

Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Computer Science & Engineering

ALUMNI FEEDBACK

Name and Roll No G. Venkatesh 14311A05E7	Batch : 2014	Res. Address: Santhosh Nagar Hyderabad	Mobile No: 8330916983 Email: ganepudi.venkatesh@gmail.com
Present status : ✓ JOB / Higher Education	Employer/University Name: Wipro	Designation : S/w Developer	Off. Address: Gradipoule Hyderabad.

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
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Attainment of B.Tech C.S.E Programme Educational Objectives		Rank
I Graduates will have a strong foundation in fundamentals of mathematics, science, computer science and basic engineering with abilities to analyze problems, design and development of optimal solutions to address societal problems.		5
II Apply knowledge of modern tools to solve the complex problems and enable graduates to be professionally competent engineers to sensitize towards societal, health, safety legal, environmental and sustainable issues by following the ethical ideologies and makes them globally employable.		4
III Ability to work effectively as an individual, team member or a leader or pursue entrepreneurial skills and be aware of gender sensitization with good communication, practice project and finance management skills.		4
IV Encouraging students to pursue higher studies in internationally reputed institutes thus making them life-long learners.		5

Attainment of B.Tech C.S.E Programme Outcomes		Rank
1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		4
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		5
3. Design/development of solutions: Design solutions for complex engineering problems and design or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		4
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		5

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

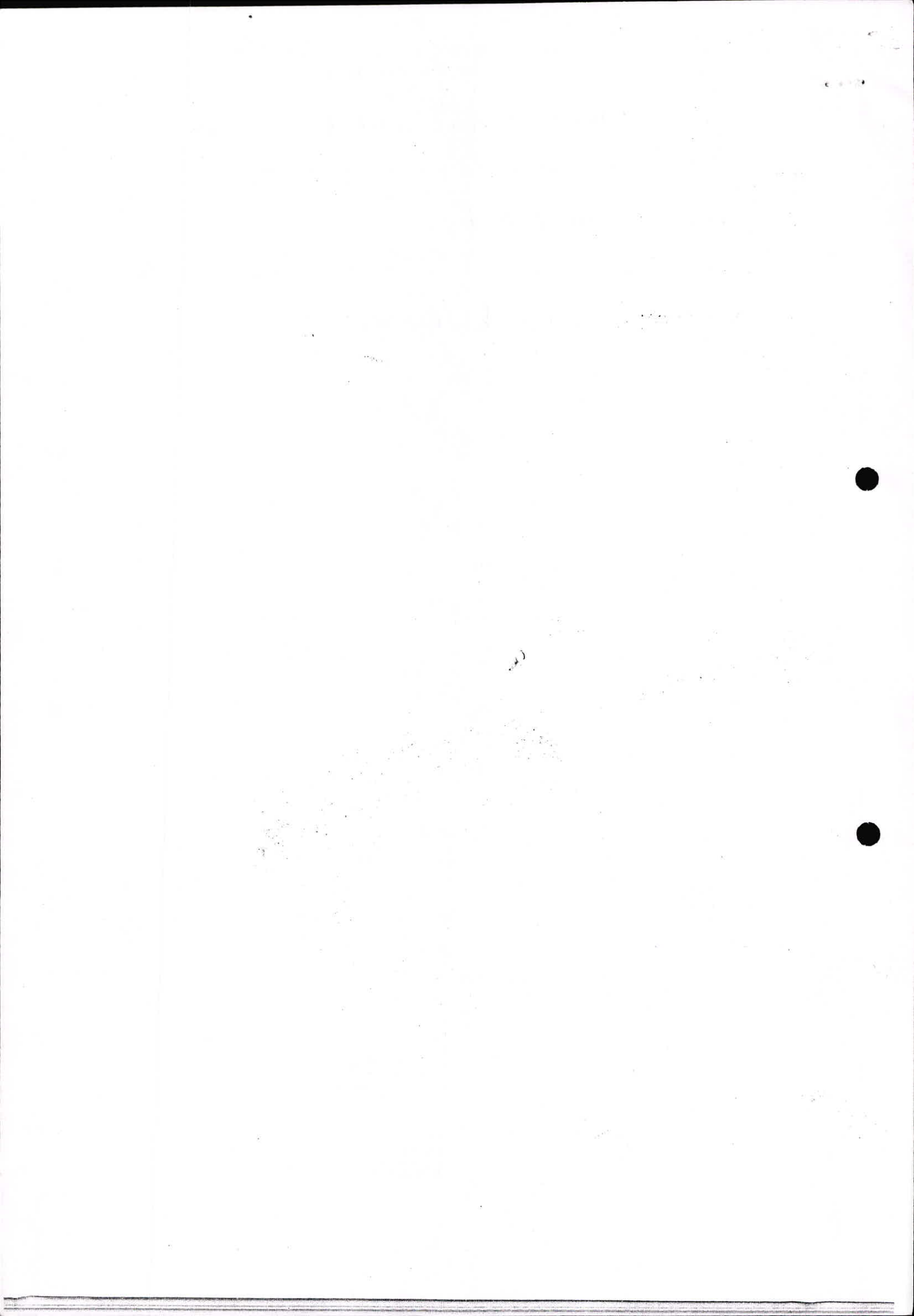
Attainment of B.Tech C.S.E Programme Specific Outcomes	Rank
1. Apply the knowledge of computer architecture, software development life cycle, networking, database, web designing with emphasis on data structures and algorithms using programming languages and appropriate software tools to solve the specified needs of engineering problems.	5
2. Acquaintance of knowledge on the thrust areas such as Cloud Computing, Internet of Things (IoT), Data Science, Machine Learning, Network Security, Artificial Intelligence for solving societal and local problems with varying complexities.	4
3. Design and develop innovative prototypes or projects individually or in a team to solve the existing industrial problems using effective communication skills with due consideration to professional ethics, security, cultural and environmental contexts for sustainable professional development.	5

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	5
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	5
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	5
8	Rate the extent of usefulness with regard to Humanities and Management courses.	5
9	Rate the extent of usefulness with regard to Professional Core .	5
10	Rate the extent of usefulness with regard to Electives.	5
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	5
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	5
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	5
14	Rate the syllabus content of Professional Core was easy or difficult.	5
15	Rate the syllabus content of Electives was easy or difficult.	5
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	5
17	Rate the overall programme .	5
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	5
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	5
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	5
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	5

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	4
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4
3	Rate the services provided by the library[book bank schemes etc]	5
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	5
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	4
Suggestions and assessment for Improvement with respect to Employability, Department and Curriculum		Rank
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	5
2	Rate provision of employability enhancement activity and career guidance through external experts [CRT etc.]	3
3	Rate the study/practice material given to you for employability enhancement	5
4	Rate the Placement services	
Suggestions and Feedback		
1	a. What are the 2 major strengths of your department?	
	i.	Faculty,
	ii.	Workshops
	b. What are the 2 major weaknesses of your department?	
	i.	Insufficient time in labs.
	ii.	More guest lectures
2	Please offer your opinion on Skills in Demand and suggest change in curriculum based on industry requirements new courses to be offered / existing ones to be dropped? [please specify] good	
3	Your opinion on lab projects, group projects, industry oriented mini projects and main project during the entire semester in IV year. good	

4	<p>Your willingness to conduct training to the students to reduce the gap between the industry and academia [this would strengthen the students understanding with regard to required skills] [please specify]</p> <p>More industrial visits to student</p>
5	<p>Any suggestion to students on skills improvement. [please specify]</p> <p>encourage in research</p>
6	<p>What are your suggestions for further improvement/revision in the quality of your programme?</p> <p>Introduce robotics, blockchain</p>

Signature



Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Computer Science & Engineering

ALUMNI FEEDBACK

Name and Roll No: GUDIPATI SANTHO SHI 19311A05H7	Batch : 2014	Res. Address: 4-111 LB Nagar	Mobile No: 929148 434
Present status : ✓ JOB / Higher Education	Employer/University Name: Infosys	Designation : ASE	Off. Address:

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under

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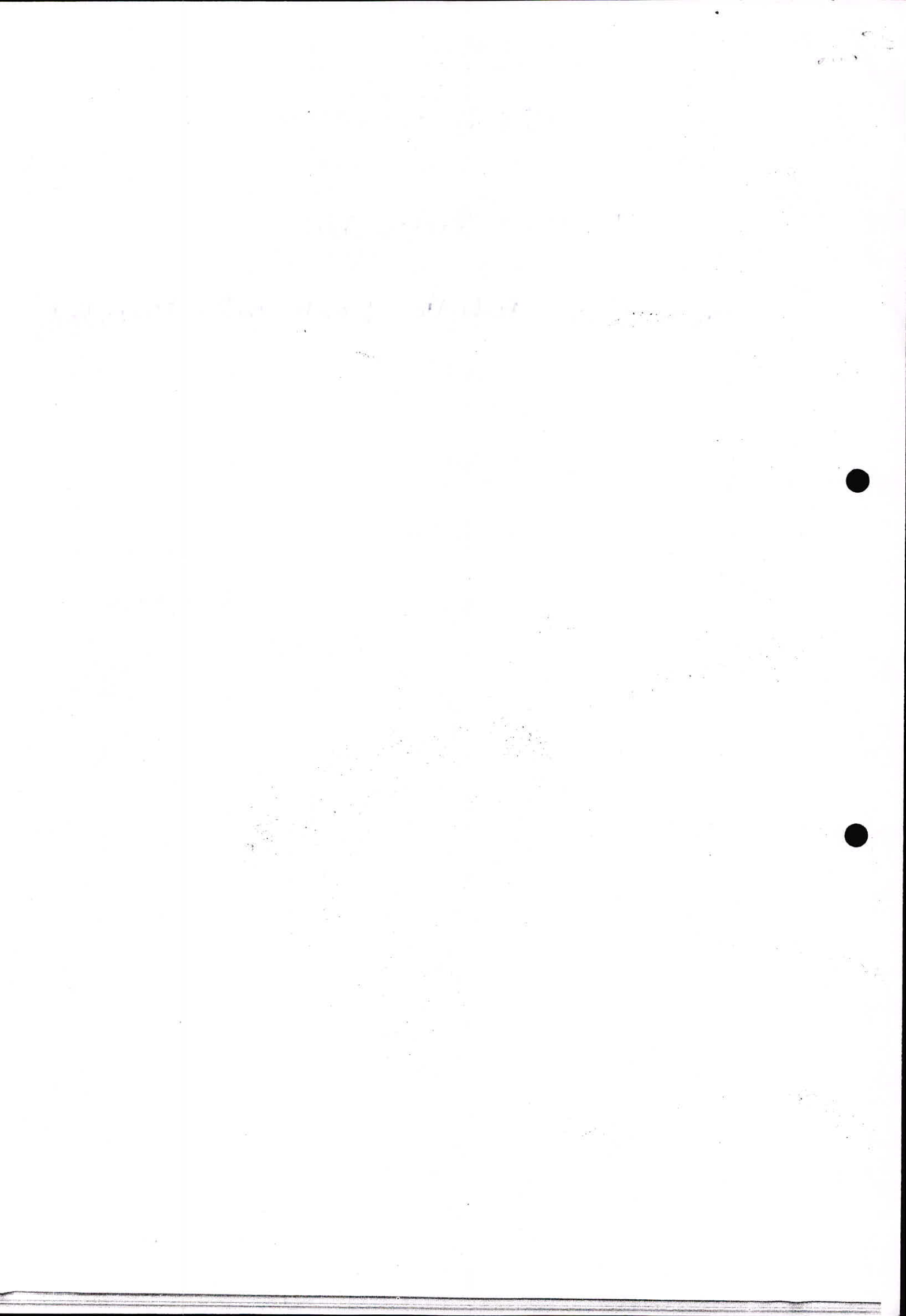
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16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.		5
17	Rate the overall programme .		5
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group mini , major project, co-curricular and extra-curricular activities such as ADASTRA, REEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..		5
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20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .		5
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .		5

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	4
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library[book bank schemes etc]	4
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	5
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9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4
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2	Rate provision of employability enhancement activity and career guidance through external experts [CRT etc.]	4
3	Rate the study/practice material given to you for employability enhancement	5
4	Rate the Placement services	4
Suggestions and Feedback		
1	a. What are the 2 major strengths of your department?	
	i.	Good faculty
	ii.	Lab Infrastructure
	b. What are the 2 major weaknesses of your department?	
	i.	More Good lectures
	ii.	Need Remedial classes
2	Please offer your opinion on Skills in Demand and suggest change in curriculum based on industry requirements new courses to be offered / existing ones to be dropped? [please specify]	
	Good	
3	Your opinion on lab projects, group projects, industry oriented mini projects and main project during the entire semester in IV year.	
	Good	

4	Your willingness to conduct training to the students to reduce the gap between the industry and academia [this would strengthen the students understanding with regard to required skills] [please specify] <p style="text-align: center;">Good workshops</p>
5	Any suggestion to students on skills improvement. [please specify] <p style="text-align: center;">better internships</p>
6	What are your suggestions for further improvement/revision in the quality of your programme? <p style="text-align: center;">introduce robotic block chain technology</p>


Signature



Sreenidhi Institute of Science and Technology
Ghatkesar, R.R District
Department of Computer Science & Engineering
ALUMNI FEEDBACK

Name and Roll No: P. Dhruva Teja 14311A0554	Batch : 2014	Res. Address: Road No: 2 KPHB, Hyderabad	Mobile No: 9948987818 Email: dhruvapadmam@gmail.com
Present status : JOB / Higher Education	Employer/University Name: Corecomplete	Designation : Technical Analyst	Off. Address: Ramky Grandiose Gachibowli, Hyderabad.

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under

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8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
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	Curriculum	Rank
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16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	3
17	Rate the overall programme .	3
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	3
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	3
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	3
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	3

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	4
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5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	4
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9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4
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	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	4
Suggestions and assessment for Improvement with respect to Employability, Department and Curriculum		Rank
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	4
2	Rate provision of employability enhancement activity and career guidance through external experts [CRT etc.]	4
3	Rate the study/practice material given to you for employability enhancement	4
4	Rate the Placement services	4
Suggestions and Feedback		
1		4
	a. What are the 2 major strengths of your department?	
	i. Faculty , Bridge courses	
	ii. workshops	
	b. What are the 2 major weaknesses of your department?	
	i. Attendance	
	ii. time not enough for labs	
2	Please offer your opinion on Skills in Demand and suggest change in curriculum based on industry requirements new courses to be offered / existing ones to be dropped? [please specify] Please Introduce New courses like cc, BDA etc.	
3	Your opinion on lab projects, group projects, industry oriented mini projects and main project during the entire semester in IV year. Good to do projects.	

4	<p>Your willingness to conduct training to the students to reduce the gap between the industry and academia [this would strengthen the students understanding with regard to required skills] [please specify]</p> <p>more industrial visits to students</p>
5	<p>Any suggestion to students on skills improvement. [please specify]</p> <p>Students are ^{to be} encourage on coding</p>
6	<p>What are your suggestions for further improvement/revision in the quality of your programme?</p> <p>more electives like Block chain technology</p>


Signature

1911

1. The first part of the report is a general survey of the situation in the country. It is followed by a detailed account of the work done during the year.

2. The second part of the report is a summary of the work done during the year. It is followed by a detailed account of the work done during the year.

3. The third part of the report is a summary of the work done during the year. It is followed by a detailed account of the work done during the year.

Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Computer Science & Engineering

ALUMNI FEEDBACK

Name and Roll No : Satyadev 13311A0577	Batch : 2013	Res. Address: Ranantapur	Mobile No: 9290616169 Email: komasgirisatyadev@gmail.com
Present status : ✓ JOB / Higher education	Employer/University Name: Hexagon	Designation : Programmer	Off. Address: Gachibowli

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4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		5

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

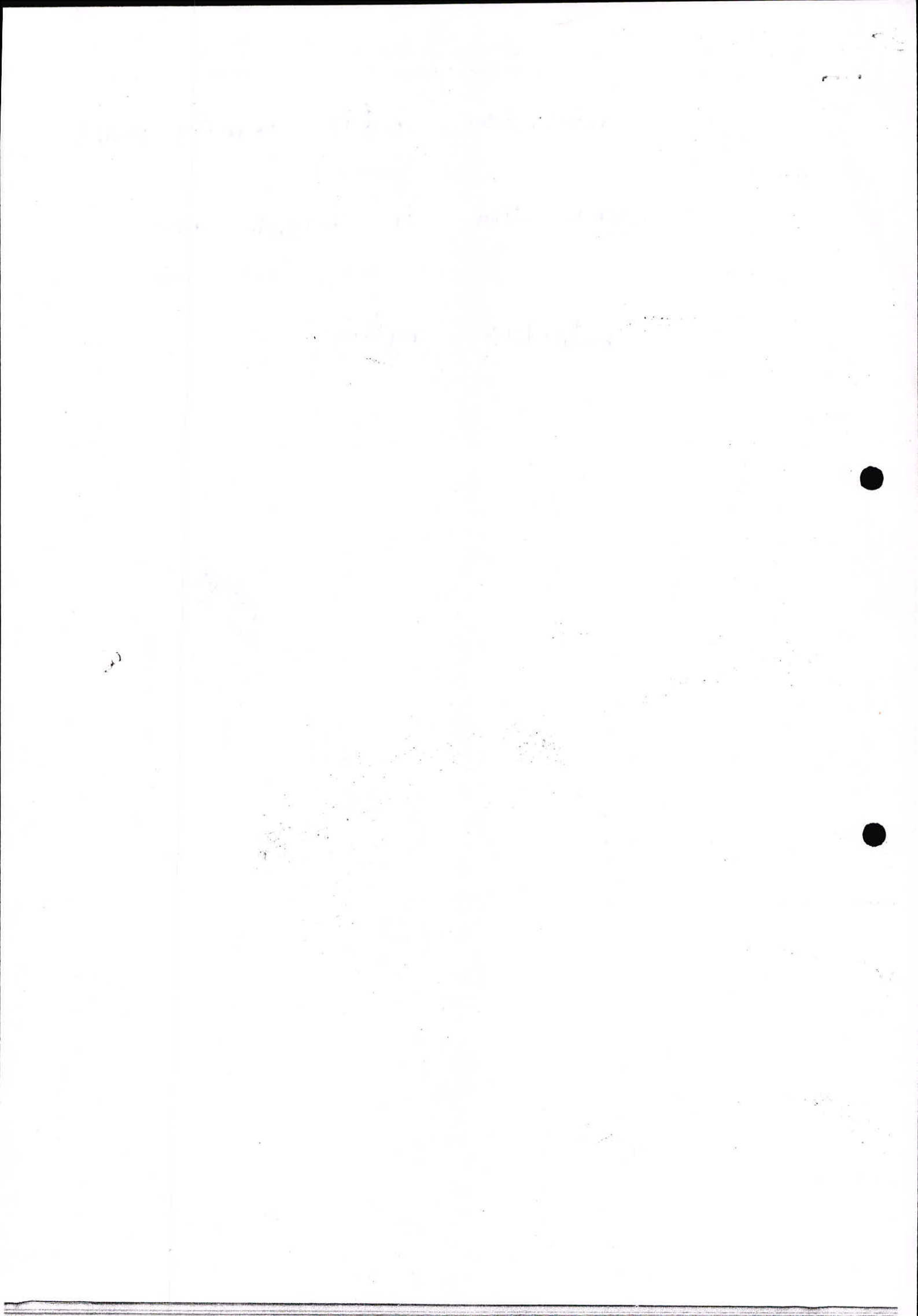
Attainment of B.Tech C.S.E Programme Specific Outcomes	Rank
1. Apply the knowledge of computer architecture, software development life cycle, networking, database, web designing with emphasis on data structures and algorithms using programming languages and appropriate software tools to solve the specified needs of engineering problems.	5
2. Acquaintance of knowledge on the thrust areas such as Cloud Computing, Internet of Things (IoT), Data Science, Machine Learning, Network Security, Artificial Intelligence for solving societal and local problems with varying complexities.	4
3. Design and develop innovative prototypes or projects individually or in a team to solve the existing industrial problems using effective communication skills with due consideration to professional ethics, security, cultural and environmental contexts for sustainable professional development.	3

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	4
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	3
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	5
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	3
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	5
8	Rate the extent of usefulness with regard to Humanities and Management courses.	5
9	Rate the extent of usefulness with regard to Professional Core .	3
10	Rate the extent of usefulness with regard to Electives.	5
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	4
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	4
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	5
14	Rate the syllabus content of Professional Core was easy or difficult.	5
15	Rate the syllabus content of Electives was easy or difficult.	3
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	3
17	Rate the overall programme .	3
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	5
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	5
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	3
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	5

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	5
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library[book bank schemes etc]	5
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	5
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	5
Suggestions and assessment for Improvement with respect to Employability, Department and Curriculum		Rank
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	5
2	Rate provision of employability enhancement activity and career guidance through external experts [CRT etc.]	5
3	Rate the study/practice material given to you for employability enhancement	5
4	Rate the Placement services	5
Suggestions and Feedback		
1	a. What are the 2 major strengths of your department?	
	i.	HOD of Faculty.
	ii.	Lab of Tools.
	b. What are the 2 major weaknesses of your department?	
	i.	Time.
	ii.	attendance & phone collection.
2	Please offer your opinion on Skills in Demand and suggest change in curriculum based on industry requirements new courses to be offered / existing ones to be dropped? [please specify] Machine Learning	
3	Your opinion on lab projects, group projects, industry oriented mini projects and main project during the entire semester in IV year. good	

4	<p>Your willingness to conduct training to the students to reduce the gap between the industry and academia [this would strengthen the students understanding with regard to required skills] [please specify]</p> <p>interaction with industry people</p>
5	<p>Any suggestion to students on skills improvement. [please specify]</p> <p>spend time in research areas</p>
6	<p>What are your suggestions for further improvement/revision in the quality of your programme?</p> <p>introduce python</p>


Signature





Sreeenidhi Institute of Science and Technology

Ghatkesar, R.R District
Department of Computer Science & Engineering

Name and Roll No: Vishnu Varma Pericherla (14311AD5L7)	Batch : 2014	Res. Address: Koduppal	Mobile No: 9550209810 Email: vishnuvarma@mail.com Off. Address:
Present status : JOB / Higher Education	Employer/University Name:	Designation : ASE	

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1	Rank
Attainment of B.Tech C.S.E Programme Educational Objectives					
I Graduates will have a strong foundation in fundamentals of mathematics, science, computer science and basic engineering with abilities to analyze problems, design and development of optimal solutions to address societal problems.					5
II Apply knowledge of modern tools to solve the complex problems and enable graduates to be professionally competent engineers to sensitize towards societal, health, safety legal, environmental and sustainable issues by following the ethical ideologies and makes them globally employable.					4
III Ability to work effectively as an individual, team member or a leader or pursue entrepreneurial skills and be aware of gender sensitization with good communication, practice project and finance management skills.					5
IV Encouraging students to pursue higher studies in internationally reputed institutes thus making them life-long learners.					4

	Rank
Attainment of B.Tech C.S.E Programme Outcomes	
1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

Attainment of B.Tech C.S.E Programme Specific Outcomes		Rank
1. Apply the knowledge of computer architecture, software development life cycle, networking, database, web designing with emphasis on data structures and algorithms using programming languages and appropriate software tools to solve the specified needs of engineering problems.		4
2. Acquaintance of knowledge on the thrust areas such as Cloud Computing, Internet of Things (IoT), Data Science, Machine Learning, Network Security, Artificial Intelligence for solving societal and local problems with varying complexities.		4
3. Design and develop innovative prototypes or projects individually or in a team to solve the existing industrial problems using effective communication skills with due consideration to professional ethics, security, cultural and environmental contexts for sustainable professional development.		5

	Curriculum	Rank
Rate	the syllabus of the programme with regard to proper distribution of the subjects in the	5
are	of basic sciences including mathematics, humanities and management courses,	4
into	disciplinary courses, departmental core courses, electives and projects	
Rate	your opinion on % of credits given in your curriculum for Basic Sciences including	4
Ma	thematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else	
[4/3	1]	
Rate	your opinion on % of credits given in your curriculum for Humanities and	5
Ma	agement courses - Presently about 10%. If you think this proportion is OK pl. Rank as	
5 or	se [4/3/2/1]	4
Pre	your opinion on % of credits given in your curriculum for Professional Core -	5
15%	Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	
Rate	your opinion on % of credits given in your curriculum for Electives - Presently about	4
Co	urses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else	
[4/3	1]	
Rate	the extent of usefulness with regard to Basic Sciences including Mathematics .	5
Rate	the extent of usefulness with regard to Humanities and Management courses.	4
Rate	the extent of usefulness with regard to Professional Core .	5
Rate	the extent of usefulness with regard to Electives.	4
Rate	the extent of usefulness with regard to inter disciplinary Courses .	5
Rate	the syllabus content of Basic Sciences including Mathematics was easy or difficult.	4
Rate	the syllabus content of Humanities and Management courses was easy or difficult.	5
Rate	the syllabus content of Professional Core was easy or difficult.	4
Rate	the syllabus content of Electives was easy or difficult.	5
Rate	the syllabus content of inter disciplinary Courses was easy or difficult.	4
Rate	the overall programme .	5
Rate	the extent of Opportunities given to you to perform as team member / team	4
Rate	group, mini , major project, co-curricular and extra-curricular activities such as	
Rate	RA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	
Rate	the extent of conduct of Seminars, workshops and student development programmes	5
Rate	enabled you to improve oral, written communication and technical skills.	
Rate	the extent of attainment of technical abilities through group, mini and main projects	4
Rate	the challenges of taking up new projects in your professional career .	
Rate	the extent of utility of IT courses and software tools to design and develop the	5
Rate	tion were adequate in your professional advancement .	

Overall impression

		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	5
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library[book bank schemes etc]	5
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	5
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	4

Suggestions and assessment for Improvement with respect to Employability, Department and Curriculum

		Rank
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	5
2	Rate provision of employability enhancement activity and career guidance through external experts [CRT etc.]	4
3	Rate the study/practice material given to you for employability enhancement	5
4	Rate the Placement services	4

Suggestions and Feedback

1	a. What are the 2 major strengths of your department?
i.	Good faculty
ii.	Lab infrastructure
	b. What are the 2 major weaknesses of your department?
i.	more good lecturers
ii.	need remedial classes

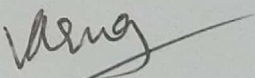
Please offer your opinion on Skills in Demand and suggest change in curriculum based on industry requirements new courses to be offered / existing ones to be dropped? [please specify]

good

Your opinion on lab projects, group projects, industry oriented mini projects and main project during the entire semester in IV year.

good

4	Your willingness to conduct training to the students to reduce the gap between the industry and academia [this would strengthen the students understanding with regard to required skills] [please specify] <p style="text-align: center;">Good workshops</p>
5	Any suggestion to students on skills improvement. [please specify] <p style="text-align: center;">better internships</p>
6	What are your suggestions for further improvement/revision in the quality of your programme? <p style="text-align: center;">Introduce Robotics, block chain technologies</p>


Signature