

Sreenidhi Institute of Science and Technology
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)

ALUMNI FEEDBACK

Name and Roll No: Rafi 14315A0202	Batch : 2017 Pass-out	Res. Address: ORNGR Road Qutub	Mobile No: 9440430670 Email: rafi.smt@snist.ac.in
Present status : JOB / Higher Education	Employer/University Name:	Designation :	Off. Address:

Rank - Guidance for feedback : Please give your opinion as stated below for all the items given here under .

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
---------------	----------	-------------	------------------	-------------------------

Attainment of B.Tech EEE Programme Educational Objectives (PEO)	Rank
PEO – I: To empower the students by providing necessary knowledge, critical thinking and problem solving capabilities in the field of Electrical and Electronics Engineering so that they can excel in their profession, in industry, higher studies and Research & Development	5
PEO – II : To develop competencies in core and allied fields, so as to conduct experiments, comprehend, analyze, design and apply appropriate techniques / tools to arrive at optimal solutions to face real time challenges.	4
PEO – III : To inculcate the sense of responsibility towards ethics, Intellectual Property rights, good communication skills and entrepreneurship with adequate knowledge of project / finance management skills for betterment of society at large.	4
PEO – IV : To motivate the students to be academically excellent and also to be sensitive to Professional ethics, to acquire leadership skills and to be life-long learners for a successful professional career.	4

Attainment of B.Tech EEE Program Outcomes (PO)	Rank
1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.	3
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in Independent and life-long learning in the broadest context of technological change.	
Attainment of B.Tech EEE Program Specific Outcomes (PSO)	Rank
1. Able to demonstrate the applications of knowledge gained into the recent technologies in the areas of Power systems, Power electronics and allied fields.	
2. Recognize the need of self learning and ability to get into the advanced fields such as renewable energy systems and smart grids.	

Curriculum		Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	
8	Rate the extent of usefulness with regard to Humanities and Management courses.	
9	Rate the extent of usefulness with regard to Professional Core .	
10	Rate the extent of usefulness with regard to Electives.	
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	
14	Rate the syllabus content of Professional Core was easy or difficult.	
15	Rate the syllabus content of Electives was easy or difficult.	
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	
17	Rate the overall programme .	
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADAstra, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	5
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library[book bank schemes etc]	5
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	4
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	4
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	5
Employability		
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	
3	Rate the study/practice material given to you for employability enhancement	
4	Rate the Career Guidance received through faculty and External Trainers	
5	Rate the Placement services , Placement intimation / off campus placement etc.	
Suggestions for Improvement		
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	i.	
	ii.	
	b. What are the 2 major weaknesses of your department?	
	i.	
	ii.	
2	What are your suggestions for further improvement in the quality of your programme?	
3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]	

Signature



Sreenidhi Institute of Science and Technology
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)

ALUMNI FEEDBACK

Name and Roll No: J-SRI SAI CHANDAN	Batch : 2014-2018	Res. Address: Proddatur, AP.	Mobile No: 8374453844 Email: chandan.zn1@gmail.com
Present status : JOB / Higher Education ✓	Employer/University Name: Frying. for Masters	Designation : Student	Off. Address: -

Rank - Guidance for feedback : Please give your opinion as stated below for all the items given here under .

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
---------------	----------	-------------	------------------	-------------------------

Attainment of B.Tech EEE Programme Educational Objectives (PEO)	Rank
PEO – I: To empower the students by providing necessary knowledge, critical thinking and problem solving capabilities in the field of Electrical and Electronics Engineering so that they can excel in their profession, in industry, higher studies and Research & Development	4
PEO – II : To develop competencies in core and allied fields, so as to conduct experiments, comprehend, analyze, design and apply appropriate techniques / tools to arrive at optimal solutions to face real time challenges.	3
PEO – III : To inculcate the sense of responsibility towards ethics, Intellectual Property rights, good communication skills and entrepreneurship with adequate knowledge of project / finance management skills for betterment of society at large.	3
PEO – IV : To motivate the students to be academically excellent and also to be sensitive to Professional ethics, to acquire leadership skills and to be life-long learners for a successful professional career.	3

Attainment of B.Tech EEE Program Outcomes (PO)	Rank
1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in Independent and life-long learning in the broadest context of technological change.	4
Attainment of B.Tech EEE Program Specific Outcomes (PSO)	Rank
1. Able to demonstrate the applications of knowledge gained into the recent technologies in the areas of Power systems, Power electronics and allied fields.	3
2. Recognize the need of self learning and ability to get into the advanced fields such as renewable energy systems and smart grids.	3

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	4
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	4
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	3
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	3
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	3
8	Rate the extent of usefulness with regard to Humanities and Management courses.	3
9	Rate the extent of usefulness with regard to Professional Core .	3
10	Rate the extent of usefulness with regard to Electives.	3
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	3
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	3
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	3
14	Rate the syllabus content of Professional Core was easy or difficult.	3
15	Rate the syllabus content of Electives was easy or difficult.	3
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	3
17	Rate the overall programme .	3
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	2
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	3
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	3
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	3

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	4
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	4
3	Rate the services provided by the library book bank schemes etc]	3
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	2
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	3
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	2
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	3
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	2
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	2
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	2
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	2
Employability		
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	3
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	2
3	Rate the study/practice material given to you for employability enhancement	3
4	Rate the Career Guidance received through faculty and External Trainers	3
5	Rate the Placement services , Placement intimation / off campus placement etc.	2
Suggestions for Improvement		
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	i.	Faculty and equipment in laboratory.
	ii.	
	b. What are the 2 major weaknesses of your department?	
	i.	∅ -
	ii.	-
2	What are your suggestions for further improvement in the quality of your programme? create awareness on higher studies in students in our dept domain.	
3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify] we can drop some courses as per students' interests in career.	

[Signature]
Signature



Sreenidhi Institute of Science and Technology
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)

ALUMNI FEEDBACK

Name and Roll No: PRATHYUSHA YERRA 14311A0211	Batch : 2014-2018	Res. Address: HYDERABAD	Mobile No: 9866234475 Email: Prathyusha 2197@gmail.com
Present status : ✓ JOB / Higher Education	Employer/University Name: INFOSYS LTD	Designation : Systems Engineer	Off. Address: INFOSYS, POCHARAM

Rank - Guidance for feedback : Please give your opinion as stated below for all the items given here under .

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
---------------	----------	-------------	------------------	-------------------------

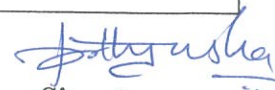
Attainment of B.Tech EEE Programme Educational Objectives (PEO)	Rank
PEO – I: To empower the students by providing necessary knowledge, critical thinking and problem solving capabilities in the field of Electrical and Electronics Engineering so that they can excel in their profession, in industry, higher studies and Research & Development	5
PEO – II : To develop competencies in core and allied fields, so as to conduct experiments, comprehend, analyze, design and apply appropriate techniques / tools to arrive at optimal solutions to face real time challenges.	5
PEO – III : To inculcate the sense of responsibility towards ethics, Intellectual Property rights, good communication skills and entrepreneurship with adequate knowledge of project / finance management skills for betterment of society at large.	4
PEO – IV : To motivate the students to be academically excellent and also to be sensitive to Professional ethics, to acquire leadership skills and to be life-long learners for a successful professional career.	5

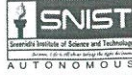
Attainment of B.Tech EEE Program Outcomes (PO)	Rank
1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in Independent and life-long learning in the broadest context of technological change.	4
Attainment of B.Tech EEE Program Specific Outcomes (PSO)	
1. Able to demonstrate the applications of knowledge gained into the recent technologies in the areas of Power systems, Power electronics and allied fields.	5
2. Recognize the need of self learning and ability to get into the advanced fields such as renewable energy systems and smart grids.	4

Curriculum		Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	5
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	5
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	4
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	3
8	Rate the extent of usefulness with regard to Humanities and Management courses.	4
9	Rate the extent of usefulness with regard to Professional Core .	3
10	Rate the extent of usefulness with regard to Electives.	4
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	4
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	5
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	5
14	Rate the syllabus content of Professional Core was easy or difficult.	5
15	Rate the syllabus content of Electives was easy or difficult.	4
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	4
17	Rate the overall programme .	5
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	4
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	5
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	3
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	5

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	4
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library[book bank schemes etc]	3
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	4
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	4
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society . [Bachpan Bachao, Street Cause, NSS etc.]	4
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	3
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	3
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	5
Employability		
1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	5
2	Rate provision of employability enhancement activity through external experts [CRT etc.]	4
3	Rate the study/practice material given to you for employability enhancement	4
4	Rate the Career Guidance received through faculty and External Trainers	4
5	Rate the Placement services , Placement intimation / off campus placement etc.	4
Suggestions for Improvement		
1	Department Assessment	
	a. What are the 2 major strengths of your department?	
	i.	Experienced Faculty
	ii.	Labs
	b. What are the 2 major weaknesses of your department?	
	i.	—
	ii.	—
2	What are your suggestions for further improvement in the quality of your programme?	
	—	
3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped ? [please specify]	
	—	


 Signature



SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY

(An Autonomous Institution, Accredited by NAAC with 'A' Grade, Accredited by NBA, Affiliated to JNTUH and Recipient of World Bank Assistance under TEQIP-I and II)
Yamnapet, Ghatkesar, Hyderabad 501 301.

Date: 19-01-2016

ALUMNI FEEDBACK

Batch : Joined in the year 2014 . Graduating Year: 2018

Course / Branch: B.Tech, EEE Roll No. 14311A0211 Cell No. 9866234475

E-mail: prathyusha2197@gmail.com Website (if any) _____

1. Name : PRATHYUSHA YERRA

2. If placed on campus give details present organization:

Sl No.	Name of the company / Organization	Designation	Likely time of Reporting (Month)	Gross salary per year in rupees
1	<u>INFOSYS</u>	<u>Systems Engineer</u>	<u>May, 2018</u>	<u>4,05,000</u>
2				

3. If going / went for higher education, please mention the institute / university name along with the place and the country.

Name of the Institute / University	Place along with the country	M.S. / M.Tech / MBA (Pl. mention below)

4. Address for communication : Plot No.1, Ashok Manor,
Nagar, Kapra, 500062

5. Present job & activities (Type of work, plat forms used etc.) : Infosys Limited,
SAP Consultant

6. Subjects learnt which were most Useful in your job(s) : Python, SQL, SAP ABAP,
SAP CRM, SAP CDC, C, C++,
JAVA

7. Subjects learnt which are obsolete,
Which are to be removed.

8. Any additional subjects, if taught:
as part of your course which
would have been useful.

Python

9. Awards won or appreciation received during your service / study:

Rising Star award.

10. Any Suggestions to the Institution, if any:

11. Any suggestions to the Department:

12. Any new subjects to be introduced

Python

13. Any difficulties you experienced in your transition from world of study to world of work.

14. Any other suggestions for making alumni-Institute Interaction fruitful.

Signature



SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY

(An Autonomous Institution, Accredited by NAAC with 'A' Grade, Accredited by NBA, Affiliated to JNTUH and Recipient of World Bank Assistance under TEQIP-I and II) Yamnampet, Ghatkesar, Hyderabad 501 301.

Date: 19-01-2016

ALUMNI FEEDBACK

Batch : Joined in the year 2014 . Graduating Year: 2018

Course / Branch: B.Tech / EEE Roll No. 14311A0244 Cell No. 8374453844

E-mail: chandana.2014@gmail.com Website (if any) -

1. Name J. SRI SAI CHANDAN

2. If placed on campus give details present organization: NO

Sl No.	Name of the company / Organization	Designation	Likely time of Reporting (Month)	Gross salary per year in rupees
1				
2				

3. If going / went for higher education, please mention the institute / university name along with the place and the country.

Name of the Institute / University	Place along with the country	M.S. / M.Tech / MBA (Pl. mention below)
<u>Not yet received</u>	<u>admission</u>	<u>M.Sc</u>

4. Address for communication : Yamnampet, Proddatur
YSR disto, PIN - 516360

5. Present job & activities : Em employee at
(Type of work, plat forms used etc.) Aswee Associates

6. Subjects learnt which were most : CADD, MS office;
Useful in your job(s)

7. Subjects learnt which are obsolete, Which are to be removed. Environmental Sciences.
8. Any additional subjects, if taught: as part of your course which would have been useful. New Tools like Python, MATLAB and R-software.
9. Awards won or appreciation received during your service / study:
NO-
10. Any Suggestions to the Institution, if any:
NO-
11. Any suggestions to the Department:
create awareness about research and development
12. Any new subjects to be introduced
New Tools Python, MATLAB
13. Any difficulties you experienced in your transition from world of study to world of work.
Not really.
14. Any other suggestions for making alumni-Institute Interaction fruitful.
Everything's going great.


Signature



SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY

(An Autonomous Institution, Accredited by NAAC with 'A' Grade, Accredited by NBA, Affiliated to JNTUH and Recipient of World Bank Assistance under TEQIP-I and II) Yamnampet, Ghatkesar, Hyderabad 501 301.

Date: 19-01-2016

ALUMNI FEEDBACK

Batch : Joined in the year 2014-2017. Graduating Year: 2017
Course / Branch: EEE / R.Tech Roll No. 14315A0202 Cell No. 9440430650
E-mail: rafismr53@gmail.com Website (if any) _____

1. Name : Shake Ahmad Rafiq

2. If placed on campus give details present organization:

Sl No.	Name of the company / Organization	Designation	Likely time of Reporting (Month)	Gross salary per year in rupees
1				
2				

3. If going / went for higher education, please mention the institute / university name along with the place and the country.

Name of the Institute / University	Place along with the country	M.S. / M.Tech / MBA (Pl. mention below)

4. Address for communication : OR No. BG/39, Board Quarters, Sunniguda, Biswasaram - Kuram, Andhra Pradesh (518102)

5. Present job & activities : IT/ITX

6. Subjects learnt which were most Useful in your job(s) : Power Systems and

7. Subjects learnt which are obsolete,
Which are to be removed.
8. Any additional subjects, if taught:
as part of your course which
would have been useful. AI, IOT, 3D design (Print)
Quantum logic,
9. Awards won or appreciation received during your service / study:
Robo Soccon, Robotics Expo, Seminar
On Graphene smart life
10. Any Suggestions to the Institution, if any:
Application oriented subjects
would be more impact.
11. Any suggestions to the Department:
Departments are very ~~ext~~.
12. Any new subjects to be introduced
Gate 8
13. Any difficulties you experienced in your transition from world of study to world of work.
Have to combine the original
Scenario, Real time experiments within class
14. Any other suggestions for making alumni-Institute Interaction fruitful.
Appoint one of any Candidate
to take care of whole batch and
Info with feedback report.

Signature