



EMPLOYER FEEDBACK

Company Name & Address: COPART - PSR Primetowers Gachibowli	Contact Person Mukesh Vijay Nishitha
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	Attainment of B.Tech Programme Outcomes	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	2
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	2
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	2
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	2
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	2
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	2
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	3
2)	The course objectives are well defined and clear	3
3)	Course syllabus demonstrates good balance between theory and laboratory	4
4)	The course is relevant to the current industry trends and periodically updated	2
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	3
6)	The curriculum is relevant for employability and job placement.	3
7)	The syllabus helps in bridging the gap between industry and academic institutions.	3
8)	The curriculum is relevant for the solution of global and national problems.	3

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?

Signature of EMPLOYER

Recruiter's Feedback Form

Name of the Organization : Ennea Solutions Pvt. Ltd.
 Name of the Official : Akshit Saddi / Rajeswari
 Designation : CTO / HR & Training
 Contact No : 9849752217
 Official Email Address : rajeswari.cherukuri@valuemedi.com

Feedback: Please tick mark the applicable [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Domain knowledge of our students (in above context)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication & articulation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Aptitude of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Attitude of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Your overall experience at CDC [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Overall Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

- Please mention any other parameter(s) on which our students were evaluated:

Coding test, Technical Round & HR Round.

- Skills you are looking for your future hiring:

Competitive Coding, Communication Skills

DBMS

networks

OS

Data Structures.

- Any other suggestions for improvement:

The students lacked v in Computer Science Core Subjects
basics

like DBMS, networks, language fundamentals.. the virtual internships

done by the student are not upto the mark. need to be

When will you start hiring for 2024 passing out batch from SNIST

June 2023.

enthusiastic, need more
hands-on trainings.

Raymeari

Campus Recruiter Signature

14/6/22

Date

Recruiter's Feedback Form

Name of the Organization : DATABEAT CONSULTING
Name of the Official : SNIGDHA REDDY. R
Designation : VP, Operations
Contact No : 9951985531
Official Email Address : Sniggy@databeat.io

Feedback: Please tick mark the applicable [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Domain knowledge of our students (in above context)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication & articulation skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aptitude of students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude of students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your overall experience at CDC [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Overall Experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Please mention any other parameter(s) on which our students were evaluated:

Communications, puzzles, data qns, logical reasoning. #

- Skills you are looking for your future hiring:

* Logical thinking
* Willingness to learn, curious, has qns.
* Decent communications.

- Any other suggestions for improvement:

* Please suggest larger pool of candidates to evaluate effectively
* Ensure no placements to parallelly taken place during the drive as it may dilute the effort.

When will you start hiring for 2024 passing out batch from SNIST

Ideally july w/ offers to join from January
2yrs commitment including training program



Campus Recruiter Signature

____/____/____

Date



EMPLOYER FEEDBACK

<u>Company Name & Address:</u> <i>Darwinbox</i>	<u>Contact Person</u> <i>Vijay</i>
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	Attainment of B.Tech Programme Outcomes	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<i>4</i>
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<i>3.5</i>
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<i>3</i>
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<i>4</i>
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<i>3</i>
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<i>-</i>
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<i>-</i>
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<i>4</i>
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	<i>4</i>
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<i>3.5</i>
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	<i>-</i>
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<i>3.5</i>

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	-
3)	Course syllabus demonstrates good balance between theory and laboratory	-
4)	The course is relevant to the current industry trends and periodically updated	-
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	-
6)	The curriculum is relevant for employability and job placement.	-
7)	The syllabus helps in bridging the gap between industry and academic institutions.	-
8)	The curriculum is relevant for the solution of global and national problems.	-

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

focus on more languages apart from Python.

Do you suggest for strengthening any course

little more stress. java, c++

What are your suggestions for further improvement in the quality of the program ?


Signature of EMPLOYER

Recruiter's Feedback Form

Name of the Organization : ENH ISECURE PVT. LTD
Name of the Official : RAKESH KAPOOR
Designation : MANAGER - HUMAN RESOURCES
Contact No : 9581023378 / 040-49
Official Email Address : Rakesh.kapoor@enhisecure.com

Feedback: Please tick mark the applicable [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Domain knowledge of our students (in above context)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Communication & articulation skills	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aptitude of students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude of students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your overall experience at CDC [1 being 'Lowest' & 5 being 'Highest']

	1	2	3	4	5
Overall Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

- Please mention any other parameter(s) on which our students were evaluated:

Group Discussions, attitude & communication skills.

- Skills you are looking for your future hiring:

Java, cloud, Azure, ~~etc.~~, Cyber Security, etc.

- Any other suggestions for improvement:

- Internet service should be taken care, there was a constant internet loss.

When will you start hiring for 2024 passing out batch from SNIST

- we prefer to come as early as possible, first shot is more convenient.

Lakshya

Campus Recruiter Signature

04/06/2022

Date



EMPLOYER FEEDBACK

Company Name & Address: <i>Birkada India</i>	Contact Person
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	<i>MBA</i> Attainment of <u>B.Tech</u> Programme Outcomes	Rating
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<i>NA</i>
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<i>2</i>
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<i>N/A</i>
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<i>2</i>
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<i>2</i>
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<i>3</i>
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	<i>3</i>
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<i>2</i>
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	<i>2</i>
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<i>3</i>

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	3
3)	Course syllabus demonstrates good balance between theory and laboratory	2
4)	The course is relevant to the current industry trends and periodically updated	3
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	2
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	3
8)	The curriculum is relevant for the solution of global and national problems.	2

Any other Suggestions for Improvement of curriculum

What are your suggestions for improving the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

please incorporate courses with regards to CRE Industry

Do you suggest for strengthening any course

Strengthen, fundamentals of finance & accounting basics.

What are your suggestions for further improvement in the quality of the program ?

Balance b/w theory + practical exposure
Internship programme.

Signature of EMPLOYER 



EMPLOYER FEEDBACK

<u>Company Name & Address:</u> VEM TECHNOLOGIES PVT LTD BACHUPALLY INDUSTRIAL AREA MIYAPUR, HYDERABAD	<u>Contact Person</u> ANUSHA VADLAMANI
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	<i>Attainment of B.Tech Programme Outcomes</i>	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
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P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

2) FEEDBACK ON CURRICULUM

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4)	The course is relevant to the current industry trends and periodically updated	4
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	4
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	3
8)	The curriculum is relevant for the solution of global and national problems.	4

Any other Suggestions for Improvement of curriculum


What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Please concentrate on core concepts

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?

suggesting students to retain their core subjects knowledge


Signature of EMPLOYER



EMPLOYER FEEDBACK

<u>Company Name & Address:</u> Eidiko Systems Integrators	<u>Contact Person</u> Ram Kumar - 9789790618
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	<i>Attainment of B.Tech Programme Outcomes</i>	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
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P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
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P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	4
3)	Course syllabus demonstrates good balance between theory and laboratory	4
4)	The course is relevant to the current industry trends and periodically updated	4
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	4
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	4
8)	The curriculum is relevant for the solution of global and national problems.	3

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Nothing for now every thing is good.

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?

Students should get trained on technical skills.

Signature of EMPLOYER



EMPLOYER FEEDBACK

Company Name & Address: ZL Technologies, Hi-Tech city.	Contact Person Geeta Chandana.
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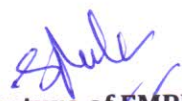
Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?

communication skills, talks by industry experts etc.


Signature of EMPLOYER



EMPLOYER FEEDBACK

<u>Company Name & Address:</u> Applied Info Services Pvt Ltd	<u>Contact Person</u> Geetha Madhuri & Satyawathi
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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EMPLOYER FEEDBACK

<u>Company Name & Address:</u> Applied Info Services Pvt Ltd	<u>Contact Person</u> Geetha Madhuri & Satyawathi
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

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	<i>Attainment of B.Tech Programme Outcomes</i>	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	
2)	The course objectives are well defined and clear	
3)	Course syllabus demonstrates good balance between theory and laboratory	
4)	The course is relevant to the current industry trends and periodically updated	
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	
6)	The curriculum is relevant for employability and job placement.	
7)	The syllabus helps in bridging the gap between industry and academic institutions.	
8)	The curriculum is relevant for the solution of global and national problems.	

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?

Please have students to improve for communication


Signature of EMPLOYER



EMPLOYER FEEDBACK

Company Name & Address: VALVELABS, PLOT NO: 41, HITECH CITY PHASE II, HYD-81.	Contact Person HARI SWAROOP . 7075107147
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	Attainment of B.Tech Programme Outcomes	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	4
3)	Course syllabus demonstrates good balance between theory and laboratory	3
4)	The course is relevant to the current industry trends and periodically updated	3
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	4
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	3
8)	The curriculum is relevant for the solution of global and national problems.	3

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

with latest trends in AI/ML data science, students should get more insights into how those are used in solving current problems around the world.

Do you suggest for strengthening any course

Any course should link to current market demands and moreover students should have an understanding of how those technologies are used in industries. Example:- AI in Medical industry.

What are your suggestions for further improvement in the quality of the program ?

More training on communication, soft skills is needed for students.


Signature of EMPLOYER



EMPLOYER FEEDBACK

<u>Company Name & Address:</u> Databeat Consulting Private limited, The Plaza, Gachibowli, Hyderabad.	<u>Contact Person</u> Ajay, Senior Mgr - HR, 832 852 0034
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	<i>Attainment of B.Tech Programme Outcomes</i>	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3.5
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3.5
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3.5
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3.5
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.5
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	4
3)	Course syllabus demonstrates good balance between theory and laboratory	3.5
4)	The course is relevant to the current industry trends and periodically updated	3.5
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	3.5
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	3.5
8)	The curriculum is relevant for the solution of global and national problems.	4

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Analytics - more of project work / real time exposure will help.

Media - push needed in general aptitude.

Do you suggest for strengthening any course → No.

→ If its made mandatory for all the students to apply for minimum 3 mock interviews / GDs, selection ratio can be improved.

What are your suggestions for further improvement in the quality of the program ?

→ -d-


Signature of EMPLOYER



EMPLOYER FEEDBACK

<u>Company Name & Address:</u> EYGDS	<u>Contact Person</u> Dependra Singh Asst. Director - HR
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	<i>Attainment of B.Tech Programme Outcomes</i>	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	
2)	The course objectives are well defined and clear	
3)	Course syllabus demonstrates good balance between theory and laboratory	
4)	The course is relevant to the current industry trends and periodically updated	
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	
6)	The curriculum is relevant for employability and job placement.	
7)	The syllabus helps in bridging the gap between industry and academic institutions.	
8)	The curriculum is relevant for the solution of global and national problems.	

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]
Do you suggest for strengthening any course
What are your suggestions for further improvement in the quality of the program ?

Signature of EMPLOYER



EMPLOYER FEEDBACK

<u>Company Name & Address:</u> cloud 4c.	<u>Contact Person</u> Mr. Hari
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	<i>Attainment of B.Tech Programme Outcomes</i>	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	4
3)	Course syllabus demonstrates good balance between theory and laboratory	4
4)	The course is relevant to the current industry trends and periodically updated	4
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	3
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	4
8)	The curriculum is relevant for the solution of global and national problems.	3

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?


Signature of EMPLOYER



EMPLOYER FEEDBACK

Company Name & Address: Unistrong Tech Solution Pvt Ltd.	Contact Person T.V.V. PHANI KUMAR. 9182302750.
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	Attainment of B.Tech Programme Outcomes	Rating
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	4
3)	Course syllabus demonstrates good balance between theory and laboratory	4
4)	The course is relevant to the current industry trends and periodically updated	4
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	3
6)	The curriculum is relevant for employability and job placement.	2
7)	The syllabus helps in bridging the gap between industry and academic institutions.	4
8)	The curriculum is relevant for the solution of global and national problems.	4

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

A) Good

Do you suggest for strengthening any course

A) Good

What are your suggestions for further improvement in the quality of the program ?

A) Good.

Signature of EMPLOYER



EMPLOYER FEEDBACK

Company Name & Address: Legato Hyderabad	Contact Person
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	Attainment of B.Tech Programme Outcomes	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	4
3)	Course syllabus demonstrates good balance between theory and laboratory	3
4)	The course is relevant to the current industry trends and periodically updated	5
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	4
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	4
8)	The curriculum is relevant for the solution of global and national problems.	5

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?


Signature of EMPLOYER



EMPLOYER FEEDBACK

Company Name & Address: Blaze Automation Services, Quadrant-2, 10 th Floor, Cyber Towers.	Contact Person Shivani.
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	Attainment of B.Tech Programme Outcomes	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	2
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	3
3)	Course syllabus demonstrates good balance between theory and laboratory	3
4)	The course is relevant to the current industry trends and periodically updated	3
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	3
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	3
8)	The curriculum is relevant for the solution of global and national problems.	3

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

New courses like IOT, AI & ML to be included in the curriculum.

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?

More practical exposure to be inculcated.


Signature of EMPLOYER



EMPLOYER FEEDBACK

Company Name & Address: Loyalty Juganant, Hyderabad	Contact Person: Ramesh Choudhary
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	Attainment of B.Tech Programme Outcomes	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	2
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	—
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	—
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	—
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	—
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	—
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	—
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	✓
2)	The course objectives are well defined and clear	✓
3)	Course syllabus demonstrates good balance between theory and laboratory	✓
4)	The course is relevant to the current industry trends and periodically updated.	✓
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	✓
6)	The curriculum is relevant for employability and job placement.	✓
7)	The syllabus helps in bridging the gap between industry and academic institutions.	✓
8)	The curriculum is relevant for the solution of global and national problems.	✓

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Practice D.S. & Ayo a lot.

Do you suggest for strengthening any course

Competitive Programming, Problem Solving.

What are your suggestions for further improvement in the quality of the program ?

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Signature of EMPLOYER



EMPLOYER FEEDBACK

Company Name & Address: Ozonetel Communications, Gachibowli, Hyderabad	Contact Person Mubeen - 9642025898
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING: ✓

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	Attainment of B.Tech Programme Outcomes	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	5
2)	The course objectives are well defined and clear	5
3)	Course syllabus demonstrates good balance between theory and laboratory	5
4)	The course is relevant to the current industry trends and periodically updated	5
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	5
6)	The curriculum is relevant for employability and job placement.	5
7)	The syllabus helps in bridging the gap between industry and academic institutions.	5
8)	The curriculum is relevant for the solution of global and national problems.	5

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?

Anuramshika
Signature of EMPLOYER



EMPLOYER FEEDBACK

<u>Company Name & Address:</u> Lowcode labs, Madhyapur	<u>Contact Person</u> Sai ram
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	<i>Attainment of B.Tech Programme Outcomes</i>	Rating
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	4
2)	The course objectives are well defined and clear	4
3)	Course syllabus demonstrates good balance between theory and laboratory	4
4)	The course is relevant to the current industry trends and periodically updated	3
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	4
6)	The curriculum is relevant for employability and job placement.	3
7)	The syllabus helps in bridging the gap between industry and academic institutions.	5
8)	The curriculum is relevant for the solution of global and national problems.	4

Any other Suggestions for Improvement of curriculum

What are your suggestions for improving the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

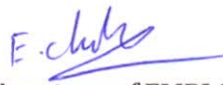
Please offer any low code platforms

Do you suggest for strengthening any course

every student should have min knowledge in java

What are your suggestions for further improvement in the quality of the program ?

NA


Signature of EMPLOYER



EMPLOYER FEEDBACK

<u>Company Name & Address:</u> <i>West Agile Labs</i>	<u>Contact Person</u> <i>A. Rajashekar Reddy</i>
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1) FEEDBACK ON Program Outcomes

Please give your opinion as stated below for all the items given here under.

RATING:

5: Very Good	4: Good	3: Average	2: Satisfactory	1: Not satisfactory
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	<i>Attainment of B.Tech Programme Outcomes</i>	Rating
P01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<i>3</i>
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<i>3</i>
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<i>4</i>
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<i>3</i>
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<i>4</i>
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	
P010	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<i>4</i>
P011	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	

2) FEEDBACK ON CURRICULUM

RATING:

5: Very Good 4: Good 3: Average 2: Satisfactory 1: Not satisfactory

S.No.	Question	Rating
1)	The curriculum was designed to provide achievable outcomes	5
2)	The course objectives are well defined and clear	5
3)	Course syllabus demonstrates good balance between theory and laboratory	3
4)	The course is relevant to the current industry trends and periodically updated	4
5)	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	4
6)	The curriculum is relevant for employability and job placement.	4
7)	The syllabus helps in bridging the gap between industry and academic institutions.	4
8)	The curriculum is relevant for the solution of global and national problems.	4

Any other Suggestions for Improvement of curriculum

What are your suggestions for improvising the Curriculum? Any new courses should be offered / existing ones to be dropped? [please specify]

Need to have more focus on core fundamentals rather than trending courses

Do you suggest for strengthening any course

What are your suggestions for further improvement in the quality of the program ?


Signature of EMPLOYER