

Sreenidhi Institute of Science and Technology Ghatkesar, R.R District Department of Computer Science & Engineering

	L	repartment of Compi	uter Science & Engineer	ing
		ALUMNI	FEEDBACK	
Name and Roll No	B	atch:	Res. Address:	Mobile No:
G. Venkarksh		2014	Santhosh Nagar	8330916983
14311A05E	1	2014	Hydrabad	Email: gornefudi - Venkaksh 200
Present status:	· Eı	mployer/University	Designation:	Off. Address:
JOB / Higher E	nation Na	ame:	Sho Developer	Gadiborde
		WIPRO	2/10 Tenerated	Hydrabad.
Rank - Guidance fo	eedback: F	Please give your opinio	on as stated below for a	ll the items given here unde
Very Good:5	Good:4	Average : 3	Satisfactory: 2	Not So Satisfactory :1
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			amme Educational Obj	
I Graduates will	e a strong	foundation in fundam	entals of mathematics, s	cience, computer
science and bas e	ngineering	with abilities to analy	yze problems, design and	development of
				_

	A	ainment of B.Tech C.S.E Programme Educational Objectives	Rank
1	Graduates will	e a strong foundation in fundamentals of mathematics, science, computer	
	science and bas	engineering with abilities to analyze problems, design and development of	
	optimal solution	address societal problems.	5
II	Apply knowledg	f modern tools to solve the complex problems and enable graduates to be	
	professionally (ipetent engineers to sensitize towards societal, health, safety legal,	
	environmental a	sustainable issues by following the ethical ideologies and makes them globally	LA
	employable.		
Ш	Ability to work	ectively as an individual, team, member or a leader or pursue entrepreneurial	
	skills and be av	e of gender sensitization with good communication, practice project and	
	finance managen	ıt skills.	4
IV	Encouraging stu	its to pursue higher studies in internationally reputed institutes thus making	•
	them life-long le	ers.	3

	Attainment of B.Tech C.S.E Programme Outcomes	Rank
1. Engineering know and an engineering	lge: Apply the knowledge of mathematics, science, engineering fundamentals, specialization to the solution of complex engineering problems.	4
2. Problem analysis: problems reaching sciences, and eng	entify, formulate, review research literature, and analyze complex engineering substantiated conclusions using first principles of mathematics, natural ering sciences.	5
3. Design/developme system component the public health	of solutions: Design solutions for complex engineering problems and design or processes that meet the specified needs with appropriate consideration for d safety, and the cultural, societal, and environmental considerations.	4
4. Conduct investigating including design information to pro-	is of complex problems: Use research-based knowledge and research methods f experiments, analysis and interpretation of data, and synthesis of the ide valid conclusions.	5

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	Ч
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal,	
health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
7. Environment and sustainability: Understand the impact of the professional engineering solutions in	
societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of	
the engineering practice.	5
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
10. Communication: Communicate effectively on complex engineering activities with the engineering	
community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
11. Project management and finance: Demonstrate knowledge and understanding of the engineering	
and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in	
independent and life-long learning in the broadest context of technological change.	4

	Attainment of B.Tech C.S.E Programme Specific Outcomes	Rank
1.	Apply the knowledge of computer architecture, software development life cycle, networking, database, web designing with emphasis on data structures and algorithms using programming languages and appropriate software tools to solve the specified needs of engineering problems.	5
2.	Acquaintance of knowledge on the thrust areas such as Cloud Computing, Internet of Things (IoT), Data Science, Machine Learning, Network Security, Artificial Intelligence for solving societal and local problems with varying complexities.	y
3.	Design and develop innovative prototypes or projects individually or in a team to solve the existing industrial problems using effective communication skills with due consideration to professional ethics, security, cultural and environmental contexts for sustainable professional development.	4

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	5
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	
5	15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
6	Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	. ~
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics.	9
8	Rate the extent of usefulness with regard to Humanities and Management courses.	*
9	Rate the extent of usefulness with regard to Professional Core.	4
10	Rate the extent of usefulness with regard to Electives.	<u></u>
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	7
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	6
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	7
14	Rate the syllabus content of Professional Core was easy or difficult.	5
15	Rate the syllabus content of Electives was easy or difficult.	7
6	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	
7	Rate the overall programme.	5
8	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini, major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc	2
9	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	5
0	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career.	5
1	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement.	3

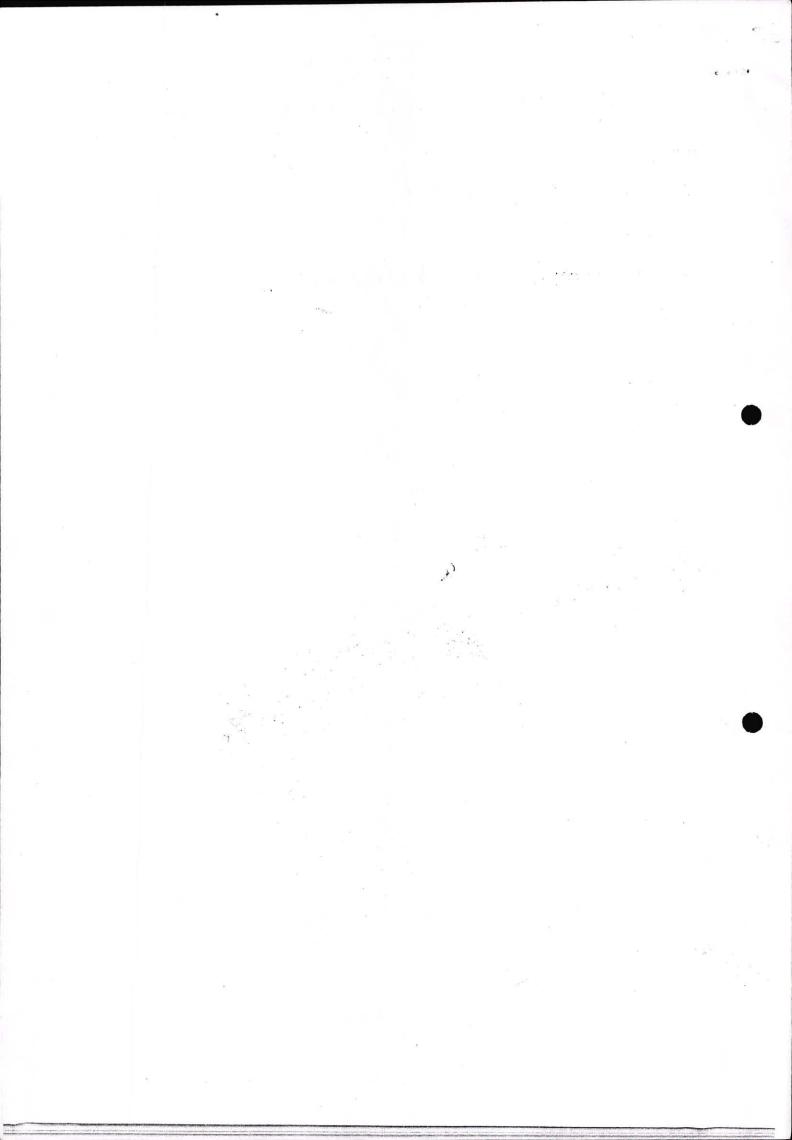
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	Overall impression	Rank			
1	Pl. rate the facilities provided in the class rooms [LCDs', OHPs', Lighting etc]	4			
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4			
3	Rate the services provided by the library[book bank schemes etc]				
4	Rate the computing services at SNIST ?[Software facilities, Internet, WiFi, Xerox facility, Printing facility]	5			
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co- Curricular activities under the banner of IEEE, ISTE, IETE etc.	2			
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST?	2			
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	2			
8	Rate encouragement given engaging in service given to society. [Bachpan Bachao, Street Cause, NSS etc.]	2			
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5			
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5			
	Rate the administration services provided by the college. [Physical Education, Transport, Accounts etc.]				
		4			
	Suggestions and assessment for Improvement with respect to Employability,	Rank			
	Department and Curriculum	4			
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	3			
2	Rate provision of employability enhancement activity and career guidance through external experts [CRT etc.]	3			
3	Rate the study/practice material given to you for employability enhancement	·-			
4	Rate the Placement services				
	Suggestions and Feedback				
1					
	a. What are the 2 major strengths of your department?				
	i. Faculty				
	ii. Workshops				
	b. What are the 2 major weaknesses of your department?				
8 V II	i. Insufficient time in labs. ii. More quest lectures				
2	Please offer your opinion on Skills in Demand and suggest change in curriculum based on indus	try			
	requirements new courses to be offered / existing ones to be dropped? [please specify]				
3	Your opinion on lab projects, group projects, industry oriented mini projects and main project the entire semester in IV year.	during			
	good				
	<i>5</i> 7.				

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4	Your willingness to conduct training to the students to reduce the gap between the industry and academia [this would strengthen the students understanding with regard to required skills] [please specify]			
	More industrial Visits to Stedent			
5	Any suggestion to students on skills improvement. [please specify]			
	encourage in reseasch			
6	What are your suggestions for further improvement/revision in the quality of your programme?			
	Introduce Robotics, blockchain			

Signature





Sreenidhi Institute of Science and Technology Ghatkesar, R.R District

Department of Computer Science & Engineering

ALUMNI FEEDBACK

Name and Roll No:	Batch: 2014	Res. Address:	Mobile No: 929148
GHTMAZ ITAPIOUD 142 FHZOAUSMI		4-111 LB Negar	Email:
Present status:	Employer/University	Designation:	Off. Address:
JOB / Higher Education	Name: Intous	ASE	

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under

Very Good: 5	Good:4	Average : 3	Satisfactory: 2	Not So Satisfacto	ory :1
			ramme Educational (Rank
science and bas		th abilities to anal	nentals of mathematic lyze problems, design		4
professionally	competent engine	eers to sensitize	plex problems and en- towards societal, h ethical ideologies and	ealth, safety legal,	2
	ware of gender so		nber or a leader or pu ood communication, p		Ч
IV Encouraging stu them life-long le		gher studies in inte	ernationally reputed in	stitutes thus making	5

Attainment of B.Tech C.S.E Programme Outcomes	Rank
1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	Ч
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal,	Ч
health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5

	Attainment of B.Tech C.S.E Programme Specific Outcomes	Rank
1.	Apply the knowledge of computer architecture, software development life cycle, networking, database, web designing with emphasis on data structures and algorithms using programming languages and appropriate software tools to solve the specified needs of engineering problems.	
2.	Acquaintance of knowledge on the thrust areas such as Cloud Computing, Internet of Things (IoT), Data Science, Machine Learning, Network Security, Artificial Intelligence for solving societal and local problems with varying complexities.	5
3.	Design and develop innovative prototypes or projects individually or in a team to solve the existing industrial problems using effective communication skills with due consideration to professional ethics, security, cultural and environmental contexts for sustainable professional development.	7

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		Curriculum	Rank
1	interdiscip	abus of the programme with regard to proper distribution of the subjects in the sic sciences including mathematics, humanities and management courses, ary courses, departmental core courses, electives and projects	5
2	Rate your Mathematic [4/3/2/1]	pinion on % of credits given in your curriculum for Basic Sciences including Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else	4
3	Rate your Management 5 or else [4/		2
4	Rate your Presently a		4
5	Rate your of 15%. If you	nion on % of credits given in your curriculum for Electives - Presently about ink this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
6	Rate your Courses - [4/3/2/1]	pinion on % of credits given in your curriculum for Other inter disciplinary resently about 10%. If you think this proportion is OK pl. Rank as 5 or else	4
7	Rate the ex	nt of usefulness with regard to Basic Sciences including Mathematics.	5
8	Rate the ex	nt of usefulness with regard to Humanities and Management courses.	4
9	Rate the ex	nt of usefulness with regard to Professional Core.	5
10		nt of usefulness with regard to Electives.	4
11	Rate the ex	at of usefulness with regard to inter disciplinary Courses.	5
12	Rate the sy	abus content of Basic Sciences including Mathematics was easy or difficult.	4
13	Rate the sy	abus content of Humanities and Management courses was easy or difficult.	5
14	Rate the sy	abus content of Professional Core was easy or difficult.	4
15	Rate the sy	abus content of Electives was easy or difficult.	2
16	Rate the sy	ibus content of inter disciplinary Courses was easy or difficult.	4
17	Rate the ove	all programme.	5
8	leader.[grou ADASTRA,	of Opportunities given to you to perform as team member / team mini, major project, co-curricular and extra-curricular activities such as REEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc	7
9	Rate the ext	of conduct of Seminars, workshops and student development programmes u to improve oral, written communication and technical skills.	5
0	Rate the exte	t of attainment of technical abilities through group, mini and main projects illenges of taking up new projects in your professional career.	4
1	Rate the ex	nt of utility of IT courses and software tools to design and develop the re adequate in your professional advancement.	5

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	Overall impression	Rank
1	Pl. rate the facilities provided in the class rooms [LCDs', OHPs', Lighting etc]	4
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library[book bank schemes etc]	4
4	Rate the computing services at SNIST ?[Software facilities, Internet, WiFi, Xerox facility, Printing facility]	2
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co- Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST?	5
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	4
8	Rate encouragement given engaging in service given to society. [Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5
	Rate the administration services provided by the college. [Physical Education, Transport, Accounts etc.]	Ч
	Suggestions and assessment for Improvement with respect to Employability, Department and Curriculum	Rank
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	2
2	Rate provision of employability enhancement activity and career guidance through external experts [CRT etc.]	4
3	Rate the study/practice material given to you for employability enhancement	5
4	Rate the Placement services	4
	Suggestions and Feedback	,
_1		
	a. What are the 2 major strengths of your department? i.	
	ii. Lab Intra Structure	
	b. What are the 2 major weaknesses of your department?	
	i. More Good Lectures	
	ii. Need remedial classes	
2	Please offer your opinion on Skills in Demand and suggest change in curriculum based on indus requirements new courses to be offered / existing ones to be dropped? [please specify]	try
	(UEDG	
3	Your opinion on lab projects, group projects, industry oriented mini projects and main project of the entire semester in IV year.	luring
	Grood	

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4	Your willingness to conduct training to the students to reduce the gap between the industry and academia [this would strengthen the students understanding with regard to required skills] [please specify]
	Good workshops
5	Any suggestion to students on skills improvement. [please specify]
	better Enternships
6	What are your suggestions for further improvement/revision in the quality of your programme?
	Introduce Robotic block chain technologia

Signature Signature

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Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Computer Science & Engineering

ALUMNİ FEEDBACK

Name and Roll No:	Batch:	Res. Address:	Mobile No:
P. Dhouva Teja	0.017	Kood NO: 2	99.48987818 Email:
14311A08S4	2014	KPHB, Hydurabad	Email: Arrayapod mam (2) grasl. car
Present status:	Employer/University	Designation:	Off. Address:
JOB / Higher Education	Name:	Technical	Ramky Grandiose
Job, Higher Education	Corecompete	Analyst	Exchibouli, Hydrobed

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under

Very Good: 5	Good:4	Average	: 3	Satisfactory: 2	Not So Satisfact	ory :1
			32			
	Attainment of B.	Tech C.S.E	Progr	amme Educationa	l Objectives	Rank
I Graduates will	have a strong fou	ndation in fu	ından	nentals of mathema	tics, science, computer	
science and bas		th abilities to			gn and development of	3
professionally	competent engine	ers to sens	itize	towards societal,	enable graduates to be health, safety legal, and makes them globally	3
III Ability to work	effectively as an in	dividual, tean	n mer	nber or a leader or	pursue entrepreneurial	
	ware of gender se				, practice project and	3
IV Encouraging stu them life-long le		gher studies i	n inte	rnationally reputed	institutes thus making	3

Attainment of B.Tech C.S.E Programme Outcomes	Rank
1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	2
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal,	
health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
7. Environment and sustainability: Understand the impact of the professional engineering solutions in	0
societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
10. Communication: Communicate effectively on complex engineering activities with the engineering	
community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
11. Project management and finance: Demonstrate knowledge and understanding of the engineering	_
and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in	
independent and life-long learning in the broadest context of technological change.	3

	Attainment of B.Tech C.S.E Programme Specific Outcomes	Rank
1.	Apply the knowledge of computer architecture, software development life cycle, networking, database, web designing with emphasis on data structures and algorithms using programming languages and appropriate software tools to solve the specified needs of engineering problems.	3
2.	Acquaintance of knowledge on the thrust areas such as Cloud Computing, Internet of Things (IoT), Data Science, Machine Learning, Network Security, Artificial Intelligence for solving societal and local problems with varying complexities.	3
3.	Design and develop innovative prototypes or projects individually or in a team to solve the existing industrial problems using effective communication skills with due consideration to professional ethics, security, cultural and environmental contexts for sustainable professional development.	3

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	3
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	3
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	3
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	3
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	3
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	3
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics.	3
8	Rate the extent of usefulness with regard to Humanities and Management courses.	3
9	Rate the extent of usefulness with regard to Professional Core.	3
10	Rate the extent of usefulness with regard to Electives.	3
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	3
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	3
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	3
14	Rate the syllabus content of Professional Core was easy or difficult.	3
.5	Rate the syllabus content of Electives was easy or difficult.	3
6	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	3
7	Rate the overall programme.	3
8	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini, major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc	3
9	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	3
0	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career.	3
1	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement.	>

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	Overall impression	Kank
1	Pl. rate the facilities provided in the class rooms [LCDs', OHPs', Lighting etc]	4
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4
3	Rate the services provided by the library[book bank schemes etc]	4
4	Rate the computing services at SNIST ?[Software facilities, Internet, WiFi, Xerox facility, Printing facility]	4
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co- Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST?	4
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	4
8	Rate encouragement given engaging in service given to society. [Bachpan Bachao, Street Cause, NSS etc.]	4
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	4
	Rate the administration services provided by the college. [Physical Education, Transport, Accounts etc.]	4
	Suggestions and assessment for Improvement with respect to Employability, Department and Curriculum	Rank
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	4
2	Rate provision of employability enhancement activity and career guidance through external experts [CRT etc.]	9
3	Rate the study/practice material given to you for employability enhancement	4.
4	Rate the Placement services	9
	Suggestions and Feedback	
111		U.S.
	a. What are the 2 major strengths of your department?	
	i. Faculty, Bridge Courses	
	workshops	
	b. What are the 2 major weaknesses of your department?	
1 4 10 - 1/2	i. Attendance	. as
	Please offer your opinion on Skills in Demand and suggest change in curriculum based on indus	
2	Please offer your opinion on Skills in Demand and suggest change in curriculum based on indus requirements new courses to be offered / existing ones to be dropped? [please specify]	try
	Please Infordina New Courses like CC, BDA Cte.	
3	Your opinion on lab projects, group projects, industry oriented mini projects and main project the entire semester in IV year.	during
	. Good to de projects.	

4	Your willingness to conduct training to the students to reduce the gap between the industry and academia [this would strengthen the students understanding with regard to required skills] [please specify] More industrial viils to Students				
5	Any suggestion to students on skills improvement. [please specify] Student are tobe on (a day)				
6	What are your suggestions for further improvement/revision in the quality of your programme? More electives like Block chain technology				

Signature

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Sreenidhi Institute of Science and Technology Ghatkesar, R.R District

Department of Computer Science & Engineering
ALUMNI FEEDBACK

Name and Dall		D / 1	-		
Name and Roll		Batch:	Res. Address:	Mobile No:	211
13311 AOS	Z Z	5013	Romantapur	Email:	1
Present status:		Employer/University	Designation:	Off. Address:	THE NO.
		Name:			~
JOB / Higher	ducation	Hexagor	Ladapurer.	Gachiboul	Ĺ
Rank - Guidance	r feedback	k: Please give your opinio	on as stated below for al	l the items given i	here und
Very Good: 5	Good:	4 Average: 3	Satisfactory: 2	Not So Satisfacto	ory :1
				5	
	ttainment	of B.Tech C.S.E Progra	amme Educational Obje	ectives	Rank
I Graduates wil	ave a stro	ng foundation in fundam	entals of mathematics, so	cience, computer	
science and bootimal solution	to address	ing with abilities to analy societal problems.		20	4
II Apply knowle	e of moder	rn tools to solve the comp	olex problems and enable	graduates to be	
professionally	ompetent	engineers to sensitize	towards societal, health	ı, safety legal,	
environmenta	ıd sustainal	ble issues by following the	ethical ideologies and mak	tes them globally	2
employable.	4				
MI Ability to wor	effectively a	s an individual, team mem	ber or a leader or pursue	entrepreneurial	
skills and be finance manag	vare of gen	der sensitization with go	od communication, pract	tice project and	4
IV Encouraging 8 them life-long	lents to pur	rsue higher studies in inter	rnationally reputed institu	tes thus making	Ч
				······································	
	Attainme	ent of B.Tech C.S.E Pro	gramme Outcomes		Rank
1. Engineering kn		y the knowledge of mathe		ng fundamentals.	
		ation to the solution of com			Ч
2. Problem analysi	Identify, for	rmulate, review research li	terature, and analyze com	plex engineering	
		tiated conclusions using			
	ineering scie			a)	5
3. Design/developn	nt of solution	ons: Design solutions for o	complex engineering prob	lems and design	
system compon	its or proces	sses that meet the specified	l needs with appropriate of	consideration for	
the public heal	and safety, a	and the cultural, societal, a	nd environmental conside	rations.	N
4. Conduct investig	ions of com	plex problems: Use research	ch-based knowledge and r	esearch methods	
including design	of experin	nents, analysis and inter	pretation of data, and s	synthesis of the	5
information to	ovide valid				
	8				

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	~
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal,	
health, safety, legal and cultural issues and the consequent responsibilities relevant to the	
professional engineering practice.	y
7. Environment and sustainability: Understand the impact of the professional engineering solutions in	
societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
10. Communication: Communicate effectively on complex engineering activities with the engineering	
community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	1
11. Project management and finance: Demonstrate knowledge and understanding of the engineering	
and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in	
independent and life-long learning in the broadest context of technological change.	4

	Attainment of B.Tech C.S.E Programme Specific Outcomes	Rank
1.	Apply the knowledge of computer architecture, software development life cycle, networking, database, web designing with emphasis on data structures and algorithms using programming languages and appropriate software tools to solve the specified needs of engineering problems.	7
2.	Acquaintance of knowledge on the thrust areas such as Cloud Computing, Internet of Things (IoT), Data Science, Machine Learning, Network Security, Artificial Intelligence for solving societal and local problems with varying complexities.	ч
3.	Design and develop innovative prototypes or projects individually or in a team to solve the existing industrial problems using effective communication skills with due consideration to professional ethics, security, cultural and environmental contexts for sustainable professional development.	3

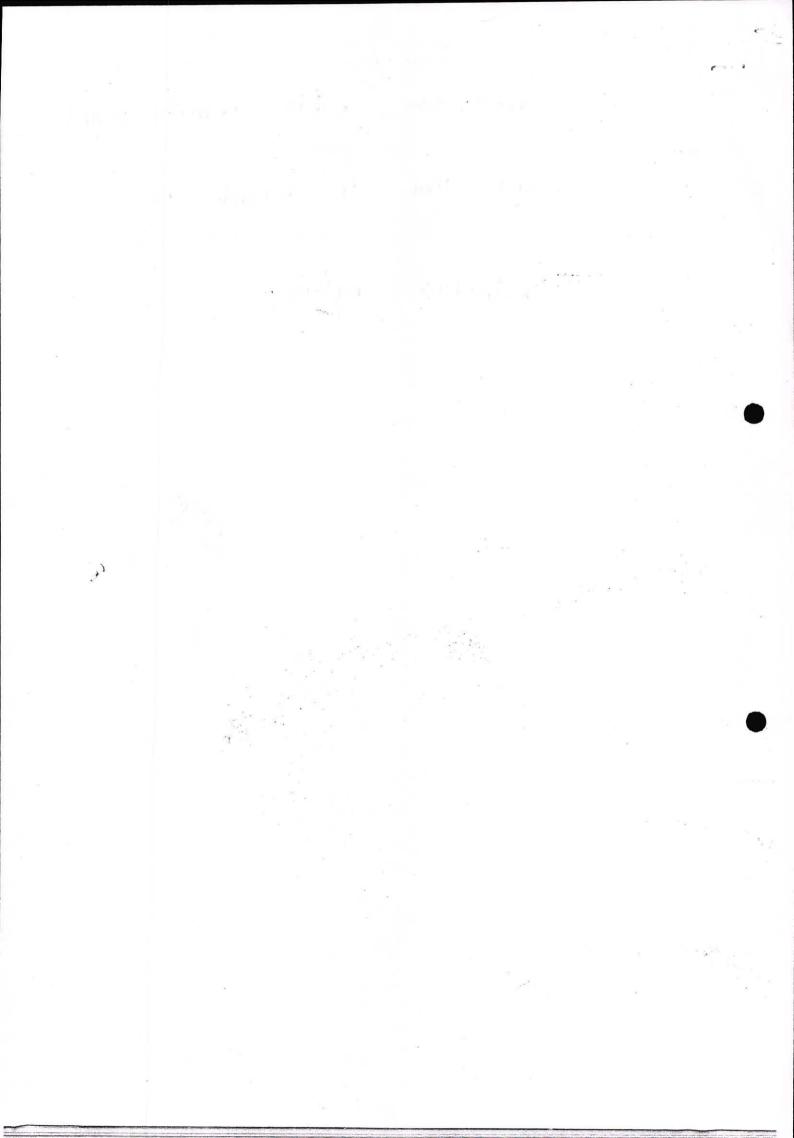
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	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	4
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	3
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	u
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	7
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	3
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics.	V
8	Rate the extent of usefulness with regard to Humanities and Management courses.	7
9	Rate the extent of usefulness with regard to Professional Core.	3
10	Rate the extent of usefulness with regard to Electives.	V
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	7
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	7
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	4
14	Rate the syllabus content of Professional Core was easy or difficult.	4
15	Rate the syllabus content of Electives was easy or difficult.	3
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	3
17	Rate the overall programme.	3
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini, major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc	4
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	8
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career.	3
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement.	4,

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	Overall impression	Rank
1	Pl. rate the facilities provided in the class rooms [LCDs', OHPs', Lighting etc]	8
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	M
3	Rate the services provided by the library[book bank schemes etc]	2
4	Rate the computing services at SNIST ?[Software facilities, Internet, WiFi, Xerox facility, Printing facility]	
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co- Curricular activities under the banner of IEEE, ISTE, IETE etc.	
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST?	MMJ
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	4
8	Rate encouragement given engaging in service given to society. [Bachpan Bachao, Street Cause, NSS etc.]	7
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	8
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	3
	Rate the administration services provided by the college. [Physical Education, Transport, Accounts etc.]	7
	Suggestions and assessment for Improvement with respect to Employability, Department and Curriculum	Rank
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	-
2	Rate provision of employability enhancement activity and career guidance through external experts [CRT etc.]	8
3	Rate the study/practice material given to you for employability enhancement	Y
4	Rate the Placement services	15,
	Suggestions and Feedback	×. (
1		
	a. What are the 2 major strengths of your department?	
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	b. What are the 2 major weaknesses of your department?	
*0.1000	i. The A second of the 2 major weaknesses of your department?	
	ii. attendence di Dhono collection.	
2	Please offer your opinion on Skills in Demand and suggest change in curriculum based on indus	try
	requirements new courses to be offered / existing ones to be dropped? [please specify]	
3	Your opinion on lab projects, group projects, industry oriented mini projects and main project	luring
	the entire semester in IV year.	au mg
	9000	

4	Your willingness to conduct training to the students to reduce the gap between the industry and academia [this would strengthen the students understanding with regard to required skills] [please specify]
	interaction with industry reople
5	Any suggestion to students on skills improvement. [please specify]
	spend time in lescal aleas
6	What are your suggestions for further improvement/revision in the quality of your programme?
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Signature





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and an engineering specia	lization to the solution			The state of the state of
	· · · · · · · · · · · · · · · · · · ·	ch literature, and ana	lyze complex engineering	ig .
2. Problem analysis: Identify, problems reaching subs	, formulate, review resear	- East principles	f mothematics natur	al 4
problems reaching subs	tantiated conclusions us	ing first principles	n mathematics, natur	" 1
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sciences, and engineering				-
3. Design/development of sol	utions: Design solutions	for complex engineer	ing problems and design	gn
3. Design/development of sol system components or pr	ocesses that meet the spec	cified needs with appr	copriate consideration f	or
system components of pr	e and the cultural, socie	tal, and environmenta	l considerations	15
system components or pr the public health and safe	ety, and the		· volusiaciations,	
-	Use re	esearch-based knowled	are and research metho	de
4. Conduct investigations of	complex programmes and	interpretation of de	be and research metho	us
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information to provide va	alid conclusions.			
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Attainment of B.Tech C.S.E Programme Specific Outcomes 1. Apply the knowledge of correct to the specific Outcomes	n
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2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4
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4	Rate the computing services at SNIST ?[Software facilities, Internet, WiFi, Xerox facility, Printing facility]	1
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co- Curricular activities under the banner of IEEE, ISTE, IETE etc.	2 th
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST?	5
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	4
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4 4	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4
	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5
A	Rate the administration services provided by the college. [Physical Education, Transport, Accounts etc.]	4
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Rat	te the study/practice material given to you for employability enhancement e the Placement services	4
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4	Your willingness to conduct training to the students to reduce the gap between the industry and academia [this would strengthen the students understanding with regard to required skills] [please specify]
	Good worldshops
5	Any suggestion to students on skills improvement. [please specify]
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	better internships
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