Sreenidhi Institute of Science and Technology
Ghatkesar, R.R District
Department of Electronics and Communication Engineering
ALUMNI FEEDBACK

Name and Roll No: G. Shruthi 15311A04W4	Batch : 2015- 2019.	Res. Address: H-no-11-167, BR Compound, Netaji Road, Mahabadnagar, Telangana.	Mobile No: 8142858878. Email: sweetyshruthi714@gmail.com.
Present status : JOB / Higher Education	Employer/University Name: Accenture	Designation :	Off. Address:

Rank - Guidance for feedback : *Please give your opinion as stated below for all the items given here under.*

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory :1

Attainment of B.Tech (ECE) Programme Educational Objectives	Rank
PEO –A: To prepare students to excel in postgraduate programmes and to succeed in industry, technical profession through global, rigorous education.	5
PEO –B: To provide students with a solid foundation in mathematical, scientific and engineering fundamentals required to solve electrical and electronics engineering problems and also to pursue higher studies.	4
PEO –C: To train students with good electrical and electronics engineering breadth so as to comprehend, analyze, design and create innovative products and solutions for the real life problems.	5
PEO –D: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach and an ability to relate engineering issues to broader social context.	2
PEO –E: To provide students with an academic environment aware of excellence, leadership, written ethical codes and guidelines, and the life-long learning needed for a successful professional career as an engineers, scientists, technocrats, administrators and an entrepreneur.	5

Attainment of B.Tech E.C.E Program Outcomes	Rank
a. To apply the knowledge on Mathematics, Science and Engineering concepts in Complex Engineering problems.	5
b. To analyze the complex engineering problems by using the first principles of Mathematics and Engineering fundamentals.	4
c. To design a component, a system or process to meet the specific needs within the realistic constraints such as economics, environment, ethics, health, safety and manufacturability.	4
d. To perform investigations, design as well as conduct experiments, analyze and interpret the results to provide valid conclusions.	4
e. To select and apply appropriate techniques for the design & analysis of systems using modern CAD tools.	5
f. To offer engineering solutions to societal problems.	5
g. To understand that the solutions have to be provided taking the environmental issues and sustainability into consideration.	3
h. To understand professional responsibilities and Ethics.	5
i. To function effectively either as a member or a leader in a multi disciplinary activities.	4
j. To communicate effectively to both the peers and the others and give as well receive clear instructions.	5
k. To apply engineering & management principles in their own / team projects in multidisciplinary environment.	5

1.	Realize the need for lifelong learning and engage them to adopt technological changes.	

Curriculum

		Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects.	
2	Rate the extent of usefulness with regard to Basic Sciences including Mathematics.	
3	Rate the extent of usefulness with regard to Humanities and Management courses.	
4	Rate the extent of usefulness with regard to Professional Core.	
5	Rate the extent of usefulness with regard to Electives.	
6	Rate the extent of usefulness with regard to Inter-disciplinary Courses.	
7	Rate the syllabus content of Professional Core: very easy / difficult.	
8	Rate the overall programme.	
9	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	
10	Need of syllabus updation	
11	Syllabus enhances employability	
12	Reading material regarding curriculum is easily available	
	Any suggestion for improving the curriculum	

Overall impression

		Rank
2	Rate the functioning of the Laboratory equipment/Facility for conduct of experiment.	
3	Rate the services provided by the library (book bank, schemes etc.)	
4	Rate the computing services at SNIST ?(Software facilities, Internet, WiFi, Xerox facility, Printing facility)	
5	Pl. rate the encouragement given by the Executive Director, Principal and others in the Co-Curricular activities under the banner of ESS, STS, ETE etc.	
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARK etc.	
10	Rate the Canteen facilities available at SNIST. (pl. answer if you are using this)	
	Rate the administration services provided by the college (Physical Edn., Transport, Accounts etc.)	

Employability

1	Pl. rate provision of employability enhancement activity through curriculum (LR, QA, Soft skills)	
2	Rate provision of employability enhancement activity through external experts (C&T etc.)	
3	Rate the study/practice material given to you for employability enhancement	
4	Rate the Career Guidance received through faculty and External Trainers	
5	Rate the Placement services. Placement intimation of campus placement etc.	

Suggestions for Improvement

1	Department Assessment
	a. What are the 2 major strengths of your department?
	FDP's, Student workshops.
	b. What are the 2 major weaknesses of your department?
	no of classroom to be improved.
2	What are your suggestions for further improvement in the quality of your programme ?
	Department Seminar Hall
3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing one to be dropped ? (please specify)

Signature

Sreenidhi Institute of Science and Technology
Ghatkesar, R.R District
Department of Electronics and Communication Engineering
ALUMNI FEEDBACK

Name and Roll No: 1S311A04T4 M. AJAY KUMAR	Batch : 2015-19	Res. Address: 22, Silch village Secn	Mobile No: 8096556502 Email: m.ajayf1@gmail.com
		Designation :	Off. Address:
Present status : CTS ✓ JOB / Higher Education	Employer/University Name: CTS		

Rank - Guidance for feedback : *Please give your opinion as stated below for all the items given here under .*

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory :1

Attainment of B.Tech (ECE) Programme Educational Objectives	Rank
PEO –A: To prepare students to excel in postgraduate programmes and to succeed in industry, technical profession through global, rigorous education.	4
PEO –B: To provide students with a solid foundation in mathematical, scientific and engineering fundamentals required to solve electrical and electronics engineering problems and also to pursue higher studies.	5
PEO –C: To train students with good electrical and electronics engineering breadth so as to comprehend, analyze, design and create innovative products and solutions for the real life problems.	4
PEO –D: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach and an ability to relate engineering issues to broader social context.	4
PEO –E: To provide students with an academic environment aware of excellence, leadership, written ethical codes and guidelines, and the life-long learning needed for a successful professional career as an engineers, scientists, technocrats, administrators and an entrepreneur.	3

Attainment of B.Tech E.C.E Program Outcomes	Rank
a. To apply the knowledge on Mathematics, Science and Engineering concepts in Complex Engineering problems.	4
b. To analyze the complex engineering problems by using the first principles of Mathematics and Engineering fundamentals.	3
c. To design a component, a system or process to meet the specific needs within the realistic constraints such as economics, environment, ethics, health, safety and manufacturability.	4
d. To perform investigations, design as well as conduct experiments, analyze and interpret the results to provide valid conclusions.	4
e. To select and apply appropriate techniques for the design & analysis of systems using modern CAD tools.	4
f. To offer engineering solutions to societal problems.	3
g. To understand that the solutions have to be provided taking the environmental issues and sustainability into consideration.	3
h. To understand professional responsibilities and Ethics.	4
i. To function effectively either as a member or a leader in a multi disciplinary activities.	4
j. To communicate effectively to both the peers and the others and give as well receive clear instructions.	4
k. To apply engineering & management principles in their own / team projects in multidisciplinary environment.	4

	I.	Realize the need for lifelong learning and engage them to adopt technological changes.	

Curriculum

			Rank
1		Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	4
2		Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	4
3		Rate the extent of usefulness with regard to Humanities and Management courses.	4
4		Rate the extent of usefulness with regard to Professional Core .	4
5		Rate the extent of usefulness with regard to Electives.	3
6		Rate the extent of usefulness with regard to inter disciplinary Courses .	4
7		Rate the syllabus content of Professional Core was easy or difficult.	4
8		Rate the overall programme .	4
9		Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	3
10		Need of syllabus updation	3
11		Syllabus enhances employability	4
12		Reading material regarding curriculum is easily available	4
		Any suggestion for improving the curriculum	

Overall impression

			Rank
2		Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	2
3		Rate the services provided by the library[book bank schemes etc]	5
4		Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	2
5		Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	3
6		Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	3
7		Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	4
10		Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	2
		Rate the administration services provided by the college. [Physical Edu., Transport , Accounts etc.]	5

Employability

1		Pl. rate provision of employability enhancement activity through curriculum [LR, QA, Soft skills]	4
2		Rate provision of employability enhancement activity through external experts [CRT etc.]	4
3		Rate the study/practice material given to you for employability enhancement	2
4		Rate the Career Guidance received through faculty and External Trainers	3
5		Rate the Placement services , Placement intimation / off campus placement etc.	2

Suggestions for Improvement

1	Department Assessment

a. What are the 2 major strengths of your department?

I Paper Publications and encouraging students to attend workshops .

b. What are the 2 major weaknesses of your department?

No placements. drive by Core Companies .

2	What are your suggestions for further improvement in the quality of your programme ?

Need to improve recruitment in Core Companies and need of quality lab equipment .

3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]

Signature

Sreenidhi Institute of Science and Technology
Ghatkesar, R.R District
Department of Electronics and Communication Engineering
ALUMNI FEEDBACK

Name and Roll No: R. MARUTI 15311A0451	Batch : 2015 - 2019	Res. Address: 5-4-198/1, Hari nagar	Mobile No: 9491515860 Email: maruthirachamalla:@ gmail com
Present status : WIPRO JOB / Higher Education	Employer/University Name:	Designation :	Off. Address:

Rank - Guidance for feedback : *Please give your opinion as stated below for all the items given here under.*

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory :1

Attainment of B.Tech (ECE) Programme Educational Objectives	Rank
PEO –A: To prepare students to excel in postgraduate programmes and to succeed in industry, technical profession through global, rigorous education.	4
PEO –B: To provide students with a solid foundation in mathematical, scientific and engineering fundamentals required to solve electrical and electronics engineering problems and also to pursue higher studies.	4
PEO –C: To train students with good electrical and electronics engineering breadth so as to comprehend, analyze, design and create innovative products and solutions for the real life problems.	3
PEO –D: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach and an ability to relate engineering issues to broader social context.	4
PEO –E: To provide students with an academic environment aware of excellence, leadership, written ethical codes and guidelines, and the life-long learning needed for a successful professional career as an engineers, scientists, technocrats, administrators and an entrepreneur.	5

Attainment of B.Tech E.C.E Program Outcomes	Rank
a. To apply the knowledge on Mathematics, Science and Engineering concepts in Complex Engineering problems.	4
b. To analyze the complex engineering problems by using the first principles of Mathematics and Engineering fundamentals.	3
c. To design a component, a system or process to meet the specific needs within the realistic constraints such as economics, environment, ethics, health, safety and manufacturability.	3
d. To perform investigations, design as well as conduct experiments, analyze and interpret the results to provide valid conclusions.	4
e. To select and apply appropriate techniques for the design & analysis of systems using modern CAD tools.	4
f. To offer engineering solutions to societal problems.	4
g. To understand that the solutions have to be provided taking the environmental issues and sustainability into consideration.	3
h. To understand professional responsibilities and Ethics.	3
i. To function effectively either as a member or a leader in a multi disciplinary activities.	4
j. To communicate effectively to both the peers and the others and give as well receive clear instructions.	4
k. To apply engineering & management principles in their own / team projects in multidisciplinary environment.	3

	I. Realize the need for lifelong learning and engage them to adopt technological changes.	

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	4
2	Rate the extent of usefulness with regard to Basic Sciences including Mathematics.	3
3	Rate the extent of usefulness with regard to Humanities and Management courses.	3
4	Rate the extent of usefulness with regard to Professional Core.	3
5	Rate the extent of usefulness with regard to Electives.	4
6	Rate the extent of usefulness with regard to inter disciplinary Courses.	4
7	Rate the syllabus content of Professional Core was easy or difficult.	5
8	Rate the overall programme.	4
9	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	5
10	Need of syllabus updation	3
11	Syllabus enhances employability	3
12	Reading material regarding curriculum is easily available	3
	Any suggestion for improving the curriculum *Need to include subjects which help for modern projects*	

	Overall impression	Rank
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	2
3	Rate the services provided by the library[book bank schemes etc]	4
4	Rate the computing services at SNIST ?[Software facilities, Internet, WiFi, Xerox facility, Printing facility]	2
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	2
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	4
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	2
	Rate the administration services provided by the college. [Physical Edu., Transport, Accounts etc.]	4

	Employability	
1	Pl. rate provision of employability enhancement activity through curriculum [LR, QA, Soft skills]	4
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	4
3	Rate the study/practice material given to you for employability enhancement	3
4	Rate the Career Guidance received through faculty and External Trainers	3
5	Rate the Placement services, Placement intimation / off campus placement etc.	4

	Suggestions for Improvement	
1	Department Assessment	
	a. What are the 2 major strengths of your department? *1) Encouraging us to do more & more projects for pratical experience 2). Paper publications & conferences.*	
	b. What are the 2 major weaknesses of your department? *1) Core companies in electronics for placements are poor*	
2	What are your suggestions for further improvement in the quality of your programme? *Need to improve recruitments in core companies*	
3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]	

Signature

Sreenidhi Institute of Science and Technology
Ghatkesar, R.R District
Department of Electronics and Communication Engineering
ALUMNI FEEDBACK

Name and Roll No: Tejwanth Vasantha 15311A0494.	Batch : 2015-19 (B)	Res. Address: 6-1-78, GG colony, Uppal	Mobile No: 9963530599
			Email: Vasanthe tejwanth9#@ gmail.com
Present status : JOB / Higher Education	Employer/University Name: Accenture	Designation :	Off. Address:

Rank - Guidance for feedback : *Please give your opinion as stated below for all the items given here under.*

| Very Good : 5 | Good : 4 | Average : 3 | Satisfactory : 2 | Not So Satisfactory :1 |

Attainment of B.Tech (ECE) Programme Educational Objectives	Rank
PEO –A: To prepare students to excel in postgraduate programmes and to succeed in industry, technical profession through global, rigorous education.	5
PEO –B: To provide students with a solid foundation in mathematical, scientific and engineering fundamentals required to solve electrical and electronics engineering problems and also to pursue higher studies.	3
PEO –C: To train students with good electrical and electronics engineering breadth so as to comprehend, analyze, design and create innovative products and solutions for the real life problems.	4
PEO –D: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach and an ability to relate engineering issues to broader social context.	5
PEO –E: To provide students with an academic environment aware of excellence, leadership, written ethical codes and guidelines, and the life-long learning needed for a successful professional career as an engineers, scientists, technocrats, administrators and an entrepreneur.	5

Attainment of B.Tech E.C.E Program Outcomes	Rank
a. To apply the knowledge on Mathematics, Science and Engineering concepts in Complex Engineering problems.	5
b. To analyze the complex engineering problems by using the first principles of Mathematics and Engineering fundamentals.	4
c. To design a component, a system or process to meet the specific needs within the realistic constraints such as economics, environment, ethics, health, safety and manufacturability.	5
d. To perform investigations, design as well as conduct experiments, analyze and interpret the results to provide valid conclusions.	4
e. To select and apply appropriate techniques for the design & analysis of systems using modern CAD tools.	5
f. To offer engineering solutions to societal problems.	5
g. To understand that the solutions have to be provided taking the environmental issues and sustainability into consideration.	3
h. To understand professional responsibilities and Ethics.	5
i. To function effectively either as a member or a leader in a multi disciplinary activities.	5
j. To communicate effectively to both the peers and the others and give as well receive clear instructions.	3
k. To apply engineering & management principles in their own / team projects in multidisciplinary environment.	4

1.	Realize the need for lifelong learning and engage them to adopt technological changes.	5

	Curriculum	
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	Rank
		5
2	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	5
3	Rate the extent of usefulness with regard to Humanities and Management courses.	5
4	Rate the extent of usefulness with regard to Professional Core .	5
5	Rate the extent of usefulness with regard to Electives.	5
6	Rate the extent of usefulness with regard to Inter disciplinary Courses .	5
7	Rate the syllabus content of Professional Core was easy or difficult.	5
8	Rate the overall programme .	5
9	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	5
10	Need of syllabus updation	5
11	Syllabus enhances employability	5
12	Reading material regarding curriculum is easily available	5
	Any suggestion for improving the curriculum	
		5

	Overall impression	
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	Rank
		4
3	Rate the services provided by the library[book bank schemes etc]	5
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	4
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	3
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5
	Rate the administration services provided by the college. [Physical Edn., Transport , Accounts etc.]	5

	Employability	
1	Pl. rate provision of employability enhancement activity through curriculum [LR, QA, Soft skills]	5
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	5
3	Rate the study/practice material given to you for employability enhancement	5
4	Rate the Career Guidance received through faculty and External Trainers	5
5	Rate the Placement services . Placement intimation / off campus placement etc.	4

	Suggestions for Improvement	
1	Department Assessment
	a. What are the 2 major strengths of your department?
	Faculity, class environment.
	b. What are the 2 major weaknesses of your department?
	Attendence , Assignment.
2	What are your suggestions for further improvement in the quality of your programme ?
	Develop more software language.
3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]
	Conduct more workshops.

Signature

Sreenidhi Institute of Science and Technology
Ghatkesar, R.R District
Department of Electronics and Communication Engineering
ALUMNI FEEDBACK

Name and Roll No: PALLE PAVAN i5311A04P1	Batch: 15-19	Res. Address: 1-79/1, Ippaguden, Hanmakonda Wasangal.	Mobile No: 9542151873 Email: pavanpalle07@gmail.com.
Present status: JOB / Higher Education	Employer/University Name: INFOSYS.	Designation:	Off. Address:

Rank - Guidance for feedback : *Please give your opinion as stated below for all the items given here under.*

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory :1

Attainment of B.Tech (ECE) Programme Educational Objectives	Rank
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PEO –D: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach and an ability to relate engineering issues to broader social context.	5
PEO –E: To provide students with an academic environment aware of excellence, leadership, written ethical codes and guidelines, and the life-long learning needed for a successful professional career as an engineers, scientists, technocrats, administrators and an entrepreneur.	4

Attainment of B.Tech E.C.E Program Outcomes	Rank
a. To apply the knowledge on Mathematics, Science and Engineering concepts in Complex Engineering problems.	5
b. To analyze the complex engineering problems by using the first principles of Mathematics and Engineering fundamentals.	5
c. To design a component, a system or process to meet the specific needs within the realistic constraints such as economics, environment, ethics, health, safety and manufacturability.	4
d. To perform investigations, design as well as conduct experiments, analyze and interpret the results to provide valid conclusions.	5
e. To select and apply appropriate techniques for the design & analysis of systems using modern CAD tools.	4
f. To offer engineering solutions to societal problems.	4
g. To understand that the solutions have to be provided taking the environmental issues and sustainability into consideration.	4
h. To understand professional responsibilities and Ethics.	4
i. To function effectively either as a member or a leader in a multi disciplinary activities.	4
j. To communicate effectively to both the peers and the others and give as well receive clear instructions.	3
k. To apply engineering & management principles in their own / team projects in multidisciplinary environment.	4

			Rank
I.	Realize the need for lifelong learning and engage them to adopt technological changes.		4

Curriculum

		Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	4
2	Rate the extent of usefulness with regard to Basic Sciences including Mathematics.	4
3	Rate the extent of usefulness with regard to Humanities and Management courses.	4
4	Rate the extent of usefulness with regard to Professional Core.	4
5	Rate the extent of usefulness with regard to Electives.	4
6	Rate the extent of usefulness with regard to inter disciplinary Courses.	4
7	Rate the syllabus content of Professional Core was easy or difficult.	4
8	Rate the overall programme.	4
9	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	5
10	Need of syllabus updation	4
11	Syllabus enhances employability	4
12	Reading material regarding curriculum is easily available	3
	Any suggestion for improving the curriculum	—

Overall impression

		Rank
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4
3	Rate the services provided by the library[book bank schemes etc]	4
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	3
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	4
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	4
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	3
	Rate the administration services provided by the college. [Physical Edu., Transport , Accounts etc.]	4

Employability

1	Pl. rate provision of employability enhancement activity through curriculum [LR, QA, Soft skills]	4
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	4
3	Rate the study/practice material given to you for employability enhancement	4
4	Rate the Career Guidance received through faculty and External Trainers	4
5	Rate the Placement services , Placement intimation / off campus placement etc.	4

Suggestions for Improvement

1	Department Assessment
	a. What are the 2 major strengths of your department?
	Faculty, curriculum & resources (Labs)
	b. What are the 2 major weaknesses of your department?
	Classrooms, Seminar hall.
2	What are your suggestions for further improvement in the quality of your programme ?
	Need discussion rooms and seminar hall exclusively for dept.
3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]
	Any more subject introduced by industry experts.

Pavan

Signature