



**Sreenidhi Institute of Science and Technology**  
 Ghatkesar, R.R District  
 Department of Information Technology  
**ALUMNI FEEDBACK**

SHREYA

Name and Roll No: 14311A1215	Batch : 2014	Res. Address:	Mobile No: Email:
Present status : JOB / Higher Education	Employer/University Name:	Designation :	Off. Address:

Rank - Guidance for feedback : Please give your opinion as stated below for all the items given here under .

Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
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Attainment of B.Tech IT Programme Educational Objectives	Rank
PEO 1: Graduates will have a strong foundation in fundamentals of mathematics, Physics, Chemistry, Information Technology knowledge with abilities for analysis of the problem and to design, development of solutions and to arrive at an optimal solution using modern tools which help them to be employable.	5
PEO 2: Graduates will develop an ability to work in a team/ lead a team which needs effective communication skills and knowledge of project management, finance and entrepreneurial abilities.	4
PEO 3: Graduates should have abilities to conduct investigation of complex problems and attitude for lifelong learning skills which will enable them to pursue advanced studies, Research and Development.	5
PEO 4: The graduates must be aware of the engineering professional ethics, the impact of engineering profession on the society and the need for environmental protection and sustainable development.	4

Expected level of Attainment of B.Tech IT PROGRAM SPECIFIC OUTCOMES (PSOs)	Rank [1-5]
PSO 1: Ability to understand and apply the principles of computer-based systems to acquire professional skills and knowledge in Information Technology.	5
PSO 2: Facilitate to apply standard Software Engineering practices and strategies to design and develop software programs and projects using mathematical methodologies, algorithms and model real world problems using appropriate programming languages and efficient tools.	5
PSO 3: Enable students in solving real time problems using cutting edge technologies like IOT, Data Science, AI, Big Data and Cloud Computing, identify research gaps and hence provide innovative, novel and feasible solutions to the existing and future problems.	4

### Attainment of B.Tech IT Program Outcomes

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	4
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

	Curriculum	Rank
1	Rate the syllabus of the programme with regard to proper distribution of the subjects in the areas of basic sciences including mathematics, humanities and management courses, interdisciplinary courses, departmental core courses, electives and projects	4
2	Rate your opinion on % of credits given in your curriculum for Basic Sciences including Mathematics - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
3	Rate your opinion on % of credits given in your curriculum for Humanities and Management courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
4	Rate your opinion on % of credits given in your curriculum for Professional Core - Presently about 50%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1].	4
5	Rate your opinion on % of credits given in your curriculum for Electives - Presently about 15%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5

6	Rate your opinion on % of credits given in your curriculum for Other inter disciplinary Courses - Presently about 10%. If you think this proportion is OK pl. Rank as 5 or else [4/3/2/1]	5
7	Rate the extent of usefulness with regard to Basic Sciences including Mathematics .	4
8	Rate the extent of usefulness with regard to Humanities and Management courses.	5
9	Rate the extent of usefulness with regard to Professional Core .	4
10	Rate the extent of usefulness with regard to Electives.	5
11	Rate the extent of usefulness with regard to inter disciplinary Courses .	4
12	Rate the syllabus content of Basic Sciences including Mathematics was easy or difficult.	5
13	Rate the syllabus content of Humanities and Management courses was easy or difficult.	4
14	Rate the syllabus content of Professional Core was easy or difficult.	5
15	Rate the syllabus content of Electives was easy or difficult.	4
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	5
17	Rate the overall programme .	4
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	5
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	4
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	5
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	5

	Overall impression	Rank
1	Pl. rate the facilities provided in the class rooms [ LCDs' , OHPs' , Lighting etc..]	5
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment ]	5
3	Rate the services provided by the library[ book bank schemes etc]	4
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility ]	4
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	4
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society . [ Bachpan Bachao, Street Cause, NSS etc.]	4
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	4

Employability		
1	Pl. rate provision of employability enhancement activity through curriculum itself [ LR, QA, Soft skills]	4
2	Rate provision of employability enhancement activity through external experts [ CRT etc.]	5
3	Rate the study/practice material given to you for employability enhancement	4
4	Rate the Career Guidance received through faculty and External Trainers	5
5	Rate the Placement services , Placement intimation / off campus placement etc.	5

### Suggestions for Improvement

1	<b>Department Assessment</b>	
	a. What are the 2 major strengths of your department?	
	i.	
	ii.	



## Sreenidhi Institute of Science and Technology

Ghatkesar, R.R District

Department of Information Technology

### ALUMNI FEEDBACK

Name and Roll No: <b>Anju</b> <b>14314A1210</b>	Batch : <b>2014</b>	Res. Address:	Mobile No: Email:
Present status : <b>JOB / Higher Education</b>	Employer/University Name:	Designation :	O/E Address:

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Very Good : 5	Good : 4	Average : 3	Satisfactory : 2	Not So Satisfactory : 1
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PEO 3: Graduates should have abilities to conduct investigation of complex problems and attitude for lifelong learning skills which will enable them to pursue advanced studies, Research and Development.	5
PEO 4: The graduates must be aware of the engineering professional ethics, the impact of engineering profession on the society and the need for environmental protection and sustainable development.	5

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4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		4
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8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		4
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		4
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		4
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Suggestions for Improvement		
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**Sreenidhi Institute of Science and Technology**  
 Ghatkesar, R.R District  
 Department of Information Technology  
**ALUMNI FEEDBACK**

Name and Roll No: <i>vishu rook</i> <i>1431181204</i>	Batch : <i>2014</i>	Res. Address:	Mobile No: Email:
Present status : JOB / Higher Education	Employer/University Name:	Designation :	Off. Address:

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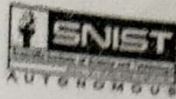


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Suggestions for Improvement	
1	Department Assessment
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**Sreenidhi Institute of Science and Technology**

Ghatkesar, R.R District

Department of Information Technology

**ALUMNI FEEDBACK**

Name and Roll No: <b>HADHURI</b> <b>14311A1201</b>	Batch : <b>2014</b>	Res. Address:	Mobile No:
Present status : <b>JOB / Higher Education</b>	Employer/University Name:	Designation :	Email: Off. Address:

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14	Rate the syllabus content of Professional Core was easy or difficult.	5
15	Rate the syllabus content of Electives was easy or difficult.	5
16	Rate the syllabus content of inter disciplinary Courses was easy or difficult.	5
17	Rate the overall programme .	5
18	Rate the extent of Opportunities given to you to perform as team member / team leader.[group, mini , major project, co-curricular and extra-curricular activities such as ADASTRA, SREEVISION, ARTS CLUB, ROBOVEDA, SPARDHA etc..	4
19	Rate the extent of conduct of Seminars, workshops and student development programmes has enabled you to improve oral, written communication and technical skills.	5
20	Rate the extent of attainment of technical abilities through group, mini and main projects to face the challenges of taking up new projects in your professional career .	5
21	Rate the extent of utility of IT courses and software tools to design and develop the application were adequate in your professional advancement .	4

Overall impression		Rank
1	Pl. rate the facilities provided in the class rooms [ LCDs' , OHPs' , Lighting etc..]	5
2	Rate the functioning of the Laboratory equipment [Facility for conduct of experiment ]	5
3	Rate the services provided by the library[ book bank schemes etc]	5
4	Rate the computing services at SNIST ?[Software facilities, Internet , WiFi , Xerox facility , Printing facility ]	5
5	Pl. rate the encouragement given by the Executive Director / Principal and others in the Co-Curricular activities under the banner of IEEE, ISTE, IETE etc.	5
6	Pl. rate the extent of facilities provided to you for sports and games at SNIST ?	5
7	Rate the encouragement given for Extra-Curricular activities for personality development activities under ARTS CLUB, SPARDA etc.	5
8	Rate encouragement given engaging in service given to society . [ Bachpan Bachao, Street Cause, NSS etc.]	5
9	Rate the quality of Hostel facilities available ?[pl. answer if you are using this]	5
10	Rate the Canteen facilities available at SNIST. [pl. answer if you are using this]	5
	Rate the administration services provided by the college. [Physical Education , Transport , Accounts etc.]	5
Employability		
1	Pl. rate provision of employability enhancement activity through curriculum itself [ LR, QA, Soft skills]	5
2	Rate provision of employability enhancement activity through external experts [ CRT etc.]	5
3	Rate the study/practice material given to you for employability enhancement	5
4	Rate the Career Guidance received through faculty and External Trainers	5
5	Rate the Placement services , Placement intimation / off campus placement etc.	5
Suggestions for Improvement		
1	<b>Department Assessment</b>	
	a. What are the 2 major strengths of your department?	
	i.	
	ii.	