are the features that set SNIST ahead of the rest. With quality sustenance as its focus, the IQAC of the institute has developed the feedback mechanism commencing with obtaining feedback from the following stakeholders through a structured rating based feedback form

1) **Teachers:**

1. Curriculum Design: Faculty members provide feedback on the appropriateness of learning objectives, course sequencing, and assessment methods.
2. Teaching Materials: They offer suggestions for improving textbooks, lecture notes, multimedia resources, and other teaching aids.
3. Faculty Development: Feedback include requests for training and support to enhance teaching effectiveness and keep up with advancements in their field.
4. Collaboration Opportunities: Faculty might suggest ways to integrate interdisciplinary perspectives or collaborate with other departments or institutions.

2) **Students:**

1. Content Relevance: They may provide feedback on whether the curriculum aligns with industry needs, their career aspirations, and personal interests.
2. Pedagogical Approach: Students may comment on the effectiveness of teaching methods, including lectures, discussions, labs, or projects.
3. Course Structure: Feedback may include the organization of courses, workload distribution, and overall coherence of the curriculum.
4. Resources and Support: Students might offer feedback on the availability and accessibility of resources such as textbooks, online materials, libraries, and academic support services.

3) Employers and Industry Representatives:

1. Skills and Competencies: Feedback focus on whether graduates possess the necessary skills, knowledge, and competencies required for the workforce.
2. Industry Trends: Employers provide insights into emerging trends, technologies, and practices relevant to the curriculum.
3. Internship and Placement Opportunities: Feedback include suggestions for strengthening partnerships between HEIs and industry to provide practical experiences for students.
4. Feedback on Alumni Performance: Employers provide feedback on the performance of graduates hired from the institution, identifying strengths and areas for improvement

4) Alumni:

1. Career Preparedness: Alumni provide feedback on how well the curriculum prepared them for their careers, including strengths and areas for improvement.
2. Networking Opportunities: They suggest ways to enhance networking opportunities and alumni engagement through the curriculum.
3. Lifelong Learning: Alumni feedback include suggestions for incorporating opportunities for continuing education and professional development.

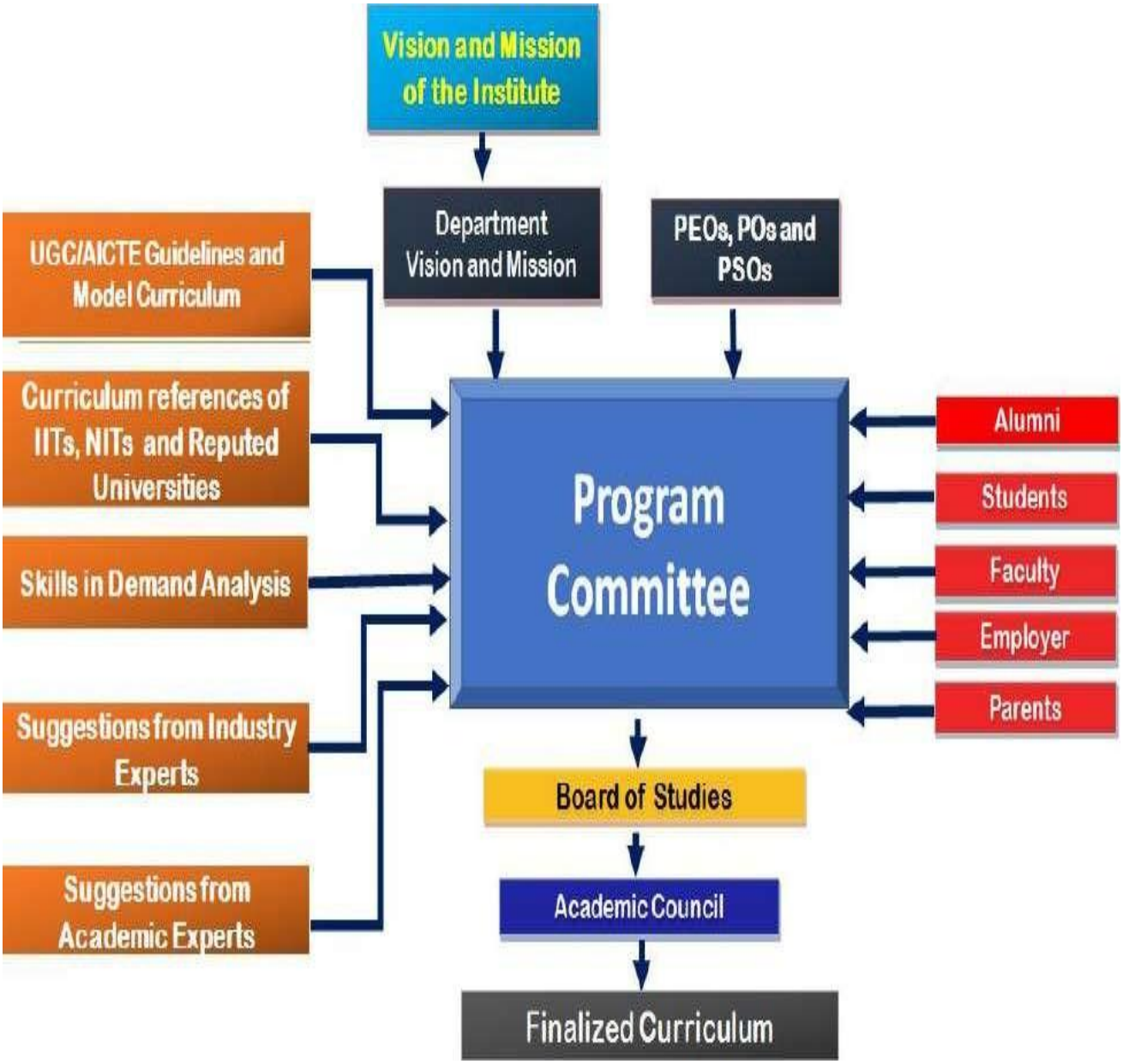
The ultimate aim of stakeholder's feedback is to get useful in sights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. Curriculum, being one of the significant aspects of the teaching learning process, needs continuous and periodical evaluation. The process of development of curriculum is presented below

Steps for designing the curriculum:

Stakeholders' feedback is collected and analyzed at department level.

- ❖ Overall analysis of the stakeholder feedback report is presented in Internal Quality Assurance Cell (IQAC) meeting.
- ❖ Appropriate suggestions are put forward to the Program committee for implementation. Based on the feedback, valuable changes are recommended by the BoS to revise/shift the content of the course after obtaining formal approval from the academic council of the institute.
- ❖ The action taken report based on the discussion and suggestions given in the feedback is prepared by the Head of the department and corrective actions initiated.
- ❖ Sample forms of Feedback from various stakeholders are attached for reference.

CURRICULUM DESIGN PROCESS:



SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY | SNIST AUTONOMOUS

DEPARTMENT OF CIVIL ENGINEERING

TEACHERS FEEDBACK (ON THEORY COURSE)

Name of the Faculty: B.LAVANYA.	Academic year: 2022-2023
Name of the Course taught: SURVEY LAB	Year/Semester: II year I sem
Course Code : BK372	Department: CIVIL

Please give your valuable feedback to improve the quality of the program
Mention your rating – between 1 to 5 for each question
Excellent - 5, Very Good - 4, Good - 3, Satisfactory - 2, Not Satisfactory – 1

S No	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The depth of the syllabus is sufficient for attainment of the defined course outcomes, and thus contributes for the attainment of relevant program outcomes	5
2	The adequacy of the syllabus for the number of theory hours allotted per week.	5
3	Your opinion with regard to prerequisite(s) required is taken care in the program concerned	5
4	The text books prescribed are sufficient to cover entire syllabus	5
5	Your opinion with regard to the need of offering this course as it is a prerequisite for other courses in the subsequent semesters or which is needed for satisfying the industry requirements.	5
6	Whether the course files are provided by the department for effective conduct of classes and whether they are distributed to the students	5
7	The usefulness of course files for conduct of class work	5

Suggestions on:

a) Possibility of replacing a unit in the syllabus by adding new concepts which are required to be taught or any modifications to be made in a particular unit. Please give the name of the course _____ with code number _____ and the unit which has to be modified or replaced.

1) Unit to be replaced _____ 2) Unit to be modified _____

b) Any new theory course to be introduced either in core or elective subjects

1) Name of the course (s) : _____

c) Any new lab course or a modified lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned _____

d) Any other suggestions: _____

B.Lavanya.	Assistprof	
Faculty Name	**Designation**	**Signature**

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY (SNIST) AUTONOMOUS

DEPARTMENT OF CIVIL ENGINEERING

TEACHERS FEEDBACK (ON PRACTICAL COURSES)

Name of the Faculty: S. Sai Padmaja	Academic year: 2022 - 2023
Name of the Practical Course taught: Concrete Technology Lab	Year/Semester: III - I
Course Code : 8k513	Department: Civil Engineering

Please give your valuable feedback to improve the quality of the program
Mention your rating – between 1 to 5 for each question
Excellent - 5, Very Good - 4, Good - 3, Satisfactory - 2, Not Satisfactory – 1

S No	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The list of experiments prescribed in the syllabus is helping the students for attainment of the course outcomes, and thus contributes for the attainment of relevant program outcomes.	5
2	Relevance of the Lab experiments with respect to the content of the theory course	5
3	The adequacy of the number of hours allotted for completion of the experiments	5
4	Whether the lab manuals are provided by the Department for effective conduct of experiments and whether they are distributed to the students	5
5	The usefulness of lab manuals for the conduct of experiments	5
6	The experiments in this lab course inculcate experiential learning among the students	5

Suggestions on:

a) Possibility of adding new experiments for improving the practical knowledge in the students:_____

b) Any Lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned_____

c) In a particular Lab any new experiments are to be added or deleted in the subsequent revision of the syllabus and mentioned in the Minutes of the Boards of Studies concerned._____

Any other suggestions:_____

S. Sai Padmaja	Assistant Professor	
Faculty Name	**Designation**	**Signature**

SREENIDHI EDUCATIONAL GROUP

SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY

(An Autonomous Institution)

Yamnampet, Ghatkesar, Medchal District, Hyderabad – 501 301.

TEACHERS' FEEDBACK (ON THEORY)

Name of the Faculty: Dr. IC. Anup Kumar	Academic year: 22-23
Name of the Course Taught: Operating Systems	Year / Semester: 3rd year 2nd Semester.
Course Code:	Department: CSE.

Please give your valuable feedback to improve the quality of the programme.

Mention your rating between 1 to 5 for each question.

Excellent -5, Very Good - 4, Good - 3, Satisfactory - 2, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
1	The depth of the syllabus is sufficient for attainment of the defined course outcomes, and thus contributes for the attainment of relevant program outcomes.	5
2	The adequacy of the syllabus for the number of theory hours allotted per week	5
3	Your opinion with regard to pre-requisite(s) required is taken care in the program concerned	5
4	The textbooks prescribed are sufficient to cover entire syllabus	5
5	Your opinion with regard to the need of offering this course as it is a pre-requisite for other courses in the subsequent semesters or which is needed for satisfying the industry requirements	5
6	Whether the courses files are provided by the department for effective conduct of classes and whether they are distributed to the students	5
7	The usefulness of course files for conduct of class work	5

Suggestions:

a) Possibility of replacing an unit in the syllabus by a Unit which is required to be taught or any modifications to be made in a particular Unit. Please give the name of the course ——— with Code No. ——— and the Unit which has to be modified or replaced.
   1) Unit to be replaced ——— 2) Unit to be modified ———

b) Any new theory course to be introduced either in core or elective subjects
   1) Name of the course ———

c) Any new Lab course or a modified Lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned ———

d) Any other suggestions: faculty has to solve more problems related to different topic, Rest is OK.

Signature of Teacher with Date:

Designation : professor CSE, Department.

SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY

(An Autonomous Institution)
Yamnampet, Ghatkesar, Medchal District, Hyderabad – 501 301.
Department of Computer Science and Engineering

TEACHER'S FEEDBACK (ON PRACTICAL COURSES)

Name of the Faculty: G. Yogesh	**Academic Year:** 2022 - 23
Name of the Lab Course Taught: ~~DBMS~~	**Year / Semester:** II - II
Lab Course Code: 8EC63	**Department:** CSE

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent – 5, Very Good – 4, Good – 3, Satisfactory – 2, Not satisfactory – 1

S.No.	Item	Rating (1 to 5)
1	The list of experiments prescribed in the syllabus is helping the students for attainment of the course outcomes, and thus contributes for the attainment of relevant program outcomes.	5
2	Relevance of the lab experiments with respect to the content of the theory course	5
3	The adequacy of the number of hours allotted for completion of the experiments	5
4	Whether the lab manuals are provided by the Department for effective conduct of experiments and whether they are distributed to the students.	5
5	The usefulness of lab manuals for the conduct of experiments	5
6	The experiments in this lab course inculcate experiential learning among the students	5

Suggestions:

a) Possibility of adding new experiments for improving the experiential learning in the students : _____
b) Any Lab course to be introduced in the subsequent revision of syllabus and mentioned in the minutes of the Boards of Studies concerned _____.
c) In a particular lab any new experiments are to be added or deleted in the subsequent revision of the syllabus and mentioned in the Minutes of the Boards of Studies concerned.
d) Any other suggestions : _____

Signature of Teacher with Date: 4/8/23

Designation: Asst. Prof

II year I sem, SMNT – Dr. R. Umamaheshwar Rao
9J301

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A22 Regulation

DEPARTMENT OF CSE (CYBER SECURITY)

TEACHERS' FEEDBACK CURRICULUM (ON THEORY COURSE)

Name of the Faculty: Dr. R. Umamaheshwar Rao	Academic year: 2023–2024
Name of the Courses taught: Statistical Methods and Number Theory	Year/Semester II Year, Semester-I
Course Code : 9J301	Department: Mathematics

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The depth of the syllabus is sufficient for attainment of the defined course outcomes, and thus contributes for the attainment of relevant program outcomes	4
2	The adequacy of the syllabus for the number of theory hours allotted per week.	4
3	Your opinion with regard to prerequisite(s) required is taken care in the program concerned	5
4	The text books prescribed or sufficient to cover entire syllabus	4
5	Your opinion with regard to the need of offering this course as it is a prerequisite for other courses in the subsequent semesters or which is needed for satisfying the industry requirements.	5
6	Weather the course files are provided by the department for effective conduct of classes and weather they are distributed to the students	5
7	The usefulness of course files for conduct of class work	5

Suggestions on:

a) Possibility of replacing an unit in the syllabus by unit which is required to be taught or any modifications to be made in a particular unit. Please give the name of the course SMNT with code number 9J301 and the unit which has to be modified or replaced.

1) Unit to be replaced — 2) Unit to be modified II

b) Any new theory course to be introduced either in core or elective subjects

1) Name of the course : —

c) Any new lab course or a modified lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned —

d) Any other suggestions: —

Signature:

Faculty Name: Dr. R. Umamaheshwar Rao

Designation: Associate professor

II year I sem Mr. P Mahender.
CO and CN Lab – 9&36

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

A22 Regulation

DEPARTMENT OF CSE (CYBER SECURITY)

TEACHERS' FEEDBACK CURRICULUM (ON PRACTICAL COURSES)

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The list of experiments prescribed in the syllabus is helping the students for attainment of the course outcomes, and thus contributes for the attainment of relevant program outcomes.	05
2	Relevance of the Lab experiments with respect to the content of the theory course	04
3	The adequacy of the number of hours allotted for completion of the experiments	05
4	Whether the lab manuals are provided by the Department for e3ffective conduct of experiments and whether they are distributed to the students	05
5	The usefulness of lab manuals for the conduct of experiments	04
6	The experiments in this lab course inculcate experiential learning among the students	05

Suggestions on:

a) Possibility of adding new experiments for improving the experiential in the students: Yes

b) Any Lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned: –

c) In a particular Lab any new experiments are to be added or deleted in the subsequent revision of the syllabus and mentioned in the Minutes of the Boards of Studies concerned. –

d) Any other suggestions: –

Signature : Mahendar

Faculty Name : P. Mahender

Designation: Asst. prof.

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

DEPARTMENT OF :

TEACHERS' FEEDBACK CURRICULUM (ON THEORY COURSE)

Name of the Faculty: Mr. K. Siva Kumar Gowda	Academic year: 2023-24
Name of the Courses taught: Intro. To Data Science	Year/Semester III / I
Course Code :	Department: 8EC16

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The depth of the syllabus is sufficient for attainment of the defined course outcomes, and thus contributes for the attainment of relevant program outcomes	5
2	The adequacy of the syllabus for the number of theory hours allotted per week.	5
3	Your opinion with regard to prerequisite(s) required is taken care in the program concerned	5
4	The text books prescribed or sufficient to cover entire syllabus	5
5	Your opinion with regard to the need of offering this course as it is a prerequisite for other courses in the subsequent semesters or which is needed for satisfying the industry requirements.	5
6	Weather the course files are provided by the department for effective conduct of classes and weather they are distributed to the students	5
7	The usefulness of course files for conduct of class work	5

Suggestions on:

a) Possibility of replacing an unit in the syllabus by unit which is required to be taught or any modifications to be made in a particular unit. Please give the name of the course _____ with code number _____ and the unit which has to be modified or replaced.

1) Unit to be replaced _____ 2) Unit to be modified _____

b) Any new theory course to be introduced either in core or elective subjects

1) Name of the course : _____

c) Any new lab course or a modified lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned _____

d) Any other suggestions: To add tools of D.S. in the curriculum. To make students practice of on R. Programming etc.

Signature:

Faculty Name: K. Siva Kumar Gowda

Designation: Asst. Prof.

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

DEPARTMENT OF : CSE-IOT

TEACHERS' FEEDBACK CURRICULUM (ON PRACTICAL COURSES)

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory -4, Not Satisfactory – 1

S.No	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The list of experiments prescribed in the syllabus is helping the students for attainment of the course outcomes, and thus contributes for the attainment of relevant program outcomes.	5
2	Relevance of the Lab experiments with respect to the content of the theory course	5
3	The adequacy of the number of hours allotted for completion of the experiments	4
4	Whether the lab manuals are provided by the Department for e3ffective conduct of experiments and whether they are distributed to the students	3
5	The usefulness of lab manuals for the conduct of experiments	2
6	The experiments in this lab course inculcate experiential learning among the students	4

Suggestions on:

a) Possibility of adding new experiments for improving the experiential in the students: –

b) Any Lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned –

c) In a particular Lab any new experiments are to be added or deleted in the subsequent revision of the syllabus and mentioned in the Minutes of the Boards of Studies concerned. –

d) Any other suggestions: No

Signature : Sujith

Faculty Name : B. Sujith Kumar

Designation: Assistant Professor

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY AUTONOMOUS

DEPARTMENT OF : ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHERS' FEEDBACK CURRICULUM (ON THEORY COURSE)

Name of the Faculty: Dr. S RAVICHANDRAN	Academic year: 2023 - 2024.
Name of the Courses taught: PSAC	Year/Semester IV/I Sem
Course Code :	Department: EEE

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The depth of the syllabus is sufficient for attainment of the defined course outcomes, and thus contributes for the attainment of relevant program outcomes	3
2	The adequacy of the syllabus for the number of theory hours allotted per week.	5
3	Your opinion with regard to prerequisite(s) required is taken care in the program concerned	3
4	The text books prescribed or sufficient to cover entire syllabus	3
5	Your opinion with regard to the need of offering this course as it is a prerequisite for other courses in the subsequent semesters or which is needed for satisfying the industry requirements.	3
6	Weather the course files are provided by the department for effective conduct of classes and weather they are distributed to the students	3
7	The usefulness of course files for conduct of class work	3

Suggestions on:

a) Possibility of replacing an unit in the syllabus by unit which is required to be taught or any modifications to be made in a particular unit. Please give the name of the course _____ with code number _____ and the unit which has to be modified or replaced.

1) Unit to be replaced _____ 2) Unit to be modified _____ NIL

b) Any new theory course to be introduced either in core or elective subjects – NIL

1) Name of the course : _____

c) Any new lab course or a modified lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned _____

d) Any other suggestions: _____ – NIL

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DEPARTMENT OF : ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHERS' FEEDBACK CURRICULUM (ON PRACTICAL COURSES)

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The list of experiments prescribed in the syllabus is helping the students for attainment of the course outcomes, and thus contributes for the attainment of relevant program outcomes.	5
2	Relevance of the Lab experiments with respect to the content of the theory course	4
3	The adequacy of the number of hours allotted for completion of the experiments	5
4	Whether the lab manuals are provided by the Department for e3ffective conduct of experiments and whether they are distributed to the students	5
5	The usefulness of lab manuals for the conduct of experiments	4
6	The experiments in this lab course inculcate experiential learning among the students	4

Suggestions on:

a) Possibility of adding new experiments for improving the experiential in the students: yes

b) Any Lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned_____

c) In a particular Lab any new experiments are to be added or deleted in the subsequent revision of the syllabus and mentioned in the Minutes of the Boards of Studies concerned._____

d) Any other suggestions: NO

Signature :

Faculty Name : Dr. K.K.C. Deekshit

Designation: Asst. Prof

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

TEACHERS' FEEDBACK (ON THEORY COURSE)

Name of the Faculty: Mr. D. Bikshalu	Academic year: 2022-23
Name of the Courses taught: AT & CD	Year/Semester III - II
Course Code : 8FC07	Department: IT

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good – 4, Good – 3, Satisfactory – 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The depth of the syllabus is sufficient for attainment of the defined course outcomes, and thus contributes for the attainment of relevant program outcomes	4
2	The adequacy of the syllabus for the number of theory hours allotted per week.	4
3	Your opinion with regard to prerequisite(s) required is taken care in the program concerned	4
4	The text books prescribed or sufficient to cover entire syllabus	5
5	Your opinion with regard to the need of offering this course as it is a prerequisite for other courses in the subsequent semesters or which is needed for satisfying the industry requirements.	4
6	Weather the course files are provided by the department for effective conduct of classes and weather they are distributed to the students	4
7	The usefulness of course files for conduct of class work	4

Suggestions on:

a) Possibility of replacing an unit in the syllabus by unit which is required to be taught or any modifications to be made in a particular unit. Please give the name of the course _____ with code number _____ and the unit which has to be modified or replaced.

1) Unit to be replaced _____ 2) Unit to be modified Yes

b) Any new theory course to be introduced either in core or elective subjects

1) Name of the course : Theory of Computation & Compiler Design

c) Any new lab course or a modified lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned
Modified Lab course

d) Any other suggestions: Automata Theory is one semester and Compiler Design is another semester

Signature:

Faculty Name: D. Bikshalu

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

TEACHERS' FEEDBACK (ON PRACTICAL COURSES)

CD Lab – 8FC66
Mr. D. Bikshalu

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The list of experiments prescribed in the syllabus is helping the students for attainment of the course outcomes, and thus contributes for the attainment of relevant program outcomes.	5
2	Relevance of the Lab experiments with respect to the content of the theory course	5
3	The adequacy of the number of hours allotted for completion of the experiments	4
4	Whether the lab manuals are provided by the Department for e3ffective conduct of experiments and whether they are distributed to the students	5
5	The usefulness of lab manuals for the conduct of experiments	5
6	The experiments in this lab course inculcate experiential learning among the students	4

Suggestions on:

a) Possibility of adding new experiments for improving the experiential in the students: NO

b) Any Lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned NO

c) In a particular Lab any new experiments are to be added or deleted in the subsequent revision of the syllabus and mentioned in the Minutes of the Boards of Studies concerned. Yes

d) Any other suggestions: Fully concentration on ~~Autom~~ compiler Design

Signature :

Faculty Name : D. Bikshalu

Designation: Asst. Prof

SREENIDHI EDUCATIONAL GROUP | INSTITUTE OF SCIENCE AND TECHNOLOGY AUTONOMOUS

TEACHERS' FEEDBACK (ON THEORY COURSE)

Name of the Faculty: Dr. Rahul Paulose	Academic year: 2022-23
Name of the Courses taught: P.P.E (P.E-I)	Year/Semester 3-1
Course Code : Power plant Engg.	Department: M.E

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good – 4, Good – 3, Satisfactory – 4, Not Satisfactory – 1

S.No.	Item Feedback on Teaching and Learning	Rating (1 to 5)
1	The depth of the syllabus is sufficient for attainment of the defined course outcomes, and thus contributes for the attainment of relevant program outcomes	5
2	The adequacy of the syllabus for the number of theory hours allotted per week.	4
3	Your opinion with regard to prerequisite(s) required is taken care in the program concerned	5
4	The text books prescribed or sufficient to cover entire syllabus	5
5	Your opinion with regard to the need of offering this course as it is a prerequisite for other courses in the subsequent semesters or which is needed for satisfying the industry requirements.	4
6	Weather the course files are provided by the department for effective conduct of classes and weather they are distributed to the students	5
7	The usefulness of course files for conduct of class work	5

Suggestions on:

a) Possibility of replacing an unit in the syllabus by unit which is required to be taught or any modifications to be made in a particular unit. Please give the name of the course P.P.E with code number _____ and the unit which has to be modified or replaced.

1) Unit to be replaced Nil 2) Unit to be modified Nil

b) Any new theory course to be introduced either in core or elective subjects

1) Name of the course : Basics of Mechanical Engg.

c) Any new lab course or a modified lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned
R.A.C can be added

d) Any other suggestions: More industrial based content should be added.

Signature:

Faculty Name: Dr. R. Paulose

Designation: Assoc. Prof.

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

Date: 1-8-2023

TEACHERS' FEEDBACK (ON PRACTICAL COURSES)

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.

- **Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1**

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The list of experiments prescribed in the syllabus is helping the students for attainment of the course outcomes, and thus contributes for the attainment of relevant program outcomes.	05
2	Relevance of the Lab experiments with respect to the content of the theory course	05
3	The adequacy of the number of hours allotted for completion of the experiments	04
4	Whether the lab manuals are provided by the Department for e3ffective conduct of experiments and whether they are distributed to the students	05
5	The usefulness of lab manuals for the conduct of experiments	05
6	The experiments in this lab course inculcate experiential learning among the students	05

Suggestions on:

a) Possibility of adding new experiments for improving the experiential in the students: Yes

b) Any Lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned_____

c) In a particular Lab any new experiments are to be added or deleted in the subsequent revision of the syllabus and mentioned in the Minutes of the Boards of Studies concerned._____

d) Any other suggestions: No Comments.

Signature :

Faculty Name : Ramesh, K Madhusudan Reddy,

Designation:

Name of the Lab: M/C Tool Lab

Year / Semester : 3-1

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

DEPARTMENT OF :

TEACHERS' FEEDBACK CURRICULUM (ON THEORY COURSE)

Name of the Faculty: Dr T V RAJINI KANTA	Academic year: 2022-23 II
Name of the Courses taught: Introduction to AI	Year/Semester III I SEM
Course Code: 8LC01	Department: CSE - AI & ML

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The depth of the syllabus is sufficient for attainment of the defined course outcomes, and thus contributes for the attainment of relevant program outcomes	5
2	The adequacy of the syllabus for the number of theory hours allotted per week.	5
3	Your opinion with regard to prerequisite(s) required is taken care in the program concerned	5
4	The text books prescribed or sufficient to cover entire syllabus	5
5	Your opinion with regard to the need of offering this course as it is a prerequisite for other courses in the subsequent semesters or which is needed for satisfying the industry requirements.	5
6	Weather the course files are provided by the department for effective conduct of classes and weather they are distributed to the students	5
7	The usefulness of course files for conduct of class work	

Suggestions on:

a) Possibility of replacing an unit in the syllabus by unit which is required to be taught or any modifications to be made in a particular unit. Please give the name of the course _____ with code number _____ and the unit which has to be modified or replaced.

1) Unit to be replaced _____ 2) Unit to be modified _____ -NA-

b) Any new theory course to be introduced either in core or elective subjects

1) Name of the course : _____ -NA-

c) Any new lab course or a modified lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned _____ -NA-

d) Any other suggestions: _____

Signature:

Faculty Name: Dr T V RAJINI KANTA

Designation: Prof. & Head.

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY | SNIST AUTONOMOUS

DEPARTMENT OF :

TEACHERS' FEEDBACK CURRICULUM (ON PRACTICAL COURSES)

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The list of experiments prescribed in the syllabus is helping the students for attainment of the course outcomes, and thus contributes for the attainment of relevant program outcomes.	4
2	Relevance of the Lab experiments with respect to the content of the theory course	4
3	The adequacy of the number of hours allotted for completion of the experiments	5
4	Whether the lab manuals are provided by the Department for e3ffective conduct of experiments and whether they are distributed to the students	4
5	The usefulness of lab manuals for the conduct of experiments	4
6	The experiments in this lab course inculcate experiential learning among the students	5

Suggestions on:

a) Possibility of adding new experiments for improving the experiential in the students: —

b) Any Lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned —

c) In a particular Lab any new experiments are to be added or deleted in the subsequent revision of the syllabus and mentioned in the Minutes of the Boards of Studies concerned. —

d) Any other suggestions: No Suggestions.

Signature : J.D.V.P

Faculty Name : J. V. P. Udaya Deepika

Designation: Asst. Prof.

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

DEPARTMENT OF :

TEACHERS' FEEDBACK CURRICULUM (ON THEORY COURSE)

Name of the Faculty: Dr. Md. Jaffar Sadiq	Academic year: 2022-23
Name of the Courses taught: OOP Java	Year/Semester II-I
Course Code : BEC02	Department: CSE-Data Science.

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The depth of the syllabus is sufficient for attainment of the defined course outcomes, and thus contributes for the attainment of relevant program outcomes	5
2	The adequacy of the syllabus for the number of theory hours allotted per week.	5
3	Your opinion with regard to prerequisite(s) required is taken care in the program concerned	5
4	The text books prescribed or sufficient to cover entire syllabus	5
5	Your opinion with regard to the need of offering this course as it is a prerequisite for other courses in the subsequent semesters or which is needed for satisfying the industry requirements.	5
6	Weather the course files are provided by the department for effective conduct of classes and weather they are distributed to the students	5
7	The usefulness of course files for conduct of class work	4

Suggestions on:

a) Possibility of replacing an unit in the syllabus by unit which is required to be taught or any modifications to be made in a particular unit. Please give the name of the course OOP through JAVA with code number BEC02 and the unit which has to be modified or replaced:

1) Unit to be replaced NA 2) Unit to be modified NA

b) Any new theory course to be introduced either in core or elective subjects

1) Name of the course : NA

c) Any new lab course or a modified lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned NA

d) Any other suggestions: NA

Signature:
Dr. MD Jaffar Sadiq

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

DEPARTMENT OF : OOPJ Lab — ECE62

TEACHERS' FEEDBACK CURRICULUM (ON PRACTICAL COURSES)

Please give your valuable feedback to improve the quality of the programme.
Mention your rating between 1 to 5 for each question.
Excellent -5, Very Good - 4, Good - 3, Satisfactory - 4, Not Satisfactory – 1

S.No.	Item	Rating (1 to 5)
	Feedback on Teaching and Learning	
1	The list of experiments prescribed in the syllabus is helping the students for attainment of the course outcomes, and thus contributes for the attainment of relevant program outcomes.	5
2	Relevance of the Lab experiments with respect to the content of the theory course	5
3	The adequacy of the number of hours allotted for completion of the experiments	5
4	Whether the lab manuals are provided by the Department for e3ffective conduct of experiments and whether they are distributed to the students	5
5	The usefulness of lab manuals for the conduct of experiments	5
6	The experiments in this lab course inculcate experiential learning among the students	5

Suggestions on:

a) Possibility of adding new experiments for improving the experiential in the students: NO

b) Any Lab course to be introduced in the subsequent revision of syllabus and mentioned in the Minutes of the Boards of Studies concerned NO

c) In a particular Lab any new experiments are to be added or deleted in the subsequent revision of the syllabus and mentioned in the Minutes of the Boards of Studies concerned. NO

d) Any other suggestions: NO

Signature :

Faculty Name: Dr. MD Jaharsadiq

Designation: Prof & Head ECE-DS

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT FEEDBACK

Name: Ch. Nimesh	Roll No: 20251A0102	Section:

1) FEEDBACK ON POs & PSOs

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

	Attainment of B Tech Civil Engineering Program Outcomes	Rating
PO1	Apply the knowledge of mathematics, science, engineering fundamentals, and specialization of Civil Engineering to the solution of complex engineering problems	4
PO2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	3
PO3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	3
PO4	Use research-based knowledge and research methods in the area of Civil Engineering including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	4
PO5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools useful for Civil Engineering and related areas including prediction and modeling to complex engineering activities with an understanding of the limitations	2
PO6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	4
PO7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	3
PO8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	2
PO9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	4
PO10	Communicate effectively on complex Civil Engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to finalize technical and financial aspects of a project and to manage in multidisciplinary environments	4
PO12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological changes through individual/group assignments such as technical seminars, lab projects, group projects, mini and main projects in the area of Civil Engineering or in multi disciplinary areas	4
	Attainment of B Tech Civil Engineering Program Specific Outcomes	**Rating**
PSO1	Attain a strong foundation of basic sciences and its applications for Civil Engineering Problems, and apply the concepts of analysis and investigation using modern tools to design and solve practical Civil Engineering problems	4

PSO2	Comprehend and adapt to technological advancements using modern instruments and modern analytical and software tools to analyze, plan, design, and implement solutions	3
PSO3	Possess skills to communicate, be a team member, demonstrate professional ethics and exhibit concern for societal and environmental wellbeing for sustainable professional development	3

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S No	Question	Rating
1	The Course objectives and Outcomes have been clearly defined for every course	4
2	The course allows for progressive learning - It moves from simple to more advanced concepts	3
3	The syllabus design was well structured, achieving a balance between fundamentals and advanced topics	3
4	The course provides the technical knowledge and skill required for a successful career.	3
5	The course is coupled with practical examples or applications to clarify concepts.	2
6	The course was comprehensive and covered subject matter intended.	3
7	The open and professional elective courses offered are adequate	2
8	The textbooks, along with the supporting reference material adequately covered the syllabus	4
9	Lab courses have sufficient equipment /resources available to conduct the experiments	4
10	Course files and Lab manuals are available for every theory and Lab courses	3
11	ICT tools such as PPTs, Videos, etc are being used optimally by faculty to support and enhance teaching	2

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify] softwares to be added for core subjects
What are your suggestions for further improvement in the quality of the program? maintain consistency

a. What are the 2 major strengths of your department?	
i.	supportive faculty
ii.	Friendly
b. What are the 2 major weaknesses of your department?	
i.	labs
ii.	—

Signature of Student

K. Goutham
CSE-A

Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Computer Science & Engineering

Student Exit Survey

Name: KALLA GOUTHAM		Roll No:19311A0503	Program: B.Tech	Branch:Computer science engineering(CSE)	Section : A
Mobile No : 9493261978	Mail –id: 19311a0503@sreenidhi.edu.in	% of Marks so far: 8.85 CGPA	Placed in Campus [Y / N] : Y	If Yes specify Org. Name AT&T	
GRE Score : 320	TOEFL Score : -	IELTS Score : 7	GATE SCORE :	CAT Score :	
Your Career Choice: JOB/Higher Education /MS/ Entrepreneur : JOB					

Rank - Guidance for feedback: *Please give your opinion as stated below for all the items given here under.*

Very Good :	Good :	Average :	Satisfactory :	Not So Satisfactory :

Rate the level of Attainment of B.Tech C.S.E Programme Outcomes(POs)	Rank [1-5]
1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write	4

effective reports and design documentation, make effective presentations, and give and receive clear instructions.	
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5

Rate the level of Attainment of Program Specific Outcomes (PSOs)	**Rank [1-5]**
Apply the knowledge of Computer Science and Engineering courses such as computer architecture, software development life cycle, networking and database concepts, etc., with emphasis on data structures and algorithms to analyze the engineering problems.	5
Design and develop programs and projects using software engineering practices, mathematical models, data mining techniques and algorithms to solve the societal problems with modern tools, web technologies and appropriate programming languages.	5
Solve complex engineering problems using disruptive technologies like Cloud Computing, Internet of Things (IoT), Data Science, Artificial Intelligence, Machine Learning, Cyber Security and Blockchain.	5

Signature

Kalla Goutham

Rank - Guidance for feedback: *Please give your opinion as stated below for all the items given here under.*

Very Good :	Good :	Average :	Satisfactory :	Not So Satisfactory :

	Opinions on Curriculum	Rank [1-5]
1	Pl. rate the overall quality of the curriculum with respect to basic sciences, humanities Professional Core and interdisciplinary courses?	5
2	Pl. rate the employability Courses and Core courses [Theory and labs.] have adequately prepared you for employment and higher studies?	5
3	Pl. rate the number of courses in open and professional elective was adequate?	5
4	The extent of conduct of Seminars, Workshops and Student Development Programmes has enabled you to improve oral, written communication and technical skills.	5
5	The extent of use of IT Technologies, modern software tools to design and develop the application were adequate?	4
6	The extent of attainment of technical abilities through projects.	5
7	Extent of coverage of environment, economics studies and management were covered in the programme?	5
8	Extent of coverage of Human Values , Ethics, IPR and Sustainable Development were addressed?	5
9	The extent of opportunities given to you to perform as team member / team leader to achieve common goal [project, co-curricular and extra-curricular activities]	4

	Opinions on Department and Faculty members [Pl. give Overall Opinion]	Rank [1-5]
1	Pl. rate the Teaching Quality, use of Teaching Aids, Quality of Lecture Notes and Conduct of Laboratory experiments.	5
2	Pl. rate the contribution of your faculty in Employability Enhancement, Personality Development and Overall guidance.	5
3	Pl. rate the extent of help you received through Course Files and Lab. Manuals etc.	5
4	Rate your opinion on Projects.	5
5	Rate the Problem Solving Activity in the class room.	5
6	Rate the fairness in the methodology of Evaluation process.	5
7	Pl. rate the conduct of Workshops, Guest Lecturers, Professional Activities, Co-Curricular and Extra – Curricular activities.	5
8	The extent of Scope provided for self learning [assignments, group project, technical seminars]	5
9	Pl. rate the extent of your exposure to Entrepreneurship, Innovations and Paper Publications	5

	Opinions on Infrastructure and Institutional Management	Rank [1-5]
1	Pl. rate the facilities provided in the class rooms [LCDs' , Lighting etc..]	4
2	Rate the functioning of the Laboratory Equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library[book bank schemes etc	4
4	Rate the Computing Services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	4
5	Pl. rate the encouragement given by the Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	The extent of facilities provided to you for Sports and Games at SNIST .	5
7	Rate the encouragement given for Extra-Curricular Activities for Personality Development Activities under ARTS CLUB, SPARDA etc.	5
8	Rate the encouragement in engaging Service to Society. [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5

6

10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	4
11	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	4

Opinions on Employability Enhancement efforts of College (CDC)

1	Rate the provision of employability enhancement activity through External Experts [CET Smart interviews, FSD etc.]	5
2	Rate the study/practice material given to you for Employability Enhancement	5
3	Rate the Career Guidance received through faculty and External Trainers	5
4	Rate the Placement services , Placement Intimation / ON/Off Campus Placement etc.	5

Suggestions for Improvement

1 **Department Assessment**

a. What are the 2 major strengths of your department?

i. Strong Guidance

ii. Having lab sessions.

b. What are the 2 major weaknesses of your department?

i. -

ii. -

2 your suggestions for improvising the curriculum

a) Any new courses should be offered [please specify]

b) Any Existing course to be removed? [please specify]

No

c) Any modifications in the syllabus of any course?. If so, please specify name of the course and topics

3 What are your suggestions for further improvement in the quality of your Programme and Department?

Signature

Kalla Goutham

SNIST
AUTONOMOUS

Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

DEPARTMENT OF EEE

STUDENT EXIT SURVEY

Name: M.Sai Durga		**Roll No:** 19311A02F6	**Course:** BEE	**Branch:** EEE	**Section:** B
Mobile No: 6281714052	**Mail-id:** marridlasai2602@gmail.com	**% of Marks:** 70%	**Placed in Campus [Y/N]:** Name: Amazon	**If Yes specify Org.**	
GRE Score:	**TOEFL Score:**	**IELTS Score:**	**GATE SCORE :/Appearing**	**CAT Score:**	
Your Career Choice: JOB/Higher Education /MS/ Entrepreneur: JOB / Entrepreneur.					

Rank - Guidance for feedback: ***Please give your opinion as stated below for all the items given here under.***

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory :1

Rate the level of Attainment of B.Tech EEE Programme Outcomes(POs)	Rank [1-5]
1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4-5
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, & engineering sciences.	4
3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis & interpretation of data, & synthesis of information to provide valid conclusions.	4
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
12. **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5

Rate the level of Attainment of Program Specific Outcomes (PSOs)	Rating
1. PSO 1. Able to demonstrate the applications of knowledge gained into the recent technologies in the areas of Power systems, Power electronics and allied fields.	5
2. PSO 2. Recognize the need of self learning and ability to get into the advanced fields such as renewable energy systems and smart grids.	5

Signature

Give your opinion as stated below for all the items given here under.

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory :1

	Feedback on Curriculum	**Rank [1-5]**
1	Rate the overall quality of the curriculum with respect to basic sciences, humanities Professional Core and interdisciplinary courses?	4
2	Rate the employability Courses and Core courses [Theory and labs.] have adequately prepared you for employment and higher studies?	4
3	Rate the number of courses in open and professional elective was adequate?	4
4	The extent of conduct of Seminars, Workshops and Student Development Programmes has enabled you to improve oral, written communication and technical skills.	5
5	The extent of use of IT Technologies, modern software tools to design and develop the application were adequate?	4
6	The extent of attainment of technical abilities through projects.	4
7	Extent of coverage of environment, economics studies and management were covered in the programme?	4
8	Extent of coverage of Human Values , Ethics, IPR and Sustainable Development were addressed?	4
9	The extent of opportunities given to you to perform as team member / team leader to achieve common goal [project, co-curricular and extra-curricular activities]	4 5

	Opinions on Department and Faculty members [Pl. give Overall Opinion]	**Rank [1-5]**
1	Teaching Quality, use of Teaching Aids, Quality of Lecture Notes and Conduct of Laboratory experiments.	5
2	Contribution of faculty in Employability Enhancement, Personality Development and Overall guidance.	5
3	Help you received through Course Files and Lab. Manuals etc.	5
4	Rate and give your opinion on Training programs by outsiders	5
5	Rate the Problem Solving Activity in the class room.	5
6	Rate the fairness in the methodology of Evaluation process and result declaration	5
7	Rate the conduct of Workshops, Guest Lecturers, Professional Activities, Co-Curricular and Extra – Curricular activities.	5
8	The extent of Scope provided for self learning [assignments, group project, technical seminars]	4
9	Rate the extent of your exposure to Entrepreneurship, Innovations and Paper Publications	4

	Opinions on Infrastructure and Institutional Management	**Rank [1-5]**
1	Rate the facilities provided in the class rooms [LCDs' , Lighting etc..]	5
2	Rate the functioning of the Laboratory Equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library[book bank schemes etc	5
4	Rate the Computing Services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Rate the encouragement given by the Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	The extent of facilities provided to you for Sports and Games at SNIST .	4
7	Rate the encouragement given for Extra-Curricular Activities for Personality Development Activities under ARTS CLUB, SPARDA etc.	4
8	Rate the encouragement in engaging Service to Society. [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5
11	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	5

Opinions on Employability Enhancement efforts of College (CDC)

1	Rate the provision of employability enhancement activity through External Experts [CET, FSD etc.]	5
2	Rate the study/practice material given to you for Employability Enhancement	4
3	Rate the Career Guidance received through faculty and External Trainers	4
4	Rate the Placement services, Placement Intimation / ON/Off Campus Placement etc.	4

Suggestions for Improvement

1 **Department Assessment**

a. What are the 2 major strengths of your department?

i. faculty and equipment.

ii.

b. What are the 2 major weaknesses of your department?

i.

ii.

2 **your suggestions for improvising the curriculum**

a) **Any new courses should be offered [please specify]**

NO

b) **Any Existing course to be removed? [please specify]**

NO

c) **Any modifications in the syllabus of any course?. If so, please specify name of the course and topic**

No

3 **What are your suggestions for further improvement in the quality of your Programme and Department?**

→ our department has all equipments which are very helpfull to gain knowledge so no suggestions.

Signature

M. Sai Durga

SNIST
AUTONOMOUS

Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Information Technology

Student Exit Feedback

Name: G. Praveen	Roll No: 19311A1224	Mobile No : 6281875924	Section : IT-A
Mail-id: Praveengada1a1524@gmail.com	% of Marks so far:	Placed in Campus [Y / N] : Y If Yes specify Org. Name : INFOR	
GRE Score :	TOEFL Score :	IELTS Score :	GATE SCORE :/Appearing	CAT Score : 98
Your Career Goal : JOB/Higher Education /MS/ Entrepreneur : Entrepreneur			

Rank - Guidance for feedback: *Please give your opinion as stated below for all the items given here under.*

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory :1

Rate the level of Attainment of B.Tech Programme Outcomes(POs)	Rank [1-5]
1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	2
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5

11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3

Rate the level of Attainment of Program Specific Outcomes (PSOs)	**Rank [1-5]**
1. Apply and understand the principles of computer-based systems to acquire professional skills and knowledge in Information Technology..	3
2. Design and develop software programs and projects using software engineering practices, mathematical methodologies, algorithms and model real world problems using appropriate programming languages and efficient tools..	3
3. Solve real time problems using cutting edge technologies like IOT, Data Science, AI, Big Data and Cloud Computing, identify research gaps and hence provide innovative, novel and feasible solutions to the existing and future problems	3

G. Praveen

Signature

Feedback on Curriculum

give your opinion as stated below for all the items given here under.

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory :1

	Feedback on Curriculum	Rank [1-5]
1	Rate the overall quality of the curriculum with respect to basic sciences, humanities Professional Core and Interdisciplinary courses?	4
2	Rate the employability Courses and Core courses [Theory and labs.] have adequately prepared you for employment and higher studies?	3
3	Rate the number of courses in open and professional elective was adequate?	3
4	The extent of conduct of Seminars, Workshops and Student Development Programmes has enabled you to improve oral, written communication and technical skills.	4
5	The extent of use of IT Technologies, modern software tools to design and develop the application were adequate?	3
6	The extent of attainment of technical abilities through projects.	3
7	Extent of coverage of environment, economics studies and management were covered in the programme?	4
8	Extent of coverage of Human Values , Ethics, IPR and Sustainable Development were addressed?	3
9	The extent of opportunities given to you to perform as team member / team leader to achieve common goal [project, co-curricular and extra-curricular activities]	3

	Feedback on Department and Faculty members	Rank [1-5]
1	Teaching Quality, use of Teaching Aids, Quality of Lecture Notes and Conduct of Laboratory experiments.	3
2	Contribution of faculty in Employability Enhancement, Personality Development and Overall guidance.	3
3	Help you received through Course Files and Lab. Manuals etc.	3
4	Rate and give your opinion on Training programs by outsiders in CDC	3
5	Rate the Problem Solving Activity in the class room.	3
6	Rate the fairness in the methodology of Evaluation process and result declaration	3
7	Rate the conduct of Workshops, Guest Lecturers, Professional Activities, Co-Curricular and Extra – Curricular activities.	3
8	The extent of Scope provided for self learning [assignments, group project, technical seminars]	3
9	Rate the extent of your exposure to Entrepreneurship, Innovations and Paper Publications	3

Feedback on Infrastructure

	Feedback on Infrastructure and Institutional Management	Rank [1-5]
1	Rate the facilities provided in the class rooms [LCDs' , Lighting etc..]	3
2	Rate the functioning of the Laboratory Equipment [Facility for conduct of experiment]	3
3	Rate the services provided by the library[book bank schemes etc	3
4	Rate the Computing Services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	3
5	Rate the encouragement given by the Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	3
6	The extent of facilities provided to you for Sports and Games at SNIST .	3
7	Rate the encouragement given for Extra-Curricular Activities for Personality Development Activities under ARTS CLUB, SPARDA etc.	3
8	Rate the encouragement in engaging Service to Society. [Bachpan Bachao, Street Cause, NSS etc.]	3
9	Rate the quality of Hostel facilities available ?[answer if you are using this]	3
10	Rate the Canteen facilities available at SNIST. [answer if you are using this]	3

11	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	3

Feedback on Employability Enhancement efforts of College (CDC)

1	Rate the provision of employability enhancement activity through External Experts [CET Smart interviews, FSD etc.]	3
2	Rate the study/practice material given to you for Employability Enhancement	3
3	Rate the Career Guidance received through faculty	3
4	Rate the Career Guidance received through External Trainers	3
5	Rate the Placement services , Placement Intimation / ON/Off Campus Placement etc.	3

Suggestions for Improvement

1 Department Assessment

a. What are the 2 major strengths of your department?

i. Technical skills

ii. work

b. What are the 2 majoe weaknesses of your department?

i. communication

ii. Lack of intrest in projects (advanced).

2 your suggestions for improvising the curriculum

a) Any new courses should be offered [please specify]
machine learning, and new technologies

b) Any Existing course to be removed? [please specify]
physics and chemistry in the 1st year

c) Any modifications in the syllabus of any course?. If so, please specify name of the course and topics
more business course should be imparted - foray into management

3 What are your suggestions for further improvement in the quality of your Programme and Department?
More quality and Emphasis in teaching

Signature

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY (SNIST)

EMPLOYER FEEDBACK

Company Name & Address:	Name of Contact Person: MAYANK SINGH
HIKE EDUCATION PVT LTD	Email: MAYANK@HIKEEDU.IN
	Mobile: 7000052450

1) FEEDBACK ON PO'S

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

	Attainment of B.Tech Mechanical Engineering Programme Outcomes	Rating
PO1	Graduate will demonstrate knowledge in fundamentals of mathematics, science and engineering	4
PO2	Graduate will demonstrate an ability to identify, formulate and solve problems in key areas of Design, Production and Thermal of Mechanical Engineering discipline	–
PO3	Graduate will demonstrate an ability to design and conduct experiments, analyze and interpret data related to various areas of Mechanical Engineering	–
PO4	Graduate will demonstrate ability in conducting investigations to solve problems using research based knowledge and methods to provide logical conclusions	–
PO5	Graduate will demonstrate skills to use modern engineering and IT tools, softwares and equipment to analyze the problems in Mechanical Engineering	–
PO6	Graduate will show the understanding of impact of engineering solutions on the society to assess health, safety, legal, and social issues in Mechanical Engineering	4
PO7	Graduate will demonstrate the impact of professional engineering solutions in environmental context and to be able to respond effectively to the needs of sustainable development	3
PO8	Graduate will demonstrate the knowledge of Professional and ethical responsibilities	5
PO9	Graduate will demonstrate an ability to work effectively as an individual and as a team member/leader in multidisciplinary areas	3
PO10	Graduate will be able to critique writing samples (abstract, executive summary, project report), and oral presentations.	–
PO11	Graduate will demonstrate knowledge of management principles and apply these to manage projects in multidisciplinary environments.	4
PO12	Graduate will recognize the need of self education and ability to engage in life - long learning	4

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	4
3)	Course syllabus demonstrates good balance between theory and laboratory	3
4)	The course is relevant to the current industry trends and periodically updated	–
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	—
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	5
8)	The curriculum is relevant for the solution of global and national problems.	–

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]   N/A
Do you suggest for strengthening any course   Having more practical experience is required
What are your suggestions for further improvement in the quality of the program ?   N/A

Signature of EMPLOYER

11/12/2K23

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY | SNIST AUTONOMOUS

EMPLOYER FEEDBACK

Company Name & Address:	Contact Person
VALUELABS, PLOT NO: 41, HITECH CITY PHASE II, HYD-81.	HARI SWAROOP. 7075107147

1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory

	Attainment of B.Tech Programme Outcomes	Rating
PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO5	**Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO6	**The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO7	**Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO9	**Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO11	**Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO12	**Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	4
3)	Course syllabus demonstrates good balance between theory and laboratory	3
4)	The course is relevant to the current industry trends and periodically updated	3
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	4
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	3
8)	The curriculum is relevant for the solution of global and national problems.	3

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

with latest trends in AI/ML/ data science, students should get more insights onto how those are used in solving current problems around the world.

Do you suggest for strengthening any course Any course should link to current market demands and moreover students should have an understanding of how these technologies are used in industries. Example:- AI in Medical, Judicial eng

What are your suggestions for further improvement in the quality of the program ?

More training on communication, Soft skills is needed for students.

Signature of EMPLOYER

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY SNIST AUTONOMOUS

Sreenidhi Institute of Science & Technology
Yamnampet, Ghatkesar Hyderabad - 501 301,
Telangana info@sreenidhi.edu.in

ALUMNI FEEDBACK

Alumni are the important stakeholders to our institution. Your feedback facilitates to improve various existing processes in the institution enhancing the quality of education. Future students will benefit from your valuable insights. Please dedicate some time to share your experiences in the survey.

1) GENERAL INFORMATION

Sl. No	Questioner	Details
1.	Name and Roll No:	KURA AKASH 20315A0101
2	Branch and Year of passing	Civil Engineering ; 2023
3	Mobile No: Email:	7995254921 kuraakash933@gmail.com
4	If employed, nature of work.	—
5	Designation	—
6	Organization/Company	—
7	Have you pursued higher education? If "yes" please specify Name & Place of the University and Year of Admission	M.S / M.Tech / MBA / Any other ✓
8	Have you taken any certification/short-term courses to enhance your professional career? If "Yes" please specify	No
9	Have you contributed to publications, patents or scientific knowledge? If "Yes", give brief information?	—
10	Have you received any Awards/Recognition? If "Yes", give brief information	—
11	Mention the co-curricular/ extra-curricular activities participated by you in SNIST	—
12	Are you an Entrepreneur, if yes specify company name and address	—

2) FEED BACK ON VISION AND MISSION STATEMENTS

Vision Description: A vision statement describes what our Institute will look like in the future. The statement is designed based on SWOT Analysis. The statement has an inspirational approach, indicates the aspirations of SNIST.

SNIST Vision

"To emerge as a leading Center for Technical Education and Research with a focus to produce professionally competent and socially sensitive engineers capable of working in a multidisciplinary global environment"

Do you think our vision statement captures where we are heading as an Institute to produce competent engineers?

Strongly/ Agree/ Neutral/ Disagree /Strongly Disagree

Suggestion: What would you like to add or remove in the above statement?

SNIST Mission Statements

1. To train the students in the fundamentals of Engineering, Science and Technology by providing a good academic environment to pursue undergraduate, postgraduate, and Doctoral programs in chosen fields of Engineering and Technology for a successful professional career.

2. To be a continuous learning organization by developing a strong liaison with Academia, R & D institutions, and Industry for exposure to practical aspects of engineering and providing solutions to the industrial and societal problems for sustainable development. To imbibe skills for entrepreneurship, project, and finance management.

3. To inculcate teamwork, leadership, professional ethics, use of modern tools, and IPR issues so that graduates are encouraged to obtain patents and respond to the competitive global environment.

4. To promote strong research culture in graduates for lifelong learning, to explore the frontiers of knowledge, and present at technical fora/publish in Journals at a national/international level

Does our mission statement reflect our fundamental and unique purpose?

Strongly Agree/ Agree /Neutral /Disagree/ Strongly Disagree

Suggestion: What would you like to add or remove in the above statement?

3) FEEDBACK ON PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

RATING: 5: Very Good, **4:** Good, **3:** Average, **2:** Satisfactory, **1:** Not satisfactory

	PEO Statement	Rating
PEO –I	mathematical knowledge and problem analysis ability	4
PEO – II	Ability to deal with civil Engineering Issues	4
PEO- III	Ability to work efficiently and having proper communication skills	4
PEO-IV	Persued seat in NIT Trichy through their encouragement.	5

4) FEEDBACK ON CURRICULUM

RATING: 5: Very Good, **4:** Good, **3:** Average, **2:** Satisfactory, **1:** Not satisfactory

S.No.	Question	Rating
1)	The curriculum is wholesome and provides the technical knowledge and sufficient skills to solve problems encountered at work and for a successful career.	4
2)	The curriculum included opportunities for holistic education that helped me render services that make people's lives better, healthier and safer.	4
3)	I believe that my education has provided me with necessary skills for project management and finance requiring individual and team efforts and apply these to one's own work to manage projects and in multidisciplinary environments.	4
4)	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	4
5)	How would you respond to this statement? " Learning experience at SNIST was really enriching?	5

5) ANY OTHER SUGGESTIONS FOR IMPROVEMENT OF CURRICULUM

What are your suggestions for improvising the Curriculum? Any New courses (Theory/Lab), New Industry tools should be offered / existing ones to be dropped/strengthen any course? [please specify]
Matlab should be offered in Curriculum. Some Electives as Artificial Intelligence, Elements of mech Engineering should be dropped.
Suggestions, if any, for the betterment of your department
Some of the equipments in Geotech lab needs to be repaired, CAD lab room conditions should be improved.

6) AREAS IN WHICH YOU WILL BE INTERESTED TO ASSOCIATE WITH SNIST
(please tick mark)

a. I can take sessions in- (Specify technical/industry orientation / soft skills etc.)
b. ✓ I can deliver Career guidance sessions for higher education.
c. Providing Internships / Projects / Placements including referrals
d. Any other areas, please specify

ALUMNI
(Sign)
Date: 06/01/2024

SREENIDHI EDUCATIONAL GROUP | SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY | SNIST AUTONOMOUS

Sreenidhi Institute of Science & Technology
Yamnampet, Ghatkesar Hyderabad - 501 301,
Telangana info@sreenidhi.edu.in

ALUMNI FEEDBACK

Alumni are the important stakeholders to our institution. Your feedback facilitates to improve various existing processes in the institution enhancing the quality of education. Future students will benefit from your valuable insights. Please dedicate some time to share your experiences in the survey.

I) GENERAL INFORMATION

Sl. No	Questioner	Details
1.	Name and Roll No:	SHREYAS C. 16511A0203
2	Branch and Year of passing	2020, EEE
3	Mobile No: Email:	9849002032 veershreya@gmail.com
4	If employed, nature of work.	
5	Designation	Engagement Manager
6	Organization/Company	Zero Code HR
7	Have you pursued higher education? If "yes" please specify Name & Place of the University and Year of Admission	M.S / M.Tech / MBA / Any other
8	Have you taken any certification/short-term courses to enhance your professional career? If "Yes" please specify	No
9	Have you contributed to publications, patents or scientific knowledge? If "Yes", give brief information?	Yes
10	Have you received any Awards/Recognition? If "Yes", give brief information	No
11	Mention the co-curricular/ extra-curricular activities participated by you in SNIST	Secretary IEEE,
12	Are you an Entrepreneur, if yes specify company name and address	No

2) FEED BACK ON VISION AND MISSION STATEMENTS

Vision Description: A vision statement describes what our Institute will look like in the future. The statement is designed based on SWOT Analysis. The statement has an inspirational approach, indicates the aspirations of SNIST.

EEE Vision

To emerge as a leading Electrical and Electronics Engineering Department in Technical Education and Research in India with focus to produce professionally competent and socially sensitive engineers capable of working in multidisciplinary global environment.

Do you think our vision statement captures where we are heading as an Institute to produce competent engineers?

Strongly/ Agree/ Neutral/ Disagree /Strongly Disagree

Suggestion: What would you like to add or remove in the above statement?

EEE Mission Statements

1. To empower in the fundamentals of engineering and provide the academic environment to pursue and attain competencies in their studies at undergraduate and post graduate level in Electrical & Electronics Engineering.
2. To be continuous learning department by developing strong liaison with academia, R&D institutions and industry related to electrical and electronics for exposure in practical aspects of engineering and providing solutions to the industrial and societal problems for sustainable improvements.
3. To inculcate team work, leadership, professional ethics, use of modern tools, IPR issues related to Electrical & Electronics Engineering so that graduates are encouraged to obtain patents and respond to competitive global environment.
4. To promote strong research culture in Electrical & Electronics Engineering graduates for life-long learning, to explore the frontiers of knowledge and present at technical fora/publish in journals at national/international level.

Does our mission statement reflect our fundamental and unique purpose?

Strongly Agree/ Agree /Neutral /Disagree/ strongly disagree

Suggestion: What would you like to add or remove in the above statement?

And then there was light

3) FEEDBACK ON PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

RATING: 5: Very Good, 4: Good, 3: Average, 2: Satisfactory, 1: Not satisfactory

	PEO Statement	Rating
PEO –I	To empower the graduates by providing necessary knowledge, critical thinking and problem solving capabilities in the field of Electrical and Electronics Engineering so that they can excel in their profession, in industry, higher studies and Research & Development.	4
PEO – II	To develop competencies in core and allied fields, so as to conduct experiments, comprehend, analyze, design and apply appropriate techniques / tools to arrive at optimal solutions to face real time challenges.	4
PEO- III	To inculcate the sense of responsibility towards ethics, Intellectual Property rights, good communication skills and entrepreneurship with adequate knowledge of project / finance management skills for betterment of society at large.	4
PEO-IV	To motivate the graduates to be academically excellent and also to be sensitive to Professional ethics, to acquire leadership skills and to be life-long learners for a successful professional career.	3

4) FEEDBACK ON CURRICULUM

RATING: 5: Very Good, 4: Good, 3: Average, 2: Satisfactory, 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum is wholesome and provides the technical knowledge and sufficient skills to solve problems encountered at work and for a successful career.	4
2)	The curriculum included opportunities for holistic education that helped me render services that make people's lives better, healthier and safer.	4
3)	I believe that my education has provided me with necessary skills for project management and finance requiring individual and team efforts and apply these to one's own work to manage projects and in multidisciplinary environments.	4
4)	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	4
5)	How would you respond to this statement? "Learning experience at SNIST was really enriching?	4

5) ANY OTHER SUGGESTIONS FOR IMPROVEMENT OF CURRICULUM

What are your suggestions for improvising the Curriculum? Any New courses (Theory/Lab), New Industry tools should be offered / existing ones to be dropped/strengthen any course? [please specify]
More labs, drop EMF :)
Suggestions, if any, for the betterment of your department
More Machines labs.

6) AREAS IN WHICH YOU WILL BE INTERESTED TO ASSOCIATE WITH SNIST
(please tick mark)

a. I can take sessions in- (Specify technical/industry orientation / soft skills etc.)
b. I can deliver Career guidance sessions for higher education.
c. Providing Internships / Projects / Placements including referrals
d. Any other areas, please specify

ALUMNI
(Sign)
Date: 06/12/2024

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Sreenidhi Institute of Science & Technology
Yamnampet, Ghatkesar Hyderabad - 501 301,
Telangana info@sreenidhi.edu.in

ALUMNI FEEDBACK

Alumni are the important stakeholders to our institution. Your feedback facilitates to improve various existing processes in the institution enhancing the quality of education. Future students will benefit from your valuable insights. Please dedicate some time to share your experiences in the survey.

1) GENERAL INFORMATION

Sl. No	Questioner	Details
1.	Name and Roll No:	Deepak Reddy, 19311A1287
2	Branch and Year of passing	IT, 2023
3	Mobile No: Email:	9989317753
4	If employed, nature of work.	Yes
5	Designation	Software Engineer
6	Organization/Company	Accenture
7	Have you pursued higher education? If "yes" please specify Name & Place of the University and Year of Admission	No M.S / M.Tech / MBA / Any other
8	Have you taken any certification/short-term courses to enhance your professional career? If "Yes" please specify	NO
9	Have you contributed to publications, patents or scientific knowledge? If "Yes", give brief information?	Yes
10	Have you received any Awards/Recognition? If "Yes", give brief information	NO
11	Mention the co-curricular/ extra-curricular activities participated by you in SNIST	Yes
12	Are you an Entrepreneur, if yes specify company name and address	NO

2) FEED BACK ON VISION AND MISSION STATEMENTS

Vision Description: A vision statement describes what our Institute will look like in the future. The statement is designed based on SWOT Analysis. The statement has an inspirational approach, indicates the aspirations of SNIST.

SNIST Vision

"To emerge as a leading Center for Technical Education and Research with a focus to produce professionally competent and socially sensitive engineers capable of working in a multidisciplinary global environment"

Do you think our vision statement captures where we are heading as an Institute to produce competent engineers?

Strongly/ Agree/ Neutral/ Disagree /Strongly Disagree

Suggestion: What would you like to add or remove in the above statement?

Enough for this, no need Remove

SNIST Mission Statements

1. To train the students in the fundamentals of Engineering, Science and Technology by providing a good academic environment to pursue undergraduate, postgraduate, and Doctoral programs in chosen fields of Engineering and Technology for a successful professional career.

2. To be a continuous learning organization by developing a strong liaison with Academia, R & D institutions, and Industry for exposure to practical aspects of engineering and providing solutions to the industrial and societal problems for sustainable development. To imbibe skills for entrepreneurship, project, and finance management.

3. To inculcate teamwork, leadership, professional ethics, use of modern tools, and IPR issues so that graduates are encouraged to obtain patents and respond to the competitive global environment.

4. To promote strong research culture in graduates for lifelong learning, to explore the frontiers of knowledge, and present at technical fora/publish in Journals at a national/international level

Does our mission statement reflect our fundamental and unique purpose?

Strongly Agree/ Agree /Neutral /Disagree/ Strongly Disagree

Suggestion: What would you like to add or remove in the above statement?

no need to remove

3) FEEDBACK ON PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

RATING: 5: Very Good, **4:** Good, **3:** Average, **2:** Satisfactory, **1:** Not satisfactory

	PEO Statement	**Rating**
PEO –I	Graduates will have a strong fundamentals in Mathematics, Physics, Chemistry, and Computer science by which they acquire abilities to analyze, design and develop an optimal solutions using modern tools which helps them to be employable.	5
PEO – II	Graduates will develop an ability to work in a team/ lead a team with effective communication skills, knowledge of project management, finance and entrepreneurial abilities.	4
PEO- III	Graduates shall acquire skills to conduct investigation of complex problems to propose appropriate solutions and develop attitude for lifelong learning which will empower them to pursue higher studies, Research and Development.	4
PEO-IV	Graduates will be aware of the engineering professional ethics, impact of engineering profession on the society, need for environmental protection and sustainable development in the present and future scenario.	5

4) FEEDBACK ON CURRICULUM

RATING: 5: Very Good, **4:** Good, **3:** Average, **2:** Satisfactory, **1:** Not satisfactory

S.No.	**Question**	Rating
1)	The curriculum is wholesome and provides the technical knowledge and sufficient skills to solve problems encountered at work and for a successful career.	5
2)	The curriculum included opportunities for holistic education that helped me render services that make people's lives better, healthier and safer.	4
3)	I believe that my education has provided me with necessary skills for project management and finance requiring individual and team efforts and apply these to one's own work to manage projects and in multidisciplinary environments.	3
4)	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	5
5)	How would you respond to this statement? " Learning experience at SNIST was really enriching?	4

5) ANY OTHER SUGGESTIONS FOR IMPROVEMENT OF CURRICULUM

What are your suggestions for improvising the Curriculum? Any New courses (Theory/Lab), New Industry tools should be offered / existing ones to be dropped/strengthen any course? [please specify]
no, It is better
Suggestions, if any, for the betterment of your department
—

6) AREAS IN WHICH YOU WILL BE INTERESTED TO ASSOCIATE WITH SNIST
(please tick mark)

a. I can take sessions in- (Specify technical/industry orientation / soft skills etc.)
b. I can deliver Career guidance sessions for higher education.
c. Providing Internships / Projects / Placements including referrals
d. Any other areas, please specify

ALUMINI
(Sign)
Date:

Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Mechanical Engineering

Student Exit Survey

Name: R. Tharun		Roll No: 324	Course: B.Tech	Branch: Mechanical	Section : A
Mobile No : 8302799947	Mail-id: 1931...	% of Marks so far:	Placed in Campus [Y / N] : Name :		If Yes specify Org.
GRE Score :	TOEFL Score :	IELTS Score :	GATE SCORE :/Appearing		CAT Score :
Your Career Choice: JOB/Higher Education /MS/ Entrepreneur : higher education					

Rank - Guidance for feedback: *Please give your opinion as stated below for all the items given here under.*

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1

Rate the level of Attainment of B.Tech Mechanical Programme Outcomes(POs)	Rank [1-5]
1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4

10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5

Rate the level of Attainment of Program Specific Outcomes (PSOs)	Rank [1-5]
1.Graduate can apply the concepts of basic Mechanical Engineering courses for choosing Professional career in Mechanical Engineering and allied disciplines.	5
2.Graduate can design and analyze the technological problems and solutions specific to Thermal, Manufacturing and Product Design areas using conceptual, simulation and practical tools.	4
3. Graduate can adapt emerging Mechanical and IT based Technologies to develop innovative solutions to varied problems, enabling graduate for lifelong learning that leads to successful career in industry / R&D / academics.	5

Rate the level of Attainment of Program Educational Objectives(PEO)	Rank [1-5]
PEO-1: Preparation & Learning Environment: Graduate will able to excel in postgraduate programs and professional career with the strong fundamentals in basic science & engineering and an effective academic learning.	5
PEO-2: Core Competence: Graduate will able to solve engineering problems and purse higher studies and also to succeed in the industry profession with a solid foundation in core mechanical engineering fundamentals.	5
PEO-3: Breadth: Graduate will able to comprehend, analyze, design, and create novel products and provide solutions for the real-life problems with the multidisciplinary engineering knowledge.	5
PEO-4: Professionalism: Graduate will able to succeed in the professional career and society at large in multidisciplinary areas with the inculcated ethical attitude, communication skills, team work skills and life-long learning skills.	4

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Rank - Guidance for feedback: *Please give your opinion as stated below for all the items given here under.*

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory :1

	Opinions on Curriculum	Rank [1-5]
1	Pl. rate the overall quality of the curriculum with respect to basic sciences, humanities Professional Core and interdisciplinary courses?	4
2	Pl. rate the employability Courses and Core courses [Theory and labs.] have adequately prepared you for employment and higher studies?	5
3	Pl. rate the number of courses in open and professional elective was adequate?	4
4	The extent of conduct of Seminars, Workshops and Student Development Programmes has enabled you to improve oral, written communication and technical skills.	4
5	The extent of use of IT Technologies, modern software tools to design and develop the application were adequate?	5
6	The extent of attainment of technical abilities through projects.	5
7	Extent of coverage of environment, economics studies and management were covered in the programme?	5
8	Extent of coverage of Human Values , Ethics, IPR and Sustainable Development were addressed?	5
9	The extent of opportunities given to you to perform as team member / team leader to achieve common goal [project, co-curricular and extra-curricular activities]	5

	Opinions on Department and Faculty members [Pl. give Overall Opinion]	Rank [1-5]
1	Pl. rate the Teaching Quality, use of Teaching Aids, Quality of Lecture Notes and Conduct of Laboratory experiments.	5
2	Pl. rate the contribution of your faculty in Employability Enhancement, Personality Development and Overall guidance.	5
3	Pl. rate the extent of help you received through Course Files and Lab. Manuals etc.	5
4	Rate your opinion on Projects.	5
5	Rate the Problem Solving Activity in the class room.	4
6	Rate the fairness in the methodology of Evaluation process.	4
7	Pl. rate the conduct of Workshops, Guest Lecturers, Professional Activities, Co-Curricular and Extra – Curricular activities.	5
8	The extent of Scope provided for self learning [assignments, group project, technical seminars]	5
9	Pl. rate the extent of your exposure to Entrepreneurship, Innovations and Paper Publications	4

	Opinions on Infrastructure and Institutional Management	Rank [1-5]
1	Pl. rate the facilities provided in the class rooms [LCDs' , Lighting etc..]	5
2	Rate the functioning of the Laboratory Equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library] book bank schemes etc	4
4	Rate the Computing Services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Pl. rate the encouragement given by the Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	The extent of facilities provided to you for Sports and Games at SNIST .	5
7	Rate the encouragement given for Extra-Curricular Activities for Personality Development Activities under ARTS CLUB, SPARDA etc.	4

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8	Rate the encouragement in engaging Service to Society. [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	4
11	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	5

Opinions on Employability Enhancement efforts of College (CDC)

1	Rate the provision of employability enhancement activity through External Experts [CET Smart interviews, FSD etc.]	4
2	Rate the study/practice material given to you for Employability Enhancement	5
3	Rate the Career Guidance received through faculty and External Trainers	5
4	Rate the Placement services , Placement Intimation / ON/Off Campus Placement etc.	5

Suggestions for Improvement

1 Department Assessment

a. What are the 2 major strengths of your department?

i. Workwork. Respond the Rich the Teachers.

ii.

b. What are the 2 major weaknesses of your department?

i. Concentrate on only Theory.

ii. Thinking for only depend then not respond it

2 your suggestions for improvising the curriculum

a) Any new courses should be offered [please specify]

NO

b) Any Existing course to be removed? [please specify]

NO

c) Any modifications in the syllabus of any course?. If so, please specify name of the course and topics

No Comment

3 What are your suggestions for further improvement in the quality of your Programme and Department?

Good , Nothing else to

R. Anand.

Signature