

Ghatkesar, R.R District

Department of Electronics and Computer Engineering ALUMNI FEEDBACK

Name and Roll No:	ALUMINI FEEDS.	1044	
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JOB / Higher Education			
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Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under.

Very Good: 5 Good: 4 Average 12 Good: 4

Average: 3 Satisfactory: 2 Not So Satisfactory: 1	
Attainment of R Took E CM P	i _E
Attainment of B.Tech E.C.M Programme Educational Objectives	Rank
PEO – I: Graduates will have strong foundation in fundamentals of mathematics, Engineering sciences and technology with abilities to design & develop an optimal solution using modern tools which help them to be employable.	4
PEO – II: Graduates will have successful professional career by demonstrating good scientific and engineering	
solutions to the real life problems, promote entrepreneurship and skills in project and finance management.	4
PEO – III: Graduates will be motivated to achieve academic excellence and pursue research to develop life – long learning in a world of constantly evolving technology.	
or constantly evolving technology	4
PEO - IV: Graduates will be trained in human values, Professional ethics and Intellectual Property related	
issues in broader social context and sustainable development, communication skills, team work skills, leadership and multidisciplinary approach	5

_	Attainment of B.Tech E.C.M Program Outcomes	Rank
a.	An ability to apply knowledge of basic sciences, mathematics and engineering in the area of Electronics & Computer Science.	
L	A . 1994	3
b.	and analyze engineering problems.	4
c.	An ability to design, implement and evaluate a software and hardware system to meet the desired needs within realistic constraints such as cost and time.	4
d.	An ability to conduct investigation of complex problems in multidisciplinary areas.	4
e.	An ability to use the techniques, skills, and modern engineering tools for designing and testing necessary for practice as an Electronics & Computer professional.	5
•	An engineer should be aware of social, safety, cultural and information security issues and also responsibilities relevant to professional practice and skills.	7

-	g.	An ability to understand the impact of environmental protection and sustainable development.
	h.	An ability to understand and apply professional ethics and responsibilities.
	i.	An ability to function effectively as individual and as a member or leader in diverse team in achieving multidisciplinary tasks.
	j.	Learn to communicate effectively on complex engineering activities through report writing, experimental work, assignments, seminars, group projects, mini & main projects.
	k.	To understand principles of engineering and financial management through relevant management courses and demonstrates knowledge in the conceptualization and realizing group projects, mini & main projects.
-		To recognize the need for and have the preparation and ability to be a life-long learner through the courses such as seminars & projects.
	m.	An ability to analyze and solve open-ended-problems using mathematical foundations, algorithmic principles_in the modeling and design of systems in a way that demonstrates comprehension of the tradeoffs involved in design choices and to arrive at an optimal solution.
		Curriculum
	1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects
	2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]
	3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]
	4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].
	5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. It you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]
	6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]
	7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics.
	9	Rate the extent of usefulness with regard to Humanities and Management courses.
	10	Rate the extent of usefulness with regard to Professional Core. Rate the extent of usefulness with regard to Electives.
	11	Rate the extent of usefulness with regard to inter disciplinary Courses.
	12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.
	13	Rate the syllabus content of Humanities and Management courses was easy or difficult.
	14	Rate the syllabus content of Professional Core was easy or difficult.
	15	Rate the syllabus content of Electives was easy or difficult.
	16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.
	17	Rate the overall programme.
	18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, minimajor project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc
	19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.
	20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career.
	21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement.

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1	Overall impression	Rank
2	Pl. rate the facilities provided in the class rooms [LCDs', OHPs', Lighting etc]	N
3	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4
4	Rate the services provided by the library[book bank schemes etc]	5
	Rate the computing services at SNIST ?[Software facilities, Internet, WiFi, Xerox facility, Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co- Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST 2	6
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	Y
8	Rate encouragement given engaging in service given to society. [Bachpan Bachao, Street Cause, NSS etc.]	4
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	1.
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	4
	Rate the administration services provided by the college. [Physical Education, Transport, Accounts etc.]	1
	Employability	
1	Pl. rate provision of employability enhancement activity through curriculum itself [I D OA Co. C. C.	
2		5
3	Rate provision of employability enhancement activity through external experts [CRT etc.]	5
4	Rate the study/practice material given to you for employability enhancement	
5	Rate the Career Guidance received through faculty and External Trainers	5
<u> </u>	Rate the Placement services, Placement intimation / off campus placement etc.	5
	Suggestions for Improvement	
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	i.	
,	ii.	
2"	b. What are the 2 major weaknesses of your department?	
	i.	
	ii.	
2	What are your suggestions for factly in	
	What are your suggestions for further improvement in the quality of your programme?	
3	What are your and it is	
,	What are your suggestions for improvising the curriculum? Any new courses should be offered / existing to be dropped? [please specify]	ones



Ghatkesar, R.R District

Department of Electronics and Computer Engineering ALUMNI FEEDBACK

Name and Roll No:	Batch :	7	2
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PEO - I: Graduate	es will have strong	foundation in fact	Programme Educat	tional Objectives	Ran

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Attainment of B.Tech E.C.M Programme Educational Objectives	Rank
technology with abilities to design & develop an optimal solution using modern tools which help them to be employable.	4
PEO – II: Graduates will have successful professional career by demonstrating good scientific and engineering breadth to comprehend the problems, conduct experiments, analyze the results and design novel products and solutions to the real life problems, promote entrepreneurship and skills in project and finance management.	é
PEO – III: Graduates will be motivated to achieve academic excellence and pursue research to develop life – long learning in a world of constantly evolving technology	Y
PEO – IV: Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication skills, team work skills, leadership and multidisciplinary approach	5

_	Attainment of B.Tech E.C.M Program Outcomes	Rank
a.	An ability to apply knowledge of basic sciences, mathematics and engineering in the area of Electronics & Computer Science.	5
b.	An ability to identify, formulate and analyze engineering problems.	
c.	An ability to design, implement and evaluate a software and hardware system to meet the desired needs within realistic constraints such as cost and time.	4
d.	An ability to conduct investigation of complex problems in multidisciplinary areas.	î
e.	An ability to use the techniques, skills, and modern engineering tools for designing and testing necessary for practice as an Electronics & Computer professional.	4
f.	An engineer should be aware of social, safety, cultural and information security issues and also responsibilities relevant to professional practice and skills.	4

k. To understand principles of engineering and financial management through relevant management courses and demonstrates knowledge in the conceptualization and realizing group projects, mini & main projects. 1. To recognize the need for and have-the preparation and ability to be a life-long learner through the courses such as seminars & projects. 2. To recognize the need for and have-the preparation and ability to be a life-long learner through the courses such as seminars & projects. 3. An ability to analyze and solve open-ended problems using mathematical foundations, algorithmic principles in the modeling and design of systems in a way that demonstrates comprehension of the tradeoffs involved in design choices and to arrive at an optimal solution. 4. Curriculum 4. Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects 2. Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]. 3. Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]. 4. Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]. 5. Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]. 6. Rate the extent of usefulness with regard to Basic Sciences including Mathematics. 7. Rate the extent of usefulness with regard to Humanities and Management courses. 8. Rate the extent of usefulness with regard to Humanities and Management courses. 9		An ability to understand the impact of environmental protection and sustainable development.	1
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Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career. Rate the extent of utility of IT courses and software tools to design and develop the application were	19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled	4
Rate the extent of utility of IT courses and software tools to design and develop the application were		Rate the extent of attainment of technical abilities through group, mini and main projects to face the	4
	20	chancing of taking up new projects in your professional career.	
	20	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement.	4
	21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement.	<u> </u>

1		
1	Overall impression	Rank
1	Pl. rate the facilities provided in the class rooms [LCDs', OHPs', Lighting etc]	4
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	C
3	Rate the services provided by the library[book bank schemes etc]	V
4	Rate the computing services at SNIST ?[Software facilities, Internet, WiFi, Xerox facility, Printing facility]	4
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co- Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST?	11
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society. [Bachpan Bachao, Street Cause, NSS etc.]	5 9
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	-
10	Rate the Canteen facilities available at SNIST, [pl. answer if you are using this]	7
	Rate the administration services provided by the college. [Physical Education, Transport, Accounts etc.]	7
	Employability	
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft	
2	SKIIIS	4
2 . 3 4	Rate provision of employability enhancement activity through external experts [CRT etc.]	4
3	Rate the study/practice material given to you for employability enhancement	V
5	Rate the Career Guidance received through faculty and External Trainers	7
2	Rate the Placement services, Placement intimation / off campus placement etc.	14
	Suggestions for Improvement	
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	i.	
	ii.	
•	h What are the 2 major week.	
	b. What are the 2 major weaknesses of your department?	
	ii.	
2	What are your suggestions for further improvement in the quality of your programme?	
3	What are your suggestions for improvising the curriculum? Any new courses should be offered / existing	
	to be dropped? [please specify]	ones

17.



Ghatkesar, R.R District

Department of Electronics and Computer Engineering

	ALUMNI FEEDBA	ACK	
Name and Roll No:	Batch:	Res. Address:	Mobile No: 95158713
Ayaks Jarehees	2015- Y	ayeshe apple on @ 8 mai	Email: Mosay
Present status:	Employer/University Name:	Designation:	Off. Address:
JOB / Higher Education	Accenture	Sofhare Erfun	_

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under. Very Good : 5 Good:4

Average : 3

Very Good: 5	Good:4	Average : 3	Satisfactory: 2		Not So Satisfactory :1-	
77	Attainment of	B.Tech E.C.M	Programme Educ	ations	al Objectives	Rank
PEO – I: Gradua technology with a employable.	THE HAVE SHOULD	100000anion in funda	mantale of made.	10 m	Engineering sciences and s which help them to be	
The company	ates will have success ehend the problems, al life problems, pron	Collubor experiments	analyza the woodle	. 1 1	cientific and engineering esign novel products and inance management.	4
	in or a constantly e	volving technology			esearch to develop life —	>
	uates will be trained · social context and Itidisciplinary appro	i sustainanie develo	rofessional ethics and pment, communicat	Intellion sk	lectual Property related	5

_	Attainment of B.Tech E.C.M Program Outcomes	Rank
a.	An ability to apply knowledge of basic sciences, mathematics and engineering in the area of Electronics & Computer Science.	L L
b.	An ability to identify, formulate and analyze engineering problems.	1
c.	An ability to design, implement and evaluate a software and hardware system to meet the desired needs within realistic constraints such as cost and time.	5
d.	An ability to conduct investigation of complex problems in multidisciplinary areas.	1.
e.	An ability to use the techniques, skills, and modern engineering tools for designing and testing necessary for practice as an Electronics & Computer professional.	4
f.	An engineer should be aware of social, safety, cultural and information security issues and also responsibilities relevant to professional practice and skills.	5

g.	An ability to understand the impact of environmental protection and sustainable development.	^
h.	An ability to understand and apply professional ethics and responsibilities.	7
	and responsibilities.	5
i.	An ability to function effectively as individual and as a member or leader in diverse team in	1.
1	achieving multidisciplinary tasks.	14
	Learn to communicate effectively on complex engineering activities through report writing,	(,
	experimental work, assignments, seminars, group projects, mini & main projects.	1
k.	To understand principles of engineering and financial management through relevant	
	management courses and demonstrates knowledge in the conceptualization and realizing group	6
1	projects, mini & main projects.	
1	To recognize the need for and have the preparation and ability to be a life-long learner through	4 -
-	the courses such as seminars & projects.	5 -
	A	
	An ability to analyze and solve open-ended problems using mathematical foundations,	T
	algorithmic principles in the modeling and design of systems in a way that demonstrates	7
	comprehension of the tradeoffs involved in design choices and to arrive at an optimal solution.	
	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of	
	basic sciences including mathematics, humanities and management courses, interdisciplinary courses,	5
2	departmental core courses, electives and projects Rate your opinion on % of credits given in your curriculum for Basic Sciences including	/
	Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
3 .	Rate your opinion on % of credits given in your curriculum for Humanities and Management	C
4	courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	5
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If	2
_	you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	>
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics.	4
8	Rate the extent of usefulness with regard to Humanities and Management courses.	4
9	Rate the extent of usefulness with regard to Professional Core.	9
10	Rate the extent of usefulness with regard to Electives.	8
11	Rate the extent of usefulness with regard to inter disciplinary Courses.	1
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	4
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	4
15	Rate the syllabus content of Professional Core was easy or difficult. Rate the syllabus content of Electives was easy or difficult.	4
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	2
17	Rate the overall programme.	5 9
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini,	
	major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS	7
19	CLUB, ROBOVEDA, SPARDHA etc	
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	4
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the	1.
-	challenges of taking up new projects in your professional career.	4
21	Rate the extent of utility of IT courses and software tools to design and develop the application were	4
	adequate in your professional advancement.	
	Section 2 and a section of the secti	

1		
-	Overall impression	Rank
1	Pl. rate the facilities provided in the class rooms [LCDs', OHPs', Lighting etc]	V
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	V
3	Rate the services provided by the library[book bank schemes etc]	V
	Rate the computing services at SNIST ?[Software facilities, Internet, WiFi, Xerox facility, Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co- Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST 2	9
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society. [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	
	Rate the administration services provided by the college, [Physical Education, Transport, Accounts	4
		- 4
1	Employability	
-1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	5
2 .	Rate provision of employability enhancement activity through external experts [CRT etc.]	C
3	Rate the study/practice material given to you for employability enhancement	1
4	Rate the Career Guidance received through faculty and External Trainers	4
5	Rate the Placement services, Placement intimation / off campus placement etc.	4
	Suggestions for Improvement	-
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	i.	
	ii.	
	1 VII	
	b. What are the 2 major weaknesses of your department?	
	i.	
	ii.	
2	What are your suggestions for further improvement in the quality of your programme?	
	the quanty of your programme?	
3	What are your suggestions for improvising the curriculum? Any new courses should be offered / existing to be dropped? [please specify]	ones
	- FF [bronce sheeri]	



Ghatkesar, R.R District
Department of Electronics and Computer Engineering
ALUMNI FEEDBACK

Name and Roll No: AMIR Reddy 123118 1985	Batch:		Mobile No: 892820161 Email: Kanth 1 0
Present status:	Employer/University Name:	Designation:	Off. Address: Pmall 16
JOB / Higher Education	Accentu	t mp loyer	

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under. Very Good : 5 Good:4

Attainment of B.Tech E.C.M Programme Educational Objectives PEO – I: Graduates will have strong foundation in fundamentals of mathematics, Engineering sciences and technology with abilities to design & develop an optimal solution using modern tools which help them to be employable. PEO – II: Graduates will have successful professional career by demonstrating good scientific and engineering breadth to comprehend the problems, conduct experiments, analyze the results and design novel products and solutions to the real life problems, promote entrepreneurship and skills in project and finance management. PEO – III: Graduates will be motivated to achieve academic excellence and pursue research to develop life – long learning in a world of constantly evolving technology PEO – IV: Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication skills, team work skills, leadership and multidisciplinary approach					
Attainment of B.Tech E.C.M Programme Educational Objectives PEO – I: Graduates will have strong foundation in fundamentals of mathematics, Engineering sciences and technology with abilities to design & develop an optimal solution using modern tools which help them to be employable. PEO – II: Graduates will have successful professional career by demonstrating good scientific and engineering breadth to comprehend the problems, conduct experiments, analyze the results and design novel products and solutions to the real life problems, promote entrepreneurship and skills in project and finance management. PEO – III: Graduates will be motivated to achieve academic excellence and pursue research to develop life – long learning in a world of constantly evolving technology PEO – IV: Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication additional objectives.	Very Good:5 _ Good:4	Average : 3	Satisfactory: 2	Not So Satisfactory :1	
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technology with abilities to design & develop an optimal solution using modern tools which help them to be employable. PEO – II: Graduates will have successful professional career by demonstrating good scientific and engineering breadth to comprehend the problems, conduct experiments, analyze the results and design novel products and solutions to the real life problems, promote entrepreneurship and skills in project and finance management. PEO – III: Graduates will be motivated to achieve academic excellence and pursue research to develop life – long learning in a world of constantly evolving technology PEO – IV: Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication will be a social context.	PEO I Creductes will I	B. Tech E.C.MP	rogr <u>a</u> mme Educati	ional Objectives	Ran
solutions to the real life problems, promote entrepreneurship and skills in project and finance management. PEO – III: Graduates will be motivated to achieve academic excellence and pursue research to develop life – long learning in a world of constantly evolving technology PEO – IV: Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication, ability and sustainable development.	technology with abilities to design & demployable.	levelop an optimal s	mentals of mathematic olution using modern	es, Engineering sciences and tools which help them to be	4
PEO – IV: Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication, ability	solutions to the real life problems, prom	onduct experiments, ote entrepreneurship	analyze the results and and skills in project a	d design novel products and nd finance management.	14
PEO – IV: Graduates will be trained in human values, Professional ethics and Intellectual Property related ssues in broader social context and sustainable development, communication, ability	PEO - III : Graduates will be motivate	ed to achieve academ	ic excellence and number		
social context and sustainable development communication ality	- World of constantly ev	olving technology			5
detail context and sustainable development communication ability	EU - IV : Graduates will be trained	in human values, Pr	ofessional ethics and In	ntellectual Property related	
	delai context and	sustainable develor	oment, communication	skills, team work skills,	5

_	Attainment of B.Tech E.C.M Program Outcomes	Rank
a.	An ability to apply knowledge of basic sciences, mathematics and engineering in the area of Electronics & Computer Science.	C
b.	An ability to identify, formulate and analyze engineering problems.	
		5
c.	An ability to design, implement and evaluate a software and hardware system to meet the desired needs within realistic constraints such as cost and time.	5
d.	An ability to conduct investigation of complex problems in multidisciplinary areas.	5
3.	An ability to use the techniques, skills, and modern engineering tools for designing and testing necessary for practice as an Electronics & Computer professional.	4
•	An engineer should be aware of social, safety, cultural and information security issues and also responsibilities relevant to professional practice and skills.	4

	An ability to understand the impact of environmental protection and sustainable development.
h.	An ability to understand and apply professional ethics and responsibilities.
	An ability to function effectively as individual and as a member or leader in diverse team in achieving multidisciplinary tasks.
	Learn to communicate effectively on complex engineering activities through report writing
	experimental work, assignments, seminars, group projects, mini & main projects.
	To understand principles of engineering and financial management through relevan
	management courses and demonstrates knowledge in the conceptualization and realizing group projects, mini & main projects.
l. '	To recognize the need for and have the preparation and ability to be a life-long learner through
	the courses such as seminars & projects.
nı.	An ability to analyze and solve—open-ended problems using mathematical foundations,
	algorithmic principles in the modeling and design of systems in a way that demonstrates
	comprehension of the tradeoffs involved in design choices and to arrive at an optimal solution.
	Curriculum
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses departmental core courses, electives and projects
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. I you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics.
8	Rate the extent of usefulness with regard to Humanities and Management courses.
9	Rate the extent of usefulness with regard to Professional Core.
10	Rate the extent of usefulness with regard to Electives.
11	Rate the extent of usefulness with regard to inter disciplinary Courses.
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.
14	Rate the syllabus content of Professional Core was easy or difficult.
15	Rate the syllabus content of Electives was easy or difficult.
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.
17	Rate the overall programme.
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career.
-	Rate the extent of utility of IT courses and software tools to design and develop the application were
21	adequate in your professional advancement
21	adequate in your professional advancement.

1		
-	Overall impression	Rank
1	Pl. rate the facilities provided in the class rooms [LCDs', OHPs', Lighting etc]	-
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4
3	Rate the services provided by the library[book bank schemes etc]	100
4	Rate the computing services at SNIST ?[Software facilities, Internet, WiFi, Xerox facility, Printing facility]	4
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co- Curricular activities under the banner of IEEE, ISTE, IETE etc.	G
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST 2	h.
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	4
8	Rate encouragement given engaging in service given to society. [Bachpan Bachao, Street Cause, NSS etc.]	C
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	
10	Rate the Canteen facilities available at SNIST, [pl. answer if you are using this]	7
-	Rate the administration services provided by the college. [Physical Education, Transport, Accounts etc.]	<u> </u>
_	Employability -	
1	Pl. rate provision of employability enhancement activity through curriculum itself (I P) Ot C or I	b
	VALUE OF THE PROPERTY OF THE P	4
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	1,
3	Rate the study/practice material given to you for employability enhancement	
4	Rate the Career Guidance received through faculty and External Trainers	4
5	Rate the Placement services, Placement intimation / off campus placement etc.	5
	Suggestions for Improvement	
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	1,	
	ii.	
	b. What are the 2 major weaknesses of your department?	
	i.	
	ii.	
2	YYD 4	
4	What are your suggestions for further improvement in the quality of your programme?	rinting V he Co- y tivities v e, NSS y counts y y y y y y y y y y y y y y y y y y
3	What are your suggestions for improvious 41	
	What are your suggestions for improvising the curriculum? Any new courses should be offered / existing to be dropped? [please specify]	ones



Ghatkesar, R.R District	
Department of Electronics and Computer	Engineering
AT HIMNIT PEPEDD A CIT	56

Name and Roll No: 15311 A 1932 K. Prashonth	Batch: RolS-V	Res. Address:	Mobile No: 96 4060452
Present status : JOB / Higher Education	Employer/University Name:	Designation:	Off. Address:

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under.

Very Good: 5 - Good: 4 Average: 3 Satisfactory: 2 Average: 3 New Section 12 Average: 3 New S

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Very Good: 5 -	Good:4	Average: 3	Satisfactory : 2	Not So Satisfactory :1_	
	Attainment of	P Took E CM	D = 3		
DEO I Cuaduata	- Treminine ()	D. Tech E.C.IVI	Programme Educati	ional Objectives	Ra
LEO - I. Graduate	o will have strong	TOURGATION in funds	mentale of mothers !!	77	-
technology with abi	ilities to design &	develop an optimal	solution using modern	tools which help them to be	
employable.	-	I Limited	colution using modern	tools which help them to be	1
		2			1
PEO - II · Graduat	or will have success	61			
base Jak to	cs will have success	stut protessional care	er by demonstrating go	od scientific and engineering	
The second second	ond the brontellis,	conduct experiments	analyze the recoults an	33	,
solutions to the real	life problems, pror	note entrepreneurshi	n and skills in project a	nd finance management.	4
					1
PEO - III: Gradua	tes will be motivat	ed to achieve academ	oio overlle	ue research to develop life —	
long learning in a wo	orld of constantly		ile excellence and pursi	ue research to develop life —	1.
B ming in a m	or constantly e	volving technology			4
PEO IV. C. 1				2 W	1
EU - IV : Gradua	tes will be trained	in human values, Pi	rofessional ethics and I	ntellectual Property related	
ssues in broader s	social context and	I sustainable develo	nment communication	ntellectual Property related skills, team work skills,	
eadership and multi	disciplinary appro	ach	pinent, communication	skills, team work skills,	4
• 1000000 1000000000	appio	acii)

_	Attainment of B.Tech E.C.M Program Outcomes	Rank
a.	An ability to apply knowledge of basic sciences, mathematics and engineering in the area of Electronics & Computer Science.	4
b.	An ability to identify, formulate and analyze engineering problems.	1
c.	An ability to design, implement and evaluate a software and hardware system to meet the desired needs within realistic constraints such as cost and time.	4
d.	An ability to conduct investigation of complex problems in multidisciplinary areas.	4
e.	An ability to use the techniques, skills, and modern engineering tools for designing and testing necessary for practice as an Electronics & Computer professional.	4
	An engineer should be aware of social, safety, cultural and information security issues and also responsibilities relevant to professional practice and skills.	4

	An ability to understand the impact of environmental protection and sustainable development.
h.	An ability to understand and apply professional ethics and responsibilities.
i.	An ability to function effectively as individual and as a member or leader in diverse team achieving multidisciplinary tasks.
j.	Learn to communicate effectively on complex engineering activities through report writing experimental work, assignments, seminars, group projects, mini & main projects.
k.	To understand principles of engineering and financial management through releval management courses and demonstrates knowledge in the conceptualization and realizing group projects, mini & main projects.
l.	To recognize the need for and have the preparation and ability to be a life-long learner through the courses such as seminars & projects.
m.	An ability to analyze and solve open-ended problems using mathematical foundation algorithmic principles in the modeling and design of systems in a way that demonstrate comprehension of the tradeoffs involved in design choices and to arrive at an optimal solution.
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14	D-1 41 11 2
14 15	Rate the syllabus content of Electives was easy or difficult.
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	JAMES -	5
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- 1		