

Secondly Institute of Science and Technology Ghaleson, B.B. District

Department of Meetronies & Communication Engineering Balech (MCM) - Student Exit Feedback

Name: Teller	oalh Actorated Roll No.	Section :	Mobile No: 9163530549
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fart GRE Score t	The First the all terms	TS Score: GATE Sco	The state of the s
Your Career Ch	rotee: JOB/Higher Education / E	utrepreneur i	

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Experied les	vi vit of Attalumer	it of B. Toeli (EC)	() Programme Edu	vational Objectives	Rank [1:5]
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valvine techno	ologies in eli	etronies and e	it proficiency in sommunication iments for innov	core areas through engineering and to ative solutions.	9
&D in multi-c	lisciplinary 6	lomaina leading	g to design of n	sellence and pursue lovel products using nt, entrepreneurship	
EO= IV. Devel	oping huma nication ski	n values, and lls, team work	professional e Leadership qu	hies, improving the alities, and life-long	3 4

learning.	
Attainment B. Tech (ECE) Programme Outcomes	Rank [1:5]
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	

4. Conduct investigations of complex problems : Use research-backnowledge and research methods including design of experiments, analysis a interpretation of data, and synthesis of the information to provide vaconclusions.	und ulid 5
5. Modern tool usage: Create, select, and apply appropriate technique resources, and modern engineering and IT tools including prediction a modeling to complex engineering activities with an understanding of limitations.	nd he 4
6. The engineer and society: Apply reasoning informed by the contexts knowledge to assess societal, health, safety, legal and cultural issues and to consequent responsibilities relevant to the professional engineering practice.	he 4
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	nd 3
8. Ethics: Apply ethical principles and commit to professional ethics are responsibilities and norms of the engineering practice.	4
9. Individual and team work: Function effectively as an individual, and as member or leader in diverse teams, and in multidisciplinary settings.	5
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such a being able to comprehend and write effective reports and design documentation make effective presentations, and give and receive clear instructions.	0
11. Project management and finance: Demonstrate knowledge are understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects are in multidisciplinary environments.	30
10 Tife laws 1	
12. Life-long learning: Recognize the need for, and have the preparation an ability to engage in independent and life-long learning in the broadest context technological change.	4
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1	Specific Outcomes.					
7	Does the Teacher id	4				
	Does the Teacher identify your Strengths, Weaknesses and Encourage you with providing right level of challenges? Does your Institute.	-				
8	Does your Institut	5				
	Does your Institution involves students in the Monitoring, Review and Continuous Quality Does the Teachers use Students Operation of t					
9	Does the Teachers use Student Centric Methods such as Experiential Learning (Labs), learning experiences and Problem Solving Methodologies (Class-room) for enhancing your	3				
	Participative Learning and Problem Solving Methodologies (Class-room) for enhancing your Efforts are model.					
	learning and Problem Solving Methodologies (Class-room) for enhancing your	5				
10	Efforts are	7				
	Efforts are made by institute / teachers to inculcate Soft Skills, Life Skills and Employability Level of your anti-order of work					
11	Skills to make you ready for the world of work Level of your satisfaction on the included Soft Skills, Life Skills and Employability Level of your satisfaction on the included Soft Skills, Life Skills and Employability	4				
	Level of your satisfaction on the infrastructural facilities like Library, Transport, Classrooms, Level of your satisfaction on the infrastructural facilities like Library, Transport, Classrooms, Level of your satisfaction.	-				
12	Internet connectivity and Canteen. Level of your satisfaction on the infrastructural facilities like Library, Transport, Classrooms, Level of your satisfaction.	3				
12	Level of your satisfaction on CDM					
	Level of your satisfaction on CRT and assistance provided by the Training and Placement Cell.	4				
1	Department Assessment					
	a. What are the a					
	a. What are the 2 major strengths of your department?					
	Faculty					
	- racartify					
	ii.					
	b. What are the 2 major weekers					
	b. What are the 2 mi					
	i. Attendence ii. Assignments.					
	ii.					
	1 to Jumenta					
2	What are your suggestions for 6					
	What are your suggestions for further improvement in the quality of your Programme?					
	Develop man chi					
	201 tware lingelage.					
	Develop more soptuaire language.					
3	What are your suggestions for improvising at					
	What are your suggestions for improvising the curriculum? Any new courses should be offered / existing to be dropped? [please specify]	ng ones				
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	Conduct more workshops.					
	- Allah.					
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Signature '



Ghatkesar, R.R District
Department of Electronics & Communication Engineering
B.Tech (ECE) Student Exit Feedback

Name: M. AJAY LUMAF Roll No: Section: 201 Mobile No: 8096556502. % of Marks so far: Mail-id: Mayufl@gmail. Com GRE Score: TOEFL Score! IELTS Score: GATE Score: CAT Score: Your Career Choice: JOB/Higher Education / Entrepreneur:	Name: M. A. A. A.				
Mail-id: far: May f Qmail Qmail	HIMY CUMAR	Roll No:	Section:	Mobile	No: 800455150
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Your Career Choice: JOB/Higher Education / Entrepreneur:	TOEFE Score!	IELTS Sc	core: GAT	E Score :	CAT Score:
	Your Career Choice: JOB/Higher E	ducation / Entrep	reneur:		

Very Good: 5 Good: 4	g yam opinion as		The tierns given here anaer.	_
Good:4	Average : 3	Satisfactory: 2	Not So Satisfactory :1	ı

Expected level of Attainment of B. Tech (ECE) Programme Educational Objectives	Rank
fundamentals to find the solution of complex engineering problems concerning societal, health, safety, cultural and environmental issues.	[1-5] Y
PEO - II. Empowering graduates to exhibit proficiency in core areas through evolving technologies in electronics and communication engineering and to identify, analyze, design, and conduct experiments for innovative solutions.	4
PEO - III. Facilitating graduates to achieve academic excellence and pursue R&D in multi-disciplinary domains leading to design of novel products using modern tools and to promote skills in project management, entrepreneurship and IPR	4
PEO- IV. Developing human values, and professional ethics, improving the effective communication skills, team work, leadership qualities, and life-long learning.	4

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4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. 6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. 8. Ethies: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. 9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. 10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Alamment B. Tech (ECE) Programme Specific Outcomes PSO1: Should	4 6			
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The role of institute in promoting quality Internships , Field Visit opportunities for the students and mentoring.	examples and applications using Audio Visual Aids?			
The role of institute in promoting quality Internships , Field Visit opportunities for the students and mentoring.		Was your performance in Assignments and Internal Evaluation discussed with you?	5	
	5	The role of institute in promoting quality Internships , Field Visit opportunities for the students and mentoring.		
	6	Level of your understanding of Course Outcomes, Programme Outcomes and Programme	4	

/	Specific Outcomes. Does the To					
1/7	Does the Teacher identify your Strengths, Weaknesses and Encourage you with providing right Improvement of the Teach: Does the Monitoring Review and Continuous Quality Does the Teach:					
	level of challer identify					
8	Does your Is your Strengths, Weaknesses and Encourage you with providing right	1.				
,	Improvement involved	4				
9	Does your Institution involves students in the Monitoring, Review and Continuous Quality Does the Teachers use Student Centric Methods such as Experiential Learning (Labs)					
1	Participation Use St. Learning Process?	4				
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10	Does the Teaching Learning Process? Participative Learning and Problem Solving Methodologies (Class-room) for enhancing your Skills to make you ready for the world of work Level of your satisfaction on the infrared to the still and the st					
	Skills to mal	١				
11	Level of a ready for the leachers to inculcate Soft Skills, Life Skills and Employability	4				
	Skills to make you ready for the world of work Internet connectivity.	7				
12	Level of Transport, Classrooms,	4				
	Level of your satisfaction on the infrastructural facilities like Library, Transport, Classrooms, Level of your satisfaction on the infrastructural facilities like Library, Transport, Classrooms, Level of your satisfaction on CRT and society and the satisfaction on CRT and society.	1				
	and assistance provided by the Training and Placement Cell.	3				
1	Level of your satisfaction on CRT and assistance provided by the Training and Placement Cell.					
	Department A Suggestions for Improvement					
	a. What are the 2 major strengths of your department?					
	1. Programment?					
	For Enforcement					
	ii. Enloyagement for Pafes publishing b. What are the 2 major weaknesses of your department? i. No Core Companies are food button locked in Contractions of the second contractions o					
1	Fac					
	b. What are the 2 min thrents to aftend womenhap.					
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1	No Coxo					
	ii. Companies are Conducting Inive in College.					
	ii. No Core Companies are Conducting Inive in College. NO seject seminar hall for dept. What are your suggestions for further improvement in the quality of your Programme?					
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	Need to improve placements in Core Companies and Update curniculum accordus to modern technology What are your suggestions for improvision to the chrology					
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	to be dropped? [please specify]	g ones				
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Ghatkesar, R.R District

Department of Electronics & Communication Engineering B.Tech (ECE) Student Exit Feedback

Name: GShu	uthi	Roll No: 1531/40464.	Section:	Mo	bile No:8142858878.	
% of Marks so far:	Mail -id:	uthi714@gmail	Placed in	Campus [Y/N]:	If Yes specify Org. Name:	
GRE Score:	TOEFL Score :			GATE Score :	CAT Score:	
Your Career Choice: JOB/Higher Education / Entrepreneur:						

		- ·		
Very Good: 5	Good:4	Average : 3	Satisfactory : 2	Not So Satisfactory:1

Educational Objectives	Rank
Expected level of Attainment of B. Tech (ECE) Programme Educational Objectives	[1-5]
PEO - I. To apply the knowledge of mathematics, science and engineering fundamentals to find the solution of complex engineering problems concerning societal, health, safety, cultural and environmental issues.	5
PEO - II. Empowering graduates to exhibit proficiency in core areas through evolving technologies in electronics and communication engineering and to identify, analyze, design, and conduct experiments for innovative solutions.	4
PEO - III. Facilitating graduates to achieve academic excellence and pursue R&D in multi-disciplinary domains leading to design of novel products using modern tools and to promote skills in project management, entrepreneurship and IPR	
PEO- IV. Developing human values, and professional ethics, improving the effective communication skills, team work, leadership qualities, and life-long learning.	4

Attainment B. Tech (ECE) Programme Outcomes	Rank [1-5]
Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of	
complex engineering problems. 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions analyze complex engineering problems, natural sciences, and engineering using first principles of mathematics, natural sciences, and engineering	5
sciences. 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	

 4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern arrives in the contract of the information. 	
conclusions.	
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5. Modern tool usage: Create solvet and and	٦
usage. Cicale, select, and apply appropriate techniques	
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and a complex engineering activities with an understanding of the	-7
	3
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal health referr level	
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Processional eligineering solutions in societal and annihilated annihilated and annihilated annihilate	
	4
Thirds, Apply ethical principles and commit to the state of the state	
	3
3. Individual and team work. Function effectively as a sixty of the si	
	3
- of continuity of the character of the	
activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports.	
being able to comprehend and write effective reports and design documentation,	5
	5
in multidisciplinary environments.	
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning.	
	_
	1
Attainment B. Tech (ECE) Programme Specific Outcomes	
PSO1 : Should be able to gain the in death to	
identify, formulate, analyze, and suggest viable solutions to the real-life	
problems in the field of electronics and communication engineering.	4
2002. Offould flave the capability to opply modelly 1	
o by the process of a valiety of applications in the second	
electronics and communications.	4
PSO3 : Should possess good interpersonal skills and also are 1.11.	
become a life-long learner in the context of technological developments.	3
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	Rank
1 Is your prescribed syllabus updated and provide scope for engineering solutions in societal context? 2 Overall coverage of the Syllabus in the sellabus in	[1-5]
The class work	3
To reaction and proper communicate and Family	
	4
Was your performance in Assignments and Internal Evaluation discussed with you? The role of institute in promoting and internal Evaluation discussed with you?	5
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i inchioring.	4
mentoring. 6 Level of your understanding of Course Outcomes, Programme Outcomes and Programme)

	Specific Outcomes. Does the Theorem 1 and					
7	Does the Teacher identify your Strengths, Weaknesses and Encourage you with providing right level of challenges? Does your Institution is					
	level of challenger of challenger of the level of	ıt _				
8	Does your Institute of the providing right of					
	Improvement - C.: Involves students in the Manitoring Review and Continuous Qualit	v				
9	Does your Institution involves students in the Monitoring, Review and Continuous Qualit Improvement of the Teaching Learning Process? Participative Learning and Problem Solving Methodologies (Class-room) for enhancing you learning over the control of the Teachers and Problem Solving Methodologies (Class-room) for enhancing you					
	Participative Learning (Labs),				
	Participative Learning and Problem Solving Methodologies (Class-room) for enhancing you learning experience?	ır 3				
10	Efforts are made to the second					
	Efforts are made by institute / teachers to inculcate Soft Skills, Life Skills and Employability Skills to make you ready for the world of work	_				
11	Skills to make you ready for the world of work Level of your satisfaction.	3				
		s, _				
12	Internet connectivity and Canteen.	" 3				
	Level of your satisfaction on CRT and assistance provided by the Training and Placement Cell.	3 ·				
	Suggestions for Improvement					
1	Department Assessment					
	a. What are the 2 major strengths of your department?					
	i.					
	Student workshops, FDP 3.					
	ii.					
	b. What are the 2 major weaknesses of your department?					
-	" no. of class flooms to be improved.					
	ii.					
2	What are your suggestions for further improvement in the quality of your Programme?					
	Department Seminar Hall.					
3	What are your suggestions for improvising the curriculum? Any new courses should be offered / exto be dropped? [please specify]	sting ones				
	1					
	NOT					
1						

Signature



Ghatkesar, R.R District
Department of Electronics & Communication Engineering
B.Tech (ECE) Student Exit Feedback

Name: R - MARUT	Roll No: 15311A045	Section:	Mobil	e No: 9491515860
% of Marks so far: Mail-	-id: hthi o <i>acham</i> allas	Placed in Campo	us [Y/N]:	If Yes specify Org. Name:
GRE Score: TOE	FL Score: IEL	TS Score: GATE	Score :	CAT Score:
Your Career Choice: Jo	DB/Higher Education / E	Entrepreneur :		

		•		
Very Good: 5 Good: 4	Ave	erage : 3	Satisfactory : 2	Not So Satisfactory :1

Expected level of Attainment of B. Tech (ECE) Programme Educational Objectives	Rank [1-5]
PEO - I. To apply the knowledge of mathematics, science and engineering fundamentals to find the solution of complex engineering problems concerning societal, health, safety, cultural and environmental issues.	4
PEO – II. Empowering graduates to exhibit proficiency in core areas through evolving technologies in electronics and communication engineering and to identify, analyze, design, and conduct experiments for innovative solutions.	4
PEO - III. Facilitating graduates to achieve academic excellence and pursue R&D in multi-disciplinary domains leading to design of novel products using modern tools and to promote skills in project management, entrepreneurship and IPR	4
PEO- IV. Developing human values, and professional ethics, improving the effective communication skills, team work, leadership qualities, and life-long learning.	4

Attainment B. Tech (ECE) Programme Outcomes	Rank [1-5]
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering	
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3

_		
	4. Conduct investigations of complex problems: Use research-base	sed
	knowledge and research methods including design of experiments, analysis a	nd .
	interpretation of data, and synthesis of the information to provide va	lid 4
L	conclusions.	
1	5. Modern tool usage: Create, select, and apply appropriate technique	es,
] :	resources, and modern engineering and IT tools including prediction a	nd .
	modeling to complex engineering activities with an understanding of t	
1	limitations.	
(5. The engineer and society: Apply reasoning informed by the contextu	ıal
1	knowledge to assess societal, health, safety, legal and cultural issues and t	he 3
(consequent responsibilities relevant to the professional engineering practice.	
7	7. Environment and sustainability: Understand the impact of the	ha
I	professional engineering solutions in societal and environmental contexts, ar	7 V
c	demonstrate the knowledge of, and need for sustainable development.	10 14
8	3. Ethics: Apply ethical principles and commit to professional ethics and	1
r	esponsibilities and norms of the engineering practice.	19
9	Individual and team work: Function effectively as an individual, and as	
n	nember or leader in diverse teams, and in multidisciplinary settings.	a 4
1	U. Communication. Communication official	
a	ctivities with the engineering community and with society at large, such as	g
b	eing able to comprehend and write effective reports and design documentation	1/4
n	nake effective presentations, and give and receive clear instructions.	ι, /
1	1. Project management and finance: Domain 1	
u	nderstanding of the engineering and management principles and apply these	
to	o one's own work, as a member and leader in a team, to manage projects and	13
1	indicial scipinal velivii () ii ii en is	1 1
1	2. Life-long learning: Recognize the need for and have the	
a	bility to engage in independent and life-long learning in the broadest context of	
te	echnological change.	[4
	Attainment B. Tech (ECE) Programme Specific Outcomes	
D	SO1: Should be all a state of the state of t	
14	SO1: Should be able to gain the in-depth knowledge in core subjects to	
Iu	entry, formulate, allalyze, and suggest viable solutions to the many life	131
	obtains in the field of electronics and communication engineering	
F	502. Should have the capability to apply modern design tools to analyze and	
ac	bight subsystems/processes for a variety of applications in the allied fields of	3
CIC	cenomics and communications.	
PS	603: Should possess good interpersonal skills, and also an ability to work as a	7
LUZ	an inclined as well as team leader with good professional ethics, and also to	3.
be	come a life-long learner in the context of technological developments.	
	Curriculum	Rank
1	Is your prescribed syllabus updated and provide scope for engineering solutions in societal context?	[1-5]
2	Overall coverage of the Syllabus in the class-work	4 4 5 5 5
3	How well were the Teachers able to Prepare, Communicate and Explain the concepts with	4
	examples and applications using Audio Visual Aids?	5
4	Was your performance in Assignments and Internal Evaluation discussed with you?	5
5	The role of institute in promoting quality Internships, Field Visit opportunities for the students and	/_
_	mentoring.	4
6	Level of your understanding of Course Outcomes, Programme Outcomes and Programme	4
		<i>t</i> .

1	Specific Outcomes.					
17	Does the Teacher identify.	2				
	Does the Teacher identify your Strengths, Weaknesses and Encourage you with providing right level of challenges?	3				
8	Does your Institution involves students in the Monitoring, Review and Continuous Quality	2				
	Improvement of the Teaching Learning Process? Does the Teachers and Continuous Quarties of the Teachers (Labs).	3				
9	Does the Teachers use Student Centric Methods such as Experiential Learning (Labs),	,				
	Participative Learning and Problem Solving Methodologies (Class-room) for enhancing your	4				
	learning experience?					
10	Efforts are made by institute / teachers to inculcate Soft Skills, Life Skills and Employability	4				
	Skills to make you ready food	7				
11	Skills to make you ready for the world of work Level of your satisfaction on the infrastructural facilities like Library, Transport, Classrooms,	3				
	Internet connectivities 16					
12	Internet connectivity and Canteen.	4				
12	Level of your satisfaction on CRT and assistance provided by the Training and Placement Cell.					
	Suggestions for Improvement					
1	Department Assessment					
	a. What are the 2 major strengths of your department?	1				
	i. Encourse I I a more pratical pluject	3.				
	monaging us to do move & muc produced fig					
	i. Encouraging us to do more & more pratical perojects. ii. International conferences & paper publication on innovatu					
	h What are the 2 major weaknesses of your department?					
	i. Receintment in core companies is very les	g ,				
2	What are your suggestions for further improvement in the quality of your Programme?					
_	O Need of more industrial visits for practical knowledge					
	Mela of 1700 to sor access was					
	f. I a ladea	e .				
	practical knows y					
	V 2 Any new courses should be offered / existi	ng ones				
3	What are your suggestions for improvising the curriculum? Any new courses should be offered / existi	_				
	to be dropped? [please specify]					

Signature



Ghatkesar, R.R District
Department of Electronics & Communication Engineering
B.Tech (ECE) Student Exit Feedback

Name: PALLE	PAVAN	Roll No: 1531(4049)	Section: E	Mobile No: 95421518	7.3
	Mail –id:	or agmoul com	Placed in Campus [Y/	NJ: If Yes specify Org. Na INFOSYS	
Your Career Che			Citin Score	: CAT Score :	suntana kut pipinga kemudia asah dari

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Very Good: 5 Good: 4	Average : 3	Satisfactory : 2	Not So Satisfactory :1

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Expected level of Attainment of B. Tech (ECE) Programme Educational Objectives	Rank [1-5]
PEO - I. To apply the knowledge of mathematics, science and engineering fundamentals to find the solution of complex engineering problems concerning societal, health, safety, cultural and environmental issues.	4
PEO – II. Empowering graduates to exhibit proficiency in core areas through evolving technologies in electronics and communication engineering and to identify, analyze, design, and conduct experiments for innovative solutions.	4
PEO – III. Facilitating graduates to achieve academic excellence and pursue R&D in multi-disciplinary domains leading to design of novel products using modern tools and to promote skills in project management, entrepreneurship and IPR	4
PEO- IV. Developing human values, and professional ethics, improving the effective communication skills, team work, leadership qualities, and life-long learning.	5

	Attainment B. Tech (ECE) Programme Outcomes	Rank
200	Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
	2. Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	_
	3. Design/development of solutions : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4

conclusions.	
interpretation of data, and synthesis of the information to provide valid	
conclusions.	
conclusions.	3
5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools	
resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with	
	4
limitations.	•
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety legal and the contextual	
knowledge to assess societal, health, safety, legal and cultural issues and the	
consequent responsibilities relevant to the professional engineering practice.	3
professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of and need for systemic life.	
demonstrate the knowledge of and need for such it is in the interest, and the demonstrate the knowledge of and need for such it is in the interest in the inte	4
	1
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and porms of the angineering and the professional ethics and	_
	5
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-line in	
	5
20. Communication: Communicate effectively	
activities with the engineering community and with and the	
and to completicity and write elective reports and decime at	4
mand effective prescritations. And give and receive clean incharations	•
11. Holect management and finance. Domonstrate 1 1 1	
understanding of the engineering and management principles and a difference of the engineering and management principles and a difference of the engineering and management principles and the engineering and the	
to one's own work, as a member and leader in a team, to manage projects and	4
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12. Life-long learning: Recognize the need for and have the preparation and	
Control to chedge in independent and life-long learning in the last to the second	
echnological change.	4
Attainment B. Tech (ECE) Programme Specific Outcomes	
PSO1: Should be able to gain the in-depth knowledge in core subjects to	
definity, formulate, analyze, and suggest viable solutions to the real-life	4
problems in the field of electronics and communication engineering	I
PSO2: Should have the capability to apply modern design tools to analyze and	
	4
electronics and communications.	T
PSO3: Should possess good interpersonal skills, and also an ability to work as a	
	5
become a life-long learner in the context of technological developments.	١
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	l-5]
Overall coverage of the Syllabus in the class-work	<u> </u>
Thow well were the Teachers able to Prepare. Communicate and Explain the concepts with	
examples and applications using Audio Visual Aids?	4
	5
The role of institute in promoting quality Internships, Field Visit opportunities for the students and	
In promoting quality internanipo, a remarkation and and and and and and and and and an	4
mentoring.	4

- CANAL TO A STATE OF THE STATE	Specific Outcomes.			
7	Does the Teacher identify your Strengths, Weaknesses and Encourage you with providing right level of challenges?			
		3		
8	Does your Institution involves students in the Manitonia, P I C Q. I'd			
· · · · · · · · · · · · · · · · · · ·	Learning Learning Process	4		
9	Does the Teachers use Student Centric Methods such as Expansion tial Learning (Labs			
	Three Learning and Problem Solving Methodologies (Class-room) for enhancing your 1			
10	rearring experience?			
10	Efforts are made by institute / teachers to inculcate Soft Skills, Life Skills and Employability Skills to make you ready for the world of work	4		
11	Level of your satisfaction on the infrastructural facilities like Library, Transport, Classrooms,			
	Internet connectivity and Canteen.			
12	Level of your satisfaction on CRT and assistance provided by the Training and Placement Cell.	4		
	provided by the remaining and a most of the	-		
	Suggestions for Improvement			
1	Department Assessment			
	a. What are the 2 major strengths of your department?			
	i. Paper Publications under the guidance of faculty.			
	ii. Experimental approach to concepts (Lat Projects), Hub, clul			
b. What are the 2 major weaknesses of your department?				
" No separate seminar hall for the department.				
	11.			
2	What are your suggestions for further improvement in the quality of your Programme?			
	Theory subjects and their corresponding laborating 18 hould.			
	be offered in the same semester			
3	What are your suggestions for improvising the curriculum? Any new courses should be offered / existing ones to be dropped? [please specify] Any wee Subject course Syllabus - framed by industry. experts			
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e ports				

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