



**SREENIDHI**  
EDUCATIONAL GROUP

SREENIDHI  
INSTITUTE OF  
SCIENCE AND  
TECHNOLOGY



# **STAKEHOLDERS' FEEDBACK REPORT 2021-22**

**Internal Quality Assurance Cell**

**Sreenidhi Institute of Science & Technology**  
**Yamnampet, Ghatkesar**  
**Hyderabad - 501 301, Telangana**  
**[info@sreenidhi.edu.in](mailto:info@sreenidhi.edu.in)**

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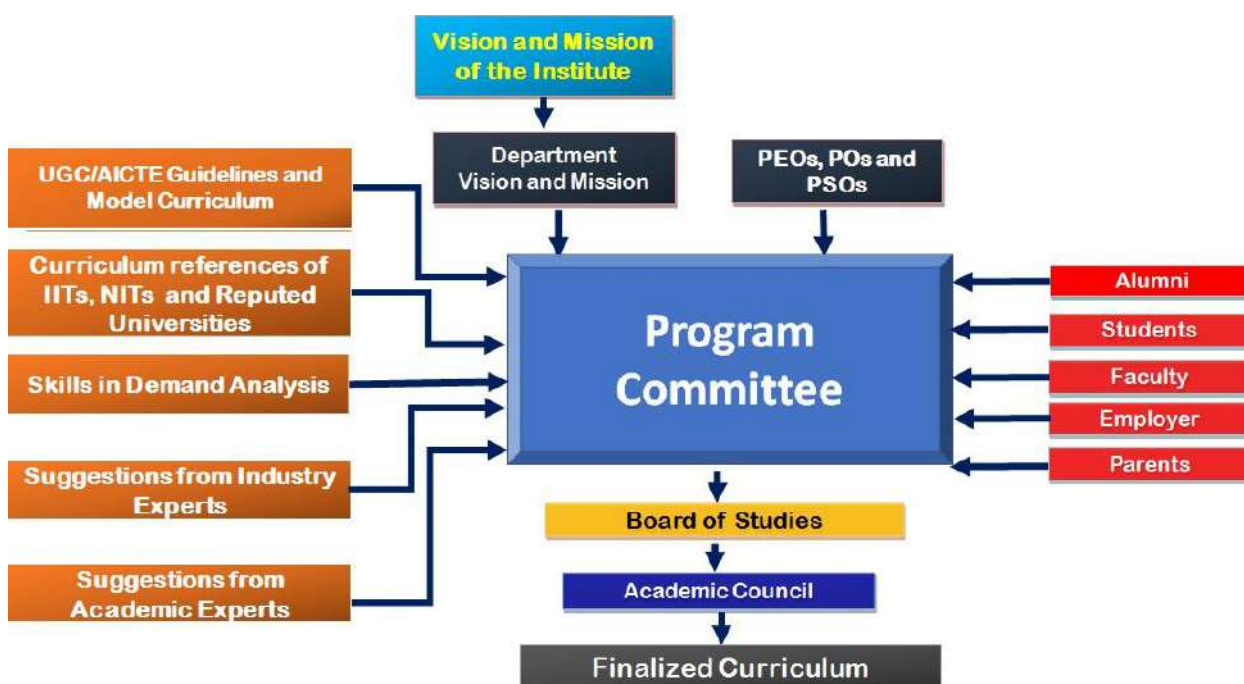
## Internal Quality Assurance Cell (IQAC) report on Stake Holder's Feedback

Sreenidhi Institute of Science and Technology is one of the finest and well-recognized higher educational institutions in India. Highly qualified faculty, flexible and dynamic curriculum, exciting research projects, and global connections are the features that set SNIST ahead of the rest. With quality sustenance as its focus, the IQAC of the institute has developed the feedback mechanism commencing with obtaining feedback from the following stakeholders through a structured rating based feedback form:

- 1) Students,
- 2) Teachers,
- 3) Employers and
- 4) Alumni

The ultimate aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. Curriculum, being one of the significant aspects of the teaching learning process, needs continuous and periodical evaluation. The process of development of curriculum is presented below:

### CURRICULUM DESIGN PROCESS



- ❖ Stakeholders' feedback are collected and analyzed at department level.
  - ❖ Overall analysis of the stakeholder feedback report is presented in Internal Quality Assurance Cell (IQAC) meeting.
  - ❖ Appropriate suggestions are put forward to the Program committee for implementation. Based on the feedback, valuable changes are recommended by the BoS to revise/shift the content of the course after obtaining formal approval from the academic council of the institute.
  - ❖ The action taken report based on the discussion and suggestions given in the feedback is prepared by the Head of the department and corrective actions initiated.
  - ❖ Sample forms of Feedback from various stake holders are attached for reference purpose.
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Department of Mechanical Engineering  
Student Exit Feedback

Name: Anirudh Nomula	Roll No: 1811A0305	Section : A	Mobile No : 7999144300
% of Marks so far: 69%	Mail-id: anirudh.nomula@gmail.com	Placed in Campus [Y/N] : <input checked="" type="checkbox"/>	If Yes specify Org. Name : COGNIZANT
GRE Score : -	TOEFL Score : -	IELTS Score : -	GATE Score /Appearing: - CAT Score : -
Your Career Choice: JOB/Higher Education /MS/ Entrepreneur :			

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under.

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
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Expected level of Attainment of B.Tech Mechanical Engg Programme Educational Objectives	Rank [1-5]
PEO -I: To prepare and provide student with an academic environment for students to excel in postgraduate programs or to succeed in industry / technical profession and the life-long learning needed for a successful professional career	3
PEO - II : : To provide students with a solid foundation in mathematical, scientific and engineering fundamentals required to solve engineering problems and also to pursue higher studies.	4
PEO- III : : To train students with good scientific and engineering breadth so as to comprehend, analyze, design, and create novel products and solutions for the real life problems.	3
PEO-IV : To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate engineering issues to broader social context.	2



		[1-5]
PO1	ENGINEERING KNOWLEDGE: Graduate can apply the knowledge of the fundamentals of mathematics, science and engineering for solutions of the problems.	3
PO2	PROBLEM ANALYSIS: Graduate can identify, formulate and solve problems in the key areas of Design, Production and Thermal Engineering.	4
PO3	DESIGN / DEVELOPMENT OF SOLUTIONS: Graduate can design, analyze and conduct experiments, and interpret the data in the areas of Mechanical Engineering.	3
PO4	CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Graduate can conduct investigations and solve problems using research based knowledge and methods to arrive at logical conclusions.	3
PO5	MODERN TOOLS USAGE: Graduate can use the skills of IT tools, software and modern engineering equipment for analyzing the problems in Mechanical Engineering.	4
PO6	THE ENGINEER AND SOCIETY: Graduate can demonstrate the impact of engineering solutions on the society problems related to health, safety, legal, and social issues.	2
PO7	ENVIRONMENT AND SUSTAINABILITY: Graduate can demonstrate the impact of professional engineering solutions in environmental context and respond effectively to the needs of sustainable development.	5
PO8	PROFESSIONAL ETHICS: Graduate can implement the principles of ethics & human values in the professional responsibilities.	4
PO9	INDIVIDUAL AND TEAM WORK: Graduate able to work effectively as an individual , a team member and a leader in multidisciplinary settings.	3
PO10	COMMUNICATION: Graduate able to write critique samples (abstract, executive summary, project report), and make effective presentations among the engineering community and society at large.	4
PO11	PROJECT MANAGEMENT AND FINANCE: Graduate can demonstrate the knowledge of project management & finance, and handle various projects in both own discipline and multidisciplinary environments.	5
PO12	LIFE-LONG LEARNING: Graduate recognizes the need of self-learning skills and utilize them in lifelong learning.	4

	<i>Attainment of B.Tech Mechanical Engineering Program Specific Outcomes.</i>	Rank [1-5]
PSO1	Graduate can apply the concepts of basic Mechanical Engineering courses for choosing professional career in Mechanical Engineering and allied disciplines.	4
PSO2	Graduate can design and analyze the technological problems and solutions specific to Thermal, Manufacturing and Product Design areas using conceptual, simulation and practical tools.	3
PSO3	Graduate can adapt emerging Mechanical and IT based Technologies to develop innovative solutions to varied problems, enabling graduate for lifelong learning that leads to successful career in industry / R&D / academics.	4



<i>Curriculum</i>		Rank [1-5]
1	Pl. rate the overall quality of the curriculum with respect to basic sciences, humanities Professional Core and interdisciplinary courses?	3
2	Pl. rate the employability Courses and Core courses [Theory and labs.] have adequately prepared you for employment and higher studies?	4
3	Pl. rate the open and professional elective courses.	5
4	The extent of conduct of Seminars, Workshops and Student Development Programmes has enabled you to improve oral, written communication and technical skills.	4
5	The extent of use of IT Technologies, modern software tools to design and develop the application were adequate?	3
6	The extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career ?	3
7	Extent of coverage of environment, economics studies and management were covered in the programme ?	4
8	Extent of coverage of Human Values , Ethics, IPR and Sustainable Development were addressed?	5
9	The extent of opportunities given to you to perform as team member / team leader to achieve common goal?[group, mini , major project, co-curricular and extra-curricular activities]	4

<i>Department and Faculty members</i> <i>[Pl. give Overall Opinion]</i>		Rank [1-5]
1	Pl. rate the Teaching Quality, use of Teaching Aids, Quality of Lecture Notes and Conduct of Laboratory experiments .	3
2	Pl. rate the contribution of your faculty in Employability Enhancement , Personality Development and Overall guidance .	2
3	Pl. rate the extent of help you received through Course Files and Lab. Manuals etc.	3
4	Rate your opinion on Group, Mini and Major Projects.	4
5	Rate the Problem Solving Activity in the class room.	5
6	Rate the fairness in the methodology of Evaluation process.	4
7	Pl. rate the conduct of Workshops, Guest Lecturers, Professional Activities, Co-Curricular and Extra - Curricular activities ?	3
8	The extent of Scope provided for self learning [assignments, group project, technical seminars ] ?	2
9	Pl. rate the extent of your exposure to Entrepreneurship and Innovations ?	4

<i>Management and Infrastructure</i>		Rank [1-5]
1	Pl. rate the facilities provided in the class rooms [ LCDs' , OHPs' , Lighting etc..]	4
2	Rate the functioning of the Laboratory Equipment [Facility for conduct of experiment ]	2
3	Rate the services provided by the library[ book bank schemes etc	3
4	Rate the Computing Services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility ]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	3
6	The extent of facilities provided to you for Sports and Games at SNIST ?	3
7	Rate the encouragement given for Extra-Curricular Activities for Personality Development Activities under ARTS CLUB, SPARDA etc.	3
8	Rate the encouragement given engaging in Service given to Society. [ Bachpan Bachao, Street Cause, NSS etc.]	4
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	3
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	3
11	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	3

*Employability*

1	Pl. rate provision of employability enhancement activity through curriculum itself [ LR, QA, Soft skills]	4
2	Rate the provision of employability enhancement activity through External Experts [ CRT etc.]	3
3	Rate the study/practice material given to you for Employability Enhancement	4
4	Rate the Career Guidance received through faculty and External Trainers	3
5	Rate the Placement services , Placement Intimation / Off Campus Placement etc.	2

*Suggestions for Improvement*

1	<b>Department Assessment</b>
	a. What are the 2 major strengths of your department?
i.	Good labs
ii.	—
	b. What are the 2 major weaknesses of your department?
i.	old syllabus in CAD software
ii.	
2	What are your suggestions for further improvement in the quality of your Programme ?
	—
3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped? [please specify]
	—

  
Signature



**DEPARTMENT OF MECHANICAL ENGINEERING**

<b>Student Exit Feedback on Curriculum 2018-22 Batch</b>		<b>Average Rank [1-3]</b>	<b>No of Students Participated</b>
1	Pl. rate the overall quality of the curriculum with respect to basic sciences, humanities Professional Core and interdisciplinary courses?	2.4	204
2	Pl. rate the employability Courses and Core courses [Theory and labs.] have adequately prepared you for employment and higher studies?	2.4	204
3	Pl. rate the open and professional elective courses.	2.3	204
4	The extent of conduct of Seminars, Workshops and Student Development Programmes has enabled you to improve oral, written communication and technical skills.	2.4	204
5	The extent of use of IT Technologies, modern software tools to design and develop the application were adequate?	2.4	204
6	The extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career ?	2.4	204
7	Extent of coverage of environment, economics studies and management were covered in the programme ?	2.4	204
8	Extent of coverage of Human Values , Ethics, IPR and Sustainable Development were addressed?	2.3	204
9	The extent of opportunities given to you to perform as team member / team leader to achieve common goal?[group, mini , major project, co-curricular and extra-curricular activities]	2.3	204

  
**Professor & Head**  
 Department of Mechanical Engineering  
 Sreenidhi Institute of Science & Technology  
 HYDERABAD-501 301.



**DEPARTMENT OF MECHANICAL ENGINEERING**

<b>Student Exit Feedback on Modes of Delivery 2018-22</b>		<b>Average Rank [1-3]</b>	<b>No of Students Participated</b>
1	Pl. rate the Teaching Quality, use of Teaching Aids, Quality of Lecture Notes and Conduct of Laboratory experiments .	2.4	204
2	Pl. rate the contribution of your faculty in Employability Enhancement , Personality Development and Overall guidance .	2.5	204
3	Pl. rate the extent of help you received through Course Files and Lab. Manuals etc.	2.4	204
4	Rate your opinion on Group, Mini and Major Projects.	2.4	204
5	Rate the Problem Solving Activity in the class room.	2.3	204
6	Rate the fairness in the methodology of Evaluation process.	2.4	204
7	Pl. rate the conduct of Workshops, Guest Lecturers, Professional Activities, Co-Curricular and Extra – Curricular activities ?	2.4	204
8	The extent of Scope provided for self learning [assignments, group project, technical seminars ] ?	2.3	204
9	Pl. rate the extent of your exposure to Entrepreneurship and Innovations ?	2.3	204

  
**Professor & Head**  
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 Sreenidhi Institute of Science & Technology  
 HYDRABAD 500124

**DEPARTMENT OF MECHANICAL ENGINEERING**


<b>Student Exit Feedback on Management and Infrastructure 2018-22</b>		<b>Average Rank [1-3]</b>	<b>No of Students Participated</b>
1	Pl. rate the facilities provided in the class rooms [ LCDs' , OHPs', Lighting etc..]	2.3	204
2	Rate the functioning of the Laboratory Equipment [Facility for conduct of experiment ]	2.3	204
3	Rate the services provided by the library[ book bank schemes etc	2.4	204
4	Rate the Computing Services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility ]	2.3	204
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	2.3	204
6	The extent of facilities provided to you for Sports and Games at SNIST ?	2.3	204
7	Rate the encouragement given for Extra-Curricular Activities for Personality Development Activities under ARTS CLUB, SPARDA etc.	2.3	204
8	Rate the encouragement given engaging in Service given to Society. [ Bachpan Bachao, Street Cause, NSS etc.]	2.3	204
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	2.3	204
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	2.3	204
11	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	2.3	204



**H B A D**  
**Dept. of Mechanical, SNIST**

**DEPARTMENT OF MECHANICAL ENGINEERING**

<b>Student Exit Feedback on Employability 2018-22</b>		<b>Average Rank [1-3]</b>	<b>No of Students Participated</b>
1	PL rate provision of employability enhancement activity through curriculum itself [ LR, QA, Soft skills]	2.3	204
2	Rate the provision of employability enhancement activity through External Experts [ CRT etc.]	2.3	204
3	Rate the study/practice material given to you for Employability Enhancement	2.3	204
4	Rate the Career Guidance received through faculty and External Trainers	2.3	204
5	Rate the Placement services , Placement Intimation / Off Campus Placement etc.	2.3	204

  
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**SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY**

Yamnapet, Ghatkesar, Medchal Dist., Hyderabad – 501 301

**Department of Electronics and Computer Engineering (ECM)**

**Feed back**

<b>Department</b>	ECM	<b>Academic Year</b>	2021-22
<b>Year/Semester</b>	II & III -II	<b>Date</b>	24-05-2022

**Members present**

<b>S. No</b>	<b>Name of the member</b>	<b>Position in the committee</b>	<b>Signature</b>
1	Dr. D. Mohan	Head, ECM	
2	Dr. C. Sunil Kumar	Professor, ECM	
3	Dr. M. Shailaja	Associate Professor, ECM	
4	Dr. A Venkat Ramana	Associate Professor, ECM	



**SREENIDHI INSTITUTE OF SCIENCE & TECHNOLOGY**

Yammampet, Ghatkesar, Ranga Reddy Dist - 501301

**Department of Electronics and Computer Engineering (ECM)**

**B.Tech II Year – II-Semester ‘A’-Section for the Academic Year 2021-22**

Date: 24th May, 2022

**FEEDBACK FROM STUDENTS OF ECM-SNIST**

**No: of Students Participated in Feedback = 42**

Sl. No	Subject Code	Subject Name	Faculty Full Name	Avg. score	% of feed back	Action Taken
1	8HC16	Probability and Statistics (P&S)	Dr. B. Vijayabhaskar Reddy (Dr.DVR)	3.75	75.00	Not Required
2	8EC02	Object Oriented Programming through Java (OOPTJ)	Dr. A. Venkata Ramana (Dr.AVR)	3.28	65.63	Counseled and advice to resolve the problems raised by students
3	8D403	Computer Organization and Operating Systems (CO&OS)	Mrs. K. Naga Sailaja (KNS)	4.44	88.75	Not Required
4	8EC03	Database Management Systems (DBMS)	Mr. Sudersan Behera (BSU)	3.66	73.13	Not Required
5	8D414	Analog and Pulse Circuits (APC)	Mrs. K. Aruna Kumari (KAK)	3.47	69.38	Counseled and advice to resolve the problems raised by students
6	8HC17	Universal Human Values (UHV)	Mr. N. Vishwesh (NV)	3.66	73.13	Not Required
7	8HC03	Soft Skills	Dr. N. Aravinda (Dr.NA)	3.22	64.38	Counseled and advice to resolve the problems raised by students
8	8D463	Analog and Pulse Circuits Lab (APC Lab)	Mrs. K. Aruna Kumari (KAK)	3.56	71.25	Not Required
9			Mr.E.Srinivasa Rao	3.72	74.38	Not Required
10	8EC63	Database Management Systems Lab (DBMS Lab)	Mr. Sudersan Behera (BSU)	4.00	80.00	Not Required
11			Mrs. K. Kusumalatha (KKL)	3.56	71.25	Not Required
12	8EC62	Object Oriented Programming through Java Lab (OOPTJ Lab)	Mr. G. Harish Reddy (GHR)	3.44	68.75	Counseled and advice to resolve the problems raised by students
13			Mrs. K.Laxmi	3.53	70.63	Not Required
14			Mr.Dayakar Kondamudi	3.63	72.50	Not Required
16		NPTEL	Mrs. K. Naga Sailaja (KNS)	4.09	81.88	Not Required
17			Mrs. Kusumlatha (KKL)	3.81	76.25	Not Required
18	8D494	Technical Seminar - IV (TS-IV)	Mr. K. Madhu Babu (KMB)	4.25	85.00	Not Required



**SREENIDHI INSTITUTE OF SCIENCE & TECHNOLOGY**

Yammampet, Ghatkesar, Ranga Reddy Dist - 501301

**Department of Electronics and Computer Engineering (ECM)**

**B.Tech II Year – II-Semester ‘B’-Section for the Academic Year 2021-22**

Date: 24th May, 2022

**FEEDBACK FROM STUDENTS OF ECM-SNIST**

No: of Students Participated in Feedback = 52

Sl. No	Subject Code	Subject Name	Faculty Full Name	Avg. score	% of feed back	Action Taken
1	8HC16	Probability and Statistics (P&S)	Dr. B. Vijayabhaskar Reddy (Dr.DVR)	4.33	86.63	Not Required
2	8EC02	Object Oriented Programming through Java (OOPTJ)	Dr. A. Venkata Ramana (Dr.AVR)	3.95	78.95	Not Required
3	8D403	Computer Organization and Operating Systems (CO&OS)	Mr. G. Harish Reddy (GHR)	4.47	89.47	Not Required
4	8EC03	Database Management Systems (DBMS)	Mr. Sudershan Behera (BSU)	4.08	81.58	Not Required
5	8D414	Analog and Pulse Circuits (APC)	Dr. Manu Gupta (Dr. MG)	4.47	89.47	Not Required
6	8HC17	Universal Human Values (UHV)	Mr. N. Vinay Kumar (NVK)	4.21	84.21	Not Required
7	8HC03	Soft Skills	Mr. Chandra Sekhar (CK)	4.45	89.00	Not Required
8	8D463	Analog and Pulse Circuits Lab (APC Lab)	Dr. Manu Gupta (Dr. MG)	4.42	88.42	Not Required
9			Mr. S Chandra Sekhar (SCS)	4.08	81.58	Not Required
10			Mrs. K. Aruna Kumari (KAK)	4.05	81.05	Not Required
11	8EC63	Database Management Systems Lab (DBMS Lab)	Mrs. K. Kusumalatha (KKL)	4.11	82.11	Not Required
12			Mr. N. Vinay Kumar (NVK)	3.87	77.37	Not Required
13	8EC62	Object Oriented Programming through Java Lab (OOPTJ Lab)	Mr. N. Vishwesh (NV)	3.84	76.84	Not Required
14			Mr. G. Harish Reddy (GHR)	3.92	78.42	Not Required
15			Mrs. V. Soujenya (VSOU)	3.84	76.84	Not Required
17	NPTEL	NPTEL	Dr. Manu Gupta (Dr. MG)	4.03	80.53	Not Required
18			Mrs. V. Soujenya (VSOU)	4.00	80.00	Not Required
19	8D494	Technical Seminar - IV (TS-IV)	Mrs. P. Ramya Vani (PRV)	4.08	81.67	Not Required





**SREENIDHI INSTITUTE OF SCIENCE & TECHNOLOGY**

Yamnampet, Ghatkesar, Ranga Reddy Dist - 501301

**Department of Electronics and Computer Engineering (ECM)**

**B.Tech II Year – II-Semester ‘C’-Section for the Academic Year 2021-22**

Date: 24th May, 2022

**FEEDBACK FROM STUDENTS OF ECM-SNIST**

**No: of Students Participated in Feedback = 31**

Sl. No	Subject Code	Subject Name	Faculty Full Name	Avg. score	% of feed back	Action Taken
1	8HC16	Probability and Statistics (P&S)	Dr. D. Vijayabhaskar Reddy (Dr.DVR)	4.00	80.00	Not Required
2	8EC02	Object Oriented Programming through Java (OOPTJ)	Dr. A. Venkata Ramana (Dr.AVR)	3.79	75.83	Not Required
3	8D403	Computer Organization and Operating Systems (CO&OS)	Mr. G. Harish Reddy (GHR)	3.67	73.33	Not Required
4	8EC03	Database Management Systems (DBMS)	Mrs. K. Laxmi (KL)	4.08	81.67	Not Required
5	8D414	Analog and Pulse Circuits (APC)	Mr. E. Srinivasa Rao (ESR)	4.13	82.50	Not Required
6	8HC17	Universal Human Values (UHV)	Mr. N. Vishwesh (NV)	3.50	70.00	Not Required
7	8HC03	Soft Skills	Ms. Kavitha Varma Rathod (KVR)	4.25	85.00	Not Required
8	8D463	Analog and Pulse Circuits Lab (APC Lab)	Mr. E. Srinivasa Rao (ESR)	4.04	80.83	Not Required
9			Mrs. P Ramya Vani (PRV)	3.79	75.83	Not Required
10	8EC63	Database Management Systems Lab (DBMS Lab)	Mrs. K. Laxmi (KL)	3.75	75.00	Not Required
11			Mr. N. Vishwesh (NV)	3.58	71.67	Not Required
12	8EC62	Object Oriented Programming through Java Lab (OOPTJ Lab)	Mrs.K Sreelatha	3.63	72.50	Not Required
13			Mrs K Laxmi	3.67	73.33	Not Required
14			Mr Dayakar	3.83	76.67	Not Required
15			Mr.Hareesh reddy	3.83	76.67	Not Required
16	NPTEL		Mrs. V. Sowmya (VSOW)	3.50	70.00	Not Required
17			Mrs. K. Sreelatha (KSREE)	3.33	66.67	Counseled and advice to resolve the problems raised by students
18	8D494	Technical Seminar - IV (TS-IV)	Mrs. V. Sowmya (VSOW)	3.42	68.33	Counseled and advice to resolve the problems raised by students



**SREENIDHI INSTITUTE OF SCIENCE & TECHNOLOGY**

Yamnampet, Ghatkesar, Ranga Reddy Dist - 501301

**Department of Electronics and Computer Engineering (ECM)**

**B.Tech III Year – II-Semester ‘A’-Section for the Academic Year 2021-22**

Date: 24th May, 2022

**FEEDBACK FROM STUDENTS OF ECM-SNIST**

No: of Students Participated in Feedback = 42

Sl. No	Subject Code	Subject Name	Faculty Full Name	Avg. score	% of feed back	Action Taken
1	7ZC05	<b>Open Elective – I</b> Banking Operations, Insurance and Risk Management (BOIRM)	Mr. P. Arjun (PA)	4.3	86	Not Required
2	7ZC22	<b>Open Elective – I</b> Basics of Entrepreneurship (BE)	Mrs.P.Arthi	3.58	73.33	Not Required
3	7EC17	<b>Professional Elective – II</b> Machine Learning (ML)	Mrs. Kusumlatha (KKL)	3.00	60.00	Counseled and advice to resolve the problems raised by students
4	7EC21	<b>Professional Elective-V (Subject from IV-II) - Cloud Computing (CC)</b>	Dr. C. Sunil Kumar (Dr.CSK)	3.68	73.64	Not Required
5	7DC05	Microprocessors and Microcontrollers (MPMC)	Mr. K. Madhu Babu (KMB)	4.36	87.27	Not Required
6	7CC10	Digital Signal Processing (DSP)	Dr. D.Mohan(Dr. DM)	4.27	85.45	Not Required
7	7D602	Automata and Compiler Design (ACD)	Mr. Dayakar Kondamudi (DMK)	4.18	83.64	Not Required
8	7H619	Logical Reasoning (LR)	Mr. T. Lokesh Babu (TLB)	3.23	64.55	Counseled and advice to resolve the problems raised by students
9	7H619	Microprocessors and Microcontrollers Lab (MPMC Lab)	Mr. K. Madhu Babu (KMB)	3.86	77.27	Not Required
10			Mrs. K. Naga Sailaja (KNS)	3.55	70.91	Not Required
11	7DC71	Digital Signal Processing Lab (DSP Lab)	Mr. Kasi Bandla (KB)	3.95	79.09	Not Required
12			Mrs. P. Sruthi (PS)	3.09	61.82	Counseled and advice to resolve the problems raised by students
13	7CC78	Complier Design Lab (CD Lab)	Dayakar Kondamudi (DMK)	4.00	80.00	Not Required
14			N. Vinay Kumar (NVK)	2.59	51.82	Counseled and advice to resolve the problems raised by students
16			V. Soujenya (VSOU)	3.09	61.82	Counseled and advice to resolve the problems raised by students
17	7D677	Group Project (GP)	Mr. S. Chandra Sheakar (SCS)	3.14	62.73	Counseled and advice to resolve the problems raised by students



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**Department of Electronics and Computer Engineering (ECM)**

**B.Tech III Year – II-Semester ‘B’-Section for the Academic Year 2021-22**

Date: 24th May, 2022

**FEEDBACK FROM STUDENTS OF ECM-SNIST**

**No: of Students Participated in Feedback = 42**

Sl. No	Subject Code	Subject Name	Faculty Full Name	Avg. score	% of feed back	Action Taken
1	7ZC05	<b>Open Elective – I</b> Banking Operations, Insurance and Risk Management (BOIRM)	Mr P. Arjun	4.3	86	Not Required
2	7ZC22	<b>Open Elective – I</b> Basics of Entrepreneurship (BE)	Mr Srenivasa Charyulu	4.33	86.67	Not Required
3	7EC17	<b>Professional Elective – II</b> Machine Learning (ML)	Mrs. C. Srithi	3.0	61.4	Counseled and advice to resolve the problems raised by students
4	7EC21	<b>Professional Elective-V (Subject from IV-II) - Cloud Computing (CC)</b>	Dr. C. Sunil Kumar	3.9	78.8	Not Required
5	7DC05	Microprocessors and Microcontrollers (MPMC)	Mrs V Sowmya	4.3	86.2	Not Required
6	7CC10	Digital Signal Processing (DSP)	Dr M Sailaja	3.5	71.4	Not Required
7	7D602	Automata and Compiler Design (ACD)	Mr Dayakar Kondamudi	4.5	89.1	Not Required
8	7H619	Logical Reasoning (LR)	Mr T LokeshBabu	4.2	77.7	Not Required
9	7H619	Microprocessors and Microcontrollers Lab (MPMC Lab)	Mrs V Sowmya	4.1	83.8	Not Required
10			Mrs K Sreelekha	4.0	81.9	Not Required
11	7DC71	Digital Signal Processing Lab (DSP Lab)	Mr C Mehatab	3.5	71.4	Not Required
12			Mrs C Srithi	3.4	69.5	Counseled and advice to resolve the problems raised by students
13	7CC78	Complier Design Lab (CD Lab)	Mrs V Soujenya	3.4	69.0	Counseled and advice to resolve the problems raised by students
14			Mrs K Sreelatha	3.0	61.4	Counseled and advice to resolve the problems raised by students
16			Mr Dayakar Kondamudi	3.7	75.2	Not Required
17	7D677	Group Project (GP)	Mrs K Aruna Kumari	3.8	77.6	Not Required





**SREENIDHI INSTITUTE OF SCIENCE & TECHNOLOGY**  
**Yamnapet, Ghatkesar, Ranga Reddy Dist - 501301**  
**Department of Electronics and Computer Engineering (ECM)**

**B.Tech III Year – II-Semester ‘C’-Section for the Academic Year 2021-22**

Date: 24th May, 2022

**FEEDBACK FROM STUDENTS OF ECM-SNIST**

**No: of Students Participated in Feedback = 49**

Sl. No	Subject Code	Subject Name	Faculty Full Name	Avg. score	% of feed back	Action Taken
1	7ZC05	<b>Open Elective – I</b> Banking Operations, Insurance and Risk Management BOIRM)	Mr. P. Arjun (PA)	4.3	86	Not Required
2	7ZC22	<b>Open Elective – I</b> Basics of Entrepreneurship (BE)	Mr. K. Srinivasa Charyulu (KSC)	4.33	86.67	Not Required
3	7EC17	<b>Professional Elective – II</b> Machine Learning (ML)	Mrs. K. Sreelatha (KSRE)	0.67	13.33	Counseled and advice to resolve the problems raised by students
4	7EC21	<b>Professional Elective-V (Subject from IV-II) - Cloud Computing (CC)</b>	Mr. N. Vinay Kumar (NVK)	3.83	76.67	Not Required
5	7DC05	Microprocessors and Microcontrollers (MPMC)	Dr. K. Sateesh Kumar (Dr. KSK)	4.00	80.00	Not Required
6	7CC10	Digital Signal Processing (DSP)	Dr. Nanda Kumar. M (Dr.NKM)	3.67	73.33	Not Required
7	7D602	Automata and Compiler Design (ACD)	Mrs. V. Soujanya (VSOU)	4.67	93.33	Not Required
8	7H619	Logical Reasoning (LR)	Mr. T. Lokesh Babu (TLB)	3.17	63.33	Counseled and advice to resolve the problems raised by students
9	7H619	Microprocessors and Microcontrollers Lab (MPMC Lab)	Dr. K. Sateesh Kumar (Dr. KSK)	3.67	73.33	Not Required
10			Ms. K. Sreelekha (KS)	3.33	66.67	Counseled and advice to resolve the problems raised by students
11	7DC71	Digital Signal Processing Lab (DSP Lab)	Dr. Nanda Kumar. M (Dr.NKM)	2.83	56.67	Counseled and advice to resolve the problems raised by students
12			Dr. M. Shailaja (Dr. MS)	3.33	66.67	Counseled and advice to resolve the problems raised by students
13	7CC78	Complier Design Lab (CD Lab)	Mr.N Vinay Kumar (NVK)	3.67	73.33	Not Required
14			Mrs. K. Sreelatha (KSRE)	0.67	13.33	Counseled and advice to resolve the problems raised by students
16			Mrs. V. Soujanya (VSOU)	4.17	83.33	Not Required
17	7D677	Group Project (GP)	Mrs. V. Soujanya (VSOU)	4.00	80.00	Not Required



**EMPLOYER FEEDBACK**

<b>Company Name &amp; Address:</b> COPART - PSR Primetowers Gachibowli	<b>Contact Person</b> Mukesh Vijay Nishitha
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**1) FEEDBACK ON Program Outcomes**

*Please give your opinion as stated below for all the items given here under.*

**RATING:**

<b>5: Very Good</b>	<b>4: Good</b>	<b>3: Average</b>	<b>2: Satisfactory</b>	<b>1: Not satisfactory</b>
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	<b>Attainment of B.Tech Programme Outcomes</b>	<b>Rating</b>
P01	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	2
P02	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2
P03	<b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	2
P04	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	2
P05	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	2
P06	<b>The engineer and society:</b> Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
P07	<b>Environment and sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	2
P08	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
P09	<b>Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	2
P010	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2
P011	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
P012	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3



## 2) FEEDBACK ON CURRICULUM

### RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	3
2)	The course objectives are well defined and clear	3
3)	Course syllabus demonstrates good balance between theory and laboratory	4
4)	The course is relevant to the current industry trends and periodically updated	2
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	3
6)	The curriculum is relevant for employability and job placement.	3
7)	The syllabus helps in bridging the gap between industry and academic institutions.	3
8)	The curriculum is relevant for the solution of global and national problems.	3

### **Any other Suggestions for Improvement of curriculum**

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?

**Signature of EMPLOYER**



## Recruiter's Feedback Form

Name of the Organization : Ennea Solutions Pvt. Ltd.  
 Name of the Official : Akshit Saddi / Rajeswari  
 Designation : CTO / HR & Training  
 Contact No : 9849752217  
 Official Email Address : rajeswari.cherukuri@valuemedi.com

**Feedback:** Please tick mark the applicable [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Domain knowledge of our students (in above context)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication & articulation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Aptitude of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Attitude of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Your overall experience at CDC [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Overall Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

- Please mention any other parameter(s) on which our students were evaluated:

Coding test, Technical Round & HR Round.

- Skills you are looking for your future hiring:

Competitive coding, communication skills

DBMS

networks

OS

Data Structures.

- Any other suggestions for improvement:

The students lacked v in Computer Science Core Subjects  
basics

like DBMS, networks, language fundamentals.. the virtual internships

done by the student are not upto the mark. need to be

When will you start hiring for 2024 passing out batch from SNIST

June 2023.

enthusiastic, need more  
hands-on trainings.

Raymeari

Campus Recruiter Signature

14/6/22

Date

## Recruiter's Feedback Form

Name of the Organization : DATABEAT CONSULTING

Name of the Official : SNIGDHA REDDY. R

Designation : VP. Operations

Contact No : 9951985531

Official Email Address : Sniggy@databeat.io

**Feedback:** Please tick mark the applicable [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Domain knowledge of our students (in above context)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication & articulation skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aptitude of students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude of students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your overall experience at CDC [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Overall Experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



- Please mention any other parameter(s) on which our students were evaluated:

Communications, puzzles, data qns, logical reasoning. #

- Skills you are looking for your future hiring:

\* Logical thinking  
\* Willingness to learn, curious, has qns.  
\* Decent communications.

- Any other suggestions for improvement:

\* Please suggest larger pool of candidates to evaluate effectively.  
\* Ensure no placements to parallelly taken place during the drive as it may dilute the effort.

When will you start hiring for 2024 passing out batch from SNIST

Ideally july w/ offers to join from January  
2yrs commitment including training program



Campus Recruiter Signature

\_\_\_\_/\_\_\_\_/\_\_\_\_

Date



**EMPLOYER FEEDBACK**

<u>Company Name &amp; Address:</u> <i>Darwinbox</i>	<u>Contact Person</u> <i>Vijay</i>
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**1) FEEDBACK ON Program Outcomes**

*Please give your opinion as stated below for all the items given here under.*

**RATING:**

<b>5: Very Good</b>	<b>4: Good</b>	<b>3: Average</b>	<b>2: Satisfactory</b>	<b>1: Not satisfactory</b>
---------------------	----------------	-------------------	------------------------	----------------------------

	<b>Attainment of B.Tech Programme Outcomes</b>	<b>Rating</b>
P01	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<i>4</i>
P02	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<i>3.5</i>
P03	<b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<i>3</i>
P04	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<i>4</i>
P05	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<i>3</i>
P06	<b>The engineer and society:</b> Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<i>-</i>
P07	<b>Environment and sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<i>-</i>
P08	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<i>4</i>
P09	<b>Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	<i>4</i>
P010	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<i>3.5</i>
P011	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	<i>-</i>
P012	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<i>3.5</i>



## 2) FEEDBACK ON CURRICULUM

### RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	-
3)	Course syllabus demonstrates good balance between theory and laboratory	-
4)	The course is relevant to the current industry trends and periodically updated	-
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	-
6)	The curriculum is relevant for employability and job placement.	-
7)	The syllabus helps in bridging the gap between industry and academic institutions.	-
8)	The curriculum is relevant for the solution of global and national problems.	-

### Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

focus on more languages apart from Python.

Do you suggest for strengthening any course

little more stress. java, c++

What are your suggestions for further improvement in the quality of the program ?

  
Signature of EMPLOYER



## Recruiter's Feedback Form

Name of the Organization : ENHISECURE PVT. LTD  
Name of the Official : RAKESH KAPOOR  
Designation : MANAGER - HUMAN RESOURCES  
Contact No : 9581023378 / 040-49  
Official Email Address : Rakesh.kapoor@enhisecure.com

**Feedback:** Please tick mark the applicable [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Domain knowledge of our students (in above context)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Communication & articulation skills	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aptitude of students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude of students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your overall experience at CDC [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Overall Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

- Please mention any other parameter(s) on which our students were evaluated:

Group Dis sessions, attitude & communication skills.

- Skills you are looking for your future hiring:

Java, cloud, Azure, ~~etc.~~, Cyber Security, etc.,

- Any other suggestions for improvement:

- Internet service should be taken care, there was a constant Internet loss.

When will you start hiring for 2024 passing out batch from SNIST

- we prefer to come as early as possible, first shot is more convenient.

Lakshya

Campus Recruiter Signature

04/06/2022

Date



Department Of Information Technology

ALUMNI FEEDBACK

Name and Roll No: Vignesh 17311A1224	Graduation years: 2017 - 2021	Res. Address: 2-20, #himpally, Kamalapur, Warangal, Telangana	Mobile No: 9849128297
Email:			
Present status: JOB / Higher Education/ Entrepreneur	Employer/University Name: Infosys Pvt Ltd.	Designation: Systems Engineer	Off. Address: Singapore township, pocharam, Hyd.

Please give your opinion as stated below for all the items given hereunder.

**1) FEEDBACK ON PEO'S**

**RATING:**

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

	Attainment of B.Tech Engg. Programme Educational Objectives	Rating
PEO - I	Graduates will attain a strong foundation in Basic Sciences, Engineering Sciences and fundamentals of mathematics through which they acquire knowledge and abilities to analyze, design and develop solutions using Modern tools which will help them to be employable.	5
PEO - II	Graduates will develop an ability to work in a team/ lead a team with effective communication skills, knowledge of project management, finance and entrepreneurial abilities.	4
PEO- III	Graduates shall acquire skills to conduct investigation of complex problems to propose appropriate solutions and develop attitude for lifelong learning which will empower them to pursue higher studies, Research and Development.	5
PEO-IV	Graduates will be aware of the engineering professional ethics, impact of engineering profession on the society, need for environmental protection and sustainable development in the present and future scenario	5



## 2) FEEDBACK ON PO'S

### RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

	<i>Attainment of B.Tech Engineering Programme Outcomes</i>	Rating
PO1	<b>Engineering knowledge:</b> Apply the knowledge of Engineering Mathematics, Basic Sciences, Engineering Fundamentals, and Engineering Specialization to the solution of complex Information Science and Engineering problems.	4
PO2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems of Information Science and Engineering reaching substantiated conclusions using first principles of Engineering Mathematics and Engineering Sciences.	4
PO3	<b>Design/development of solutions:</b> Design solutions for complex Information Science problems and design system components or processes of Information Science and Engineering that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO4	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions in Information Science and Engineering.	4
PO5	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations in Information Science and Engineering.	5
PO6	<b>The engineer and society:</b> Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice in Information Science and Engineering.	5
PO7	<b>Environment and sustainability:</b> Understand the impact of the professional engineering solutions in Information Science and Engineering in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5
PO8	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the Information Science and Engineering practice.	5
PO9	<b>Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO10	<b>Communication:</b> Communicate effectively on complex Information Science engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO11	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO12	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	5

### 3) FEEDBACK ON CURRICULUM

#### RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum provides the technical knowledge and skills for a successful career.	5
2)	The curriculum provides sufficient skills to solve problems encountered at work.	5
3)	Curriculum allows for progressive learning from simpler to more advanced concepts.	4
4)	The curriculum provides fundamental skills to tackle complex problems.	4
5)	The curriculum provides the techniques, skills, modern tools and computer based technologies required for the workforce.	4
6)	The curriculum included opportunities for holistic education that helped me render services that make people's lives better, healthier and safer.	5
7)	The programme prepared me to recognize and be aware of the social, ethical and environmental impacts of my scientific and engineering activities.	5
8)	The content of the programme helps in understanding and appreciating the need for integrity and ethical decision making in my professional life.	3
9)	I have the ability to perform services requiring individual and team efforts.	5
10)	The soft skills course(s) provide effective training in written and oral forms of communication.	4
11)	I believe that my education has provided me with necessary skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
12)	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	4
13)	How would you respond to this statement? "Your Learning experience at SNIST was really enriching?"	5

#### Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones be dropped? [please specify] The more practical training helps students to tackle real world problems along with concepts taught.
Do you suggest strengthening any course? The contents taught here are highly enough and flexible.
What are your suggestions for further improvement in the quality of the program? In-depth practical and assignments will help to strengthen skills.

*P. Vignesh*  
Signature of ALUMNI



## **1. Student's Feedback**

Most of the students who have given the feedback are satisfied with the course structure and content. Both the theory and practical courses were appreciated by the students. For every course (theory or Lab), detailed syllabus of the course, course file (lab manual in case of practical courses), lesson plan are available. The course outcomes are also clearly defined and understood by the students. They are satisfied with courses offered to them ie professional core, professional electives and open electives.

Few students expressed about the resource's availability in terms of latest equipment/software used in laboratories whereas most of them expressed their satisfaction for the textbook and reference material available in the library is sufficient to meet the Theoretical as well as practical aspects of the course.

Most students have shown their satisfaction with infrastructure with the faculties opting for different teaching styles including PPTs, Industry visits, live examples, guest lectures, etc., and incorporating projects, problem-solving methodologies that have real-world relevance and provides appropriate challenges to support and enhance their learning process.

## **2. Alumni's Feedback**

The Alumni is satisfied with the attainment of POs and PSOs. The curriculum is flexible since it offers choice of course to be selected from the professional electives stream and open elective streams. This helps to develop skills in multidisciplinary fields was appreciated by alumni. The Institutes faculty who are well-experienced were appreciated as strengths of the department. Learning resources available in the library, and other supporting services provided to students were appreciated by alumni. Syllabus revision with the latest trends, new technologies and industry requirements are the needs of the hour. New courses, languages, software, subjects, tools that the industry requires should be regularly updated in the curriculum.

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### **3. Employers Feedback**

Based on the feedback received from the employers it is summarized that employers show their agreement level for the availability of choices of course in the course structure. The prescribed syllabi are sufficient and relevant for securing jobs. The curriculum helps in reducing the gap between academia and industry. Resources available in the library, quality of infrastructure, and other supporting services provided to students were appreciated by alumni.

### **4. Faculty Feedback**

Faculty feedback is a mandatory requirement for every syllabus revision that takes place in the course curriculum. This meeting is headed by the Chairman BOS of the department. Feed back on both the theory and practical courses are taken and analyzed in order affect changes in the syllabus. Appropriate suggestions are put forward to BOS for implementation.

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