



Greenidhi Institute of Science and Technology

Chattahoochee, B.B. District

Department of Electronics & Communication Engineering

B.Tech (ECE) - Student Exit Feedback

| | | | |
|--|-----------------------------------|---------------------------------|-----------------------------------|
| Name: T. Jeevanth Chandra | Roll No: 1301120479 | Section: | Mobile No: 9963530744 |
| % of Marks so far: | Maid - id: Vigneshwar Teja | Placed in Campus (Y/N): | If Yes specify Org. Name: |
| GRE Score: | TOEFL Score: | IELTS Score: | GATE Score: |
| Your Career Choice: JOB/Higher Education / Entrepreneur | | | |

Rank = Guidance for feedback: Please give your opinion as stated below for all the items given here under.

| | | | | |
|---------------|----------|-------------|------------------|-------------------------|
| Very Good : 5 | Good : 4 | Average : 3 | Satisfactory : 2 | Not So Satisfactory : 1 |
|---------------|----------|-------------|------------------|-------------------------|

| Expected level of Attainment of B. Tech (ECE) Programme Educational Objectives | Rank (1-5) |
|---|------------|
| PEO = I. To apply the knowledge of mathematics, science and engineering fundamentals to find the solution of complex engineering problems concerning societal, health, safety, cultural and environmental issues. | 5 |
| PEO = II. Empowering graduates to exhibit proficiency in core areas through evolving technologies in electronics and communication engineering and to identify, analyze, design, and conduct experiments for innovative solutions. | 4 |
| PEO = III. Facilitating graduates to achieve academic excellence and pursue R&D in multi-disciplinary domains leading to design of novel products using modern tools and to promote skills in project management, entrepreneurship and IPR | 3 |
| PEO= IV. Developing human values, and professional ethics, improving the effective communication skills, team work, leadership qualities, and life-long learning. | 4 |

| Attainment B. Tech (ECE) Programme Outcomes | Rank (1-5) |
|---|------------|
| Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | 4 |
| 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. | 5 |
| 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | 3 |

| | |
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| 4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | 5 |
| 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. | 4 |
| 6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. | 4 |
| 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. | 3 |
| 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. | 4 |
| 9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. | 5 |
| 10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | 5 |
| 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. | 4 |
| 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. | 3 |
| Attainment B. Tech (ECE) Programme Specific Outcomes | |
| PSO1: Should be able to gain the in-depth knowledge in core subjects to identify, formulate, analyze, and suggest viable solutions to the real-life problems in the field of electronics and communication engineering. | 4 |
| PSO2: Should have the capability to apply modern design tools to analyze and design subsystems/processes for a variety of applications in the allied fields of electronics and communications. | 5 |
| PSO3: Should possess good interpersonal skills, and also an ability to work as a team member as well as team leader with good professional ethics, and also to become a life-long learner in the context of technological developments. | 3 |
| Curriculum | |
| | Rank [1-5] |
| 1 Is your prescribed syllabus updated and provide scope for engineering solutions in societal context? | 5 |
| 2 Overall coverage of the Syllabus in the class-work | 4 |
| 3 How well were the Teachers able to Prepare, Communicate and Explain the concepts with examples and applications using Audio Visual Aids? | 3 |
| 4 Was your performance in Assignments and Internal Evaluation discussed with you? | 4 |
| 5 The role of institute in promoting quality Internships, Field Visit opportunities for the students and mentoring. | 5 |
| 6 Level of your understanding of Course Outcomes, Programme Outcomes and Programme | 3 |

| Specific Outcomes. | | |
|------------------------------------|---|---|
| 7 | Does the Teacher identify your Strengths, Weaknesses and Encourage you with providing right level of challenges? | 4 |
| 8 | Does your Institution involves students in the Monitoring, Review and Continuous Quality Improvement of the Teaching Learning Process? | 5 |
| 9 | Does the Teachers use Student Centric Methods such as Experiential Learning (Labs), Participative Learning and Problem Solving Methodologies (Class-room) for enhancing your learning experience? | 3 |
| 10 | Efforts are made by institute / teachers to inculcate Soft Skills, Life Skills and Employability Skills to make you ready for the world of work | 5 |
| 11 | Level of your satisfaction on the infrastructural facilities like Library, Transport, Classrooms, Internet connectivity and Canteen. | 4 |
| 12 | Level of your satisfaction on CRT and assistance provided by the Training and Placement Cell. | 3 |
| | | |
| Suggestions for Improvement | | |
| 1 | Department Assessment | |
| | a. What are the 2 major strengths of your department? | |
| i. | Faculty | |
| ii. | Class environment. | |
| | b. What are the 2 major weaknesses of your department? | |
| i. | Attendance | |
| ii. | Assignments. | |
| 2 | What are your suggestions for further improvement in the quality of your Programme ? | |
| | Develop more software language. | |
| 3 | What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped? [please specify] | |
| | Conduct more workshops. | |


 Signature



Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Electronics & Communication Engineering

B.Tech (ECE) Student Exit Feedback

| | | | |
|--|------------------------------------|---|-------------------------------|
| Name: M. AJAY KUMAR | Roll No: 15311A0114 | Section : 201 | Mobile No : 8096556502 |
| % of Marks so far: | Mail-id: m.ajayf1@gmail.com | Placed in Campus [Y / N] : If Yes specify Org. Name : | |
| GRE Score : | TOEFL Score : | IELTS Score : | GATE Score : CAT Score : |
| Your Career Choice: JOB/Higher Education / Entrepreneur : | | | |

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under.

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| Very Good : 5 | Good : 4 | Average : 3 | Satisfactory : 2 | Not So Satisfactory : 1 |
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| <i>Expected level of Attainment of B. Tech (ECE) Programme Educational Objectives</i> | Rank [1-5] |
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| PEO - I. To apply the knowledge of mathematics, science and engineering fundamentals to find the solution of complex engineering problems concerning societal, health, safety, cultural and environmental issues. | 4 |
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| PEO- IV. Developing human values, and professional ethics, improving the effective communication skills, team work, leadership qualities, and life-long learning. | 4 |

| <i>Attainment B. Tech (ECE) Programme Outcomes</i> | Rank [1-5] |
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| Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | 4 |
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| 4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | | 3 |
| 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. | | 4 |
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| 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. | | 4 |
| Attainment B. Tech (ECE) Programme Specific Outcomes | | |
| PSO1: Should be able to gain the in-depth knowledge in core subjects to identify, formulate, analyze, and suggest viable solutions to the real-life problems in the field of electronics and communication engineering. | | 4 |
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| PSO3: Should possess good interpersonal skills, and also an ability to work as a team member as well as team leader with good professional ethics, and also to become a life-long learner in the context of technological developments. | | 4 |
| Curriculum | | Rank [1-5] |
| 1 | Is your prescribed syllabus updated and provide scope for engineering solutions in societal context? | 4 |
| 2 | Overall coverage of the Syllabus in the class-work | 4 |
| 3 | How well were the Teachers able to Prepare, Communicate and Explain the concepts with examples and applications using Audio Visual Aids? | 5 |
| 4 | Was your performance in Assignments and Internal Evaluation discussed with you? | 5 |
| 5 | The role of institute in promoting quality Internships, Field Visit opportunities for the students and mentoring. | 4 |
| 6 | Level of your understanding of Course Outcomes, Programme Outcomes and Programme | 4 |

| Specific Outcomes. | | |
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| 7 | Does the Teacher identify your Strengths, Weaknesses and Encourage you with providing right level of challenges? | 4 |
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| 11 | Level of your satisfaction on the infrastructural facilities like Library, Transport, Classrooms, Internet connectivity and Canteen. | 4 |
| 12 | Level of your satisfaction on CRT and assistance provided by the Training and Placement Cell. | 3 |
| <p align="center">Suggestions for Improvement</p> | | |
| 1 | Department Assessment a. What are the 2 major strengths of your department? i. <u>Refer Encouragement for Refer publishing</u> ii. <u>Encouraging students to attend workshops.</u> b. What are the 2 major weaknesses of your department? i. <u>No Core Companies are conducting drive in College.</u> ii. <u>No separate seminar hall for dept.</u> | |
| 2 | What are your suggestions for further improvement in the quality of your Programme ? <u>Need to improve placements in core companies and update curriculum according to modern technology</u> | |
| 3 | What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped? [please specify] | |

Ajay
Signature



Sreeenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Electronics & Communication Engineering

B.Tech (ECE) Student Exit Feedback

| | | | |
|---|--|-----------------------------------|---|
| Name: <u>Gi. Shwathi</u> | Roll No: <u>15311A04W4</u> | Section : <u>✓</u> | Mobile No : <u>8142858878</u> |
| % of Marks so far: | Mail -id: <u>Sweetyswathi714@gmail.com</u> | Placed in Campus [Y/N] : <u>✓</u> | If Yes specify Org. Name : <u>Accenture</u> |
| GRE Score : | TOEFL Score : | IELTS Score : | GATE Score : CAT Score : |
| Your Career Choice: JOB/Higher Education / Entrepreneur : | | | |

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under.

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| Attainment B. Tech (ECE) Programme Specific Outcomes | | |
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| Curriculum | | Rank |
| 1 | Is your prescribed syllabus updated and provide scope for engineering solutions in societal context? | 11-51 |
| 2 | Overall coverage of the Syllabus in the class-work | 3 |
| 3 | How well were the Teachers able to Prepare, Communicate and Explain the concepts with examples and applications using Audio Visual Aids? | 3 |
| 4 | Was your performance in Assignments and Internal Evaluation discussed with you? | 4 |
| 5 | The role of institute in promoting quality Internships, Field Visit opportunities for the students and mentoring. | 5 |
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| Specific Outcomes. | | |
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| 7 | Does the Teacher identify your Strengths, Weaknesses and Encourage you with providing right level of challenges? | 5 |
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| 12 | Level of your satisfaction on CRT and assistance provided by the Training and Placement Cell. | 3 |
| Suggestions for Improvement | | |
| 1 | Department Assessment | |
| | a. What are the 2 major strengths of your department? | |
| i. | Student workshops, FDP's. | |
| ii. | | |
| | b. What are the 2 major weaknesses of your department? | |
| i. | no. of classrooms to be improved. | |
| ii. | | |
| 2 | What are your suggestions for further improvement in the quality of your Programme ? | |
| | Department Seminar Hall. | |
| 3 | What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped? [please specify] | |


 Signature



Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Electronics & Communication Engineering

B.Tech (ECE) Student Exit Feedback

| | | | |
|---|---|--|--|
| Name: R. MARUTI | Roll No: 15311A0451 | Section : | Mobile No : 9491515860 |
| % of Marks so far: | Mail-id: maruthi.sachamallas@snist.ac.in | Placed in Campus [Y/N] : <input checked="" type="checkbox"/> | If Yes specify Org. Name : WIPRO. |
| GRE Score : | TOEFL Score : | IELTS Score : | GATE Score : CAT Score : |
| Your Career Choice: JOB /Higher Education / Entrepreneur : | | | |

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| <i>Curriculum</i> | |
| | Rank [1-5] |
| 1 Is your prescribed syllabus updated and provide scope for engineering solutions in societal context? | 4 |
| 2 Overall coverage of the Syllabus in the class-work | 4 |
| 3 How well were the Teachers able to Prepare, Communicate and Explain the concepts with examples and applications using Audio Visual Aids? | 5 |
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| Suggestions for Improvement | | |
| 1 | Department Assessment | |
| | a. What are the 2 major strengths of your department? | |
| | i. | encouraging us to do more & more practical projects. |
| | ii. | International conferences & paper publication on innovation |
| | b. What are the 2 major weaknesses of your department? | |
| | i. | Recruitment in core companies is very less. |
| | ii. | |
| 2 | What are your suggestions for further improvement in the quality of your Programme ? ① Need of more industrial visits for practical knowledge | |
| 3 | What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped? [please specify] | |


 Signature



Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Electronics & Communication Engineering

B.Tech (ECE) Student Exit Feedback

| | | | |
|---|--|-----------------------------------|---|
| Name: PALLE PAVAN | Roll No: 15311A04P1 | Section : E | Mobile No : 9542151873 |
| % of Marks so far: | Mail-id: pavanpalle07@gmail.com | Placed in Campus [Y/N] : Y | If Yes specify Org. Name : INFOSYS |
| GRE Score : | TOEFL Score : | IELTS Score : | GATE Score : CAT Score : |
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| 9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. | | 5 |
| 10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | | 4 |
| 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. | | 4 |
| 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. | | 4 |
| <i>Attainment B. Tech (ECE) Programme Specific Outcomes</i> | | |
| PSO1: Should be able to gain the in-depth knowledge in core subjects to identify, formulate, analyze, and suggest viable solutions to the real-life problems in the field of electronics and communication engineering. | | 4 |
| PSO2: Should have the capability to apply modern design tools to analyze and design subsystems/processes for a variety of applications in the allied fields of electronics and communications. | | 4 |
| PSO3: Should possess good interpersonal skills, and also an ability to work as a team member as well as team leader with good professional ethics, and also to become a life-long learner in the context of technological developments. | | 5 |
| Curriculum | | Rank [1-5] |
| 1 | Is your prescribed syllabus updated and provide scope for engineering solutions in societal context? | 4 |
| 2 | Overall coverage of the Syllabus in the class-work | 4 |
| 3 | How well were the Teachers able to Prepare, Communicate and Explain the concepts with examples and applications using Audio Visual Aids? | 4 |
| 4 | Was your performance in Assignments and Internal Evaluation discussed with you? | 5 |
| 5 | The role of institute in promoting quality Internships, Field Visit opportunities for the students and mentoring. | 4 |
| 6 | Level of your understanding of Course Outcomes, Programme Outcomes and Programme | 4 |

| Specific Outcomes. | | |
|------------------------------------|--|---|
| 7 | Does the Teacher identify your Strengths, Weaknesses and Encourage you with providing right level of challenges? | 3 |
| 8 | Does your Institution involves students in the Monitoring, Review and Continuous Quality Improvement of the Teaching Learning Process? | 4 |
| 9 | Does the Teachers use Student Centric Methods such as Experiential Learning (Labs), Participative Learning and Problem Solving Methodologies (Class-room) for enhancing your learning experience? | 3 |
| 10 | Efforts are made by institute / teachers to inculcate Soft Skills, Life Skills and Employability Skills to make you ready for the world of work | 4 |
| 11 | Level of your satisfaction on the infrastructural facilities like Library, Transport, Classrooms, Internet connectivity and Canteen. | 4 |
| 12 | Level of your satisfaction on CRT and assistance provided by the Training and Placement Cell. | 4 |
| Suggestions for Improvement | | |
| 1 | Department Assessment | |
| | a. What are the 2 major strengths of your department? | |
| i. | Paper Publications under the guidance of faculty. | |
| ii. | Experimental approach to concepts (Lab projects), Hub, clubs. | |
| | b. What are the 2 major weaknesses of your department? | |
| i. | No separate seminar hall for the department. | |
| ii. | | |
| 2 | What are your suggestions for further improvement in the quality of your Programme? <u>courses</u> Theory subjects and their corresponding laboratory should be offered in the same semester | |
| 3 | What are your suggestions for improvising the curriculum? Any new courses should be offered / existing ones to be dropped? [please specify] Any core subject course syllabus framed by industry experts | |

Param
Signature