

**COURSE STRUCTURE  
AND  
DETAILED SYLLABUS**

for

**M.Tech Two Year Degree Course**

in

**ELECTRICAL POWER ENGINEERING**

**(EPE)**

(Applicable from the Academic Year 2017-2018)



**Department of Electrical and Electronics and Engineering (EEE)**

**SREENIDHI INSTITUTE OF SCIENCE AND TECHNOLOGY**

**(An Autonomous Institution approved by UGC and affiliated to JNTUH)**

**(Accredited by NAAC with 'A' Grade, Accredited by NBA of AICTE, Recipient of WBA under TEQIP I & II)**

**Yamnapet, Ghatkesar, Malkajiri(Medchal)-501 301**

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**M.Tech (Electrical Power Engineering)  
Course Structure and Syllabus - Academic Year: 2017 - 2018**

**I Year - I Semester**

Code	Subject	L	T	P	Credits	Marks	
						Int.	Ext.
6X101	Power System Dynamics	3	1	--	3	25	75
6X105	High Voltage DC Transmission	3	1	--	3	25	75
6X118	Reactive Power Compensation & Management	3	1	--	3	25	75
6X104	Computer Methods in Power Systems	3	1	--	3	25	75
	<b>Elective – I</b>	3	1	--	3	25	75
	<b>Elective – II</b>	3	1	--	3	25	75
6X174	Research Methodology	2	--	-	2	25	75
6X175	Power Systems Simulation Lab	--	--	4	2	25	75
6X172	Literature Review and Seminar - I	--	--	3	1	100	--
6X173	Comprehensive Viva-I	-	-	-	1	50	50
<b>Total Credits</b>		<b>20</b>	<b>6</b>	<b>7</b>	<b>24</b>	<b>350</b>	<b>650</b>

**Elective – I:** Any one subject to be selected

Code	Subject
6X102	Optimization Techniques
6X106	Distribution Planning & Automation
6X111	Surge Phenomena and Insulation Coordination
6X117	Advanced Control Systems
6X119	Control of Electrical Drives
6P140	Java Programming

**Elective – II:** Any one subject to be selected

Code	Subject
6X108	High Voltage Engineering
6X109	Energy Conversion Systems
6X112	Advanced Power System Operation and Control
6X120	Digital Control Systems
6X121	Smart Electric Grid
6RC17	Database Management Systems

**I Year - II Semester**

Code	Subject	L	T	P	Credits	Marks	
						Int.	Ext.
6X211	Power System Stability	3	1	--	3	25	75
6X212	Advanced Power System Protection	3	1	--	3	25	75
6X213	Flexible AC Transmission Systems	3	1	--	3	25	75
6X214	Power Quality	3	1	--	3	25	75
	<b>Elective – III</b>	3	1	--	3	25	75
	<b>Open Elective</b>	3	1	--	3	25	75
6X277	Power Systems Lab	--	--	4	2	25	75
6X274	Literature Review and Seminar-II	--	--	3	1	100	--
6X275	Project Seminar – I (Mini Project)	-	-	3	2	100	--
6X276	Comprehensive Viva-II	--	--	--	1	50	50
<b>Total Credits</b>		<b>18</b>	<b>6</b>	<b>7</b>	<b>24</b>	<b>425</b>	<b>575</b>

**Elective – III:** Any one subject to be selected

Code	Subject
6X215	Soft Computing Techniques
6X216	Restructuring in Electrical Power Systems
6X217	Extra High Voltage AC Transmission
6X222	Real Time Control of Power Systems
6X223	Switched Mode Power Conversion
6P141	Computer Networks

**Open Elective:** Any one subject to be selected

Code	Subject
6ZC03	Banking Operations, Insurance and Risk Management
6H233	Ethics, Morals, Gender Sensitization, and Yoga
6T216	Embedded and Real time control
6ZC11	Logistics & Supply Chain Management

**II Year - I Semester**

Code	Subject	L	T	P	Credits	Marks	
						Int.	Ext.
6X378	Project work Review I		--	--	12	100	--
<b>Total Credits</b>		--	--	--	<b>12</b>	<b>100</b>	--

**II Year - II Semester**

Code	Subject	L	T	P	Credits	Marks	
						Int.	Ext.
6X479	Project Work Review II	-	-	-	12	100	-
6X480	Project Evaluation / Dissertation (Viva-Voce)	--	--	--	24	--	200
<b>Total Credits</b>		--	--	--	<b>36</b>	<b>100</b>	<b>200</b>

**L - Lectures; T - Tutorial; P - Practical; C - Credits**

**I Year – I Sem. M.Tech (EPE)****Code: 6X101****POWER SYSTEM DYNAMICS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of system security, system dynamics problems, Synchronous machine Park's Transformation, per unit quantities, Excitation System Modeling, synchronous machine model with field circuit and basic concepts in applying PSS.

**Course Outcomes:**

Students will able to

1. Explain model and analysis Power System stability, system security and system dynamics problems solution.
2. Describe ability to study different models of Synchronous machine.
3. Explain design Excitation System Modelling and Systems block diagram.
4. Derive Stator equations, rotor equations, Synchronous machine model with field circuit.
5. Analysis of small signal analysis with block diagram representation with and without PSS.
6. Study of concept of PSS and its analysis.

**UNIT I – BASIC CONCEPTS:**

Power System stability status of operation and system security, system dynamics problems, system model analysis of steady State Stability and transient stability, simplified representation of Excitation control.

**UNIT II – MODELING OF SYNCHRONOUS MACHINE:**

Synchronous machine Park's Transformation, Transformation of flux linkages, Transformation of stator voltage equations and rotor equations. Analysis of steady state performance, per unit quantities, Equivalent circuits of synchronous machine, determination of parameters of equivalent circuits.

**UNIT III- EXCITATION SYSTEM:**

Excitation System Modeling, excitation Systems block Diagram system representation by state equations.

**UNIT IV: DYNAMICS OF A SYNCHRONOUS GENERATOR CONNECTED TO INFINITE BUS:**

System model synchronous machine model, stator equations, rotor equations, synchronous machine model with field circuit and with field circuit and one equivalent damper winding on q axis (model 1.1), and calculation of Initial conditions.

**UNIT V – ANALYSIS OF SINGLE MACHINE SYSTEM:**

Small signal analysis with block diagram representation, characteristic equation and application of Routh – Hurwitz compensator analysis of single machine infinite bus system with and without PSS.

**UNIT VI – APPLICATION OF POWER SYSTEM STABILIZERS:**

Basic concepts in applying PSS, Control signals, structure and turning of PSS washout circuit, dynamic compensator analysis of single machine infinite bus system with and without PSS.

**TEXT BOOKS:**

1. Power system dynamics - K.R. Padiyar, B.S.Publications 3<sup>rd</sup> edition, Hyderabad

**REFERENCES:**

1. Power System Control and Stability - P.M. Anderson and A.A.Fouad, John Wiley sons.

**I Year – I Sem. M.Tech (EPE)****Code: 6X105****HIGH VOLTAGE D.C TRANSMISSION**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of Types of HVDC Links, Comparison of AC & DC Transmission, analysis of Graetz circuit, Effect of source inductance on the system, Modeling of DC Links-DC Network, surge arresters and Characteristics harmonics.

**Course Outcomes:**

Students will able to

1. Compare HVDC transmission and AC transmission, Block diagram and operation of HVDC systems. Different HVDC configurations.
2. Describe how to choose pulse number, Evaluate valve rating and converter transformer rating, Operation of converter under rectifier and inverter modes.
3. Explain control of converter stations and HVDC links, Characteristics of converter control, Control hierarchy, starting and stopping of HVDC link it introduces reactive power requirements in steady state, conventional control strategies, alternate control strategies, sources of reactive power, AC filters.
4. Describe power flow analysis in AC/ DC systems, modeling of DC links, mathematical formulation, and solution of load flow, P.U. systems, Simultaneous and segmental methods. Converter faults, protection against over current, over voltage, corona effects, DC breakers, Surge arresters.
5. Explain different types of converter faults, protection against different faults, DC circuit breaker, corona & radio interference in DC lines, Multi-terminal DC systems.
6. Explain effects of harmonics, Characteristic harmonics, Non characteristic harmonics, AC current harmonics , DC voltage harmonics Classification of filters, AC filters, DC filters characteristics, Design of filters , Locus diagrams

**UNIT – I -BASIC CONCEPTS:**

Economics & Terminal equipment of HVDC transmission systems: Types of HVDC Links – Apparatus required for HVDC Systems – Comparison of AC & DC Transmission, Application of DC Transmission System – Planning & Modern trends in D.C. Transmission.

**UNIT – II -ANALYSIS OF HVDC CONVERTERS:**

Choice of Converter configuration – analysis of Graetz circuit – characteristics of 6 Pulse & 12 Pulse converters –Cases of two 3 phase converters in star –star mode – their performance.

**UNIT – III -CONVERTER & HVDC SYSTEM CONTROL:**

Principal of DC Link Control – Converters Control Characteristics – Firing angle control – Current and extinction angle control – Effect of source inductance on the system; Starting and stopping of DC link; Power Control.

**UNIT-IV -POWER FLOW ANALYSIS IN AC/DC SYSTEMS, REACTIVE POWER CONTROL IN HVDC:**

Modeling of DC Links-DC Network-DC Converter-Controller Equations-Solution of DC load flow – P.U. System for d.c. quantities-solution of AC-DC Power flow-Simultaneous method-Sequential method  
Reactive Power Requirements in steady state-Conventional control strategies-Alternate control strategies-sources of reactive power-AC Filters – shunt capacitors-synchronous condensers.

**UNIT-V - CONVERTER FAULT & PROTECTION:**

Converter faults – protection against over current and over voltage in converter station – surge arresters – smoothing reactors – DC breakers –Audible noise-space charge field-corona effects on DC lines- Radio interference. Multi terminal DC system, series and parallel operations, advantages.

**UNIT – VI -HARMONICS- FILTERS:**

Generation of Harmonics –Characteristics harmonics, calculation of AC Harmonics, Non- Characteristics harmonics, adverse effects of harmonics – Calculation of voltage & Current harmonics – Effect of Pulse number on harmonics. Types of AC filters, Design of Single tuned filters –Design of High pass filters.

**TEXT BOOKS:**

1. HVDC Power Transmission Systems: Technology and system Interactions – K.R.Padiyar, New Age International (P) Limited.
2. EHVAC and HVDC Transmission Engineering and Practice – S.Rao.

**REFERENCES:**

1. HVDC Transmission – J.Arrillaga.
  2. Direct Current Transmission – E.W.Kimbark, John Wiley & Sons.
  3. Power Transmission by Direct Current – E.Uhlmann, B.S.Publications
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**I Year – I Sem. M.Tech (EPE)****Code: 6X118 REACTIVE POWER COMPENSATION & MANAGEMENT**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of reactive power characteristics, types of compensation, static compensations, Basic concepts of quality of power supply, basic methods load shaping and Typical layout of traction systems.

**Course Outcomes:**

Students will able to

1. Explain model and analysis Power System stability, system security and system dynamics problems solution.
2. Describe ability to study different models of Synchronous machine.
3. Explain design Excitation System Modelling and Systems block diagram.
4. Derive Stator equations, rotor equations, Synchronous machine model with field circuit.
5. Analysis of small signal analysis with block diagram representation with and without PSS.
6. Study of concept of PSS and its analysis.

**UNIT-I: LOAD COMPENSATION**

Objectives and specifications – reactive power characteristics – inductive and capacitive approximate biasing – Load compensator as a voltage regulator – phase balancing and power factor correction of unsymmetrical loads-examples.

**UNIT-II: STEADY – STATE REACTIVE POWER COMPENSATION IN TRANSMISSION SYSTEM**

Uncompensated line – types of compensation – Passive shunt and series and dynamic shunt compensation – examples.

**Transient state reactive power compensation in transmission systems:**

Characteristic time periods – passive shunt compensation – static compensations- series capacitor compensation –compensation using synchronous condensers – examples

**UNIT-III: REACTIVE POWER COORDINATION**

Objective – Mathematical modeling – Operation planning – transmission benefits – Basic concepts of quality of power supply – disturbances- steady –state variations – effects of under voltages – frequency –Harmonics, radio frequency and electromagnetic interferences.

**UNIT-IV: DEMAND SIDE MANAGEMENT**

Load patterns – basic methods load shaping – power tariffs- KVAR based tariffs penalties for voltage flickers and Harmonic voltage levels.

**Distribution side Reactive power Management:**

System losses –loss reduction methods – examples – Reactive power planning – objectives – Economics Planning capacitor placement – retrofitting of capacitor banks.

**UNIT-V: USER SIDE REACTIVE POWER MANAGEMENT**

KVAR requirements for domestic appliances – Purpose of using capacitors – selection of capacitors – deciding factors – types of available capacitor, characteristics and Limitations.

**UNIT-VI: REACTIVE POWER MANAGEMENT IN ELECTRIC TRACTION SYSTEMS AND ARC FURNACES:**

Typical layout of traction systems – reactive power control requirements – distribution transformers- Electric arc furnaces – basic operations- furnaces transformer –filter requirements – remedial measures –power factor of an arc furnace.

**REFERENCE BOOKS:**

1. Reactive power control in Electric power systems by T.J.E.Miller, John Wiley and sons, 1982.
2. Reactive power Management by D.M.Tagare, Tata McGraw Hill, 2004.

**I Year – I Sem. M.Tech (EPE)****Code: 6X104****COMPUTER METHODS IN POWER SYTEMS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of Algorithm for formation of network matrices, Short circuit calculations using  $Z_{Bus}$ , Differential equations, Swing equation and tie line bias control.

**Course Outcomes:**

Students will able to

1. Ability to understand the formation of network matrices for single phase and three phase power systems.
2. Ability to learn the fault analysis for three phase systems using  $Z_{bus}$  method.
3. Learn about requirement and different methods of load flow analysis.
4. Describe solution of differential equations.
5. Ability to learn analysis of transient stability in power systems.
6. Ability to study single area and two area control of power systems.

**UNIT – I - INCIDENCE AND NETWORK MATRICES:**

Algorithm for formation of network matrices. Three phase networks, balanced networks, Algorithm for formation for 3-phase bus impedance matrix. Modifications for changes in network.

**UNIT – II - SHORT CIRCUIT STUDIES:**

Short circuit calculations using  $Z_{Bus}$ , balanced 3-phase network with  $Z_{Bus}$ , Calculation of fault currents 3-phase to ground fault, line to ground fault, line to line fault.

**UNIT – III - LOAD FLOW STUDIES:**

N-R method in polar and rectangular coordinate system, convergence characteristics, decoupled and fast decoupled load flow, load flow using  $Z_{Bus}$ .

**UNIT – IV:**

Differential equations, numerical solutions, Euler Method, R.K. Method

**UNIT – V - TRANSIENT STABILITY STUDIES:**

Introduction, Swing equation, Machine equations, Power Systems equations, solution techniques. Example of Transient stability calculations.

**UNIT – VI – LOAD FREQUENCY CONTROL:**

Two area systems, uncontrolled and controlled cases, PID controllers, State space model, application of optimal control theory, tie line bias control.

**TEXT BOOKS:**

1. Computer methods in power system analysis- Glenn Stagg and A. El-Abiad.
2. Modern Power System Analysis- D.P. Kothari, I.J.Nagrath, Tata Mc.Graw Hill

**REFERENCES:**

1. Operation Control in Power Systems- P.S.R.Murty, B.S. Publications, 2<sup>nd</sup> edition.



**I Year – I Sem. M.Tech (EPE)****Code: 6X111 SURGE PHENOMENA AND INSULATION COORDINATION  
(ELECTIVE-I)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of types of traveling waves, Mathematical model of lightning stroke, single frequency transient, double frequency transient, tower footing resistances and surge arrestors.

**Course Outcomes:**

Students will able to

1. Explain Transmission line equation, attenuation, distortion, types of traveling waves.
2. Describe single frequency transient, double frequency transient, rate of rise of TRV and resistance switching.
3. Understand forces during closing and opening operation.
4. Understand General principles of lighting protection, ground wires, surge arresters and counter poises.
5. Understand Types of electrode geometries, breakdown characteristics of long air gaps.
6. Understand Protective characteristics of rod gaps, surge arrestors and insulation withstand voltage characteristics

**UNIT I: TRAVELING WAVES:**

Transmission line equation, attenuation, distortion, types of traveling waves, Reflection of traveling waves at a transition point, typical cases.

Successive Reflections: Reflection lattice, line with different terminations, line-cable connection, line-cable-transformer connection.

**UNIT II: LIGHTNING:**

Mechanism of the lightning stroke, Mathematical model of lightning stroke. Over voltage due to lightning.

Power frequency over voltages, over voltages due to faults. Switching over voltages, Switching over voltage reduction techniques.

**UNIT III: HIGH VOLTAGE AC CIRCUIT BREAKERS:**

Opposing forces during closing and opening operation, inter locks, indication and auxiliary switches, CB time, auto re-closure, transient recovery voltage, single frequency transient, double frequency transient, rate of rise of TRV, resistance switching, damping of TRV, opening resistors.

**UNIT IV: PROTECTION OF POWER SYSTEM AGAINST OVER VOLTAGES:**

General principles of lighting protection, ground wires, surge arresters, counter poises, tower footing resistances, protection of rotating machines against surges.

**UNIT V: INSULATION CHARACTERISTICS OF LONG AIR GAPS:**

Types of electrode geometries, breakdown characteristics of long air gaps, breakdown models of long gaps with non uniform fields, CFO and withstand voltages of long air gaps.

**UNIT VI: INSULATION COORDINATION:**

Protective characteristics of rod gaps, surge arrestors, insulation withstand voltage characteristics, correlation between insulation and protective levels, illustration of insulation coordination in a EHV substation.

**REFERENCE BOOKS:**

1. Travelling waves of Transmission systems – by LV Bewley.
2. Insulation Co-ordination ELBS in H.V. Electrical Power Systems by W.Diesendorf, Butter worth publications, London, 1974.
3. E.H.V. Transmission Engineering: Rakosh Das Begamudre, Wiley Eastern Ltd., New Delhi, 1986.

**Code: 6X102**

**I Year – I Sem. M.Tech (EPE)  
OPTIMIZATION TECHNIQUES  
(ELECTIVE – I)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of single variable optimization, multi variable optimization with no constraints, motivation of the simplex method, Direct Search Method, Liapunov's stability, Fixed end Point problem and Pontryagin's theorem.

**Course Outcomes:**

Students will able to

1. Identify and decide upon the various constraints of both equality and inequality type along with the objective function especially in relation to electrical power system operation.
2. Describe simplex method and two phase methods enable the student grasp the philosophy and logic in developing algorithms for solution.
3. Should be well conversed with the solution methodology to formulate and solve for unconstrained minimization (maximization) for objective functions by direct search, gradient search and in case of necessity conjugate gradient search.
4. Understand the concept of system energy and its increase or decrease and its effect on stability, especially in power system operation.
5. Calculus of variations with Euler Lagrange equation and its solution under varying boundary conditions is essential for study for optimal control applied to power systems.
6. Design of state regulators with feasible mathematical assumptions that will provide practical and implementable algorithms so as to synthesize power system controllers is provided in this unit.

**UNIT I - CLASSICAL OPTIMIZATION TECHNIQUES :**

Introduction, single variable optimization, multi variable optimization with no constraints, multi variable with equality constraints, multi variable optimization with inequality constraints.

**UNIT II - LINEAR PROGRAMMING (SIMPLEX METHOD):**

Introduction, Application of linear programming, standard form of a linear programming problem, Geometry of linear programming problems, definitions and theorems, solutions of a system of linear simultaneous equations, Pivotal reduction of a general system of equations, motivation of the simplex method, Simplex algorithm, Introduction to two phases of the simplex method.

**UNIT – III - NON-LINEAR PROGRAMMING:**

Unimodel function, Elimination methods, Fibonacci Method, Golden Section Method, Direct Search Method, Univariate Method, Powell's method of conjugate directions, steepest decent method, Davidon and Fletcher Powell method.

**UNIT IV - NON-LINEAR SYSTEMS:**

Types of non – linearities, limit cycle, jump phenomenon, singular points.

Phase plane analysis – Method of Isoclines, Stability analysis – Liapunov's stability and Instability theorems. Stability analysis of linear continuous time invariant systems. Liapunov's second method, Generation of Liapunov's functions.

**UNIT V – CALCULUS OF VARIATION:**

Functional, Variations, Fixed end Point problem, variable end point problem.

**UNIT – VI – OPTIMAL CONTROL:**

Pontryagin's theorem, Hamiltonian theorem, Linear Quadratic Regulator, Matrix Ricatti Equation, Algebraic Ricatti Equation.

**TEXT BOOKS:**

1. Engineering Optimization - S.S.Rao, Publications: New Age International (P) Ltd. Publishers.
2. Modern Control Engineering - Ogata. K. Prentice Hall
3. Modern Control Systems Theory - M.Gopal, New Age International

**REFERENCES:**

1. Modern control Engineering – D.Roy Chowdary, PHI publications.

**I Year – I Sem. M.Tech (EPE)**  
**Code: 6X106      DISTRIBUTION PLANNING & AUTOMATION**  
**(ELECTIVE – I)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of distribution automation, communication systems for distribution automation, technical benefits of distribution automation and economic evaluation methods in distribution automation.

**Course Outcomes:**

Students will able to

1. Explain concept of distribution automation and components of distribution automation.
2. Describe functions of distribution automation.
3. Describe communication systems for distribution automation.
4. Learn about communication systems used in distribution automation
5. Learn the technical benefits of distribution automation
6. Explain economic evaluation methods in distribution automation.

**UNIT I - DISTRIBUTION AUTOMATION AND THE UTILITY SYSTEM:**

Introduction to Distribution Automation (DA), control system interfaces, control and data requirements, centralized (Vs) decentralized control, DA System (DAS), DA Hardware, DAS Software.

**UNIT II - DISTRIBUTION AUTOMATION FUNCTIONS:**

DA capabilities, Automation system computer facilities, management processes, Information management, system reliability management, system efficiency management, voltage management, Load management.

**UNIT III - COMMUNICATION SYSTEMS FOR DA:**

DA communication requirements, Communication reliability, Cost effectiveness, Data rate requirements, Two way capability, Ability to communicate during outages and faults, Ease of operation and maintenance, Conforming to the architecture of data flow

**UNIT – IV - COMMUNICATION SYSTEMS USED IN DA:**

Distribution line carrier (Power line carrier), Ripple control, Zero crossing technique, telephone, cable TV, Radio, AM broadcast, FM SCA, VHF Radio, UHF Radio, Microwave satellite. Fiber optics, Hybrid Communication systems, Communication systems used in field tests.

**UNIT V - TECHNICAL BENEFITS:**

DA benefit categories, Capital deferred savings, Operation and Maintenance savings, Interruption related savings, Customer related savings, Operational savings, Improved operation, Function benefits, Potential benefits for functions, function shared benefits, Guide lines for formulation of estimating equations parameters required, economic impact areas, Resources for determining benefits impact on distribution system, integration of benefits into economic evaluation.

**UNIT VI: ECONOMIC EVALUATION METHODS:**

Development and evaluation of alternate plans, Select study area, Select study period, Project load growth, Develop Alternatives, Calculate operating and maintenance costs, Evaluate alternatives.

Economic comparison of alternate plans, Classification of expenses and capital expenditures, Comparison of revenue requirements of alternative plans, Book Life and Continuing plant analysis, Year by year revenue requirement analysis, short term analysis, end of study adjustment, Break even analysis, Sensitivity analysis computational aids.

**TEXT BOOK:**

1. IEEE Tutorial Course “Distribution Automation” IEEE Working Group on “Distribution Automation”

**Code: 6X117**

**I Year – I Sem. M.Tech (EPE)**  
**ADVANCED CONTROL SYSTEMS**  
**(PROFESSIONAL ELECTIVE-I)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>		<b>3</b>

**Course Objective:**

This subject deals with state space, describing function, phase plane and stability analysis including controllability and observability. It also deals with modern control and optimal control systems.

**Course Outcomes:**

Students will able to

1. Explain State Space Representation, Solution of State Equation and State Transition Matrix.
2. Describe Tests for controllability and observability for continuous time systems.
3. Study of Lyapunov's stability and Lyapunov's instability theorems.
4. Analysis of Effect of state feedback on controllability and observability.
5. Describe Minimization of functional of single function and constrained minimization.
6. Derive Formulation of optimal control problem, Minimum time, Minimum energy and minimum fuel problems.

**UNIT – I STATE SPACE ANALYSIS**

State Space Representation, Solution of State Equation, State Transition Matrix, Canonical Forms – Controllable Canonical Form, Observable Canonical Form, Jordan Canonical Form.

**CONTROLLABILITY AND OBSERVABILITY**

Tests for controllability and observability for continuous time systems – Time varying case, minimum energy control, time invariant case, Principle of Duality, Controllability and observability form Jordan canonical form and other canonical forms.

**UNIT – II DESCRIBING FUNCTION ANALYSIS**

Introduction to nonlinear systems, Types of nonlinearities, describing functions, describing function analysis of nonlinear control systems.

**PHASE-PLANE ANALYSIS**

Introduction to phase-plane analysis, Method of Isoclines for Constructing Trajectories, singular points, phase-plane analysis of nonlinear control systems.

**UNIT-III STABILITY ANALYSIS**

Stability in the sense of Lyapunovs, Lyapunov's stability and Lyapunov's instability theorems. Direct method of Lyapunov for the Linear and Nonlinear continuous time autonomous systems.

**UNIT – IV MODAL CONTROL**

Effect of state feedback on controllability and observability, Design of State Feedback Control through Pole placement. Full order observer and reduced order observer.

**UNIT-V CALCULUS OF VARIATIONS**

Minimization of functional of single function, Constrained minimization. Minimum principle. Control variable inequality constraints. Control and state variable inequality constraints. Euler Lagrangine Equation.

**UNIT-VI OPTIMAL CONTROL**

Formulation of optimal control problem. Minimum time, Minimum energy, minimum fuel problems. State regulator problem. Output regulator problem. Tracking problem, Continuous-Time Linear Regulators.

**TEXT BOOKS:**

1. Modern Control System Theory – by M. Gopal, New Age International Publishers, 2nd edition,1996.

**REFERENCE BOOKS:**

1. Modern Control Engineering – by K. Ogata, Prentice Hall of India, 3rd edition, 1998
2. Control Systems Engineering by I.J. Nagarath and M.Gopal, New Age International (P) Ltd.
3. Digital Control and State Variable Methods – by M. Gopal, Tata Mc Graw-Hill Companies, 1997.
4. Systems and Control by Stainslaw H. Zak , Oxford Press, 2003.

**I Year – I Sem. M.Tech (EPE)**  
**CONTROLS OF ELECTRICAL DRIVES**

**Code: 6X119**  
**(ELECTIVE – I)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the Manual control, Magnetic control, Magnetic control, Symbols for control components, relays, three step starting, Types of starters for automatic acceleration, Types of drive circuits and simple power drive circuit

**Course Outcomes:**

Students will able to

1. Explain Manual control – Magnetic control – Magnetic control – Semi-automatic and Automatic control of Modern machinery.
2. Describe Types of contactors – Contactor ratings.
3. Describe Frequency responsive relay, latching relay and over load relays.
4. Describe Automatic starters, Auto- transformer starter, Automatic Star-Delta starters and Starters for Wound rotor motors
5. Explain Types of starters for automatic acceleration, Control circuits for DCL, Control circuit for direct reversing and forward stop reverse operation and Jogging operation of DC motor.
6. Describe Control circuit for Stepper motor, Chopper drive, Bipolar Chopper drives and General procedure for trouble shooting.

**UNIT-I: Introduction of Electrical Control of Machines:**

Manual control – Magnetic control – Magnetic control – Semi-automatic and Automatic control of Modern machinery – Development of Control Circuits – Two wire and Three wire control – Remote control – Interlocking of drives.

**UNIT-II: Control Circuit Components**

Symbols for control components – Fuses, Switches and Fuse Switch units. Moulded – Case Circuit Breaker (MCCB) and Miniature Circuit Breaker (MCB) – Contactors – Types of contactors – Contactor ratings.

**UNIT-III: Relays**

DC Series current relay – Frequency responsive relay – Latching relay – Over load relays – Bimetallic Thermal over load relay – time delay relay (Timers) – Motor drivers Electronic timer – Phase failure relay – Push button switches – Types, Limit switch – Float switch.

**UNIT-IV: Control of Three –Phase Induction Motors:**

Motor current at start and during acceleration – Automatic starters – Increment Resistor type starter – Automatic Auto- transformer starter – Open circuit and closed circuit transition – Par winding motor starters Two step and Three step starting – Automatic Star-Delta starters Open circuit and closed circuit transition – Starters for multi-speed motors. Starters for Wound rotor motors – Control circuit using contactor and flux delay relays.

**UNIT-V: Control of DC Motors:**

Principles of acceleration – Types of starters for automatic acceleration – Control circuits for DCL, Current limit acceleration starters – Reviewing of DC Motors – Control circuit for direct reversing and forward stop reverse operation – Jogging operation of DC motor – Control circuits for braking action.

**UNIT-VI: Control of stepper motors:**

Control circuit for Stepper motor – Block diagram of typical step motor control – Types of drive circuits – simple power drive circuit – L/R drive Bi-level drive – Chopper drive – Linear constant current drive – Bipolar drives for Stepper motor – H type and L/R type bipolar drives – Bipolar Chopper drives. Trouble shooting in control circuits – Trouble spots – General procedure for trouble shooting.

**TEXT BOOKS:**

1. Bhattacharya S. K. and Brijider Singh, Control of Electrical Machines, New Age International Publishers, New Delhi, 1996.
2. Athani V. V. Stopper Motors – Fundamentals, Applications and Design, New Age International Publishers, New Delhi, 1997.

**I Year – I Sem. M.Tech (EPE)****Code: 6P140****JAVA PROGRAMMING  
(ELECTIVE-I)**

L	T	P	C
3	1	0	3

**Course Objective :**

Understand the concepts of Object oriented programming principles of Java. Write the programs and execute using OOP principles such as garbage collection, overloading methods, constructors, recursion, string handling, StringTokenizer, inheritance and its types, packages, multithreading and threads.

**Course Outcomes:**

Students will able to

- Understand the concept of OOP as well as the purpose and usage of principles of inheritance, Identify classes, objects, members of a class and the relationships among them needed for a specific problem.
- Understand and implement concepts of polymorphism, encapsulation and method overloading.
- Create Java application programs using sound OOP practices (e.g., interfaces and APIs) and proper program structuring (e.g., by using access control identifiers, automatic documentation through comments)
- Students understand and implement error exception handling and multi-threading.
- Students learn to create GUI and write programs for event-handling using various user interface components on applets.

**UNIT-I**

History of Java, Java buzzwords, data types, variables, simple java program, scope and life time of variables, operators, expressions, control statements, type conversion and costing, arrays,, classes and objects – concepts of classes, objects, constructors, methods, access control, this keyword, overloading methods and constructors, string handling, String Tokenizer.

Objective: On the completion of the unit, a student should be able to: i) Write ,compile and execute simple java programs ii) Understand the syntax of classes and objects creation in java iii) Explain the differences between classes and objects iv) differentiate methods and constructors v) Understand constructor and method overloading vi) Understand how to handle strings in java

**UNIT-II**

Inheritance –Definition, single inheritance, benefits of inheritance, Member access rules, super class, polymorphism- method overriding, Dynamic method dispatch, using final with inheritance, abstract class, Base class object.

Objective:

On the completion of the unit, a student should be able to: i) Explain the benefits of inheritance ii) Understand how to access members of super class from subclass iii) Differentiate static and dynamic polymorphism iv) Understand the usage of final keyword in inheritance v) Understand the use of abstract class

**UNIT-III**

Interfaces: definition, variables and methods in interfaces, differences between classes and interfaces, usage of implements and extends keyword, uses of interfaces.

Packages: Definition, types of packages, Creating and importing a user defined package.

Applications using interface

Applications using packages

**Objective:**

On the completion of the unit, a student should be able to: i) Understand uses of interfaces and packages ii) Understand how to implement multiple inheritance in java iii) Explain the difference between classes and interfaces iv) Create and import packages.

#### **UNIT-IV**

Exception handling -exception definition, benefits of exception handling, exception hierarchy, usage of try, catch, throw, throws and finally, built in exceptions, creating user defined exceptions.

Multi-Threading:-Thread definition, types of multitasking, uses of multitasking, thread life cycle, creating threads using Thread class and Runnable interface, synchronizing threads, daemon thread.

Applications of multithreading.

#### **Objective:**

On the completion of the unit, a student should be able to: i) Understand benefits of exception handling ii) Handle built-in and user defined exceptions iii) Understand the uses of multi-threading iv) Create multi-threaded programs using either Thread class or Runnable interface v) Know how to synchronize threads

#### **UNIT-V**

Advantages of GUI over CUI ,The AWT class hierarchy, Component, Frame, user interface components- labels, button, scrollbars, text components, check box, check box groups, choices, lists panels – scrollpane, menubar, graphics, layout, managers –boarder, grid, flow and card layouts.

Applications: developing calculator, developing feedback form, developing biodata.

#### **Objective:**

On the completion of the unit, a student should be able to: i) understand the advantages of GUI over CUI ii) Write GUI programs

#### **UNIT-VI**

Event handling: Delegation event model, closing a Frame, mouse and keyboard events, Adapter classes.

Applets – Concepts of Applets, differences between applets and applications, life cycle of an applet, types of applets, creating applets, passing parameters to applets.

Applications: Developing of simple advertisements.

#### **Objective:**

On the completion of the unit, a student should be able to: i) Able to handle events using delegation event model ii) Write applet programs

#### **TEXT BOOKS**

1. Java; the complete reference, 6th editon, Herbert schildt, TMH.
2. Introduction to Java programming 6<sup>th</sup> edition, Y. Daniel Liang, pearson education.

#### **REFERENCES**

1. Core Java 2, Vol 1, Fundamentals, Cay.S.Horstmann and Gary Cornell, 7<sup>th</sup> Edition, Pearson Education.
  2. Core Java 2, Vol 2, Advanced Features, Cay.S.Horstmann and Gary Cornell, 7<sup>th</sup> Edition, Pearson Education
-

Code: 6X108

**I Year – I Sem. M.Tech (EPE)**  
**HIGH VOLTAGE ENGINEERING**  
**(ELECTIVE – II)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

This subject deals with the detailed analysis of Breakdown occur in gaseous, Liquids and solid dielectrics. Information about generation and measurement of High voltage and current. In addition the High voltage testing methods are also discussed.

**Course Outcomes:**

Students will able to

1. Explain different breakdown methods in gases and conduction.
2. Describe different methods of breakdown in liquids and solids.
3. Describe different methods of high voltage and high current generation.
4. Explain different methods of high voltage and high current measurement.
5. Describe different testing methods of materials and apparatus.
6. Explain over voltage phenomenon and insulation coordination.

**UNIT - I INTRODUCTION TO HIGH VOLTAGE TECHNOLOGY AND APPLICATIONS:**

Electric Field Stresses, Gas / Vacuum as Insulator, Liquid Dielectrics, Solids and Composites, Estimation and Control of Electric Stress, Numerical methods for electric field computation, Surge voltages, their distribution and control, Applications of insulating materials in transformers, Rotating machines, Circuit breakers, Cable power capacitors and bushings.

**UNIT – II BREAK DOWN IN GASEOUS, LIQUID AND SOLID DIELECTRICS:**

Gases as insulating media, Collision process, Ionization process, Townsend's criteria of breakdown in gases, Paschen's law. Liquid as Insulator, Pure and commercial liquids, Breakdown in pure and commercial liquids. Intrinsic breakdown, electromechanical breakdown, Thermal breakdown, Breakdown of solid dielectrics in practice, Breakdown in composite dielectrics, Solid dielectrics used in practice.

**UNIT – III GENERATION AND MEASUREMENT OF HIGH VOLTAGES AND CURRENTS:**

Generation of High Direct Current Voltages, Generation of High alternating voltages, Generation of Impulse Voltages, Generation of Impulse currents, Tripping and control of impulse generators. Measurement of High Direct Current voltages, Measurement of High Voltages Alternating and impulse, Measurement of High Currents-direct, Alternating and Impulse, Oscilloscope for impulse voltage and current measurements.

**UNIT – IV OVER VOLTAGE PHENOMENON AND INSULATION CO-ORDINATION:**

Natural causes for over voltages, Lightning phenomenon, Over voltage due to switching surges, system faults and other abnormal conditions, Principles of Insulation Coordination on High voltage and Extra High Voltage power systems.

**UNIT – V NON-DSTRUCTIVE TESTING OF MATERIAL AND ELECTRICAL APPARATUS:**

Measurement of D.C Resistively, Measurement of Dielectric Constant and loss factor, Partial discharge measurements.

**UNIT – VI HIGH VOLTAGE TESTING OF ELECTRICAL APPARATUS:**

Testing of Insulators and bushings, Testing of Isolators and circuit breakers, Testing of cables, Testing of Transformers, Testing of Surge Arresters, Radio Interference measurements.

**TEXT BOOKS:**

1. High Voltage Engineering – M.S.Naidu and V. Kamaraju, TMH Publications, 3<sup>rd</sup> Edition.
2. High Voltage Engineering Fundamentals – E.Kuffel, W.S.Zaengl, J.Kuffel by Elsevier, 2<sup>nd</sup> Edition.

**REFERENCE BOOKS:**

1. High Voltage Engineering – C.L.Wadhwa, New Age Internationals (P) Limited.
- 2.High Voltage Insulation Engineering – Ravindra Arora, Wolfgang Mosch, New Age International (P) Limited.



**I Year – I Sem. M.Tech (EPE)****Code: 6X109****ENERGY COVNERSION SYSTEMS  
(ELECTIVE - II)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of solar cell configurations, principles of MHD power generation, tidal power stations, application of OTEC systems, Co-generation and energy storage and applications of fuel cells.

**Course Outcomes:**

Students will able to

1. Explain about solar power generation, solar cell configurations and applications of super conducting materials in electrical equipment systems.
2. Describe principles of MHD power generation, practical MHD generator, properties of air and wind, types of wind turbines.
3. Explain about tides and tidal power stations, turbines and generators for tidal power generation, properties of waves and power content.
4. Describe ocean thermal energy conversion systems, application of OTEC systems and miscellaneous energy conversion systems.
5. Describe principles of EMF generation, Co-generation and energy storage, combined cycle co-generation, energy storage.
6. Explain about types of fuels, applications of fuel cells, environmental effects of energy conversion systems.

**UNIT – I:**

Photo voltaic power generation ,spectral distribution of energy in solar radiation, solar cell configurations, voltage developed by solar cell, photo current and load current, practical solar cell performance, commercial photo voltaic systems, test specifications for pv systems, applications of super conducting materials in electrical equipment systems.

**UNIT – II:**

Principles of MHD power generation, ideal MHD generator performance, practical MHD generator, MHD technology, Wind Energy conversion: Power from wind, properties of air and wind, types of wind Turbines, operating characteristics.

**UNIT – III:**

Tides and tidal power stations, modes of operation, tidal project examples, turbines and generators for tidal power generation. Wave energy conversion: properties of waves and power content, vertex motion of Waves, device applications.

**UNIT- IV:**

Types of ocean thermal energy conversion systems Application of OTEC systems examples.

Miscellaneous energy conversion systems: coal gasification and liquefaction, biomass conversion, geothermal energy, thermo electric energy conversion.

**UNIT – V:**

Principles of EMF generation, description of fuel cells. Co-generation and energy storage, combined cycle co-generation, energy storage. Global energy position and environmental effects: energy units, global energy position.

**UNIT – VI:**

Types of fuel cells, H<sub>2</sub>-O<sub>2</sub> Fuel cells, Application of fuel cells – Batteries, Description of batteries, Battery application for large power. Environmental effects of energy conversion systems, pollution from coal and preventive measures steam stations and pollution, pollution free energy systems.

**TEXT BOOKS:**

1. “Energy conversion systems” - Rakosh das Begamudre, New age international Publishers, New Delhi - 2000.
2. “Renewable Energy Resources” - John Twidell and Tony Weir, 2nd edition, Fspn & Co

**I Year – I Sem. M.Tech (EPE)**  
**Code: 6X112      ADVANCED POWER SYSTEM OPERATION & CONTROL**  
**(ELECTIVE – II)**

L	T	P	C
3	1	-	3

**Course Objective:**

Understand the concepts of economic dispatch of thermal units, B-matrix loss formula, hydro-thermal coordination problem, AC power flow methods and application of maximum likelihood weighted least squares technique.

**Course Outcomes:**

Students will able to

1. Explain concepts of economic dispatch of thermal units with and without losses.
2. Describe effects of transmission losses, B-matrix loss formula and exact method of calculating penalty factors.
3. Explain hydro-thermal coordination problem and Long range and short range hydro-thermal scheduling problem is differentiated.
4. Explain the necessity of economic interchange between inter-connected utilities.
5. Explain importance of power system security and the factors affecting the security. Contingency analysis procedure and algorithms are discussed. Use of linear sensitivity factors and AC power flow methods are discussed along with contingency selection.
6. Describe state estimation and the application of maximum likelihood weighted least squares technique to power system state estimation is explained.

**UNIT I: ECONOMIC DISPATCH OF THERMAL UNITS AND METHODS OF SOLUTION:**

The Economic dispatch problem, Thermal dispatching with network Losses are considered, The Lambda Iteration method, Economic dispatch by Gradient search method.

Dynamic programming of Economic Dispatch, Economic Dispatch using Dynamic programming, Dynamic programming examples.

**UNIT II – TRANSMISSION SYSTEM EFFECTS:**

Transmission losses – The B.Matrix formula – Exact – method of calculating penalty factors.

**Unit commitment:** Economic Dispatch vs Unit Commitment, Constraints, priority list method, dynamic programming solution.

**UNIT III - HYDRO – THERMAL CO-ORDINATION:**

Introduction, Long range and short range Hydro – thermal scheduling, short term Hydro- Thermal scheduling problem, A Gradient approach.

**UNITS – IV - INTERCHANGE OF POWER AND ENERGY:**

Economic interchange between interconnected utilities, Inter utility energy evaluation, Power pools, Transmission effects and Issues, Limitations, Wheeling.

**UNIT V – POWER SYSTEM SECURITY:**

Introduction, factors effecting power system security, Contingency analysis, Linear sensitivity factors, AC power flow methods, Contingency selection

**UNIT – VI- STATE ESTIMATION:**

Introduction, Maximum likelihood weighted least squares equation, Orthogonal Decomposition estimation method, Algorithm.

**TEXT BOOKS:** Power Generation, Operation and Control - Allen J.Wood and Bruce F.Wollenberg, John wiley & sons (Asia) Pvt. Ltd.,

**REFERENCES:**

1. Power System Optimization - D.P.Kothari J.S.Dhillon, PHI, 2004.
2. Power System analysis – John Grainger & William D. Stevenson Jr – Tata Mc Graw Hill edition.

**Code: 6X120**

**I Year – I Sem. M.Tech (EPE)**  
**DIGITAL CONTROL SYSTEMS**  
**(ELECTIVE – II)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of Examples of Data control systems, Linear difference equations, Z-Transform method for solving difference equations, State Space Representation of discrete time systems, Mapping between the S-Plane and the Z-Plane and Ackerman's formula.

**Course Outcomes:**

Students will able to

1. Describe Digital to Analog conversion and Analog to Digital conversion.
2. Explain Linear difference equations, pulse response, Z – transforms.
3. Understand State Space Representation of discrete time systems, Pulse Transfer Function Matrix.
4. Explain Mapping between the S-Plane and the Z-Plane – Primary strips and Complementary Strips.
5. Describe Transient and steady – State response Analysis – Design based on the frequency response method.
6. Explain Design of state feedback controller through pole placement.

**UNIT – I SAMPLING AND RECONSTRUCTION**

Introduction, Examples of Data control systems – Digital to Analog conversion and Analog to Digital conversion, sample and hold operations.

**UNIT-II THE Z – TRANSFORMS**

Introduction, Linear difference equations, pulse response, Z – transforms, Theorems of Z – Transforms, the inverse Z – transforms, Modified Z- Transforms.

**Z-PLANE ANALYSIS OF DISCRETE-TIME CONTROL SYSTEM**

Z-Transform method for solving difference equations; Pulse transforms function, block diagram analysis of sampled – data systems, mapping between s-plane and z-plane.

**UNIT – III STATE SPACE ANALYSIS**

State Space Representation of discrete time systems, Pulse Transfer Function Matrix solving discrete time state space equations, State transition matrix and its Properties, Methods for Computation of State Transition Matrix, Discretization of continuous time state – space equations.

**CONTROLLABILITY AND OBSERVABILITY**

Concepts of Controllability and Observability, Tests for controllability and Observability. Duality between Controllability and Observability, Controllability and Observability conditions for Pulse Transfer Function

**UNIT – IV STABILITY ANALYSIS**

Mapping between the S-Plane and the Z-Plane – Primary strips and Complementary Strips – Constant frequency loci, Constant damping ratio loci, Stability Analysis of closed loop systems in the Z-Plane. Jury stability test – Stability Analysis by use of the Bilinear Transformation and Routh Stability criterion.

**UNIT– V DESIGN OF DISCRETE TIME CONTROL SYSTEM BY CONVENTIONAL METHODS**

Transient and steady – State response Analysis – Design based on the frequency response method – Bilinear Transformation and Design procedure in the w-plane, Lead, Lag and Lead-Lag compensators and digital PID controllers.

**UNIT – VI STATE FEEDBACK CONTROLLERS AND OBSERVERS**

Design of state feedback controller through pole placement – Necessary and sufficient conditions, Ackerman's formula.State Observers – Full order and Reduced order observers.

**TEXT BOOKS:**

1. Discrete-Time Control systems - K. Ogata, Pearson Education/PHI, 2nd Edition

**REFERENCE BOOKS:**

1. Digital Control Systems, Kuo, Oxford University Press, 2nd Edition, 2003.
2. Digital Control and State Variable Methods by M.Gopal, TMH.

**Code: 6X121**

**I Year – I Sem. M.Tech (EPE)**  
**SMART ELECTRIC GRID**  
**(ELECTIVE-II)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>		<b>3</b>

**Course Objective:**

Understand the concepts of Smart Grid, Architecture of Smart Grid Design, Intelligence Techniques, Electric Vehicles and plug –in hybrids, Phasor Measurement Units (PMUs) and Reactive Power Control in Smart Grid.

**Course Outcomes:**

Students will able to

1. Describe Working definitions of Smart Grid and Associated Concepts.
2. Understand Components and Architecture of Smart Grid Design.
3. Explain Computational Techniques –Static and Dynamic Optimization Techniques.
4. Describe Electric Vehicles and plug –in hybrids, Environmental impact and Climate Change – Economic Issues.
5. Understand Wide Area Measurement Systems (WAMS).
6. Explain Load Frequency Control (LFC) in Micro Grid System.

**UNIT – I INTRODUCTION TO SMART GRID:**

What is Smart Grid, Working definitions of Smart Grid and Associated Concepts –Smart Grid Functions-Traditional Power Grid and Smart Grid –New Technologies for Smart Grid – Advantages –Indian Smart Grid – Key Challenges for Smart Grid.

**UNIT – II SMART GRID ARCHITECTURE:**

Components and Architecture of Smart Grid Design –Review of the proposed architectures for Smart Grid. The fundamental components of Smart Grid designs –Transmission Automation – Distribution Automation – Renewable Integration

**UNIT – III TOOLS AND TECHNIQUES FOR SMART GRID:**

Computational Techniques –Static and Dynamic Optimization Techniques –Computational Intelligence Techniques –Evolutionary Algorithms –Artificial Intelligence techniques.

**UNIT – IV DISTRIBUTION GENERATION TECHNOLOGIES:**

Introduction to Renewable Energy Technologies –Micro grids –Storage Technologies –Electric Vehicles and plug –in hybrids –Environmental impact and Climate Change –Economic Issues.

**UNIT – V COMMUNICATION TECHNOLOGIES AND SMART GRID:**

Introduction to Communication Technology –Synchro Phasor Measurement Units (PMUs) –Wide Area Measurement Systems (WAMS).

**UNIT – VI CONTROL OF SMART POWER GRID SYSTEM:**

Load Frequency Control (LFC) in Micro Grid System –Voltage Control in Micro Grid System – Reactive Power Control in Smart Grid. Case Studies and Test beds for the Smart Grids.

**TEXT BOOKS:**

1. Stuart Borlase, Smart Grids, Infrastructure, Technology and Solutions, CRC Press, 2013
2. Gil Masters, Renewable and Efficient Electric Power System, Wiley-IEEE Press, 2004.
3. A.G. Phadke and J.S. Thorp, —Synchronized Phasor Measurements and their Applications, Springer Edition, 2010.
4. T. Ackermann, Wind Power in Power Systems, Hoboken, NJ, USA, John Wiley, 2005.

**I Year – I Sem. M.Tech (EPE)**  
**DATA BASE MANAGEMENT SYSTEMS**  
**(ELECTIVE – II)**

**Code: 6RC17**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of Database Languages, Relational Model, Complex Integrity Constraints in SQL Triggers, Multi valued Dependencies, Hash Based Indexing and Indexed Sequential Access Methods (ISAM).

**Course Outcomes:**

Students will able to

1. Understand Data base System Applications, data base System VS file System and Data Abstraction.
2. Explain Relational Model, Integrity Constraint Over relations and Enforcing Integrity constraints.
3. Understand Nested Queries, Correlated Nested Queries Set, Comparison Operators and Aggregative Operators – NULL values.
4. Describe Schema refinement in Data base Design; Multi valued Dependencies and FORTH Normal Form.
5. Understand implementation of Atomicity, Durability, Concurrent and Executions.
6. Explain File Organization, Indexing and Cluster Indexes

**UNIT I:**

Data base System Applications, data base System VS file System – View of Data – Data Abstraction –Instances and Schemas – data Models – the ER Model – Relational Model – Other Models – Database Languages – DDL – DML – database Access for applications Programs – data base Users and Administrator – Transaction Management – data base System Structure – Storage Manager – the Query Processor, History of Data base Systems. Data base design and ER diagrams – Beyond ER Design Entities, Attributes and Entity sets – Relationships and Relationship sets – Additional features of ER Model – Concept Design with the ER Model – Conceptual Design for Large enterprises.

**UNIT II:**

Introduction to the Relational Model – Integrity Constraint Over relations – Enforcing Integrity constraints – Querying relational data – Logical data base Design – Introduction to Views – Destroying /altering Tables and Views.

Relational Algebra – Selection and projection set operations – renaming – Joins – Division – Examples of Algebra overviews – Relational calculus – Tuple relational Calculus – Domain relational calculus – Expressive Power of Algebra and calculus.

**UNIT III:**

Form of Basic SQL Query – Examples of Basic SQL Queries – Introduction to Nested Queries – Correlated Nested Queries Set – Comparison Operators – Aggregative Operators – NULL values – Comparison using Null values – Logical connectivity's – AND, OR and NOT – Impact on SQL Constructs – Outer Joins – Disallowing NULL values – Complex Integrity Constraints in SQL Triggers and Active Data bases.

**UNIT IV:**

Schema refinement – Problems Caused by redundancy – Decompositions – Problem related to decomposition – reasoning about FDS – FIRST, SECOND, THIRD Normal forms – BCNF – Lossless join Decomposition – Dependency preserving Decomposition – Schema refinement in Data base Design – Multi valued Dependencies – FORTH Normal Form.

**UNIT V:**

Transaction Concept- Transaction State- Implementation of Atomicity and Durability – Concurrent – Executions – Serializability- Recoverability – Implementation of Isolation – Testing for serializability- Lock – Based Protocols – Timestamp Based Protocols- Validation- Based Protocols – Multiple Granularity, Recovery and Atomicity – Log – Based Recovery – Recovery with Concurrent Transactions – Buffer Management – Failure with loss of nonvolatile storage-Advance Recovery systems- Remote Backup systems.

**UNIT VI:**

Data on External Storage – File Organization and Indexing – Cluster Indexes, Primary and Secondary Indexes – Index data Structures – Hash Based Indexing – Tree base Indexing – Comparison of File Organizations – Indexes and Performance Tuning- Intuitions for tree Indexes – Indexed Sequential Access Methods (ISAM) – B+ Trees: A Dynamic Index Structure.

**TEXT BOOKS:**

1. Data base Management Systems- Raghurama Krishnan, Johannes Gehrke, Tata Mc-Graw Hill 3<sup>rd</sup> Edition
2. Data base System Concepts- Silberschatz, Korth, McGraw hill, V edition.

**REFERENCES:**

1. Data base Systems design, Implementation, and Management- Peter Rob & Carlos Coronel 7<sup>th</sup> Edition.
  2. Fundamentals of Database Systems- Elmasri Navrate Pearson Education
  3. Introduction to Database Systems- C.J.Date Pearson Education
-

**I Year – I Sem. M.Tech (EPE)****Code: 6X175****POWER SYSTEMS SIMULATION LAB**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	<b>4</b>	<b>2</b>

**Course Objective:**

Understand the concepts and develop of formation of Y-bus and Z-bus, Guass Seidal method, SIMULINK model for a single area load frequency problem, three phase inverter, automatic voltage regulator, Lag compensator and Machine language program using 8255- PPI.

**Course Outcomes:**

Students will able to

1. Ability to write a program for formation of Y-bus and Z-bus.
2. Ability to write a program for a power flow study on a given power system network using Guass Seidal method.
3. Ability to Develop a SIMULINK model for a single area load frequency problem.
4. Ability to develop a program to solve swing equation.
5. Ability to simulate single phase and three phase full converter.
6. Ability to Develop a SIMULINK model for a two area load frequency problem
7. Ability to simulate a three phase inverter
8. Ability to develop a program for PID controller.
9. Ability to Develop a SIMULINK model for a automatic voltage regulator.
10. Ability to Design a Lag compensator through SIMULINK.
11. Ability to write a program for Machine language program using 8255- PPI

**Conduct any 10 Experiments**

1. Formation of Y-bus, Z-bus and Y bus formation using Sparsity technique.
2. Power flow study on a given power system network using Guass-Seidal method for 5bus system, IEEE 14bus system and IEEE 30bus system.
3. A SIMULINK model for a single area load frequency problem and simulate with and without controller.
4. Develop a program to solve swing equation.
5.
  - a) Simulation of three Phases full converter using RL & E loads.
  - b) Simulation of Single Phase full converter using RL & E loads.
6. A simulink model for a two area load frequency problem and Simulate with and without controller.
7. Simulation of 3-phase inverter with PWM controller.
8. Program for PID controller.
9. A simulink model for automatic voltage regulator with and without Controller.
10. Design a Lag compensator through SIMULINK.
11. Write a Machine language program for
  - i) to initialize port A as an input port in mode-0
  - ii) to initialize port A as an input port and port B as an output port in mode-0
  - iii) to initialize port C as output port in mode-0
  - iv) to initialize port C as an input port in mode-0 using 8255- PPI

**I Year – I Sem. M.Tech (EPE)****Code: 6X172****LITERATURE REVIEW AND SEMINAR-I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	<b>3</b>	<b>2</b>

**Max. Marks: 100****Course Objective:**

To give sufficient technical life long skills to learn impact various engineering solutions in global products and process industries.

**Course out comes: after studying this course, the students will be able to**

1. Identify a research topic
2. Collect literature
3. Present seminar
4. Discuss the queries

There shall be two seminar presentations during I year I semester and I year II Semester. For seminar, a student under the supervision of a faculty member, shall collect the literature on a topic and critically review the literature and submit it to the Department in a report form and shall make an oral presentation before the Departmental Committee, which shall consist of the Head of the Department, a senior Faculty Member and the Supervisor and will jointly evaluate the report and presentation. For each Seminar there will be only internal evaluation of **100 marks**. A candidate has to secure a minimum of 50% to be declared successful.

In the First semester the report must be in the form of the review paper with a format used by IEEE / ASME etc. In the Second semester Technical Seminar in the form of Independent Review Paper must be of high quality fit for publication in a reputed conference / journal.

**The evaluation format for seminar is as follows:**

Selection of topic, literature survey	10 marks
Review by the guide	
Final report and viva	10 marks
Level of content	15 marks
Presentation	20 marks
Discussion & Involvement	15 marks
Class notes	15 marks
Attendance	15 marks
<b>Total</b>	<b>100 Marks</b>

**Contents:**

- Identification of specific topic
- Analysis
- Organization of modules
- Naming Conventions
- Writing style
- Figures
- Feedback
- Miscellaneous



**I Year – I Sem. M.Tech (EPE)****Code: 6X173****COMPREHENSIVE VIVA-VOCE - I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	-	<b>1</b>

**Max. Marks: 100****Course Objective:**

1. The main objective of this course is to prepare the students to face interview both at the academic and the industrial sector.
2. To Exhibit the strength and grip on the fundamentals of the subjects studied in I year I-sem

**Course Outcomes:**

After successful completion of the course, student will be able to

- Exhibit the strength and grip on the fundamentals of the subjects studied in the previous semesters
- Comprehend for all the courses studied in the entire programme

There shall be a Comprehensive Viva-Voce Examination in first and second semester of I year. The Comprehensive Viva-Voce will be conducted by a Committee consisting of Head of the Department and two Senior Faculty members of the Department. The Comprehensive Viva-Voce is aimed to assess the students' understanding in various subjects, he/she studied during the M.Tech I Year I Sem course of study, the Comprehensive Viva-Voce is valued for 100 marks. There are 50 marks to be evaluated by the internal committee and 50 marks for the end semester evaluation by a committee constituted with internal members and external evaluator. A candidate has to secure a minimum of 50% of total marks subject to securing a minimum of 40% mark in external examination to be declared successful.

Code: 6X174

**I Year – I Sem. M.Tech (EPE)**  
**RESEARCH METHODOLOGY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>1</b>	<b>1</b>		<b>1</b>

**Course Objective:**

Understand the concepts of Various Steps in Research process, Surveying, synthesizing, Statistical Modeling and Analysis, Relation between frequency distributions and other graphs, Fundamentals of Genetic algorithms, Types of Report and Mechanism of writing a research report.

**Course Outcomes:**

Students will able to

1. Explain Definition and objectives of Research, critical evaluation, interpretation, Research Purposes and Ethics in research.
2. Explain Statistical Modeling and Analysis, Fundamentals of Time Series Analysis and Spectral Analysis.
3. Describe Tables and graphs that show the relationship between two variables, Relation between frequency distributions and other graphs.
4. Explain Neural Network based optimization, Optimization of fuzzy systems.
5. Understand Types of Report and Layout of Research Report.
6. Understand Mechanism of writing a research report, referencing in academic writing.

**UNIT I: INTRODUCTION:**

Definition and objectives of Research – Types of research, Various Steps in Research process, Mathematical tools for analysis, Developing a research question-Choice of a problem Literature review, Surveying, synthesizing, critical analysis, reading materials, reviewing, rethinking, critical evaluation, interpretation, Research Purposes, Ethics in research – APA Ethics code.

**UNIT II: QUANTITATIVE METHODS FOR PROBLEM SOLVING:**

Statistical Modeling and Analysis, Time Series Analysis Probability Distributions, Fundamentals of Statistical Analysis and Inference, Multivariate methods, Concepts of Correlation and Regression, Fundamentals of Time Series Analysis and Spectral Analysis, Error Analysis, Applications of Spectral Analysis.

**UNIT III: TABULAR AND GRAPHICAL DESCRIPTION OF DATA:**

Tables and graphs of frequency data of one variable, Tables and graphs that show the relationship between two variables, Relation between frequency distributions and other graphs, preparing data for analysis

**UNIT IV: SOFT COMPUTING:**

Computer and its role in research, Use of statistical soft ware SPSS, GRETL etc in research. Introduction to evolutionary algorithms - Fundamentals of Genetic algorithms, Simulated Annealing, Neural Network based optimization, Optimization of fuzzy systems.

**UNIT V**

Structure and Components of Research Report, Types of Report, Layout of Research Report.

**UNIT VI**

Mechanism of writing a research report, referencing in academic writing.

**TEXT BOOKS:**

1. C.R. Kothari, Research Methodology Methods and Techniques, 2/e, Vishwa Prakashan, 2006
2. Donald H.McBurney, Research Methods, 5th Edition, Thomson Learning, ISBN: 81-315-0047- 0, 2006.

**REFERENCE BOOKS:**

1. Donald R. Cooper, Pamela S. Schindler, Business Research Methods, 8/e, Tata McGraw-Hill Co. Ltd., 2006.
2. Fuzzy Logic with Engg Applications, Timothy J.Ross, Wiley Publications, 2nd Ed.
3. Simulated Annealing: Theory and Applications (Mathematics and Its Applications, by P.J. van Laarhoven & E.H. Aarts.
4. Genetic Algorithms in Search, Optimization, and Machine Learning by David E. Goldberg

Code: 6X211

**I Year – II Sem. M.Tech (EPE)**  
**POWER SYSTEM STABILITY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of steady state, dynamic & transient and modelling of synchronous machine, multi machine system transient stability analysis, voltage collapse proximity indicator and voltage stability margin of compensated and un-compensated systems.

**Course Outcomes:**

Students will able to

1. Explain concepts of various power system stabilities such as steady state, dynamic & transient and modelling of synchronous machine, excitation system, governing system and induction machine for stability studies.
2. Explain solution of non-linear swing equation & phase plane trajectory from potential energy curve and analysis in phase plane multi machine system modelling and multi machine system transient stability analysis.
3. Explain power system design w.r.t. transient stability and various transient stability controllers.
4. Describe terms voltage stability, voltage collapse and voltage security and Physical relationship indicating the dependency of voltage on reactive power flow.
5. Explain need for voltage collapse proximity indicator and types of indicators and the effectiveness of determinant of power flow Jacobian matrix as voltage collapse proximity indicator.
6. Explain voltage stability margin of compensated and un-compensated systems and methods to improve voltage stability and the practical considerations.

**UNIT – I - INTRODUCTION TO VOLTAGE STABILITY:**

**Definitions:** Voltage Stability, Voltage Collapse, Voltage Security, Physical relation indicating dependency of voltage on reactive power flow, Factors affecting Voltage collapse and instability, previous cases of voltage collapse incidences.

**UNIT II - VOLTAGE STABILITY INDICES:**

Voltage collapse proximity indicator, Determinant of Jacobin as proximity indicators, Voltage Stability margin.

**UNIT III- VOLTAGE STABILITY MARGIN:**

**Stability Margin:** Compensated and un-compensated systems.

**Voltage Security:** Definition, Voltage Security, Methods to improve voltage stability and its practical aspects.

**UNIT IV:**

Concepts of steady state, dynamic and transient stabilities.

Models for stability, synchronous machine, excitation system, governing system induction machine modeling.

**UNIT V:**

Generator connected to infinite bus Energy balance, Solution to non-linear swing equation, Phase- plane trajectory from potential energy curve, Analysis in phase plane multi Machine system modeling and Multi Machine system transient stability analysis.

**UNIT VI - TRANSIENT STABILITY CONTOLLERS:**

System Design for Transient Stability, Discrete Supplementary Controls, Dynamic Braking, Discrete control of Excitation Systems, Momentary and Sustained Fast Valving, Discrete Control of HVDC Links, Series capacitor Insertion, Emergency control Measures.

**TEXT BOOKS:**

1. "Performance, Operation and Control of EHV power transmission system" A.Chakrabarthy, D.P. Kotari and A.K.Mukopadyay, A.H.Wheeler Publishing, 1 Edition, 1995
2. "Power System Dynamics Stability and Control" – K.R.Padiyar, II Edition, B.S. Publications.

**REFERENCES:**

1. "Power System Voltage Stability" - C.W. Taylor, Mc Graw Hill Publications, 1994.

<b>Code: 6X212</b>	<b>I Year – II Sem. M.Tech (EPE)</b>			
	<b>ADVANCED POWER SYSTEM PROTECTION</b>			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of primary and backup protection, effect of arc resistance, fundamental frequency components using DFT, WHT, RHT techniques, interface A/D converter and MHO and angle impedance relays using microprocessor.

**Course Outcomes:**

Students will be able to

1. Explain primary and backup protection, C.T and P.T required for protection and electromagnetic and static relays
2. Explain principle operation of impedance, reactance, mho and angle impedance relays and restricted, analyze the effect of arc resistance, to select proper distance relay.
3. Able to select minimum number of distance relays, differentiate between types of pilot relaying schemes and explain the importance of carrier aided distance protection
4. Able to calculate fundamental frequency components using DFT, WHT, RHT techniques, explain about removal of D.C offset.
5. Explain about single chip computers, interface A/D converter, use Programmable interval timer to create time delay.
6. Able to realize impedance, reactance, MHO and angle impedance relays using microprocessor, derive generalized mathematical expression for distance relays and implement digital distance relaying algorithms.

**UNIT I:**

Primary and backup protection, current transformers for protection, potential transformer, review of electromagnetic relays static relays.

Over current relays time current characteristic, current setting time setting, directional relay, static over current relays.

**UNIT II- DISTANCE PROTECTION:**

Impedance, reactance, mho, angle impedance relays. Input quantities for various types of distance relays, effect of arc resistance on the performance of distance relays, selection of distance relays. MHO relay with blinders, quadrilateral relay, elliptical relay. Restricted mho, impedance directional, reactance relays. Swiveling characteristics.

**UNIT III:**

Compensation for correct distance measurement, reduction of measuring units switched schemes. Pilot relaying schemes. Wire pilot protection, circulating current scheme, balanced voltage scheme, transley scheme, carrier current protection, phase comparison carrier current protection, carrier aided distance protection.

**UNIT IV:**

Digital relaying algorithms, differential equation technique, discrete Fourier transform technique, walsh-hadamard transform technique, rationalized harr transform technique, removal of dc offset

**UNIT V:**

Introduction to Microprocessors: review of microprocessors and interfacing. Single chip microcomputers programmable interval timer, A/D converter.

**UNIT VI - MICROPROCESSOR BASED PROTECTIVE RELAYS:**

Over current, directional, impedance, reactance relays. Generalized mathematical expressions for distance relays, mho and offset mho relays, quadrilateral relay.

Microprocessor implementation of digital distance relaying algorithms.

**TEXT BOOKS:**

1. Power system protection & switchgear - Badri Ram & Vishwakarma, TMH Publication New Delhi, 1995.
2. Power System Protection - Madhava Rao TMH.

**REFERENCES:**

1. Power System - Ravindra Nath and Chandar, PHI.

**I Year – II Sem. M.Tech (EPE)**  
**FLEXIBLE A.C. TRANSMISSION SYSTEM**

**Code: 6X213**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of Basic types of FACTS controllers, various converters such as VSC & CSC used in FACTS devices, various shunt compensation methods, concept of transient stability in a power system and operating principle of UPSC.

**Course Outcomes:**

Students will able to

1. Understand Basic types of FACTS controllers and its importance in power systems.
2. Describe the operation of various converters such as VSC & CSC used in FACTS devices and comparison between them.
3. Explain the objectives of various shunt compensation methods of controllable VAR generation.
4. Explain objectives of various series compensation methods for improving voltage profile of power system.
5. Describe the concept of transient stability in a power system and its improvement using FACTS devices.
6. Demonstrate the knowledge of operating principle of UPSC.

**UNIT I - FACTS CONCEPT:**

Transmission inter connection – Power flow in AC system – What limits the loading capability – Power flow and dynamics stability consideration of a transmission inter – connection – importance of controllable parameters – Basic types of FACTS controllers – Brief description of FACTS controllers. In perspective HVDC vs FACTS.

**UNIT II - VOLTAGE SOURCED CONVERTERS:**

Basic concept of VSC – Single phase full wave bridge converter operation – Single phase leg operation – Three phase full wave bridge converter – Sequence of valve conduction in each phase leg- Transformer connection for 12 pulse operation – Current sourced converters.

Basic concept of C.S.C. – Thyristor based converter – Rectifier & inverter operation – Valve voltage – communication failure – A.C. Current & D.C. voltage harmonics – Current sourced converter with turn off devices, CSC vs VSC.

**UNIT III - STATIC SHUNT COMPENSATORS:**

Objectives of shunt compensation methods of controllable VAR generation – Variable impedance type – switching converter type – VAR generators – SVC & STATCOM.

**UNIT VI - STATIC SERIES COMPENSATORS:**

Objectives of series compensation – Variable impedance types series compensation – GCSC – ISSC – TCSC – Switching converter type series compensation – Static synchronous series compensator (SSSC) – Transmitted power Vs. transmission angle characteristics – Control range & VA rating – Capability to provide real power compensation.

**UNIT V - STATIC VOLTAGE & PHASE ANGLE REGULATORS:**

Objectives, Voltage and Power angle regulation – Power flow control by PAR – Real and Reactive loop power flow control – Improvement of transient stability with PAR.

**UNIT – VI- UNIFIED POWER FLOW CONTROLLER:**

Basic operating principle – conventional transmission control capabilities, Independent real and reactive power flow control, Control structure Control Scheme for P & Q control.

**TEXT BOOKS:**

1. Narain G.H.Ingorani & Laszio Gyugyi, Understanding FACTS – Concepts & Technology of Flexible AC transmission Systems, 2001, Standard Publication Distribution, Delhi, 2001.
2. Flexible AC transmission Systems, Edited - Yong Hau Song & Allah T.Johns, Published by IEE, London, 1999.

**I Year – II Sem. M.Tech (EPE)****Code: 6X214****POWER QUALITY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of Power Quality phenomenon, concepts of long interruptions in the Power System, concepts of short interruptions, three phase voltage sags with phase angle jumps, synchronous motors and adjustable speed AC and DC drives and concepts of different mitigation methods of interrupts and voltage sags.

**Course Outcomes:**

Students will able to

1. Explain overview of Power Quality phenomenon, classification of different Power Quality events along with duration.
2. Describe the concepts of long interruptions in the Power System and reliability of power system.
3. Describe the concepts of short interruptions, multiple events and the behaviour of voltage and current during fault and post fault period.
4. Explain the concepts of Sag and their causes, classification and important methods, three phase voltage sags with phase angle jumps.
5. Explain the concepts of the effect on Power Electronics loads, induction motors, synchronous motors and adjustable speed AC and DC drives.
6. Explain the concepts of different mitigation methods of interrupts and voltage sags, IEC and European Power Quality standards.

**UNIT I: INTRODUCTION:**

Introduction of the Power Quality (PQ) problems. Terms used in PQ Voltage, Sag, Swell, Surges, Harmonics, over voltages, Spikes, Voltage fluctuations, Transients, Interruption, overview of power quality phenomenon, Remedies to improve power quality, power quality monitoring.

**UNIT II: LONG INTERRUPTIONS:**

Interruptions – Definition – Difference between failures, outage, Interruptions – causes of Long Interruptions Origin of Interruptions – Limits for the Interruption frequency  
Limits for the interruption duration – Costs of interruption – Over view of Reliability evaluation to power quality, comparison of observations and reliability evaluation.

**UNIT – III - SHORT INTERRUPTIONS:**

Short interruptions – definition, origin of short interruptions, basic principle, fuse saving, voltage magnitude events due to re-closing, voltage during the interruption, monitoring of short interruptions, difference between medium and low voltage systems. Multiple events, single phase tripping, voltage and current during faulty period, voltage and current at post fault period, stochastic prediction of short interruptions.

**UNIT IV – VOLTAGE SAG – CHARACTERIZATION – SINGLE PHASE:**

Voltage sag definition, causes of voltage sag, voltage sag magnitude, monitoring, theoretical calculation of voltage sag magnitude, voltage sag calculation in non-radial systems, meshed systems, voltage sag duration.

**Voltage sag – characterization – three phase:**

Three phase faults, phase angle jumps, magnitude and phase angle jumps for three phase unbalanced sags, load influence on voltage sags.

**UNIT V – PQ CONSIDERATIONS IN INDUSTRIAL POWER SYSTEMS:**

Voltage sag, equipment behavior of Power electronic loads, induction motors, synchronous motors, computers, consumer electronics, adjustable speed AC drives and its operation. Mitigation of AC Drives, adjustable speed DC drives and its operation, mitigation methods of DC drives.

**UNIT VI – MITIGATION OF INTERRUPTIONS AND VOLTAGE SAGS:**

Overview of mitigation methods – from fault to trip, reducing the number of faults, reducing the fault clearing time changing the power system, installing mitigation equipment, improving equipment immunity, different events and mitigation methods. System equipment interface – voltage source converter, series voltage controller, shunt controller, combined shunt and series controller.

**Power Quality and EMC standards:**

Introduction to standardization, IEC Electromagnetic compatibility standards, European Voltage characteristics standards, PQ surveys.

**TEXT BOOKS:**

1. “Understanding Power Quality Problems” - Math H J Bollen, IEEE Press.
2. Power Quality- C. Sankaran.

**I Year – II Sem. M.Tech (EPE)**  
**Code: 6X215**      **SOFT COMPUTING TECHNIQUES**  
**(ELECTIVE – III)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of Biological Neuron, Continuous Perceptron models, Multi-Category Perceptron model, Matrix Memories, classical sets, Membership, Uncertainty and Defuzzification methods.

**Course Outcomes:**

Students will able to

1. Describe Biological Neuron, differences between biological neuron and artificial neuron models.
2. Explain discrete, Continuous Perceptron models and Multi-Category Perceptron model and the training algorithms.
3. Explain Hebbian Learning, Hamming Distance, the Linear Associate, Matrix Memories, and Content Addressable Memory.
4. Explain classical sets, properties, Operations and relations classical sets ,Introduction to fuzzy sets, Membership, Uncertainty, Operations Properties, fuzzy relations, cardinalities, membership functions, Membership value assignment, development of rule base and decision making system and Defuzzification to crisp sets, Defuzzification methods.
5. Explain neural networks application deals with Process identification, control, Fault diagnosis, Load forecasting.
6. Explain Load frequency control, reactive power control, speed control of DC, AC motors

**UNIT –I: ARTIFICIAL NEURAL NETWORKS:**

Introduction, neural network models, architectures, knowledge representation, learning process, learning tasks, ANN paradigms

**UNIT – II:**

Mc Cullochs-Pitts model, Back propagation, RBF algorithms, Hopfield networks

**UNIT – III:**

Fuzzy logic, fuzzy sets, membership function, fuzzy inference, Defuzzification methods

**UNIT – IV:** Genetic algorithms, encoding, fitness function, reproduction operators, genetic modeling, genetic operators cross over and mutation, generation cycle, convergence of GA

**UNIT V - APPLICATION OF SOFT COMPUTING TECHNIQUES:**

Load forecasting, load flow studies, economic load dispatch,

**UNIT – VI:**

Load frequency control, reactive power control, speed control of DC, AC motors

**TEXT BOOKS:**

1. Principles of soft computing- S.N.Sivandan, S.N.Deepa, Wiley India, 2007.
2. Neural Networks and Fuzzy Logic, Genetic Algorithms, Synthesis, Applications- S.Raja Sekharan, G.A.Vijayalakshmi, PHI, 2005.

**REFERENCES:**

1. Studies in computational intelligence – Devendra K Chaturvedi, Springer.



**I Year – II Sem. M.Tech (EPE)****Code: 6X216****RESTRUCTURING IN ELECTRICAL POWER SYSTEMS  
(ELECTIVE – III)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of importance of deregulation around the contemporary world, Economic Load Dispatch (ELD), Independent System Operator (ISO), concept of Power Wheeling, importance of Ancillary Services and Reliability Costs and Hierarchical Levels of different power systems.

**Course Outcomes:**

Students will able to

1. Explain importance of deregulation around the contemporary world.
2. Explain Economic Load Dispatch (ELD), Optimal Power Flow as a Basic Tool and Unit Commitment (UC) methods enable the student grasp logic in developing Formation of Power Pools.
3. Explain role of the Independent System Operator (ISO), Operational Planning Activities of ISO, and Operational Planning Activities of a Genco around the economic market can be analysed.
4. Explain concept of Power Wheeling, Transmission Open Access, cost Components in Transmission, Pricing of Power Transactions, transmission Open Access and pricing Mechanisms in Various Countries.
5. Explain the importance of Ancillary Services, Ancillary Services Management in Various Countries.
6. Explain concepts of Reliability Analysis, Reliability Costs and Hierarchical Levels of different power systems.

**UNIT – I – DEREGULATION OF THE ELECTRICITY SUPPLY INDUSTRY:**

What is Deregulation, Background to Deregulation and the Current Situation around the world, Benefits from Competitive Electricity Market, After – Effects of Deregulation.

**UNIT – II – POWER SYSTEM ECONOMIC OPERATION OVERVIEW:**

Economic Load Dispatch (ELD), Optimal Power Flow as a Basic Tool, Unit Commitment (UC), Formation of Power Pools.

**UNIT – III – POWER SYSTEM OPERATION IN COMPETITIVE ENVIRONMENT:**

Role of the Independent System Operator (ISO), Operational Planning Activities of ISO, Operational Planning Activities of a Genco.

**UNIT – IV – TRANSMISSION OPEN ACCESS AND PRICING ISSUES:**

What is Power Wheeling, Transmission Open Access, Cost Components in Transmission, Pricing of Power Transactions, Transmission Open Access and pricing Mechanisms in Various Countries, Security Management in Deregulated Environment, Cogestion management in Deregulation

**UNIT – V – ANCILLARY SERVICES MANAGEMENT :**

What do we mean by Ancillary Services, Ancillary Services Management in Various Countries, Reactive Power as an Ancillary Service.

**UNIT – VI- RELIABILITY AND DEREGULATION:**

Reliability Analysis, The network Model, Reliability Costs, Hierarchical Levels, Reliability and Deregulation, Performance Indicators

**TEXT BOOKS:**

1. Operation of restructured power systems, Kankar Bhattacharya, Math H.J. Bollen, Japp E.Daalder, Kluwer Academic Publishers, 2001.

**REFERENCES:**

1. Restructured Electrical Power Systems - Mohd.Shahidehpour and Alomoush – Marcel Deccan, Inc, 2001.
2. Power System restructuring and deregulation – trading, performance and information Technology by Loi Lei Lai, John Wiley & Sons Ltd.,

**I Year – II Sem. M.Tech (EPE)****Code: 6X217****Extra High Voltage AC TRANSMISSION****(ELECTIVE – III)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of E.H.V. A.C. Transmission, Properties of bundled conductors and geometric mean radius of bundle, Effect of high electrostatic field on biological organisms, Surface voltage Gradient on conductors, Corona in EHV lines, sub synchronous resonance in series and SVC schemes.

**Course Outcomes:**

Students will able to

1. Describe the E.H.V. A.C. Transmission, line trends and preliminary aspects.
2. Explain Line capacitance calculation: capacitance of two conductor line, and capacitance of multi conductor lines.
3. Explain Mangolt formula, cosine law and Surface voltage Gradient on conductors.
4. Understand Corona in EHV lines, Audio noise due to corona and measurement of audio noise.
5. Understand Power Frequency voltage control, Shunt and series compensation.
6. Understand Static reactive compensating systems.

**UNIT –I:**

E.H.V. A.C. Transmission, line trends and preliminary aspects, standard transmission voltages – power handling capacities and line losses – mechanical aspects. Calculation of line resistance and inductance: resistance of conductors, temperature rise of conductor and current carrying capacity. Properties of bundled conductors and geometric mean radius of bundle, inductance of two conductor lines and multi conductor lines, Maxwell's coefficient matrix.

**UNIT II:**

Line capacitance calculation: capacitance of two conductor line, and capacitance of multi conductor lines, potential coefficients for bundled conductor lines, sequence inductances and capacitances and Diagonalization. Calculation of electro static field of AC lines - Effect of high electrostatic field on biological organisms and human beings.

**UNIT - III:**

Surface voltage Gradient on conductors, surface gradient on two conductor bundle and cosine law, maximum surface voltage gradient of bundle with more than 3 sub conductors, Mangolt formula.

**UNIT - IV:**

Corona : Corona in EHV lines – corona loss formulae – attenuation of traveling waves due to corona – Audio noise due to corona, its generation, characteristics and limits, measurement of audio noise.

**UNIT - V:**

Power Frequency voltage control : Problems at power frequency, generalized constants, No load voltage conditions and charging currents, voltage control using synchronous condenser, cascade connection of components : Shunt and series compensation, sub synchronous resonance in series – capacitor compensated lines

**UNIT - VI:**

Static reactive compensating systems: Introduction, SVC schemes, Harmonics injected into network by TCR, design of filters for suppressing harmonics injected into the system.

**REFERENCE BOOKS:**

1. Extra High Voltage AC Transmission Engineering – Rakosh Das Begamudre, Wiley Eastem ltd., New Delhi – 1987.
2. EHV Transmission line reference book – Edison Electric Institute (GEC) 1986.

**I Year – II Sem. M.Tech (EPE)**  
**Code: 6X222**      **REAL TIME CONTROL OF POWER SYSTEMS**  
**(ELECTIVE-III)**

L	T	P	C
3	1		3

**Course Objective:**

Understand the concepts of Sub Station/ Generating Station, SCADA:, Types Of Communications, Function of FEPS (Front End Processors), Structure of Real time Programs and Functions & Responsibilities of SLDC.

**Course Outcomes:**

Students will able to

1. Describe the Lay out of substation / Generating Station, Transducers & their connectivity.
2. Explain SCADA, VDU Display and its use, Operator Dialogs, Mimic Diagram Functions, and Printing Facilities.
3. Explain RTU Panel, Interface Panel, Types of Network Elements in LAN & WAN.
4. Explain Functionality and responsibilities of Sub LDC
5. Understand Modbus, Distributed Network Protocol (DNP), IEC 870-5 and 60870 series.
6. Understand Hierarchy of Data Transfer, Functions & Responsibilities of SLDC, Real Time Operation carried at SLDC.

**UNIT – I: SUBSTATION/ GENERATING STATION:**

Lay out of substation / Generating Station, Main Equipment in Sub Station/ Generating Station, Instrument Transformers and their importance in measurements and protection, important parameters necessary for Grid operation: Analog Points (MW, MVar, Tap Position, Voltage, Frequency), Status Points (CB Status, Isolator Status, SOE Points), Alarms. Hardware required getting these parameters to RTU: Transducers & their connectivity.

**UNIT – II: SCADA FUNCTIONS:**

Introduction to SCADA: Grid Operation & Control, Difficulties in operating the large power systems manually, need for going to SCADA operation, advantages of SCADA operation. Data Acquisition, Monitoring and Event Processing, Control Functions, Time tagged data, Disturbance data collection and analysis, Reports and Calculations. Man –Machine Communication: Operator’s Console, VDU Display and its use, Operator Dialogs, Mimic Diagram Functions, and Printing Facilities.

**UNIT – III: REMOTE TERMINAL UNIT (RTU) & COMMUNICATION PRACTICES:**

Major Components: RTU Panel, Interface Panel. D20M Main Processor, Analog Card, Status Card, Control Card, Modems. Types Of Communications: Power Line Carrier Communications, Microwave, Optical fibre, VSAT Communications. Types of Network Elements in LAN & WAN. Process of Data Communication.

**UNIT – IV: SUB-LOAD DISPATCH CENTER (SUB-LDC):**

Various Equipment in Sub LDC: (a) Work Stations: details (b) FEPS: Function of FEPS (Front End Processors). (c) Routers: function of routers, interconnectivity of the equipment by LAN, Functionality and responsibilities of Sub LDC

**UNIT – V: INTRODUCTION TO SCADA PROTOCOLS AND COMMUNICATION STANDARDS FOR ELECTRICAL POWER SYSTEMS:**

Power System Control requirements and evolution of Protocol for Communication, Protocols -Modbus, Distributed Network Protocol (DNP), IEC 870-5 and 60870 series, Benefits from the IEC (International Electro technical Commission) communication Standards. (Ref: www.dnp.org, www.modbus.org, www.kema.nl)

**Real Time Software:**

Classification of Programs, Structure of Real time Programs, Construction Techniques & Tools, Programming Language Requirements for Process Control.

**UNIT – VI: COMPUTER CONTROL OF ELECTRICAL POWER SYSTEMS:**

Evolution of System Control, time scale of system control, online computer control, and Software Elements: State Estimation, Monitoring & Prediction, Generation & Load Control, Security Analysis; Software Coordination & Systems Simulation. State Load Dispatch Center (SLDC): Inter Connectivity of Sub-LDCs &

SLDCs, Hierarchy of Data Transfer, Functions & Responsibilities of SLDC, Real Time Operation carried at SLDC.

**Southern Regional Load Dispatch Center (SRLDC):**

Functions & Responsibilities of SRLDC, Operations carried at SRLDC, Overview of SCADA, Real Time Operation in detail.

**TEXT BOOKS:**

1. Hassan Bevrani: Robust Power System Frequency Control, Power Electronics and Power Systems, Edition illustrated Publisher Springer, 2009.
  2. Michael John Howard Sterling: Power system control, Volume 6 of IEE control engineering series, Edition illustrated Publisher Peregrinus [for] the Institution of Electrical Engineers, 1978.
  3. Torsten Cegrell, —Power System control –Technology, Prentice –Hall International series in Systems and control Engineering, Prentice Hall International Ltd., 1986.
  4. S.Bennett and D.A. Linkens (Editors): Real –Time Computer Control, IEE Control Engineering series (24), Peter Peregrinus Ltd., 1984.
  5. Real –Time Systems –by C.M. Krishna and Kangg. Shin, McGraw-Hill international companies, 1997.
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<b>CODE: 6X223</b>	<b>I Year – II Sem. M.Tech (EPE) SWITCHED MODE POWER CONVERSION (ELECTIVE – III)</b>	<b>L</b> <b>3</b>	<b>T</b> <b>1</b>	<b>P</b> <b>-</b>	<b>C</b> <b>3</b>
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**Course Objective:**

Understand the concepts of buck, boost converters, voltage, current fed converters, phase modulation technique, buck, boost, design of drive circuits for switching devices and mechanisms of loop stabilization.

**Course Outcomes:**

Students will able to

1. Describe Basic topologies of buck, boost converters, buck-boost converters, and cuk converter.
2. Explain Voltage mode and current mode control of converters.
3. Explain types of resonant converters, methods of control and phase modulation technique.
4. Explain Application of state-space averaging to switching converters.
5. Understand Design of filter inductor & capacitor, and power transformer.
6. Understand mechanisms of loop stabilization.

**UNIT- I: DC/DC CONVERTERS:**

Basic topologies of buck, boost converters, buck-boost converters, and cuk converter, isolated DC/DC converter topologies—forward, and fly-back converters, half and full bridge topologies, modeling of switching converters.

**UNIT –II: CURRENT MODE AND CURRENT FED TOPOLOGIES:**

Voltage mode and current mode control of converters, peak and average current mode control, its advantages and limitations, voltage and current fed converters.

**UNIT – III: RESONANT CONVERTERS:**

Need for resonant converters, types of resonant converters, methods of control, phase modulation technique with ZVS in full-bridge topology, series resonant converter and resonant transition converter.

**UNIT – IV: CONVERTER TRANSFER FUNCTIONS:**

Application of state-space averaging to switching converters, derivation of converter transfer functions for buck, boost, and fly-back topologies.

**UNIT – V: POWER CONVERTER DESIGN:**

Design of filter inductor & capacitor, and power transformer, Ratings for switching devices, current transformer for current sensing, design of drive circuits for switching devices, considerations for PCB layout.

**UNIT –VI: CONTROLLER DESIGN:**

Introduction, mechanisms of loop stabilization, shaping E/A gain vs. frequency characteristic, conditional stability in feedback loops, stabilizing a continuous mode forward converter and discontinuous mode fly-back converter, feed-back loop stabilization with current mode control, the right-half plane zero.

**TEXT BOOKS:**

1. Ned Mohan Tore M. Undeland: Power Electronics: Converters, Applications, and Design, Edition3, John Wiley & Sons, 2007.
2. Abraham I. Pressman, —Switching Power Supply DesignI, Mc Graw Hill International, Second Edition, 1999.
3. P.C. Sen: Modern Power Electronics, S. Chand-2004.
4. Andrzej M. Trzynadlowski Introduction to Modern Power Electronics, 2nd Edition, illustrated Publisher John Wiley & Sons, 2010.
5. Muhammad H. Rashid, Power electronics hand book, ISBN: 81 8147 367 1.

**I Year – II Sem. M.Tech (EPE)****CODE: 6P141****COMPUTER NETWORKS  
(ELECTIVE – III)**

L	T	P	C
3	1	-	3

**Course Objective:**

Understand the concepts of TCP/IP, WAN, LAN, MAN, Logical link control, MAC addresses, Hierarchical routing, TCP and UDP protocols, DES and RSA algorithms.

**Course Outcomes:**

Students will able to

1. Describe the TCP/IP and other networks models, Novell Networks, Arpanet, Internet, Network Topologies WAN, LAN, MAN.
2. Explain design issues in data link layer, Protocol-stop and wait and error detection and correction.
3. Explain ALOHA, MAC addresses, Carrier sense multiple access, ISDN and IEEE 802.X Standard Ethernet.
4. Explain Virtual circuit, Datagram subnets-Routing algorithm shortest path routing and distance vector routing.
5. Understand Congestion, Control Algorithms – General Principles – of Congestion prevention policies.
6. Understand Transport Services, Connection management, TCP and UDP protocols.

**UNIT – I: INTRODUCTION:**

OSI, TCP/IP and other networks models, Examples of Networks: Novell Networks, Arpanet, Internet, Network Topologies WAN, LAN, MAN.

**PHYSICAL LAYER:** Transmission media copper, twisted pair wireless, switching and encoding asynchronous communications;

**UNIT – II: DATA LINK LAYER:**

Design issues in data link layer, Logical link control, framing, flow control, Protocol-stop and wait, Sliding Window, error detection and correction, CRC, HDLC, ATM.

**UNIT – III: MEDIUM ACCESS SUB LAYER:**

ALOHA, MAC addresses, Carrier sense multiple access, ISDN, IEEE 802.X Standard Ethernet, wireless LANS. Bridges

**UNIT – IV: NETWORK LAYER:**

Virtual circuit and Datagram subnets-Routing algorithm shortest path routing, Flooding, Hierarchical routing, Broad cast, Multi cast, distance vector routing.

**UNIT – V:** Congestion, Control Algorithms – General Principles – of Congestion prevention policies. Internetworking: The Network layer in the internet and in the ATM Networks.

**UNIT –VI: TRANSPORT LAYER:**

Transport Services, Connection management, TCP and UDP protocols; ATM AAL Layer Protocol.

**APPLICATION LAYER** – network threats, confidentiality, authenticity, DES and RSA algorithms, Domain name system, Electronic Mail, WWW, Multi Media.

**TEXT BOOKS**

1. Computer Networks — Andrew S Tanenbaum, 4th Edition. Pearson Education/PHI
2. Data Communications and Networking – Behrouz A. Forouzan. Third Edition TMH.

**REFERENCES**

1. An Engineering Approach to Computer Networks-S.Keshav, 2nd Edition, Pearson Education
2. Understanding communications and Networks, 3rd Edition, W.A. Shay, Thomson

**I Year – II Sem. M.Tech (EPE)**  
**Code: 6ZC03**      **BANKING OPERATIONS, INSURANCE AND**  
**RISK MANAGEMENT**  
**(OPEN ELECTIVE)**

**T      P      C**  
**3      1      3**

**Course Objective:** The objective of the course is to provide to students an understanding of Banking Operations, Insurance Market, and Risk Management Principles and techniques to control the risk & the major Institutions involved and the Services offered within this framework.

**Course Outcomes:**

Students will able to

1. Describe the global, environmental, political, economic, legal and regulatory context of banking industry.
2. Explain individual ethical behavior and community responsibilities in organization and society.
3. Explain capacity to apply knowledge in new and unfamiliar circumstances through a conceptual understanding of relevant disciplines & able to manage diversity, contemporary societal and global issues
4. To demonstrate leadership and team work capabilities
5. To analyze and manage the financial risk in the real life situations.
6. To demonstrate the significance and methodology of using derivative contracts for managing investments

**UNIT I: INTRODUCTION TO BANKING BUSINESS:**

Introduction to Banking sectors-History of banking business in India, Structure of Indian banking system: Types of accounts, advances and deposits in a bank New Dimensions and products- E-Banking, Mobile-Banking, Net Banking, CRM, cheque system and KYC system.

**UNIT II: BANKING REFORMS AND REGULATIONS:**

Banking regulation Act-1949, Reserve Bank of India Act-1934, Establishment of RBI, Functions and credit control system; Role of commercial banks and its functions. Banking sector reforms in India and deficiencies in Indian banking including problems accounts and Non-Performing Assets.

**UNIT III: INTRODUCTION TO INSURANCE:**

Introduction to insurance, Need and importance of Insurance, principles of Insurance, characteristics of insurance contract, branches of insurance and types of insurance; life insurance and its products: Role of Agents and brokers.

**UNIT IV:**

**INSURANCE BUSINESS ENVIRONMENT:** Regulatory and legal frame work governing the insurance sector, history of IRDA and its functions: Business and economics of insurance, need for changing mindset and latest trends.

**UNIT V: INTRODUCTION TO RISK MANAGEMENT:**

Introduction to Risk, meaning and types of risk in business and individual, Risk management process, methods: Risk identification and measurement, Risk management techniques; Non insurance methods

**UNIT VI: FINANCIAL RISK MANAGEMENT:**

Introduction to Financial markets. Financial risk management techniques –Derivatives, Hedging and Portfolio management techniques: Derivatives and types of Derivatives-Futures, options and swaps: Shares, Commodity and Currency trading in India.

**TEXT BOOKS:**

1. Varshney, P.N., Banking Law and Practice, Sultan Chand & Sons, New Delhi.
2. General Principles of Insurance Harding and Ewantly
3. Mark S. Dorfman: Risk Management and Insurance, Pearson, 2009.

**REFERENCES:**

1. Scott E. Harringam Gregory R. Nichanus: Risk Management & Insurance, TMH, 2009.
2. Geroge E. Rejda: Principles of risk Management & Insurance, 9/e, pearson Education. 2009.
3. G. Koteswar: Risk Management Insurance and Derivatives, Himalaya, 2008.
4. Gulati: Principles of Insurance Management, Excel, 2009.
5. James S Trieschmann, Robert E. Hoyt & David N. Sommer: Risk Mgt. & Insurance, Cengage, 2009.

6. Dorfman: Introduction to Risk Management and Insurance, 8/e, Pearson, 2009.
7. P.K. Gupta: Insurance and Risk Management, Himalaya, 2009.
8. Vivek & P.N. Asthana: Financial Risk Management, Himalaya, 2009.
9. Jyotsna Sethi & Nishwan Bhatia : Elements of Banking and Insurance, 2/e,PHI, 2012.



**I Year – II Sem. M.Tech (EPE)**  
**Ethics, Morals, Gender Sensitization, and Yoga**  
**(Common to all Branches)**  
**(OPEN ELECTIVE)**

**Code: 6H233**

L	T	P/D	C
1	1	-	1

**Course Objective:**

Understand the concepts of Human Values and Morals, Empathy, Engineering and Ethics, Accountability- Roles of Codes, Globalization, Gender Study, Gender Spectrum and Yogic methods.

**COURSE OUTCOMES****Students will be able to**

- Discriminate between right and wrong from their own behaviour and judge the same in others.
- Understand how moral development involves thoughts, feelings, and behaviours regarding right and wrong and get intrapersonal and interpersonal dimensions.
- Understand Engineer's Responsibility for safety and risk.
- Understand rules and principles set by the society in a customary way.
- Perceive gender literacy and understand the importance of gender perspective and in turn delve into gender issues.
- Understand and appreciate the importance of yoga for an enriched life style.

**UNIT I: HUMAN VALUES AND MORALS**

Why Value Education, Understanding Social Factors, System, Structure and Source of Generic Values; Morals, Values and Ethics; Integrity; Work Ethics; Service Learning-Civic Virtue-Respect for Others-Living Peacefully-Caring-Sharing; Honesty; Courage; Value Time; Cooperation; Commitment; Empathy; Self Confidence; Spirituality; Character; Loyalty; Confidentiality

**UNIT II: ENGINEERING ETHICS AND PERSONALITY DEVELOPMENT**

Ethical Principles, Ethical Theories, , Use of Ethical Theories, Types of Inquiry, Engineering and Ethics, Engineering Ethics, Moral Autonomy of Engineers, Professional Ethics, Consensus and Controversy, Ethics in Business, Global business, Understanding Factors of Success, Human Aspirations, Personality and Our Identity, Understanding SELF, Happiness and Self-Interest, Positive Thinking, Custom and Religion, Understanding responsibility toward society, Understanding National and cultural Ethos; Professionalism

**UNIT III: ENGINEERING AS SOCIAL EXPERIMENTATION**

Comparison with Standard Experiments; Knowledge Gained; Learning from the Past; Engineer as Manager, Consultants and leaders and responsible social Experimenter; Engineers personality Trait, Big Five Personality model, Conscientiousness ,Accountability- Roles of Codes-Codes and Experimental Nature of Engineering; Engineer's Responsibility for safety and Risk, Concept of Safety-Types of Risks

**UNIT IV: GLOBAL PERSPECTIVE**

Distinguish between Bribes and Gifts; Occupational Crimes; Globalization- Cross-Cultural Issues; Environmental Ethics; Internet and Computer Codes of Ethics

**Case Study:**

Ethics in Military and Weapons Development-Ethics in Research work

**UNIT V: GENDER SENSITIZATION**

Introduction to Gender Study; Introduction to Gender Spectrum; Point of view; Gender and Structure of Knowledge; Contribution of Women in growth and development as Technologist, Scientist, R&D, GDP, Social Life, National Development, International Perspective"- Life Exemplary Madame Curie, Durga bai Deshmukh, Kalpana Chawla, Chanda Kochar, Mary Kom, Indra Gandhi, Mother Teresa, Indra Nooyi, Golda Meir, Margaret Thatcher and other achievers

## **UNIT VI: YOGA**

Introduction to Yoga in India; Origin and Development; Theoretical understanding of yoga; Stress Management : Modern and Yogic perspectives ; Tackling ill-effects of Frustration, Anxiety and Conflict through modern and Yogic methods; Meditation Techniques; Suryanamaskar; Pranayama.

### **TEXT BOOKS:**

1. Indian Culture Values And Professional Ethics (For Professional Students) by Prof.P.S.R.Murthy ; B.S.Publications.
2. Professional Ethics and Human Values by M. Jayakumar, Published by University Science Press,
3. Telugu Academy, Hyderabad, 2015, Towards A World of Equals, A Bilingual Text Book on Gender.

### **REFERENCE BOOKS:**

1. The Yoga Sutras of Patanjali by Swami Satchitananda
  2. The Secret Power of Yoga by Nischala Joy Devi
  3. Light on Pranayama by B.K.S. Iyengar
  4. Books on the Art of Living by Poojya Sri Sri Ravi Shanker
  5. Making It Relevant: Mapping the meaning of women's studies in Tamilnadu by Anandi S and Swamynathan P
  6. Feminism is for Everybody; Passionate Politics by Bell Hooks
  7. Gender by Geetha V
  8. "Growing up Male" in what is worth teaching by K Kumar
  9. The Lenses of Gender: Transforming the Debate on Sexual Inequality - Sandra Lipsitz Bem
  10. The Lenses Of Gender - by ANNE MURPHY
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**I Year – II Sem. M.Tech (EPE)**  
**EMBEDDED AND REAL TIME CONTROL**  
**(OPEN ELECTIVE)**

**Code: 6T216**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>

**Course Objective:**

Understand the concepts of overview of embedded systems, pipelining processing, Kernel architecture, task scheduler, embedded Linux, RT Linux and Parallel evolution of compilation and synthesis.

**Course Outcomes:**

Students will able to

1. Explain overview of embedded systems, design challenges, various technologies available for embedded system design.
2. Explain the general purpose processors architecture, operation, pipelining processing, development, instruction set of application specific processors.
3. Describe the state machine and concurrent processor models and also communication and synchronization among processors and their implementation with data flow model.
4. Explain the need for communication interfaces for various technologies and it introduces the embedded/RTOS concepts with Kernel architecture, task scheduler.
5. Explain the embedded concepts of mail box queues, event registers, pipe, signals and different embedded operating systems like embedded Linux, RT Linux, and Windows CE.
6. Explain the concepts of Automation, Synthesis, Parallel evolution of compilation and synthesis. It also gives the logic synthesis, RT synthesis, Behavioral Synthesis, Systems Synthesis.

**UNIT – I – INTRODUCTON:**

Embedded systems overview, design challenge, processor technology, IC technology, Design Technology, Trade-offs, Single purpose processors RT – level combinational logic, sequential logic (RT-level), custom single purpose processor design (RT-level), optimizing custom single purpose processors.

**UNIT – II – GENERAL PURPOSE PROCESSORS :**

Basic architecture, operation, Pipelining, Programmer’s view, development environment, Application Specific Instruction-set Processors (ASIPs0 – Micro controllers and Digital Signal Processors).

**UNIT – III – STATE MACHINE AND CONCURRENT PROCESS MODELS:**

Introduction, models Vs. languages, finite state machines with data path model (FSMS), using state machines, program state machine model (PSM), concurrent process model, concurrent processes, communication among processes, synchronization among processes, implementation, data flow model, real time systems.

**UNIT – IV – COMMUNICATION INTERFACE:**

Need for communication interfaces, RS232/UART/RS422/RS485, USB, infrared, IEEE 1394 Fire wire, Ethernet, IEEE 802.11, Blue tooth.

**Embedded / RTOS concepts – I:**

Architecture of the Kernel, Tasks and Task scheduler, Interrupt service routines, Semaphores, Mutex.

**UNIT – V – EMBEDDED CONCEPTS – II :**

Mailboxes, Message Queues, Event Registers, Pipes, Signals.

Embedded /RTOS Concepts –III: Timers, Memory Management, Priority inversion problem, Embedded operating systems Embedded Linux, Real-time operating systems, RT Linux, Handheld operating systems, Windows CE.

**UNIT – VI - DESIGN TECHNOLOGY:**

Introduction, Automation, Synthesis, Parallel evolution of compilation and synthesis, Logic Synthesis, RT synthesis, Behavioral Synthesis, Systems Synthesis and Hardware / Software Co-Design, Verification, Hardware / Software co-simulation, Reuse of intellectual property codes.

**TEXT BOOKS:**

1. Embedded System Design – A Unified Hardware / Software Introduction –Frank Vahid, tony D.Gavargis, John Wiley, 2002.
2. Embedded / Real Time Systems – KVKK Prasad Dreamtech Press, 2005.

**REFERENCES:**

1. Embedded Microcomputer Systems – Jonathan W.Valvano, Brooks / Cole, Thomson, Learning.
  2. An Embedded Software Primer – David E.Simon, Pearson, Ed. 2005
  3. Introduction to Embedded Systems – Raj Kamal, TMS, 2002.
  4. Embedded Real Time Systems Programming – Sri Ram V Iyer, Pankaj Gupta, TMH, 2004.
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**Code: 6ZC11**

**I Year – II Sem. M.Tech (EPE)**  
**LOGISTICS AND SUPPLY CHAIN MANAGEMENT**  
**(Open Elective)**

**Course Objective:** The objective of the course is to give the student an overview of Supply Chain management principles and practices

**\*The students need Statistical Table to solve numerical problems.**

**Prerequisites:** Knowledge of Production and Operations Management, Marketing Management and QABD taught in second semester of the programme.

**Course Outcomes:**

Students will be able to

1. Explain Logistics and Competitive strategy Understanding the Supply Chain.
2. Describe Drivers for Supply Chain Performance, Framework for Structuring drivers.
3. Explain Demand Forecasting in Supply Chain Components of forecast and forecasting methods.
4. Understand Benchmarking the logistics process and SCM operations.
5. Explain Business process of warehouse management.
6. Understand Performance of Logistics and Supply chain in India, Logistics in a global economy.

**UNIT I: INTRODUCTION TO LSCM:**

Logistics and Competitive strategy Understanding the Supply Chain. Objective and Importance of Supply Chain Process View of Supply Chain. Competitive and Supply Chain Strategies, Achieving Strategic Fit, Challenges of SCM

**UNIT II: SUPPLY CHAIN DRIVERS AND METRICS:**

Drivers for Supply Chain Performance, Framework for Structuring drivers. Facilities, inventory, transportation, information, sourcing and pricing. Obstacles to Achieving fit. Designing the Supply Chain Network. Role of distribution in the Supply Chain, Factors influencing network design, the role of network in the Supply Chain.

**UNIT III: DEMAND FORECASTING & AGGREGATE PLANNING IN SUPPLY CHAIN:**

Demand Forecasting in Supply Chain Components of forecast and forecasting methods. Role of IT in forecasting. Aggregate Planning in Supply Chain Planning Supply and Demand in A Supply Chain, Managing Predictable Variability.

**UNIT IV: LOGISTICS AND SUPPLY CHAIN RELATIONSHIPS:**

Benchmarking the logistics process and SCM operations –Mapping the supply chain processes – SCOR model – Supplier and distributor benchmarking –setting benchmarking priorities –identifying logistics performance indicators –Channel structure – channel relationships – Transportation, Inventory Planning & Managing - logistics service alliances.

**UNIT V: WAREHOUSE MANAGEMENT:**

Importance, Structure, Business process of warehouse management, product unit used for packaging and shipping, supply chain relevant for warehouse management, Goods receipt, Issue & Transfer within the warehouse, Warehouse management automation & IT integration, RFID.

**UNIT VI: MANAGING GLOBAL LOGISTICS AND GLOBAL SUPPLY CHAINS:**

Performance of Logistics and Supply chain in India, Logistics in a global economy – views of global logistics-global operating levels – interlinked global economy – The global supply chains -Global supply chain business processes.

**TEXT BOOKS:**

1. Sunil Chopra and Peter Meindl: *Supply chain Management: Strategy, Planning and Operation*, 3/e, Pearson Education, New Delhi 2007.
  2. Donald J. Bowersox and David J. Closs, *Logistical Management: The Integrated Supply Chain Process*, Tata McGraw Hill, 2006.
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**REFERENCES:**

1. Martin Christopher, *Logistics and Supply Chain Management*, Pitman, London.
  2. B.S.Sahay, *Supply Chain Management for Global Competitiveness*, Macmillan, New Delhi.2003.
  3. Philip B.Schary, Tage Skjott-Larsen: *Managing the Global Supply Chain*, Viva, Mumbai, 2006.
  4. Monczka: *Purchasing and Supply Chain Management* Thomson, 2006.
  5. Ballou, *Business Logistics/Supply chain Management* 5/e Pearson Education.
  6. David Simchi-Levi, Philip Kaminsky, Edith Simchi-Levi, *Designing and Managing The Supply Chain* 2<sup>nd</sup> ed. Tata McGraw Hill Publishing Company Ltd.,2006
  7. Amit Sinha, Herbert Kotzab , *Supply Chain Management A managerial Approach*, Tata McGraw Hill Education Private Ltd, 2012.
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**I Year – II Sem. M.Tech (EPE)**  
**POWER SYSTEMS LAB**  
**(Minimum of ten of the following to be conducted)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	<b>4</b>	<b>2</b>

**Course Objective:**

Understand the concepts and determination of Equivalent circuit of a 3-winding transformer., determination of sequence impedances of a cylindrical rotor synchronous machine, determination of Sub-transient reactance`s of Salient Pole Synchronous Machine, determination of Positive, Negative and zero sequence reactance of 3 ph Transformers. Understand Fault Analysis of a 3phase Alternator, IDMT Characteristics, Testing of Generator/Transformer and Differential Protection.

**Course Outcomes:**

Students will able to

1. Ability to determination of Equivalent circuit of a 3-winding transformer.
2. Ability to determination of sequence impedances of a cylindrical rotor synchronous machine.
3. Ability to Fault Analysis of a 3phase Alternator.
4. Ability to determination of Sub-transient reactance`s of Salient Pole Synchronous Machine.
5. Ability to determination of Positive, Negative and zero sequence reactance of 3 ph Transformers.
6. Ability to determination of IDMT Characteristics of Over Current Relay
7. Ability to determination of Characteristics of Percentage biased of Static/Electro Magnetic differential Relay
8. Ability to determination of Characteristics of Static Relay UV/OV 7052B/7053B.
9. Ability to determination of Characteristics of Static Negative Sequence Relay 7055B.
10. Ability to Performance and Testing of Generator/Transformer Protection System.
11. Ability to Performance and Testing of Transmission line Model 220KV/ 400Km.
12. Ability to determination of Differential Protection on Single Phase Transformer.

LIST OF EXPERIMENTS

1. Determination of Equivalent circuit of a 3-winding transformer.
2. Determination of sequence impedances of a cylindrical rotor synchronous machine.
3. Fault Analysis of a 3phase Alternator, (LG, LL, LLG, LLLG faults).
4. Determination of Sub-transient reactance`s of Salient Pole Synchronous Machine.
5. Determination of Positive, Negative and zero sequence reactance of 3 ph Transformers.
6. IDMT Characteristics of Over Current Relay
7. Characteristics of Percentage biased of Static/Electro Magnetic differential Relay
8. Characteristics of Static Relay UV/OV 7052B/7053B.
9. Characteristics of Static Negative Sequence Relay 7055B.
10. Performance and Testing of Generator/Transformer Protection System.
11. Performance and Testing of Transmission line Model 220KV/ 400Km.
12. Differential Protection on Single Phase Transformer.

**Code: 6X274****I Year – II Sem. M.Tech (EPE)  
Literature Review and Seminar - II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	3	1

**Max. Marks: 100****Course Objective:**

To give sufficient technical lifelong skills to learn impact various engineering solutions in global products and process industries.

**Course Outcomes:**

**After studying this course, the students will be able to**

1. Identify a research topic
2. Collect literature
3. Write technical review paper
4. Present seminar
5. Discuss the queries and Publish research paper

There shall be two seminar presentations during I year I semester and I year II Semester. For seminar, a student under the supervision of a faculty member, shall collect the literature on a topic and critically review the literature and submit it to the Department in a report form and shall make an oral presentation before the Departmental Committee, which shall consist of the Head of the Department, a senior Faculty Member and the Supervisor and will jointly evaluate the report and presentation. For each Seminar there will be only internal evaluation of 100 marks. A candidate has to secure a minimum of 50% to be declared successful.

In the First semester the report must be in the form of the review paper with a format used by IEEE / ASME etc. In the Second semester Technical Seminar in the form of Independent Review Paper must be of high quality fit for publication in a reputed conference / journal.

**The evaluation format for seminar is as follows:**

Selection of topic, literature survey Review by the guide	10 marks
Final report and viva	10 marks
Level of content	15 marks
Presentation	20 marks
Discussion & Involvement	15 marks
Class notes	15 marks
Attendance	15 marks
<b>Total</b>	<b>100 Marks</b>

A Student has to concentrate on the following sections while writing technical paper or presenting seminar.



**Contents:**

- Identification of specific topic, Analysis
  - Organization of modules, Naming Conventions
  - Writing style, Figures
  - Feedback
  - Miscellaneous
-

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**Code: 6X276****I Year – II Sem. M.Tech (EPE)  
COMPREHENSIVE VIVA-VOCE - II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	-	<b>1</b>

**Max. Marks: 100****Course Objective:**

1. The main objective of this course is to prepare the students to face interview both at the academic and the industrial sector.
2. To. Exhibit the strength and grip on the fundamentals of the core and elective subjects studied in I year II sem

**Course Outcomes**

After successful completion of the course, student will be able to

- Exhibit the strength and grip on the fundamentals of the subjects studied in the previous semesters
- Comprehend for all the courses studied in the entire programme

There shall be a Comprehensive Viva-Voce Examination. The Comprehensive Viva-Voce will be conducted by a Committee consisting of Head of the Department and two Senior Faculty members of the Department. The Comprehensive Viva-Voce is aimed to assess the students' understanding in various subjects, he/she studied during the M.Tech I year II Sem course of study, and The Comprehensive Viva-Voce is valued for 100 marks. There are 50 marks to be evaluated by the internal committee and 50 marks for the end semester evaluation by a committee constituted with internal members and external evaluator. A candidate has to secure a minimum of 50% of total marks subject to securing a minimum of 40% mark in external examination to be declared successful.

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**M.Tech (EPE) I Year – II Sem.**  
Project Seminar – I (Mini Project)

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	3	2

CODE: 6X275

**Max. Marks: 100**

In I year II semester, a mini project work review shall be done by PRC for 100 marks (there is no external evaluation) .The evaluation for the project reviews shall be done in 4 stages (not less than 4 weeks between two consecutive stages) including end semester evaluation.

Each stage project review shall carry 20 marks and the end semester Project Seminar shall carry 40 marks (50% by PRC and 50% by supervisor). The Supervisor and PRC will examine the Problem Definition, Objectives, Scope of Work, Literature Survey and design in Mini Project Review. A candidate shall secure a minimum of 50% to be declared successful in Project Seminar I. If candidate fails to fulfill minimum marks, he has to reappear during the supplementary examination.

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**M.Tech(EPE) II Year – I Sem.  
PROJECT WORK REVIEW-I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	-	<b>12</b>

**Code:** 6X378

**Max Marks: 100**

Guide Lines:

Every candidate shall be required to submit a thesis or dissertation on a topic approved by the Project Review Committee.

- 7.1 A Project Review Committee (PRC) shall be constituted with Head of the Department as Chairperson, Project Supervisor and one senior faculty member of the Departments offering the M. Tech. programme.
- 7.2 Registration of Project Work: A candidate is permitted to register for the project work after satisfying the attendance requirement of all the subjects, both theory and practical up I year IISem .
- 7.3 After satisfying 7.2, a candidate has to submit, in consultation with his Project Supervisor, the title, objective and plan of action of his project work to the PRC for approval. Only after obtaining the approval of the PRC the student can initiate the Project work.
- 7.4 If a candidate wishes to change his supervisor or topic of the project, he can do so with the approval of the PRC. However, the PRC shall examine whether or not the change of topic/supervisor leads to a major change of his initial plans of project proposal. If yes, his date of registration for the project work starts from the date of change of Supervisor or topic as the case may be.
- 7.5 A candidate shall submit his project status report in four stages at least with a gap of 4 weeks between two consecutive stages.

**Evaluation:**

In II year I semester, a project work review shall be done by PRC for 100 marks and for 12 credits (there is no external evaluation). The evaluation for the project reviews shall be done in 4 stages (not less than 4 weeks between two consecutive stages) including end semester evaluation.

Each stage project review shall carry 20 marks and the end semester review shall carry 40 marks (50% by PRC and 50% by supervisor). The Supervisor and PRC will examine the Problem Definition, Objectives, Scope of Work, Literature Survey and design in Project Review I. A candidate shall secure a minimum of 50% to be declared successful in Project review I. If candidate fails to fulfill minimum marks, he has to reappear during the supplementary examination.

**M.Tech II Year –II Sem.  
PROJECT WORK REVIEW – II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	-	<b>12</b>

**CODE : 6X479**

**Max Marks:100**

In II year II semester, a project work review II shall be done by PRC for 100 marks and for 12 credits (there is no external evaluation). The evaluation for the project reviews shall be done in 4 stages (not less than 4 weeks between two consecutive stages) including end semester evaluation. In the case of Project Review II, the Supervisor and PRC will examine implementation, testing and final execution of the project. A candidate shall secure a minimum of 50% to be declared successful in Project II. If candidate fails to fulfill minimum marks, he has to reappear during the supplementary examination.

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**M.Tech II Year – II Sem.****PROJECT EVALUATION AND DISSERTATION (VIVA VOCE)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	-	<b>24</b>

**Max Marks:200****CODE:** 6X480**Course Objective:**

A student, who wants to complete a project, should have the following knowledge and competences:

- To make the links between the components of a technical problem.
- Capacity to analyze and define a complex and open problem, put it into its broader context and make a plan for its solution.
- Have a specialized discipline and current international research, for new ideas and novel work.

**Course Outcomes:****By the end of this course, students will be able to**

1. Critically and theoretically analyze the systems/products they are going to design or develop.
2. Apply the theoretical knowledge gained to bring out innovative products.
3. Effectively communicate in a variety of forms including written, visual, verbal, online and technical literacy.
4. Work and participate as effective members in a group within a professional environment.
5. Develop an ongoing critical awareness of learning needs in the application of appropriate technologies.
6. Gain as much knowledge and experience in areas of the area of Electrical Power Engineering.

**Guide Lines:**

7.6 The work on the project shall be initiated at the beginning of the II year and the duration of the project is two semesters. A candidate is permitted to submit Project Thesis only after successful completion of all theory and practical courses (no backlogs) with the approval of PRC not earlier than 40 weeks from the date of registration of the project work. For the approval of PRC the candidate shall submit the draft copy of thesis to the Head of the Department and make an oral presentation before the PRC.

7.7 After approval from the PRC, the soft copy of the thesis should be submitted to the College for ANTI-PLAGIARISM for the quality check and the plagiarism report should be included in the final thesis. If the copied information is less than 24%, then only thesis will be accepted for submission.

7.8 Three copies of the Project Thesis certified by the supervisor shall be submitted to the College.

**Evaluation:**

7.10 For Project Evaluation (Viva Voce) in II Year II Sem. there are external marks of 200 for 24 credits. HoD shall submit a panel of 3 examiners, eminent in that field. Principal will appoint one of them as examiner.

- 7.11 The thesis shall be adjudicated by examiner selected by the College. If the report of the examiner is not favorable, the candidate shall revise and resubmit the Thesis. If the report of the examiner is unfavorable again, the thesis shall be summarily rejected.
- 7.12 If the report of the examiner is favorable, Project Viva-Voce examination shall be conducted by a board consisting of the Supervisor, Head of the Department and the external examiner who adjudicated the Thesis. Candidate has to secure minimum of 50% marks in Project Evaluation (Viva-Voce) examination.
- 7.13 If he fails to fulfill as specified in 7.12, he will reappear for the Viva-Voce examination only after three months. In the reappeared examination also, fails to fulfill, he will not be eligible for the award of the degree.
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