



Sreenidhi Institute of Science and Technology
 Ghatkesar, R.R District
 Department of Electronics and Computer Engineering
ALUMNI FEEDBACK

Name and Roll No: <i>E. Yaswanth 16315A901</i>	Batch : <i>2015-19</i>	Res. Address: <i>CCU</i>	Mobile No: <i>8295413111</i>
Present status : JOB / Higher Education	Employer/University Name: —	Designation : —	Email: <i>Yaswanth70@gmail.com</i> Off. Address:

Rank - Guidance for feedback : Please give your opinion as stated below for all the items given here under.

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
---------------	----------	-------------	------------------	-------------------------

Attainment of B.Tech E.C.M Programme Educational Objectives		Rank
PEO – I: Graduates will have strong foundation in fundamentals of mathematics, Engineering sciences and technology with abilities to design & develop an optimal solution using modern tools which help them to be employable.		4
PEO – II : Graduates will have successful professional career by demonstrating good scientific and engineering breadth to comprehend the problems, conduct experiments, analyze the results and design novel products and solutions to the real life problems, promote entrepreneurship and skills in project and finance management.		4
PEO – III : Graduates will be motivated to achieve academic excellence and pursue research to develop life – long learning in a world of constantly evolving technology		4
PEO – IV : Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication skills, team work skills, leadership and multidisciplinary approach		5

Attainment of B.Tech E.C.M Program Outcomes		Rank
a. An ability to apply knowledge of basic sciences, mathematics and engineering in the area of Electronics & Computer Science.		5
b. An ability to identify, formulate and analyze engineering problems.		4
c. An ability to design, implement and evaluate a software and hardware system to meet the desired needs within realistic constraints such as cost and time.		4
d. An ability to conduct investigation of complex problems in multidisciplinary areas.		4
e. An ability to use the techniques, skills, and modern engineering tools for designing and testing necessary for practice as an Electronics & Computer professional.		5
f. An engineer should be aware of social, safety, cultural and information security issues and also responsibilities relevant to professional practice and skills.		5

g. An ability to understand the impact of environmental protection and sustainable development.	4
h. An ability to understand and apply professional ethics and responsibilities.	4
i. An ability to function effectively as individual and as a member or leader in diverse team in achieving multidisciplinary tasks.	5
j. Learn to communicate effectively on complex engineering activities through report writing, experimental work, assignments, seminars, group projects, mini & main projects.	5
k. To understand principles of engineering and financial management through relevant management courses and demonstrates knowledge in the conceptualization and realizing group projects, mini & main projects.	5
l. To recognize the need for and have the preparation and ability to be a life-long learner through the courses such as seminars & projects.	4
m. An ability to analyze and solve open-ended problems using mathematical foundations, algorithmic principles in the modeling and design of systems in a way that demonstrates comprehension of the tradeoffs involved in design choices and to arrive at an optimal solution.	4

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	5
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	4
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	4
8	Rate the extent of usefulness with regard to Humanities and Management courses.	4
9	Rate the extent of usefulness with regard to Professional Core .	4
10	Rate the extent of usefulness with regard to Electives.	4
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	4
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	2
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	5
14	Rate the syllabus content of Professional Core was easy or difficult.	5
15	Rate the syllabus content of Electives was easy or difficult.	5
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	5
17	Rate the overall programme .	4
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	5
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	4
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	4
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	4

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs', Lighting etc..]	5
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library[book bank schemes etc]	5
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	5
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5
	Rate the administration services provided by the college. [Physical Education , Transport , -Accounts etc.]	5
Employability		
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	5
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	5
3	Rate the study/practice material given to you for employability enhancement	5
4	Rate the Career Guidance received through faculty and External Trainers	5
5	Rate the Placement services , Placement intimation / off campus placement etc.	5
Suggestions for Improvement		
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	i.	
	ii.	
	b. What are the 2 major weaknesses of your department?	
	i.	
	ii.	
2	What are your suggestions for further improvement in the quality of your programme?	
3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]	


 Signature



Sreenidhi Institute of Science and Technology
 Ghatkesar, R.R District
 Department of Electronics and Computer Engineering
ALUMNI FEEDBACK

Name and Roll No: <i>P. Sai Koteswara 15211A1934</i>	Batch : <i>2015-19</i>	Res. Address: <i>Nagole</i>	Mobile No: <i>9502425225</i>
Present status : <input checked="" type="checkbox"/> JOB/ Higher Education	Employer/University Name: <i>Accenture</i>	Designation : <i>SDE</i>	Email: <i>pkoteswara@gmail.com</i>
Off. Address:			

Rank - Guidance for feedback : Please give your opinion as stated below for all the items given here under.

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
---------------	----------	-------------	------------------	-------------------------

Attainment of B.Tech E.C.M Programme Educational Objectives		Rank
PEO – I: Graduates will have strong foundation in fundamentals of mathematics, Engineering sciences and technology with abilities to design & develop an optimal solution using modern tools which help them to be employable.		4
PEO – II : Graduates will have successful professional career by demonstrating good scientific and engineering breadth to comprehend the problems, conduct experiments, analyze the results and design novel products and solutions to the real life problems, promote entrepreneurship and skills in project and finance management.		4
PEO – III : Graduates will be motivated to achieve academic excellence and pursue research to develop life – long learning in a world of constantly evolving technology		4
PEO – IV : Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication skills, team work skills, leadership and multidisciplinary approach		5

Attainment of B.Tech E.C.M Program Outcomes		Rank
a. An ability to apply knowledge of basic sciences, mathematics and engineering in the area of Electronics & Computer Science.		5
b. An ability to identify, formulate and analyze engineering problems.		4
c. An ability to design, implement and evaluate a software and hardware system to meet the desired needs within realistic constraints such as cost and time.		4
d. An ability to conduct investigation of complex problems in multidisciplinary areas.		4
e. An ability to use the techniques, skills, and modern engineering tools for designing and testing necessary for practice as an Electronics & Computer professional.		4
f. An engineer should be aware of social, safety, cultural and information security issues and also responsibilities relevant to professional practice and skills.		4

g. An ability to understand the impact of environmental protection and sustainable development.	3
h. An ability to understand and apply professional ethics and responsibilities.	4
i. An ability to function effectively as individual and as a member or leader in diverse team in achieving multidisciplinary tasks.	4
j. Learn to communicate effectively on complex engineering activities through report writing, experimental work, assignments, seminars, group projects, mini & main projects.	5
k. To understand principles of engineering and financial management through relevant management courses and demonstrates knowledge in the conceptualization and realizing group projects, mini & main projects.	5
l. To recognize the need for and have the preparation and ability to be a life-long learner through the courses such as seminars & projects.	5
m. An ability to analyze and solve open-ended problems using mathematical foundations, algorithmic principles in the modeling and design of systems in a way that demonstrates comprehension of the tradeoffs involved in design choices and to arrive at an optimal solution.	5

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	5
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	5
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	5
8	Rate the extent of usefulness with regard to Humanities and Management courses.	5
9	Rate the extent of usefulness with regard to Professional Core .	5
10	Rate the extent of usefulness with regard to Electives.	5
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	5
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	5
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	5
14	Rate the syllabus content of Professional Core was easy or difficult.	5
15	Rate the syllabus content of Electives was easy or difficult.	5
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	5
17	Rate the overall programme .	5
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	4
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	4
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	4
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	4

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs', Lighting etc..]	4
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4
3	Rate the services provided by the library[book bank schemes etc]	4
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	4
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	4
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	8
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	8
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	4
Employability		
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	4
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	4
3	Rate the study/practice material given to you for employability enhancement	4
4	Rate the Career Guidance received through faculty and External Trainers	4
5	Rate the Placement services , Placement intimation / off campus placement etc.	4
Suggestions for Improvement		
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	i.	
	ii.	
	b. What are the 2 major weaknesses of your department?	
	i.	
	ii.	
2	What are your suggestions for further improvement in the quality of your programme?	
3	What are your suggestions for improving the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]	


 Signature



Sreenidhi Institute of Science and Technology
 Ghatkesar, R.R District
 Department of Electronics and Computer Engineering
ALUMNI FEEDBACK

Name and Roll No: 15311A1995 Dyesh Jareheen	Batch : 2015-19	Res. Address: ayeshajareheen@gmail.com	Mobile No: 951582135 Email: U Naga
Present status : ✓ JOB / Higher Education	Employer/University Name: Accenture	Designation : Software Engineer	Off. Address:

Rank - Guidance for feedback : Please give your opinion as stated below for all the items given here under.

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
---------------	----------	-------------	------------------	-------------------------

Attainment of B.Tech E.C.M Programme Educational Objectives		Rank
PEO - I: Graduates will have strong foundation in fundamentals of mathematics, Engineering sciences and technology with abilities to design & develop an optimal solution using modern tools which help them to be employable.		4
PEO - II: Graduates will have successful professional career by demonstrating good scientific and engineering breadth to comprehend the problems, conduct experiments, analyze the results and design novel products and solutions to the real life problems, promote entrepreneurship and skills in project and finance management.		4
PEO - III: Graduates will be motivated to achieve academic excellence and pursue research to develop life - long learning in a world of constantly evolving technology.		5
PEO - IV: Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication skills, team work skills, leadership and multidisciplinary approach		5

Attainment of B.Tech E.C.M Program Outcomes		Rank
a. An ability to apply knowledge of basic sciences, mathematics and engineering in the area of Electronics & Computer Science.		4
b. An ability to identify, formulate and analyze engineering problems.		5
c. An ability to design, implement and evaluate a software and hardware system to meet the desired needs within realistic constraints such as cost and time.		5
d. An ability to conduct investigation of complex problems in multidisciplinary areas.		4
e. An ability to use the techniques, skills, and modern engineering tools for designing and testing necessary for practice as an Electronics & Computer professional.		4
f. An engineer should be aware of social, safety, cultural and information security issues and also responsibilities relevant to professional practice and skills.		5

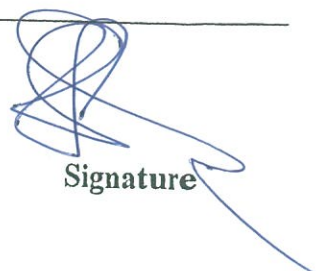
g. An ability to understand the impact of environmental protection and sustainable development.	3
h. An ability to understand and apply professional ethics and responsibilities.	5
i. An ability to function effectively as individual and as a member or leader in diverse team in achieving multidisciplinary tasks.	4
j. Learn to communicate effectively on complex engineering activities through report writing, experimental work, assignments, seminars, group projects, mini & main projects.	4
k. To understand principles of engineering and financial management through relevant management courses and demonstrates knowledge in the conceptualization and realizing group projects, mini & main projects.	4
l. To recognize the need for and have the preparation and ability to be a life-long learner through the courses such as seminars & projects.	5
m. An ability to analyze and solve open-ended problems using mathematical foundations, algorithmic principles in the modeling and design of systems in a way that demonstrates comprehension of the tradeoffs involved in design choices and to arrive at an optimal solution.	5

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	9
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	9
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	9
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	2
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	5
8	Rate the extent of usefulness with regard to Humanities and Management courses.	5
9	Rate the extent of usefulness with regard to Professional Core .	9
10	Rate the extent of usefulness with regard to Electives.	9
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	9
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	4
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	4
14	Rate the syllabus content of Professional Core was easy or difficult.	4
15	Rate the syllabus content of Electives was easy or difficult.	4
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	5
17	Rate the overall programme .	9
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	4
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	4
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	4
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	4

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	4
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4
3	Rate the services provided by the library[book bank schemes etc]	4
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	4
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	4
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	4
Employability		
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	5
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	5
3	Rate the study/practice material given to you for employability enhancement	4
4	Rate the Career Guidance received through faculty and External Trainers	4
5	Rate the Placement services , Placement intimation / off campus placement etc.	4

Suggestions for Improvement

1	Department Assessment
	a. What are the 2 major strengths of your department?
	i.
	ii.
	b. What are the 2 major weaknesses of your department?
	i.
	ii.
2	What are your suggestions for further improvement in the quality of your programme?
3	What are your suggestions for improving the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]


 Signature



Sreenidhi Institute of Science and Technology
 Ghatkesar, R.R District
 Department of Electronics and Computer Engineering
ALUMNI FEEDBACK

Name and Roll No: <i>Amir Reddy</i> <i>15311A1905</i>	Batch : <i>2015-19</i>	Res. Address: <i>Narasimhan</i>	Mobile No: <i>892820161</i>
Present status : <input checked="" type="checkbox"/> JOB / Higher Education	Employer/University Name: <i>Accenture</i>	Designation : <i>Employee</i>	Email: <i>Kanitha@gmail.com</i>

Rank - Guidance for feedback : Please give your opinion as stated below for all the items given here under.

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
---------------	----------	-------------	------------------	-------------------------

Attainment of B.Tech E.C.M Programme Educational Objectives	Rank
PEO – I: Graduates will have strong foundation in fundamentals of mathematics, Engineering sciences and technology with abilities to design & develop an optimal solution using modern tools which help them to be employable.	4
PEO – II : Graduates will have successful professional career by demonstrating good scientific and engineering breadth to comprehend the problems, conduct experiments, analyze the results and design novel products and solutions to the real life problems, promote entrepreneurship and skills in project and finance management.	4
PEO – III : Graduates will be motivated to achieve academic excellence and pursue research to develop life – long learning in a world of constantly evolving technology	5
PEO – IV : Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication skills, team work skills, leadership and multidisciplinary approach	5

Attainment of B.Tech E.C.M Program Outcomes	Rank
a. An ability to apply knowledge of basic sciences, mathematics and engineering in the area of Electronics & Computer Science.	5
b. An ability to identify, formulate and analyze engineering problems.	5
c. An ability to design, implement and evaluate a software and hardware system to meet the desired needs within realistic constraints such as cost and time.	5
d. An ability to conduct investigation of complex problems in multidisciplinary areas.	5
e. An ability to use the techniques, skills, and modern engineering tools for designing and testing necessary for practice as an Electronics & Computer professional.	4
f. An engineer should be aware of social, safety, cultural and information security issues and also responsibilities relevant to professional practice and skills.	4

g.	An ability to understand the impact of environmental protection and sustainable development.	4
h.	An ability to understand and apply professional ethics and responsibilities.	5
i.	An ability to function effectively as individual and as a member or leader in diverse team in achieving multidisciplinary tasks.	5
j.	Learn to communicate effectively on complex engineering activities through report writing, experimental work, assignments, seminars, group projects, mini & main projects.	4
k.	To understand principles of engineering and financial management through relevant management courses and demonstrates knowledge in the conceptualization and realizing group projects, mini & main projects.	4
l.	To recognize the need for and have the preparation and ability to be a life-long learner through the courses such as seminars & projects.	4
m.	An ability to analyze and solve open-ended problems using mathematical foundations, algorithmic principles in the modeling and design of systems in a way that demonstrates comprehension of the tradeoffs involved in design choices and to arrive at an optimal solution.	4

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	5
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	4
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	4
8	Rate the extent of usefulness with regard to Humanities and Management courses.	4
9	Rate the extent of usefulness with regard to Professional Core .	4
10	Rate the extent of usefulness with regard to Electives.	4
11	Rate the extent of usefulness with regard to inter disciplinary Courses ,	4
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	4
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	4
14	Rate the syllabus content of Professional Core was easy or difficult.	4
15	Rate the syllabus content of Electives was easy or difficult.	4
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	4
17	Rate the overall programme .	4
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	2
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	3
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	4
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	4

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs', Lighting etc..]	5
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library[book bank schemes etc]	4
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	9
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	4
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	4
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	4
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	4
Employability		
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	4
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	4
3	Rate the study/practice material given to you for employability enhancement	4
4	Rate the Career Guidance received through faculty and External Trainers	4
5	Rate the Placement services , Placement intimation / off campus placement etc.	5
Suggestions for Improvement		
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	i.	Staff
	ii.	
	b. What are the 2 major weaknesses of your department?	
	i.	
	ii.	
2	What are your suggestions for further improvement in the quality of your programme?	
3	What are your suggestions for improving the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]	


 Signature



Sreenidhi Institute of Science and Technology
 Ghatkesar, R.R District
 Department of Electronics and Computer Engineering
ALUMNI FEEDBACK

Name and Roll No: 15211A1922 K. Prashanth	Batch : 2015-18	Res. Address:	Mobile No: 9640604527 Email: prashanth@mei.co
Present status : JOB / Higher Education	Employer/University Name: COGNIZANT	Designation : DSE	Off. Address:

Rank - Guidance for feedback : Please give your opinion as stated below for all the items given here under.

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
---------------	----------	-------------	------------------	-------------------------

Attainment of B.Tech E.C.M Programme Educational Objectives	Rank
PEO - I: Graduates will have strong foundation in fundamentals of mathematics, Engineering sciences and technology with abilities to design & develop an optimal solution using modern tools which help them to be employable.	4
PEO - II: Graduates will have successful professional career by demonstrating good scientific and engineering breadth to comprehend the problems, conduct experiments, analyze the results and design novel products and solutions to the real life problems, promote entrepreneurship and skills in project and finance management.	4
PEO - III: Graduates will be motivated to achieve academic excellence and pursue research to develop life - long learning in a world of constantly evolving technology	4
PEO - IV: Graduates will be trained in human values, Professional ethics and Intellectual Property related issues in broader social context and sustainable development, communication skills, team work skills, leadership and multidisciplinary approach	4

Attainment of B.Tech E.C.M Program Outcomes	Rank
a. An ability to apply knowledge of basic sciences, mathematics and engineering in the area of Electronics & Computer Science.	4
b. An ability to identify, formulate and analyze engineering problems.	4
c. An ability to design, implement and evaluate a software and hardware system to meet the desired needs within realistic constraints such as cost and time.	4
d. An ability to conduct investigation of complex problems in multidisciplinary areas.	4
e. An ability to use the techniques, skills, and modern engineering tools for designing and testing necessary for practice as an Electronics & Computer professional.	4
f. An engineer should be aware of social, safety, cultural and information security issues and also responsibilities relevant to professional practice and skills.	4

g. An ability to understand the impact of environmental protection and sustainable development.	5
h. An ability to understand and apply professional ethics and responsibilities.	5
i. An ability to function effectively as individual and as a member or leader in diverse team in achieving multidisciplinary tasks.	5
j. Learn to communicate effectively on complex engineering activities through report writing, experimental work, assignments, seminars, group projects, mini & main projects.	4
k. To understand principles of engineering and financial management through relevant management courses and demonstrates knowledge in the conceptualization and realizing group projects, mini & main projects.	4
l. To recognize the need for and have the preparation and ability to be a life-long learner through the courses such as seminars & projects.	4
m. An ability to analyze and solve open-ended problems using mathematical foundations, algorithmic principles in the modeling and design of systems in a way that demonstrates comprehension of the tradeoffs involved in design choices and to arrive at an optimal solution.	4

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	4
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	4
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	5
8	Rate the extent of usefulness with regard to Humanities and Management courses.	5
9	Rate the extent of usefulness with regard to Professional Core .	5
10	Rate the extent of usefulness with regard to Electives.	5
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	5
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	5
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	5
14	Rate the syllabus content of Professional Core was easy or difficult.	5
15	Rate the syllabus content of Electives was easy or difficult.	5
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	5
17	Rate the overall programme .	5
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	5
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	4
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	4
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	4

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs', Lighting etc..]	4
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4
3	Rate the services provided by the library[book bank schemes etc]	4
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	4
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	4
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	4
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	4
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	4
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	4
Employability		
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	5
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	5
3	Rate the study/practice material given to you for employability enhancement	5
4	Rate the Career Guidance received through faculty and External Trainers	5
5	Rate the Placement services , Placement intimation / off campus placement etc.	5
Suggestions for Improvement		
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	i.	
	ii.	
	b. What are the 2 major weaknesses of your department?	
	i.	
	ii.	
2	What are your suggestions for further improvement in the quality of your programme?	
3	What are your suggestions for improving the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]	

Signature