



Sreenidhi Institute of Science and Technology
 Ghatkesar, R.R District
 Department of Information Technology
 Student Exit Feedback

Name: <i>G.Sai Sridhar Ruddy</i>		Roll No: <i>U23A12A1</i>	Course: <i>B.Tech</i>	Branch: <i>IT</i>	Section :
Mobile No :	Mail -id:	% of Marks so far:	Placed in Campus [Y/N] : If Yes specify Org.		
GRE Score :	TOEFL Score :	IELTS Score :	GATE SCORE :/Appearing	CAT Score :	
Your Career Choice: JOB/Higher Education /MS/ Entrepreneur :					

Rank - Guidance for feedback: Please give your opinion as stated below for all the items given here under.

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
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<i>Expected level of Attainment of B.Tech IT Programme Educational Objectives</i>		Rank [1-5]
PEO 1: Graduates will have a strong fundamentals in Mathematics, Physics, Chemistry, and Computer science by which they acquire abilities to analyze, design and develop an optimal solutions using modern tools which helps them to be employable.		4
PEO 2: Graduates will develop an ability to work in a team/ lead a team which needs effective communication skills and knowledge of project management, finance and entrepreneurial abilities.		5
PEO 3: Graduates should have abilities to conduct investigation of complex problems and attitude for lifelong learning skills which will enable them to pursue advanced studies, Research and Development.		4
PEO 4: The graduates must be aware of the engineering professional ethics, the impact of engineering profession on the society and the need for environmental protection and sustainable development.		5

<i>Expected level of Attainment of B.Tech IT PROGRAM SPECIFIC OUTCOMES (PSOs)</i>		Rank [1-5]
PSO 1: Ability to understand and apply the principles of computer-based systems to acquire professional skills and knowledge in Information Technology.		5
PSO 2: Facilitate to apply standard Software Engineering practices and strategies to design and develop software programs and projects using mathematical methodologies, algorithms and model real world problems using appropriate programming languages and efficient tools.		5
PSO 3: Enable students in solving real time problems using cutting edge technologies like IOT, Data Science, AI, Big Data and Cloud Computing, identify research gaps and hence provide innovative, novel and feasible solutions to the existing and future problems.		4

Attainment of B.Tech IT Programme Outcomes

	Rank [1-5]
1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	4
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

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<i>Opinions on Curriculum</i>		Rank [1-5]
1	Pl. rate the overall quality of the curriculum with respect to basic sciences, humanities Professional Core and interdisciplinary courses?	4
2	Pl. rate the employability Courses and Core courses [Theory and labs.] have adequately prepared you for employment and higher studies?	5
3	Pl. rate the open and professional elective courses.	4
4	The extent of conduct of Seminars, Workshops and Student Development Programmes has enabled you to improve oral, written communication and technical skills.	5
5	The extent of use of IT Technologies, modern software tools to design and develop the application were adequate?	4
6	The extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career ?	4
7	Extent of coverage of environment, economics studies and management were covered in the programme ?	4
8	Extent of coverage of Human Values , Ethics, IPR and Sustainable Development were addressed?	5
9	The extent of opportunities given to you to perform as team member / team leader to achieve common goal?[group, mini , major project, co-curricular and extra-curricular activities]	4

<i>Opinions on Department and Faculty members</i> [Pl. give Overall Opinion]		Rank [1-5]
1	Pl. rate the Teaching Quality, use of Teaching Aids, Quality of Lecture Notes and Conduct of Laboratory experiments .	4
2	Pl. rate the contribution of your faculty in Employability Enhancement , Personality Development and Overall guidance .	5
3	Pl. rate the extent of help you received through Course Files and Lab. Manuals etc.	4
4	Rate your opinion on Group, Mini and Major Projects.	4
5	Rate the Problem Solving Activity in the class room.	4
6	Rate the fairness in the methodology of Evaluation process.	4
7	Pl. rate the conduct of Workshops, Guest Lecturers, Professional Activities, Co-Curricular and Extra - Curricular activities .	3
8	The extent of Scope provided for self learning [assignments, group project, technical seminars]	5
9	Pl. rate the extent of your exposure to Entrepreneurship and Innovations	4

<i>Opinions on Infrastructure and Institutional Management e</i>		Rank [1-5]
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	4
2	Rate the functioning of the Laboratory Equipment [Facility for conduct of experiment]	3
3	Rate the services provided by the library book bank schemes etc	4
4	Rate the Computing Services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility]	5
5	Pl. rate the encouragement given by the Executive Director ./ Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	4
6	The extent of facilities provided to you for Sports and Games at SNIST .	5
7	Rate the encouragement given for Extra-Curricular Activities for Personality Development Activities under ARTS CLUB, SPARDA etc.	4
8	Rate the encouragement given engaging in Service given to Society. [Bachpan Bachao, Street Cause, NSS etc.]	4
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	3



Sreenidhi Institute of Science and Technology
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 Student Exit Feedback

Name: <i>Manaswitha K</i>		Roll No: <i>14311A1299</i>	Course: <i>Btech</i>	Branch: <i>IT</i>	Section: <i>B</i>
Mobile No :	Mail -id:	% of Marks so far:	Placed in Campus [Y / N] : If Yes specify Org. Name :		
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<i>PEO 3: Graduates should have abilities to conduct investigation of complex problems and attitude for lifelong learning skills which will enable them to pursue advanced studies, Research and Development.</i>	<i>5</i>
<i>PEO 4: The graduates must be aware of the engineering professional ethics, the impact of engineering profession on the society and the need for environmental protection and sustainable development.</i>	<i>5</i>

<i>Expected level of Attainment of B.Tech IT PROGRAM SPECIFIC OUTCOMES (PSOs)</i>	Rank [1-5]
<i>PSO 1: Ability to understand and apply the principles of computer-based systems to acquire professional skills and knowledge in Information Technology.</i>	<i>4</i>
<i>PSO 2: Facilitate to apply standard Software Engineering practices and strategies to design and develop software programs and projects using mathematical methodologies, algorithms and model real world problems using appropriate programming languages and efficient tools.</i>	<i>4</i>
<i>PSO 3: Enable students in solving real time problems using cutting edge technologies like IOT, Data Science, AI, Big Data and Cloud Computing, identify research gaps and hence provide innovative, novel and feasible solutions to the existing and future problems.</i>	<i>3</i>

Attainment of B.Tech IT Programme Outcomes

Rank
[1-5]

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2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

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3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

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5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations

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6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

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7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

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8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

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9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

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3	Pl. rate the open and professional elective courses.	4
4	The extent of conduct of Seminars, Workshops and Student Development Programmes has enabled you to improve oral, written communication and technical skills.	4
5	The extent of use of IT Technologies, modern software tools to design and develop the application were adequate?	5
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7	Extent of coverage of environment, economics studies and management were covered in the programme ?	4
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5	Rate the Problem Solving Activity in the class room.	3
6	Rate the fairness in the methodology of Evaluation process.	4
7	Pl. rate the conduct of Workshops, Guest Lecturers, Professional Activities, Co-Curricular and Extra - Curricular activities .	5
8	The extent of Scope provided for self learning [assignments, group project, technical seminars]	5
9	Pl. rate the extent of your exposure to Entrepreneurship and Innovations	4

<i>Opinions on Infrastructure and Institutional Management e</i>		Rank [1-5]
1	Pl. rate the facilities provided in the class rooms [LCDs' , OHPs' , Lighting etc..]	4
2	Rate the functioning of the Laboratory Equipment [Facility for conduct of experiment]	5
3	Rate the services provided by the library book bank schemes etc	4
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9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4



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 Department of Information Technology
 Student Exit Feedback

Name: <i>Sai Ramana Shiranoori</i>		Roll No: <i>14311A12AD</i>	Course: <i>Btech</i>	Branch: <i>IT</i>	Section : <i>B</i>
Mobile No :	Mail -id:	% of Marks so far:	Placed in Campus [Y/N] : If Yes specify Org. Name :		
GRE Score :	TOEFL Score :	IELTS Score :	GATE SCORE :/Appearing	CAT Score :	
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Rank - Guidance f
Very Good : 5

Attainment of B.Tech IT Programme Outcomes

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9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4



Sreenidhi Institute of Science and Technology
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 Student Exit Feedback

Name: PAM CHAITANYA		Roll No: 14311A1212	Course: B.tech	Branch: IT	Section: A
Mobile No :	Mail-id:	% of Marks so far:	Placed in Campus [Y / N] : If Yes specify Org. Name :		
GRE Score :	TOEFL Score :	IELTS Score :	GATE SCORE :/Appearing	CAT Score :	
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9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	4

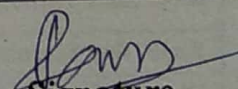
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	3
11	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	3

Opinions on Employability Enhancement efforts of College

1	Pl. rate provision of employability enhancement activity through curriculum itself [LR, QA, Soft skills]	5
2	Rate the provision of employability enhancement activity through External Experts [CRT etc.]	5
3	Rate the study/practice material given to you for Employability Enhancement	4
4	Rate the Career Guidance received through faculty and External Trainers	5
5	Rate the Placement services , Placement Intimation / Off Campus Placement etc.	4

Suggestions for Improvement

1	Department Assessment
	a. What are the 2 major strengths of your department?
i.	good facilities in terms of labs, guest lectures
ii.	good faculty
	b. What are the 2 major weaknesses of your department?
i.	
ii.	
2	What are your suggestions for further improvement in the quality of your Programme ?
3	What are your suggestions for improvising the curriculum ? Any new courses should be offered / existing ones to be dropped? [please specify]


Signature